







Book Title: Three Little Pigs

Grade Level: Prek-2

Brief Plot Synopsis: Three little pigs each make a house made of different materials they hope will keep the wolf away. The wolf wants to blow down their houses so he can eat them for dinner.



Object to Be Used	What part/page of the story does it apply to?	What are possible learning objectives?
Pink pipe cleaners on black cardboard 	Use to represent each of the three little pigs, when each pig builds their own house.	What are possible learning objectives? Visual skills, auditory skills, motor skills, communication skills, academic skills <u>Motor:</u> Student can reach for/feel the pipe cleaners for each pig <u>Academic:</u> Student can count each pipe cleaner to represent the number of pigs and which pig is building the house (2 pipe cleaners for pig number 2). <u>Communication:</u> Student can make a pig noise, “oink oink”, when touching the pipe cleaners
Fan 	Any time the wolf blows or tries to blow down a house.	<u>Motor:</u> Student can turn the fan on and off when the wolf blows the houses. Student can feel the wind on their face/hand. <u>Auditory:</u> Student can listen to the sound of the fan blowing. If it’s too quiet, put a piece of paper in front of it. <u>Academic:</u> Teacher can use this as an opportunity to explore with STEM. Have the student conduct a science experiment regarding which materials the fan (“wolf”) will be able to blow.
Straw/hay 	When the first pig builds his house of straw.	<u>Motor:</u> Student can feel the straw or reach for it, exploring it’s attributes. Students can try building a house with straw. <u>Auditory:</u> Student can listen to the crunching of the straw when held. <u>Academic:</u> Student can predict whether or not they think the fan will blow the straw. <u>Communication:</u> Student can comment on what the straw feels like, how heavy or light it is.
Sticks 	When the second pig builds his house out of sticks.	<u>Motor:</u> Student can reach for/feel the sticks, exploring their attributes. Students can try building a house with sticks. <u>Academic:</u> Student can predict whether or not they think the fan will be able to blow the sticks. <u>Communication:</u> Student can comment on how heavy/light the sticks are, what they feel like, etc.
Brick or rock 	When the third pig builds his house out of brick.	<u>Motor:</u> Student can feel the roughness of the brick or rock, feel its attributes, and weigh it in their hands. Student can try building a house with rocks. <u>Academic:</u> Student can make a prediction if they think the fan will be able to blow down the rock/brick. <u>Communication:</u> Student can comment on what the brick feels like and how heavy/light it is.
Fork 	When the wolf eats the pigs for dinner.	<u>Motor:</u> Student can feel fork and hold it properly in their hand. Student can practice bringing the fork to their mouth (pretend).