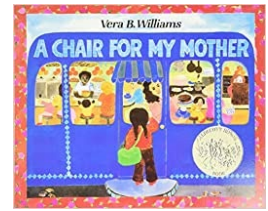





**Book Title: A Chair for My Mother**

Author: Vera B. Williams

Grade Level: PK-2

Brief Plot Synopsis: A little girl and her mother work hard to save enough money for a new chair for their home after all their furniture burned in a fire.



Object to Be Used	What part/page of the story does it apply to?	What are possible learning objectives? Visual skills, auditory skills, motor skills, communication skills, academic skills
<p>Coins/money</p> 	<p>When the little girl and her mother work to earn money for a new chair.</p> <p>When Grandma adds money to the jar and counts it.</p> <p>When the jar gets full.</p>	<p><u>Motor</u>: Student can reach for/feel the money. Student can place money in a jar.</p> <p><u>Academic</u>: Student can count how many coins they put into the jar, or, for older students they can use this opportunity to count the value of the money.</p> <p><u>Auditory</u>: Student can listen to the money being dropped in the jar.</p>
<p>Handwarmer</p> 	<p>When the girl talks about the fire that burned down her house.</p>	<p><u>Motor/Communication</u>: Student can reach for/feel the hand warmer and comment on its temperature, things that are hot.</p>
<p>Pieces of flower fabric</p> 	<p>When the girl talks about her mom wanting a new chair.</p> <p>When the girl and her mom go shopping for a new chair.</p> <p>When they bring home the new chair.</p>	<p><u>Motor/Communication</u>: Student can reach for/feel the fabric, commenting on its textures and colors.</p> <p><u>Academic</u>: Student can sort pieces of fabric by big, small, color, texture, etc.</p>