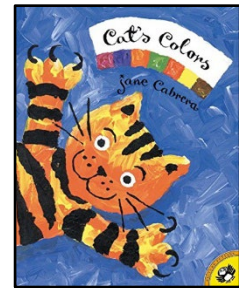




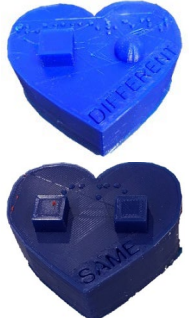
**Book Title:** Cat's Colors

**Author:** Jane Cabrera

**Grade Level:** PK-2

**Brief Plot Synopsis:** Cat likes many colors, but he has one favorite color.



| <b>Object to Be Used</b>   | <b>What part/page of the story does it apply to?</b>  | <b>What are possible learning objectives?</b>   |
|--|---|---|
| <p>For each of the colored pages, use the following colors either on a light box OR various colored objects on a black contrasting background.</p> <ul style="list-style-type: none"><li>- Green</li><li>- Yellow</li><li>- Pink</li><li>- Black</li><li>- Red</li><li>- Yellow</li><li>- Purple</li><li>- Brown</li><li>- Blue</li><li>- White</li><li>- Orange</li></ul>  | <p>For each corresponding page with a new color</p>  | <p><u>Motor:</u> Student can reach for/feel the colors.</p> <p><u>Academic/Communication:</u> Student can match colored objects to the correct colors on the lightbox/board. Student can identify either motorically or verbally what color they see.</p> <p><u>Visual:</u> Student can view the colors on the light box or contrasted background.</p>  |
|  <p>Project Core Symbols:<br/>Same<br/>Different</p>   | <p>On each page, provide two colored objects and give the reader the opportunity to indicate SAME or DIFFERENT.</p>                   | <p><u>Academic/Communication:</u> After viewing the two options of objects, students can select SAME or DIFFERENT. Be aware that some students might need identical objects to determine SAME, while other students may be able to respond by Same/Different color.</p> <p>More information about Project Core can be found at: <a href="http://www.project-core.com">http://www.project-core.com</a></p> |