

COMMUNITY SUPPORTS NAVIGATOR PROGRAM

Paul V. Sherlock Center on Disabilities



RI College

Promoting Membership in School, Work and Community

What is a Community Supports Navigator?

A Community Supports Navigator provides young people with intellectual and developmental disabilities, their families and trusted allies the guidance needed to plan for meaningful, contributing adult lives in their communities after graduation from high school.

The Sherlock Center has a team of Community Supports Navigators, trained in the values of self-determination, person-centered planning facilitation, and the processes for accessing natural, community and formal supports including the management of self-directed supports for people with developmental disabilities in RI.

Who can receive the guidance of a Community Supports Navigator?

- ◆ Young adults, ages 18 – 22 who are (or are likely to be) eligible for supports through the RI Division of Developmental Disabilities and their families.
- ◆ Individuals and/or their families must be willing to spend the time necessary to set goals and develop an action plan for adult life.

Referrals can be made by:

- ◆ Individuals or families
- ◆ Schools
- ◆ Agencies involved in the transition process

For information regarding services and applicable fees, or to make a referral, contact the Sherlock Center:

By Phone:

(401) 456-8072 Voice

(401) 456-8773 TDD

7-1-1 or 1-800-745-5555 RI Relay TTY

7-1-1 or 1-866-355-9214 RI Relay Spanish

By Mail:

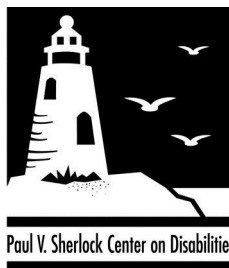
Paul V. Sherlock Center on Disabilities

Rhode Island College

600 Mt. Pleasant Ave.

Providence, RI 02908

On the Web: www.sherlockcenter.org



How a Community Supports Navigator can help...

A Community Supports Navigator will:

- ◆ Work closely with the youth, family and trusted allies to develop a plan for life after high school, based on the young person's strengths, interests and goals.
- ◆ Work with the youth, families and their IEP teams to ensure quality transition programming while still in school.
- ◆ Guide individuals and their teams in identifying opportunities for community employment, recreation and meaningful participation in community life.
- ◆ Guide youth, families and teams in identifying natural, community and formal supports that will help them meet their goals.
- ◆ Guide youth and families through the application process for supports through the Division of Developmental Disabilities (DDD), Office of Rehabilitation Services (ORS), SSI, Medicaid and other appropriate public supports.
- ◆ Assist youth and families in evaluating and choosing the supports that best match their goals and vision.
- ◆ Assist youth and families in designing and managing self-directed supports when this is their choice.
- ◆ Provide information and resources on such topics as transportation options, alternatives to guardianship, housing options, healthcare, etc.