### Book Title: The Best Teacher Ever

**Author:** Mercer Mayer  
**Grade Level:** PK-2  
**Brief Plot Synopsis:** Little Critter wants to give his teacher Miss Kitty the best gift ever but doesn’t know what to get her. He goes through a series of gifts before he finds the perfect one.

<table>
<thead>
<tr>
<th>Object to Be Used</th>
<th>What part/page of the story does it apply to?</th>
<th>What are possible learning objectives?</th>
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</thead>
</table>
| Small present or bow    | When Little Critter decides he wants to give his teacher a gift.                                            | **Motor:** Student can reach for/feel the present or bow.  
**Academic:** Student can sequence the objects according to the story.  
**Auditory:** Student can listen to the crinkling of the wrapping paper.  
**Visual:** Use bright, shiny paper against a black surface |
| Screwdriver             | When Little Critter wants to make Miss Kitty a gift with his dad’s tools.                                   | **Motor:** Student can reach for/feel the screwdriver.  
**Academic:** Student can sequence the objects according to the story. |
| Stuffed animal          | When Little Critter goes shopping for a gift and picks out a stuffed animal.                                | **Motor:** Student can reach for/feel the stuffed animal, noting it’s attributes and different textures from other objects.  
**Academic:** Student can sequence the objects according to the story. |
| Whisk                   | When Little Critter and his mom decide to make a cake for Miss Kitty                                        | **Motor:** Student can reach for/feel the whisk  
Student can imitate the action of stirring or whisking.  
**Academic:** Student can sequence the objects according to the story. |
| Flower                  | When Little Critter’s Mom gives him flowers to give to Miss Kitty                                           | **Motor:** Student can reach for/feel the flower and it’s different textures.  
**Academic:** Student can sequence the objects according to the story.  
**Communication:** Student can smell the flower and comment on whether or not they like the smell. |
| Crayon                  | When Little Critter draws a picture for Miss Kitty’s gift.                                                  | **Motor:** Student can reach for/feel the crayon.  
Student can write/color with the crayon.  
**Academic:** Student can sequence the objects according to the story.  
Student can write vocabulary words with the crayon. |