**Book Title:** Arthur’s Christmas  
**Author:** Marc Brown  
**Grade Level:** PK-2  
**Brief Plot Synopsis:** Arthur wants to get Santa the perfect gift for Christmas.

<table>
<thead>
<tr>
<th>Object to Be Used</th>
<th>What part/page of the story does it apply to?</th>
<th>What are possible learning objectives?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Shopping bag</td>
<td>Any time Arthur goes shopping or to the store.</td>
<td><strong>Motor/Auditory:</strong> Student can hold, reach for, or feel the bag. Student can also crumple it with their hands to hear the sound it makes.</td>
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</tbody>
</table>
| Ice cream or spoon      | When Arthur sees Santa eating ice cream                                                                       | **Motor:** Student can reach for/feel the ice cream or spoon.  
**Communication:** Allergies permitting, student can taste the ice cream and comment on whether or not they like it. |
| Fork                    | When Arthur sees Santa eating all different foods at the store.  
When Arthur makes Santa a lot of food and mixes it together. | **Motor:** Student can reach for/feel the fork. Student can imitate what to do with a fork, bringing it to their mouth. |
| Money                   | When Arthur counts his money.  
When Arthur buys Santa’s present at the market.                                                                 | **Motor:** Student can reach for/feel the money, distinguishing between paper money and coins.  
**Academic:** Teacher can use this opportunity to have the student learn about money, counting, making change, etc. Student can practice identifying coins/bills.  
**Auditory:** Student can listen to the sound that money makes when its crumpled or dropped. |
| Dog collar or leash     | When DW takes the dog downstairs.  
When the dog eats the present Arthur made for Santa.                                                            | **Motor:** Student can reach for/feel the collar and tag.  
**Auditory:** Student can listen to the clinking of the dog tag. |