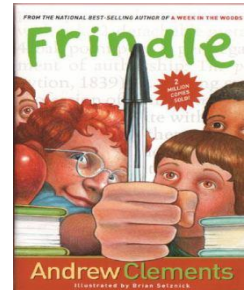
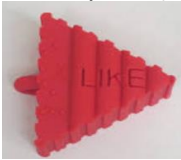


Book Title: **Frindle**  
 Author: Andrew Clements  
 Grade Level: 4-6



Brief Plot Synopsis: **Frindle** is the **story** of Nick Allen and his desire to show his teacher Mrs. Granger that words can come from anywhere. Even though Nick is known to be the funny guy, especially by turning the thermostat up in his classroom, this is one thing he is serious about and he is determined to make a pen into a “frindle”.

Object	<i>What part/page of the story does it apply to?</i>	What are possible learning objectives? Visual skills/auditory skills/motor skills/communication skill/academic skill
Pen	Whenever Nick talks about the “frindle”	<u>Motor</u> : Student could use pen (or appropriate writing implement) to write a word/draw picture <u>Academic</u> : Teacher could use this as an opportunity for a writing/reading/spelling goal.
Dictionary/book	When Nick’s teachers explain that words have to be in the dictionary to be “real” words	<u>Visual/academic/auditory/motor</u> : Teacher could use opportunity to incorporate a current writing/reading/spelling goal to identify a relevant word
Photos of the student’s friend(s) and teacher(s)	Throughout the book there is a “battle” between Nick and his teachers, and when Nick tries to be the class clown and make his friends laugh	<u>Visual/communication</u> : Student could be prompted to identify a choice of a familiar photo and categorize if it belongs in “teacher” or “friend” group.
Hot water bottle/small Ziploc bag of ice	Nick turns the thermostat up to 90 degrees to make his teacher angry	<u>Academic</u> : Teacher could present the student with hot water bottle and a Ziploc bag of ice and have the student label HOT and COLD
Switch with laughing sound (switch has a laughing symbol on it or a Project Core “like” symbol) 	Nick does various pranks and tricks to get his friends to laugh	<u>Communication/motor</u> : During a read aloud, the student could activate the switch at times in the book when there is laughter