




Book Title: The Amazing Jungle




Author: Sherlock Center Staff

Grade Level: 4-6

Brief Plot Synopsis: This book describes the various plants and animals that live in the jungle.



Object to Be Used	What part/page of the story does it apply to?	What are possible learning objectives? Visual skills, auditory skills, motor skills, communication skills, academic skills
<p>Leaves</p> 	<p>To represent the canopy layer of the jungle</p>	<p><u>Motor</u>: Student can reach for/feel the leaves.</p> <p><u>Academic/Communication</u>: Student can create a jungle represented with these materials on paper. With puffy paint or glue draw a line down an 8.5x11 piece of black paper. Let it dry. Have the student feel the line so they know where the paper starts and ends. After the student learns about the canopy layer, he/she can place the leaves in the correct position on the paper (top) . This is the perfect opportunity to work on positional words (i.e., under, on top, below).</p>
<p>Stick</p> 	<p>To represent the understory layer of the jungle</p>	<p><u>Motor</u>: Student can reach for/feel the stick noting it's attributes.</p> <p><u>Academic/Communication</u>: After learning about the understory the student can position the stick in the proper position on the black paper, describing its location and attributes. Student can describe the differences between the top/canopy/leaves part of the jungle to the middle/understory/branch part of the jungle. This is the perfect opportunity to work on positional words (i.e., under, on top, below).</p>
<p>Moss or grass</p> 	<p>To represent forest floor layer of the jungle.</p>	<p><u>Motor</u>: Student can reach for/feel the moss/grass, noting it's attributes.</p> <p><u>Academic/Communication</u>: After learning about the forest floor, student can position the moss or grass in the proper position on the black paper. Student can compare the attributes of the forest floor to the other layers of the jungle. This is the perfect opportunity to work on positional words (i.e., under, on top, below).</p>

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Succulent 	To represent the air plants that live on the canopy.	<u>Motor:</u> Student can reach for/feel the succulent, noting it's attributes. <u>Academic:</u> Student can correctly place the succulent on which layer of the jungle it belongs on, using the model they created.
Faux snakeskin 	To represent the snakes and other animals that live in the understory	<u>Motor:</u> Student can reach for/feel the faux snakeskin, noting it's attributes. <u>Academic/Communication:</u> Student can correctly place the snakeskin to which layer of the jungle it belongs in, using the model they created. Student can compare the attributes of the succulent to the snakeskin, possibly suggesting reasons why one lives where the other doesn't.
Fake spider or bug 	To represent the insects that live on the forest floor	<u>Motor:</u> Student can reach for/feel the spider, noting it's attributes. <u>Academic/Communication:</u> Student can place the fake bug on the model they created in the correct layer of the jungle. Student can compare the attributes of the bug to the other animals/textures that live in the jungle, possibly suggesting reasons why one lives where the other doesn't.