

Goal Attainment Scaling Form

Student _____ Teacher _____ Date _____

Goal: **I want to become more independent when I vacuum the main office**

Measure One: **The student will identify the 5 steps in a task analysis of vacuuming and will complete all 5 steps needing 3 or less verbal prompts**

(Start this form by filling in the goal and measures when a goal has been set)

(Circle the level of attainment and include date when a goal has been attained or at the end of the project period)

Goal Attainment

LEVEL OF ATTAINMENT	MEASURE 1	OTHER INFORMATION
Much less than expected	Completes 1-2 steps needing 3 verbal prompts	
Somewhat less than expected	Completes 3 steps needing 4 or more verbal prompts	
Expected Level of outcome	The student will identify the 5 steps in a task analysis of vacuuming and will complete all 5 steps needing 3 or less verbal prompts	Student focused on steps in TA to decrease reminders/prompts of what step is next
Somewhat more than expected	Completes 3-4 steps needing 2 or less verbal prompts	
Much more than expected	Completes all 5 steps with 3 or less verbal prompts	