

RI SSIP EVALUATION WORKSHEET 5: OUTCOMES IN RELATION TO EVALUATION QUESTIONS

Strategies/Activities	Outputs	Outcomes	Evaluation Questions
<p>A. Build Infrastructure to Implement the Routines Based Interview (McWilliam) as a statewide practice by:</p> <p>(1) Developing an Implementation Plan to incrementally scale up the RBI as a statewide practice</p> <p>(2) Updating and distribute RI Policies and Procedures, RI Claim Reimbursement Guidebook for EI Services and other statewide forms to support implementation of the RBI process</p> <p>(3) Training Personnel in updated Policies and procedures, RI Claim Reimbursement Guidebook for EI Services and other statewide forms which support RBI implementation</p> <p>(4) Incorporate Quality Indicators related to Routines Based Early Intervention into the general supervision system</p> <p>•IFSP Outcomes: (Family Owned, functional, measurable and embedded into a routine</p> <p>•Services Rendered:</p>	<ul style="list-style-type: none"> • Implementation plan to scale up RBI (specify who, what, where, when, etc.) • Updated RI Policies and Procedures, RI Claim Reimbursement Guidebook for EI Services IFSP Guidebook and other relevant statewide forms • # of and types of trainings • # of people attending trainings • # Training materials • # and types of communication 	Short-term	
		<ul style="list-style-type: none"> • Providers have knowledge of new procedures related to implementing the RBI (when to do it, how to document in the IFSP paper work and what codes to use for billing purposes). Completed • Providers know the criteria to self-assess IFSP outcomes Completed • Providers know the criteria to self-assess documentation of service delivery (Services Rendered Forms) Completed • Providers and stakeholders are aware of implementation of the RBI in RI Completed 	<p>A1. Are the numbers of providers being trained to do the RBI consistent with targets specified in the improvement plan? (Obtained through training records, reviewed bi-annually) (LB)</p> <p>A1 Is the percentage of children whose family had an RBI increasing in the data system? (Obtained through the data system, review yearly CR)</p> <p>A2. A3. A5. Did the participants in each training content area specified in the improvement plan gain knowledge regarding new procedures? (Knowledge and/or satisfaction data obtained through survey instrument, pre-test and post-test for each RBI trainee, reviewed ongoing) (LB)</p> <p>A4. Are IFSP outcomes family owned, functional, measurable and embedded in a routine (Obtained through general supervision yearly self-assessment, reviewed annually CR)</p> <p>A4 Do SRFs document coaching, modeling, interventions in routines and include an agreed upon plan for between visits (Obtained through general supervision SRF Review reviewed yearly. DN)</p> <p>A5 Are staff and stakeholders aware of RBI and its implementation in RI (Obtained through records of contacts (ICC, Directors, stakeholders) reviewed quarterly)(LB)</p>
		Intermediate	
		<ul style="list-style-type: none"> • Providers consistently implement new administrative procedures related to RBI (when to do it; how to document it in the ISP; how to bill for it) Completed • Providers develop IFSP outcomes with families who have participated in the RBI that meet quality standards Completed • Provider documentation of home visits meet quality standards 	<p>A2. A3. Are Providers conducting the RBI at the correct time in the IFSP process; Are they documenting the RBI correctly, are they billing for the RBI correctly. (% of RBI's % of RBI's billed in accordance with RI Claim Reimbursement, % of records in which RBI documentation is in alignment with policies and procedures; obtained through general supervision annual self-assessment (CR)</p> <p>A.4. Are programs demonstrating improvement at developing outcomes that are family owned, functional, measurable and embedded in a routine (Obtained through general supervision self-assessment; reviewed yearly) (CR)</p> <p>A.4 Are programs demonstrating improvement at documenting coaching, modeling, interventions in routines and an agreed upon plan for between visits (Obtained through general supervision SRF Review, reviewed yearly (DN)</p>
		Long-term	

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(reflect coaching, modeling, parent participation) (5) Develop an RBI communication plan		<ul style="list-style-type: none"> • Providers value the RBI as part of their practice Completed • The RBI is implemented and all administrative procedures are followed Completed • IFSP outcomes are high quality and meet standards Completed • Documentation of home visits reflect coaching, modeling, interventions in routines and an agreed upon plan with the family 	<p>A1. A3. Do providers feel that implementing the RBI results in IFSPs that are more appropriate and effective for families? (Obtained through survey instrument, annually) (LB)</p> <p>A1. Have all providers been trained as planned? (Obtained through training records, reviewed quarterly) (LB)</p>
<p>B. Build the knowledge and skills of EI providers to conduct the RBI by:</p> <p>(1) Develop and provide RBI PD and Coaching</p> <p>(2) Providing RBI PD for ancillary team members</p> <p>(3) Providing PD regarding IFSP Outcomes development</p> <p>(4) Providing PD linking RBI to Child Outcomes Summary Process</p> <p>(5) Providing PD for supervisors to support RBI</p> <p>(6) Develop and distribute useful resources</p>	<ul style="list-style-type: none"> ▫ # of people attending trainings ▫ # and types trainings ▫ # and types of resources ▫ # and types of trainings 	Short-term	
		<ul style="list-style-type: none"> • Providers gain knowledge about how to conduct an RBI, how to prioritize family concerns based on the RBI, and how to develop outcomes based on the priorities of the family. Completed 	<p>B1-6. Did the participants in the RBI training gain knowledge regarding how to do the RBI, how to prioritize family concerns, and how to develop outcomes based on the families? (Obtained by knowledge and/or satisfaction data obtained through survey instrument, reviewed quarterly) (LB)</p> <p>B5. Do supervisors feel competent in supporting staff to implement RBI? (Obtained through knowledge or satisfaction data through survey instrument) (LB)</p>
		Intermediate	
		<ul style="list-style-type: none"> • Providers implement the RBI, prioritize concerns of the family and develop outcomes based on family concerns with fidelity • Families have IFSP outcomes that reflect their priorities and meet the needs of their child and family. Completed 	<p>B1. B2. B3. How many providers are trained to fidelity in RBI within the established timelines? (Obtained through training records, reviewed quarterly) (LB)</p> <p>B5. Do supervisors feel competent in supporting staff to implement RBI? (Obtained through knowledge or satisfaction data through survey instrument) (LB))</p> <p>B1. B3. Do families report that the IFSP is based on what is important to them? (Obtained through survey/interview) (LB)</p> <p>B1. B3. Are families more engaged in EI as evidenced by a decrease in cancellation rates? (Obtained through data system, reviewed yearly) (CR)</p> <p>B4. Are providers documenting information learned from the RBI on the COSF? (Obtained general supervision self-assessment reviewed annually) (LB)</p> <p>B4. Is there a difference in COSF entry ratings of those children whose families had an RBI? (Obtained through data system, reviewed yearly, CR/DN)</p>
Long-term			

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		<ul style="list-style-type: none"> Family routines are easier and more successful for the family All providers routinely utilize the RBI with all families 	B1. B3. Do families report that daily routines are easier and more successful for the family? (Obtained through survey/interview) LB
Strategies/Activities	Outputs	Outcomes	Evaluation Questions
C Build knowledge and skills of EI Providers in an evidence-based service delivery model by: (1) Providing PD related to coaching, modeling, routines-based intervention (2) Providing PD for supervisors to support RBEI (3) Develop and distribute useful resources	<ul style="list-style-type: none"> # of people attending trainings # and types of trainings # and types of useful resources 	Short-term	
		<ul style="list-style-type: none"> Providers gain knowledge about coaching, modeling and routines-based intervention in home visits to achieve outcomes Complete	<ul style="list-style-type: none"> C1. C2. C3. Did the participants in each of the training sessions on evidence based practices gain knowledge regarding coaching, modeling and routines based intervention in home visits to achieve outcomes? (Knowledge and/or satisfaction data obtained through survey instrument, reviewed quarterly after 1st cohort is trained) (LB)
		Intermediate	
		<ul style="list-style-type: none"> Providers implement coaching, modeling and routines-based interventions in home visits to achieve outcomes Families will implement strategies in daily routines and activities that enhance their child's development 	C1.C2 C3. Are providers consistently using coaching, modeling, and routines based interventions (Obtained through general supervision review of SRFs reviewed yearly (DN)) C1.C2 Is there evidence that families are implementing strategies between visits? (Do SRFs describe an agreed upon plan with the family and is there evidence of how that plan worked? (Obtained through general supervision review of SRFs reviewed yearly) (DN)
		Long-term	
		<ul style="list-style-type: none"> Families increase their competence and confidence to enhance their child's development Children demonstrate increased skills in all outcomes including developing improved social emotional skills 	C1. Do families feel more confident and competent in their skills to enhance their child's development? (Obtained through yearly RIPIN family survey, reviewed yearly (DM/CR)) C1. Do child outcomes data for children whose families participated in RBI show greater progress than those children whose families have not participated in RBI? (Obtained through data system, reviewed yearly) (CR/DN)