

## Goal Attainment Scaling Form

Student \_\_\_\_\_ Teacher \_\_\_\_\_ Date \_\_\_\_\_

Goal: **I want to learn how to play a new game**

Measure One: **The student can set up the game, and understand the basic rules to start playing**

(Start this form by filling in the goal and measures when a goal has been set)

(Circle the level of attainment and include date when a goal has been attained or at the end of the project period)

### Goal Attainment

| LEVEL OF ATTAINMENT              | MEASURE 1  | OTHER INFORMATION |
|----------------------------------|--|-------------------|
| Much less than expected          | Can take the materials out of the box  |                   |
| Somewhat less than expected      | Can set up some of the pieces  |                   |
| <b>Expected Level of outcome</b> | The student can set up the game, and understand the basic rules to start playing   |                   |
| Somewhat more than expected      | Can set up the game, understand the basic rules, and explain the information to others                                   |                   |
| Much more than expected          | Can set up the game, direct others on how to play when needed, and complete the game with problem solving when necessary |                   |