

## Goal Attainment Scaling Form

Student \_\_\_\_\_ Teacher \_\_\_\_\_ Date \_\_\_\_\_

Goal: **To help others by assisting my friends who use wheelchairs to “specials” (art, music, gym, bus dismissal)**

Measure One: **With a verbal prompt “Please help (friend) to class” student will go to student and push wheelchair to class**

(Start this form by filling in the goal and measures when a goal has been set)

(Circle the level of attainment and include date when a goal has been attained or at the end of the project period)

### Goal Attainment

LEVEL OF ATTAINMENT	MEASURE 1	OTHER INFORMATION
Much less than expected	Does not initiate when teacher gives verbal prompt to go to assist friend	
Somewhat less than expected	Requires several verbal and gestural prompts to go to assist friend	
<b>Expected Level of outcome</b>	With a verbal prompt “Please help (friend) to class” student will go to friend and push wheelchair to class	
Somewhat more than expected	Independently initiates going towards friend and pushing wheelchair towards class after cue “time to go”	
Much more than expected	Independently initiates to move towards friend and communicates to them (ask if they want help) and then pushes them to class	