

Goal Attainment Scaling Form

Student _____ Teacher _____ Date _____

Goal: **I want to learn how to make cupcakes by myself**

Measure One: **The student will independently complete 5 of the 20 steps in a task analysis of baking cupcakes, beginning with going to the store to buy the cupcake mix and ending with sharing the cupcakes with classmates (attach task analysis)**

(Start this form by filling in the goal and measures when a goal has been set)

(Circle the level of attainment and include date when a goal has been attained or at the end of the project period)

Goal Attainment

LEVEL OF ATTAINMENT	MEASURE	OTHER INFORMATION
Much less than expected	Completes 2 of the steps independently	
Somewhat less than expected	Completes 5 steps but with many prompting supports	
Expected Level of outcome	Independently completed 5 of the 10 steps of the task analysis for baking cupcakes	
Somewhat more than expected	Is able to complete 5 steps independently and 5 steps with minimal supports	
Much more than expected	Completes all 10 steps independently	Only able to get to the store once but bought multiple packages. Next goal could be to increase independence