**Book Title:** Aunt Flossie’s Hats (and Crab Cakes Later)  
**Author:** Elizabeth Fitzgerald Howard  
**Grade Level:** PK-2  
**Brief Plot Synopsis:** Two girls visit their Aunt Flossie who has many hats, and many stories for each of them.

<table>
<thead>
<tr>
<th>Object to Be Used</th>
<th>What part/page of the story does it apply to?</th>
<th>What are possible learning objectives?</th>
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</thead>
<tbody>
<tr>
<td>Cookie</td>
<td>When the girls sit down to have tea and cookies with Aunt Flossie</td>
<td>Visual skills, auditory skills, motor skills, communication skills, academic skills</td>
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</tbody>
</table>
| Red hat or the color red on a black background | When Aunt Flossie talks about her red hat. | Motor: Student can reach for/feel the hat. Student can also put the hat on.  
Academic: Teacher can use this opportunity to work on color identification. Students can identify the color or the hat or locate the correct color of the hat. |
| Green hat or the color green on a black background | When Aunt Flossie talks about her green hat. | Motor: Student can reach for/feel the hat. Student can also put the hat on.  
Academic: Teacher can use this opportunity to work on color identification. Students can identify the color or the hat or locate the correct color of the hat. |
| Blue hat or the color blue on a black background | When Aunt Flossie talks about her blue hat. | Motor: Student can reach for/feel the hat. Student can also put the hat on.  
Academic: Teacher can use this opportunity to work on color identification. Students can identify the color or the hat or locate the correct color of the hat. |
| Yellow hat or the color yellow on a black background | When Aunt Flossie talks about her special yellow hat. | Motor: Student can reach for/feel the hat. Student can also put the hat on.  
Academic: Teacher can use this opportunity to work on color identification. Students can identify the color or the hat or locate the correct color of the hat. |
| Faux fur          | When the dog saves Aunt Flossie’s special hat | Motor: Student can reach for/feel the fur. |
| Fork              | When the girls finally get to eat their crab cakes with Aunt Flossie | Motor: Student can reach for/feel the fork or bring it to their mouth. |