

The Masters in Education (M.Ed.) in TESOL with the Bilingual Education concentration leads to Bilingual/Dual Language Certification from RIDE.* **Note** that proficiency in a World Language is a pre-requisite to beginning this program. It may be possible to achieve both Bilingual and ESL Certification via this course sequence. Speak to your RIC Advisor if you would like more information on dual certification. The M.Ed. is comprised of a **ten-course sequence** and a 1-credit **comprehensive assessment portfolio**.

Gateway courses:

1 **TESL 539** [Second Language Acquisition Theory and Practice](#)
Current theories of first and second language acquisition are examined from a pedagogical perspective. Emphasis is given to creating inclusive linguistic ecologies in schools.

2 **BLBC 515** [Foundations of Education in Bilingual Communities](#)
This course examines critical theoretical frameworks and relevant research and policy for working with bilingual communities and emergent bilingual learners. Emphasis is placed on action and advocacy.

3 **TESL 541** [Applied Linguistics in TESOL](#)
Phonology, morphology, syntax, semantics, and pragmatics are explored and applied to language development of emergent bilingual learners. Students also examine the connections between home languages and English.

4 **BLBC 516** [Pedagogy & Practice in Bilingual Education](#)
This course reviews current pedagogy and practice in bilingual education settings through a critical lens.

5 **TESL 551** [Assessment of Emergent Bilinguals](#)
Students explore theory and practice of assessment for emergent bilinguals, including conducting formal and informal assessments and using data to inform instruction. Students also explore assessment policy and its implications.

6 **BLBC 518** [Biliteracy Instruction for Emergent Bilingual Learners](#)
Current theories of bilingualism and biliteracy are examined and situated in sociocultural and historical contexts. Pedagogies for developing bilingual readers and writers are also addressed, with attention to oral proficiency.

Capstone Experience: Can be taken as 7th or 10th class.

7 **TESL 553** [Internship in TESOL and Bilingual Education](#)
Students create and implement lessons, conduct assessments, reflect on practice, and collaborate with professionals and families in supervised ESL and/or bilingual settings. The internship schedule includes weekly seminars.

Course notes:

TESL 539 and BLBC 515 are gateway courses. They have no pre-reqs and can be taken in any order.

Pre-Req: TESL 539; TESL 549 or BLBC 515; admission to the program or consent of department chair. TESL 541 and BLBC 516 can be taken in any order.

Pre-Req: TESL 539; BLBC 515; demonstrated proficiency in a World Language

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Foundations Component Courses: These **three** additional courses can be taken *in any order* throughout the M.Ed. program.

8 **FNED 502** [Social Issues in Education](#)
or
TESL 549 [Sociocultural Contexts: Education in Bilingual Communities](#)
or
FNED/ANTH 561 [Latinos in the United States](#)

9 **ELED 510** [Research Methods, Analysis, and Applications](#)
or
FNED 547 [Introduction to Classroom Research](#)

10 **INST 516** [Integrating Technology into Instruction](#)
or
CURR 550 Topics: [Digital Media Literacy \(4 credits\)](#)

COMPREHENSIVE ASSESSMENT PORTFOLIO

11 **TESL 599** [Graduate ESSAY in TESOL \(1 credit\)**](#)
The comprehensive assessment is usually done concurrently with your final course, but can also be completed separately. (You have three semesters after you finish coursework to complete this portfolio). ****Students who matriculate in Fall 2019 or later must enroll in this one-credit course to complete the portfolio.**

*Additional RIDE Requirements for ESL Certification:

1. Candidates must hold a RI Teaching Certificate.
2. Candidates must pass the ESOL Praxis 5362 exam.
3. Candidates must demonstrate proficiency in the appropriate world language.

During course projects, candidates must work with students across the grade levels of their certification area and work with students across WIDA proficiency levels. Use your shared advising file to track this data for key assessments in the seven-course sequence.



