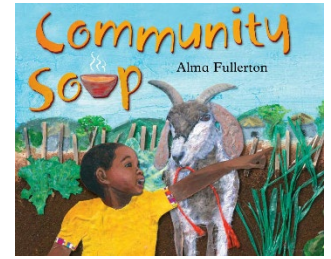






Book Title: Community Soup

Author: Alma Fullerton

Grade Level: PK-2

Brief Plot Synopsis: Kinoi tries to work in the community garden, but her goats have other plans for the garden. Kinoi comes up with a plan to make things work!



Object to Be Used	What part/page of the story does it apply to?	What are possible learning objectives?
<p>Spoon</p> 	<p>When the broth is being mixed at the schoolhouse. When Kinoi tries the soup and it is delicious.</p>	<p><u>Visual skills</u>, auditory skills, motor skills, communication skills, academic skills</p> <p><u>Motor</u>: Student can reach for/feel the spoon. Student can bring the spoon to their mouth to imitate the action of eating. <u>Communication</u>: Allergies permitting, student can try soup broth and comment on whether or not they liked it.</p>
<p>Faux fur</p> 	<p>When Kinoi finds her goats. When the goats eat the vegetables in the garden. When the goat follows Kinoi to school.</p>	<p><u>Motor/communication</u>: Student can reach for/feel the faux fur, commenting on its texture/color, etc. <u>Academic</u>: Student can identify what animal was in the story.</p>
<p>Project core symbol for Not</p> 	<p>When Kinoi is mad at the goats for embarrassing her.</p>	<p><u>Motor</u>: Student can feel the “not” symbol. <u>Communication</u>: Student can express “mad” with words, vocalizations, noises, or facial expressions.</p>
<p>Milk carton or cup</p> 	<p>When Kinoi decides to milk the goat and put the milk in the soup.</p>	<p><u>Motor</u>: Student can reach for/feel the milk carton. <u>Auditory</u>: Student can shake the carton and listen to the sound of the swishing milk. <u>Communication</u>: Allergies permitting, student can taste the milk and comment on whether they liked it.</p>