

RBI Recording Sheet with Script

This script would be used once you have completed the ECOMAP, know who lives in the house with the child and have a good idea of the parent/guardian's supports and resources.

The embedded questions are meant as a guide, or prompt, to ask questions that provide a rich description of the child and family's functioning. It is not meant to be read verbatim, or serve as a checklist. As you do more and more RBI's, you will find different ways of asking the same types of questions.

This is one of several documents created to provide guidance and use as a note taking sheet for your RBI notes. No one particular form is required. Just choose the one that works best for you.

Remember to file these notes in the child's record.

Introducing the RBI to Parents/Caregivers

Here is one way to explain the RBI to a family or caregiver. You can eventually make it your own, but do not drift to far from this description.

The purpose of the routines based interview is to go through your day-to-day activities to find out what you really want and need from Early Intervention and where we can best support you and your child during your daily activities. Many families tell us that this conversation gives them a valuable way to look at what they are already doing and how they can make small adjustments to make a big difference. Is that OK?

Anything you don't want to say, don't say. You can end this at any time. When we are finished, we will have a list of items that you would like the team to work with you on. From there we will make these into measurable outcomes so we can measure _____'s progress. OK?

If we don't finish today, we'll find another time, but we should try to finish today so we can get started on interventions as soon as possible.


You have already collected information on why the child is in EI and what the family's main concerns are (from page 1 of IFSP). At the beginning of the RBI you will check in on these concerns to assess any changes.

Be sure to learn more about these concerns by asking smart questions about these skills throughout the interview process.

***You previously shared that _____ was referred to EI for/because _____ and you were primarily concerned about _____.
Has anything changed?***

Let's get started. How does your day begin?

Be sure the discussion is about how the parents day begins, not the child's

RBI Notes Daily Activities and Routines		
Concern or Potential Priority 		Rating 1 --- 5
<ul style="list-style-type: none">• What does this look like? Can you describe this for me?• Where is everyone else at this time?• Ask appropriate follow up questions to get a picture of:<ul style="list-style-type: none">○ How does the child participate in this time of day (duration/intensity)?○ How much help does this child need? How much does he due on his own?○ How does the child communicate/make needs known?○ How does the child interact/respond with others?• Optional: What would you like to see the child be doing next/instead?• What happens next?		
<p>At the end of each time of day, ask the interviewee: "If you had to rate this time of day with 1 being really hard and 5 being very enjoyable, how would you rate this time of day?" (hard) 1 --- 2 --- 3 --- 4 --- 5 (enjoyable)</p>		

Recap

During the recap, we are just reminding the parent/caregiver of the of what they said/we heard. Using phrases such as, "I heard you say...", "You mentioned", "You shared.....", "I was a little concerned about..."

“Now let me go through and remind you of the some of the things we talked about”

(very briefly run through starred items on previous pages)

Take out a new piece of paper

“Now let's talk about what you would like to be on the actual list of things to work on”

“Now let's put this list into the order of importance? If you could only chose to work on one of these, which would it be?” Then proceed to number the rest.

“Our next step is to take this list of goals and write them in a way they are measureable so we can track your child and family's progress”

Share your appreciation for allowing the parent/caregiver the opportunity to get to know them and their child/family better.