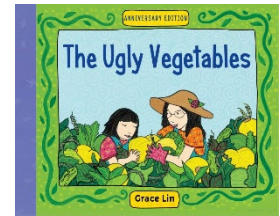








Book Title: The Ugly Vegetables




Author: Grace Lin

Grade Level: PK-2

Brief Plot Synopsis: A little girl grows a garden with her mother, but notices that her garden is different than all her neighbors' gardens.



Object to Be Used	What part/page of the story does it apply to?	What are possible learning objectives? Visual skills, auditory skills, motor skills, communication skills, academic skills
<p>Long & short trowel</p> 	<p>When the little girl sees her neighbor use a trowel after she uses a shovel in her garden.</p>	<p>Motor: Student can reach for/feel the long and short trowels. Student can pretend to appropriately use the trowels. Academic: Student can compare the two objects, noting their size, shape, texture, color, weight, etc., differences and what they might be used for.</p>
<p>Piece of hose</p>  <p>watering can</p> 	<p>When the little girl uses a hose to water her garden, and when her neighbors use a watering can.</p>	<p>Motor: Student can reach for/feel the hose and watering can. Academic: Student can compare the two objects, noting their size, shape, texture, color, weight, etc., differences and what they might be used for.</p>
<p>Seed packets & pen and paper</p> 	<p>When the little girl puts paper with Chinese writing on it in her garden. When the girl sees her neighbors with seed packets in their gardens.</p>	<p>Motor: Student can reach for/feel the seed packets and paper. Academic: Student can compare the two objects, noting their size, shape, texture, color, weight, etc., differences and what they might be used for. Auditory: Student can listen to the crinkling of the seed packets/paper.</p>
<p>Grass and leaves</p> 	<p>When the little girl has "grass" in her garden and sees plants with leaves in her neighbors'.</p>	<p>Motor: Student can reach for/feel the grass and plants, noting their textures. Academic: Student can compare the two objects, noting their size, shape, texture, color, weight, etc., differences and what they might be used for.</p>
<p>Flowers</p> 	<p>When the little girl sees flowers in her neighborhood gardens.</p>	<p>Motor: Student can reach for/feel the flowers, noting it's attributes. Academic: Student can compare the flowers to the vegetables, noting the difference in size, shape, color, texture, etc. Student can learn about the parts of a flower. Communication: Student can smell the flowers and communicate whether they liked the smell.</p>

Object to Be Used	What part/page of the story does it apply to?	What are possible learning objectives? Visual skills, auditory skills, motor skills, communication skills, academic skills
<p>Green vegetable</p> 	<p>When the little girl has vegetables in her garden. When she brings all the vegetables inside to be washed.</p>	<p><u>Motor</u>: Student can reach for/feel the vegetable, noting it's attributes. <u>Academic</u>: Student can compare the vegetables to the flowers, noting differences in size, shape, color, texture, and other features. <u>Communication</u>: allergies permitting, student can try the vegetable and comment on whether they liked it.</p>
<p>Spoon</p> 	<p>When the little girl eats her mother's soup.</p>	<p><u>Motor</u>: The student can reach for/feel the spoon. Student can pretend to use the spoon appropriately.</p>
<p>Doorbell or switch with doorbell sound.</p> 	<p>When the neighbors want some soup.</p>	<p><u>Motor</u>: Student can ring the doorbell or activate the switch. <u>Auditory</u>: Student can listen to the sound of the doorbell.</p>