

# RHODE ISLAND COLLEGE MASTERS OF SOCIAL WORK PROGRAM

## ASSESSMENT OF STUDENT LEARNING OUTCOMES

**LAST COMPLETED: JULY 2019**

This form is used to assist the Commission on Accreditation in the evaluation of the program's compliance with the accreditation standards below:

4.0.2 *The program provides summary data and outcomes for the assessment of each of its competencies, identifying the percentage of students achieving the benchmark.*

4.0.4 *The program uses Form AS 4 (B) and/or AS 4 (M) to report assessment outcomes to its constituents and the public on its website and routinely up-dates (minimally every 2 years) these postings.*

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies that comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice that all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency. At our school, the benchmark for field evaluation is set at "performance is at a typical level" (level 3) and for other indicators of competency, the benchmark is set at 80%.

COMPETENCY	COMPETENCY BENCHMARK	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK		
		GENERALIST PRACTICE N = 89	AREA OF SPECIALIZED PRACTICE # 1 CLINICAL PRACTICE N = 89	AREA OF SPECIALIZED PRACTICE # 2 MACRO PRACTICE N = 11
<b>Competency 1: Demonstrate ethical and professional behavior</b>	80%	93%	100%	100%
<b>Competency 2: Engage in diversity and difference in practice</b>	80%	100%	99%	100%
<b>Competency 3: Advance human rights, social, economic, and environmental justice</b>	80%	87%	100%	100%
<b>Competency 4: Engage in practice-informed research and research-informed practice</b>	80%	91%	99%	100%
<b>Competency 5:</b>	80%	98%	100%	100%

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Engage in policy practice				
Competency 6: Engage with individuals, families, groups, organizations and communities	80%	94%	98%	100%
Competency 7: Assess individuals, families, groups, organizations and communities	80%	93%	99%	100%
Competency 8: Intervene with individuals, families, groups, organizations and communities	80%	94%	96%	100%
Competency 9: Evaluate practice with individuals, families, groups, organizations and communities	80%	96%	99%	100%