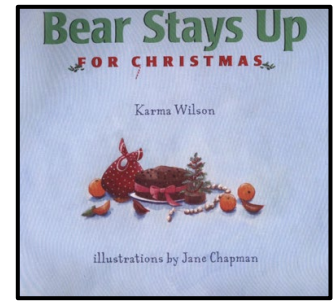







Book Title: Bear Stays Up for Christmas

Author: Karma Wilson

Grade Level: PK-2

Brief Plot Synopsis: Bear is hibernating for the winter. His friends wake him up so he can experience Christmas!



Object to Be Used	What part/page of the story does it apply to?	What are possible learning objectives? Visual skills, auditory skills, motor skills, communication skills, academic skills
Pillow 	When bear is sleeping and gets woken up. When bear tries to sleep but his friends won't let him. When bear gets to sleep after Christmas.	<u>Motor:</u> Student can reach for/feel the pillow.
Shoe 	When bears and his friends go for a walk	<u>Motor:</u> Student can reach for/feel the shoe. Student can imitate the action of walking. <u>Visual:</u> Student can listen to shoes stomping on the ground.
A Christmas ornament (not breakable) 	When bear and his friends find a tree to decorate.	<u>Motor:</u> Student can reach for/feel the ornament. Student can place the ornament on a Christmas tree. <u>Visual:</u> Student can view the ornament on a black contrasted background.
Christmas stocking 	When bear and his friends decorate stockings	<u>Motor:</u> Student can reach for/feel the stocking. <u>Academic:</u> Student can decorate their own stocking, depending on religious beliefs.
Wrapping paper 	When bear puts presents under the tree.	<u>Motor:</u> Student can reach for/feel/crumple the wrapping paper. <u>Auditory:</u> Student can listen to the crumpling of the wrapping paper.