Book Title: **Bear Snores On**  
Author: Karma Wilson and Jane Chapman  
Grade Level: PK-2  
Brief Plot Synopsis: During the winter, Bear is hibernating. His friends use his cave to wait out a snow storm and eventually wake him up!

<table>
<thead>
<tr>
<th>Object to Be Used</th>
<th>What part/page of the story does it apply to?</th>
<th>What are possible learning objectives? Visual skills, auditory skills, motor skills, communication skills, academic skills</th>
</tr>
</thead>
<tbody>
<tr>
<td>Faux Fur</td>
<td>Any time a new animal is introduced</td>
<td><strong>Motor</strong>: Student can reach for/feel the faux fur, noting its texture.</td>
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</tbody>
</table>
| Pillow            | When Bear is sleeping  
                    | When Bear’s friends fall asleep                                                                           | **Motor**: Student can reach for/feel the pillow. Student can imitate the action of sleeping, putting their head on the pillow. |
| Tissue or “ACHOO” recorded on a switch | When Bear sneezes and wakes up | **Motor**: Student can reach for/feel the tissue. Student can imitate the action of sneezing. Student can activate the switch at the appropriate time.  
**Auditory**: Student can listen to the sound of someone sneezing on the switch. |
| Balloon           | When Bear joins the party and tells stories   | **Motor**: Student can reach for/feel the balloon. Student can hit the balloon or make it bounce.  
**Auditory**: Student can listen to the sound of the balloon being hit.  
**Visual**: Student can view the balloon on a contrasted background. |