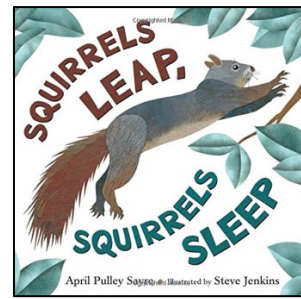





Book Title: Squirrels Leap, Squirrels Sleep

Author: April Pulley Sayre

Grade Level: PK-2

Brief Plot Synopsis: A book about what squirrels do in a day.



Object to Be Used	What part/page of the story does it apply to?	What are possible learning objectives? Visual skills, auditory skills, motor skills, communication skills, academic skills
Faux fur OR stuffed squirrel 	To represent a squirrel	<u>Motor</u> : Student can reach for/feel the material, noting it's attributes. <u>Academic</u> : Student can reach for the faux fur to identify the main character in the story.
Tree bark 	To represent the trees squirrels climb and where they live	<u>Motor</u> : Student can reach for/feel the bark. <u>Academic</u> : Student can identify where squirrels live by finding the bark.
Acorns & a bin of soil 	When the squirrels find acorns and plant them	<u>Motor/Academic</u> : Student can reach for/feel the acorns. Student can feel the soil. Student can plant the acorns in the soil like the squirrels in the book.