

TESOL Rhode Island College

Course Pathway: **CERTIFICATE OF GRADUATE STUDIES IN TESOL**

-BILINGUAL EDUCATION CONCENTRATION-

The Certificate of Graduate Studies (CGS) in TESOL with the Bilingual Education concentration is a seven-course sequence that leads to Bilingual/Dual Language Certification from RIDE. * **Note that proficiency in a World Language is a pre-requisite to beginning this program.** It may be possible to achieve both Bilingual and ESL Certification via this course sequence. Speak to your RIC Advisor if you would like more information on dual certification.

Gateway courses:

Course notes:

1

TESL 539

Second Language Acquisition Theory and Practice

Current theories of first and second language acquisition are examined from a pedagogical perspective. Emphasis is given to creating inclusive linguistic ecologies in schools.

TESL 539 and BLBC 515 are gateway courses. They have no pre-reqs and can be taken in any order.

2

BLBC 515

Foundations of Education in Bilingual Communities

This course examines critical theoretical frameworks and relevant research and policy for working with bilingual communities and emergent bilingual learners. Emphasis is placed on action and advocacy.

Recommended Sequence of Subsequent Courses:

3

TESL 541

Applied Linguistics in TESOL

Phonology, morphology, syntax, semantics, and pragmatics are explored and applied to language development of emergent bilingual learners. Students also examine the connections between home languages and English.

Pre-Req: TESL 539; TESL 549 or BLBC 515; admission to the program or consent of department chair.

4

BLBC 516

Pedagogy & Practice in Bilingual Education

This course reviews current pedagogy and practice in bilingual education settings through a critical lens.

Pre-Req: TESL 539; BLBC 515; demonstrated proficiency in a World Language

5

TESL 551

Assessment of Emergent Bilinguals

Students explore theory and practice of assessment for emergent bilinguals, including conducting formal and informal assessments and using data to inform instruction. Students also explore assessment policy and its implications.

Pre-Req: TESL 541; admission to the program or consent of department chair

6

BLBC 518

Biliteracy Instruction for Emergent Bilingual Learners

Current theories of bilingualism and biliteracy are examined and situated in sociocultural and historical contexts. Pedagogies for developing bilingual readers and writers are also addressed, with attention to oral proficiency.

Pre-Req: TESL 539; BLBC 515; TESL 541; demonstrated proficiency in a World Language

Capstone Experience/Final Course:

7

TESL 553

Internship in TESOL and Bilingual Education

Students create and implement lessons, conduct assessments, reflect on practice, and collaborate with professionals and families in supervised ESL and/or bilingual settings. The internship schedule includes weekly seminars.

Though the TESL 553 Internship is the final course in the sequence, you may take one additional course concurrently with approval from your advisor.

*Additional RIDE Requirements for Bilingual Certification:

1. Candidates must hold a RI Teaching Certificate.
2. Candidates must pass the ESOL Praxis 5362 exam.
3. Candidates must demonstrate proficiency in the appropriate world language.
4. During course projects, candidates must work with students across the grade levels of their certification area and work with students across WIDA proficiency levels. Use your shared advising file to track this data for key assessments in the seven-course sequence.



