

Book Title: Max's Dragon Shirt




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Grade Level: PK-2

Brief Plot Synopsis: Max needs new pants, but he wants a dragon shirt instead.

Max and ruby go shopping for new pants, and it's quite an adventure.



Object to Be Used	What part/page of the story does it apply to?	What are possible learning objectives? Visual skills, auditory skills, motor skills, communication skills, academic skills
<p>Pants</p> 	<p>Any time Max's dirty pants are mentioned. When Max and Ruby go shopping for new pants.</p>	<p><u>Motor</u>: Student can reach for/feel the pants. Student can note the texture of the pants. <u>Academic/Communication</u>: Student can identify, motorically or verbally, what part of the body pants go on.</p>
<p>Cloth: -red -green -purple -yellow</p> 	<p>Each time Ruby tries on a new colored dress.</p>	<p><u>Motor</u>: For each color, student can reach for/feel the cloth. <u>Academic/Communication</u>: Student can indicate where a dress goes on your body, motorically or verbally. <u>Visual</u>: Student can view each color on a black, contrasting background.</p>
<p>T-shirt</p> 	<p>When Max asks for a dragon shirt. When Max finds and wears a dragon shirt.</p>	<p><u>Motor</u>: Student can reach for/feel the t-shirt, noting its textures. <u>Academic/Communication</u>: Student can indicate where on your body you put a shirt, motorically or verbally. <u>Visual</u>: Student can view the t-shirt on a black, contrasting background.</p>