







Book Title: The Best Teacher Ever

Author: Mercer Mayer

Grade Level: PK-2

Brief Plot Synopsis: Little Critter wants to give his teacher Miss Kitty the best gift ever but doesn't know what to get her. He goes through a series of gifts before he finds the perfect one.



Object to Be Used	What part/page of the story does it apply to?	What are possible learning objectives? Visual skills, auditory skills, motor skills, communication skills, academic skills
<p>Small present or bow</p> 	<p>When Little Critter decides he wants to give his teacher a gift.</p>	<p><u>Motor:</u> Student can reach for/feel the present or bow. <u>Academic:</u> Student can sequence the objects according to the story. <u>Auditory:</u> Student can listen to the crinkling of the wrapping paper. <u>Visual:</u> Use bright, shiny paper against a black surface</p>
<p>Screwdriver</p> 	<p>When Little Critter wants to make Miss Kitty a gift with his dad's tools.</p>	<p><u>Motor:</u> Student can reach for/feel the screwdriver. <u>Academic:</u> Student can sequence the objects according to the story.</p>
<p>Stuffed animal</p> 	<p>When Little Critter goes shopping for a gift and picks out a stuffed animal.</p>	<p><u>Motor:</u> Student can reach for/feel the stuffed animal, noting it's attributes and different textures from other objects. <u>Academic:</u> Student can sequence the objects according to the story.</p>
<p>Whisk</p> 	<p>When Little Critter and his mom decide to make a cake for Miss Kitty</p>	<p><u>Motor:</u> Student can reach for/feel the whisk Student can imitate the action of stirring or whisking. <u>Academic:</u> Student can sequence the objects according to the story.</p>
<p>Flower</p> 	<p>When Little Critter's Mom gives him flowers to give to Miss Kitty</p>	<p><u>Motor:</u> Student can reach for/feel the flower and it's different textures. <u>Academic:</u> Student can sequence the objects according to the story. <u>Communication:</u> Student can smell the flower and comment on whether or not they like the smell.</p>
<p>Crayon</p> 	<p>When Little Critter draws a picture for Miss Kitty's gift.</p>	<p><u>Motor:</u> Student can reach for/feel the crayon. Student can write/color with the crayon. <u>Academic:</u> Student can sequence the objects according to the story. Student can write vocabulary words with the crayon.</p>