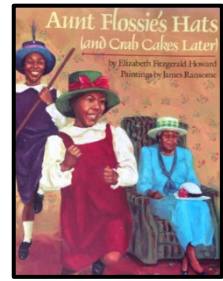





Book Title: Aunt Flossie's Hats (and Crab Cakes Later)

Author: Elizabeth Fitzgerald Howard

Grade Level: PK-2

Brief Plot Synopsis: Two girls visit their Aunt Flossie who has many hats, and many stories for each of them.



Object to Be Used	What part/page of the story does it apply to?	What are possible learning objectives? Visual skills, auditory skills, motor skills, communication skills, academic skills
 Cookie	When the girls sit down to have tea and cookies with Aunt Flossie	<u>Motor:</u> Student can reach for/feel the cookie. <u>Communication:</u> Allergies permitting, student can taste the cookie and comment on whether they like it.
Red hat or the color red on a black background	When Aunt Flossie talks about her red hat.	<u>Motor:</u> Student can reach for/feel the hat. Student can also put the hat on. <u>Academic:</u> Teacher can use this opportunity to work on color identification. Students can identify the color or the hat or locate the correct color of the hat.
Green hat or the color green on a black background	When Aunt Flossie talks about her green hat.	<u>Motor:</u> Student can reach for/feel the hat. Student can also put the hat on. <u>Academic:</u> Teacher can use this opportunity to work on color identification. Students can identify the color or the hat or locate the correct color of the hat.
Blue hat or the color blue on a black background	When Aunt Flossie talks about her blue hat.	<u>Motor:</u> Student can reach for/feel the hat. Student can also put the hat on. <u>Academic:</u> Teacher can use this opportunity to work on color identification. Students can identify the color or the hat or locate the correct color of the hat.
Yellow hat or the color yellow on a black background	When Aunt Flossie talks about her special yellow hat.	<u>Motor:</u> Student can reach for/feel the hat. Student can also put the hat on. <u>Academic:</u> Teacher can use this opportunity to work on color identification. Students can identify the color or the hat or locate the correct color of the hat.
 Faux fur	When the dog saves Aunt Flossie's special hat	<u>Motor:</u> Student can reach for/feel the fur.
 Fork	When the girls finally get to eat their crab cakes with Aunt Flossie	<u>Motor:</u> Student can reach for/feel the fork or bring it to their mouth.