

UNIVERSITY OF KANSAS

Self-Determination Inventory System

Survey Information – TEACHER

This assessment is used to understand your perceptions of your student's problem solving and goal setting. All of your answers will be private. Your individual responses will not be shared with anyone. Your participation is voluntary, that is, you do not have to participate if you do not want to. You can stop completing the survey at any time and you can skip any question that you do not want to answer

YOUR NAME: _____
(Please print)

Today's Date: _____

I am filling this survey out about: _____
(name of student)

What is the name of the school this student attends:
_____.

Volitional Action

Autonomy

Mark the spot on the line that reflects your level of agreement with the follow statements for the **person you are completing this survey about**.

1. This student plans weekend activities he/she likes to do.

Disagree

Agree

A horizontal line with 11 tick marks, representing a scale from Disagree to Agree. A thick black bar is positioned above the line, extending from the first tick mark to the tenth tick mark.

Self-Determination Inventory System – TEACHER VERSION

2. This student chooses activities he/she wants to do.

Disagree

Agree



3. This student texts, e-mails or talks on the phone to friends or family when he/she chooses.

Disagree

Agree



4. This student goes to restaurants he/she likes.

Disagree

Agree



5. This student chooses which gifts to give someone.

Disagree

Agree



6. This student chooses what his/her room looks like.

Disagree

Agree



Self-Initiation

Mark the spot on the line that reflects your level of agreement with the follow statements for the **person you are completing this survey about**.

Self-Determination Inventory System – TEACHER VERSION

7. This student chooses when to act.

Disagree

Agree

8. This student starts new activities on his/her own.

Disagree

Agree

9. This student considers many possibilities when he/she makes plans for his/her future.

Disagree

Agree

10. This student uses past experiences to help him/her plan what he/she will do next.

Disagree

Agree

11. This student changes what he/she does when it has not worked in the past.

Disagree

Agree

12. This student looks for new experiences he/she thinks he/she will like.

Disagree

Agree

Self-Determination Inventory System – TEACHER VERSION

13. This student does things he/she liked in the past.

Disagree

Agree

A horizontal scale from 0 to 100 with tick marks every 10 units. A shaded bar is present above the scale, starting at approximately 10 and ending at approximately 85.

Agentic Action

Self-Direction

Mark the spot on the line that reflects your level of agreement with the follow statements for the **person you are completing this survey about**.

14. This student sets his/her own goals.

Disagree

Agree

A horizontal scale from 0 to 100 with tick marks every 10 units. A shaded bar is present above the scale, starting at approximately 10 and ending at approximately 85.

15. This student makes his/her own decisions.

Disagree

Agree

A horizontal scale from 0 to 100 with tick marks every 10 units. A shaded bar is present above the scale, starting at approximately 10 and ending at approximately 85.

16. This student acts on decisions he/she makes.

Disagree

Agree

A horizontal scale from 0 to 100 with tick marks every 10 units. A shaded bar is present above the scale, starting at approximately 10 and ending at approximately 85.

17. This student does what is best for him/her when he/she faces a challenge.

Disagree

Agree

A horizontal scale from 0 to 100 with tick marks every 10 units. A shaded bar is present above the scale, starting at approximately 10 and ending at approximately 85.

Self-Determination Inventory System – TEACHER VERSION

18. This student takes action when new opportunities come his/her way..

Disagree

Agree

19. This student thinks about each of his/her goals.

Disagree

Agree

Pathways Thinking

20. This student thinks of more than one way to solve a problem.

Disagree

Agree

21. This student finds others ways to get things done.

Disagree

Agree

22. This student figures out ways to get around obstacles.

Disagree

Agree

23. This student comes up with ways to reach his/her goals.

Disagree

Agree

Self-Determination Inventory System – TEACHER VERSION

Action-Control Beliefs

Psychological Empowerment

24. This student tells people when he/she thinks he/she can do something.

Disagree

Agree



25. This student thinks trying hard helps him/her get what he/she wants.

Disagree

Agree



26. This student keeps trying even after he/she gets something wrong.

Disagree

Agree



27. This student knows how to get what he/she wants.

Disagree

Agree



35. This student is confident in his/her abilities.

Disagree

Agree



36. This student knows his/her strengths.

Disagree

Agree



Self-Determination Inventory System – TEACHER VERSION

Control-Expectancy

37. This student has the skills to carry out his/her plans.

Disagree

Agree

38. This student has what it takes to reach his/her goals.

Disagree

Agree

39. This student works hard to reach his/her goals.

Disagree

Agree

40. This student keeps trying to get what he/she wants.

Disagree

Agree

41. This student pays attention to get what he/she wants.

Disagree

Agree

42. This student is able to focus to reach his/her goals.

Disagree

Agree

Self-Determination Inventory System – TEACHER VERSION

43. This student gets help from his/her friends to carry out his/her plans.

Disagree

Agree



44. This student uses his/her teachers to help him/her to reach his/her goals.

Disagree

Agree



45. This student uses his/her parents to help him/her get what he/she wants.

Disagree

Agree

