

## Fact Book <br> 2019-2020

Rhode Island College
Office of Institutional Research \& Planning

We are pleased to present the 2019-2020 Fact Book. This document continues to serve as a source of official data about all facets of the college-admissions, enrollment, finances, faculty, etc. When you need statistical and other kinds of factual information about RIC to report to an external agency, to support college/departmental/unit planning, or simply to fulfill your curiosity, we ask that you consult the Fact Book first.

As comprehensive and detailed as the Fact Book is, we know it will not answer every question you may have about the college. Accordingly, we are able to provide additional information on an ad hoc basis, as time and resources allow. In addition, we are always open to suggestions on how we can make the Fact Book more reflective of the data needs of the Rhode Island College community. We see this as an evolving document.

Finally, we would like to thank the many offices and individuals that help us to prepare the Fact Book each year by providing us with information, verifying the accuracy of the data that appear in the document, and making suggestions for improvement. We would like to acknowledge the contributions of the following and their staff:

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A special thanks to Lawrence McGill, our former Graduate Assistant, for all his work in preparing the Fact Book over the last three years. We hope this experience is helping him in his new full-time institutional research position!

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## Introduction




Rhode Island College Fact Book Highlights/Quick Facts

|  | 2010/11 | 2011/12 | 2012/13 | 2013/14 | 2014/15 | 2015/16 | 2016/17 | 2017/18 | 2018/19 | 2019/20 | \% Change, 2010/11 to 2019/20 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Admissions |  |  |  |  |  |  |  |  |  |  |  |
| First-time Freshman |  |  |  |  |  |  |  |  |  |  |  |
| Applications ( N ) | 3,866 | 3,267 | 4,450 | 4,656 | 4,755 | 4,644 | 5,059 | 4,750 | 4,500 | 4,753 | 22.9 |
| Acceptance Rate (\%) | 75 | 72 | 69 | 72 | 65 | 71 | 75 | 73 | 72 | 78 | -- |
| Enrollment ( N ) | 1,127 | 974 | 1,072 | 1,142 | 1,094 | 1,113 | 1,170 | 1,040 | 849 | 953 | -15.4 |
| Full-time | 1,093 | 944 | 1,039 | 1,128 | 1,072 | 1,087 | 1,147 | 1,023 | 830 | 919 | -15.9 |
| Transfers* |  |  |  |  |  |  |  |  |  |  |  |
| Applications ( N ) | 1,006 | 1,260 | 1,055 | 922 | 1,041 | 1,154 | 1,068 | 1,041 | 1,063 | 1,060 | 5.4 |
| Acceptance Rate (\%) | 84 | 86 | 88 | 88 | 87 | 85 | 82 | 82 | 82 | 85 | -- |
| Enrollment ( N ) | 593 | 743 | 649 | 581 | 658 | 691 | 594 | 590 | 602 | 612 | 3.2 |
| Enrollment** |  |  |  |  |  |  |  |  |  |  |  |
| Headcount |  |  |  |  |  |  |  |  |  |  |  |
| Undergraduate | 7,778 | 7,762 | 7,553 | 7,505 | 7,518 | 7,446 | 7,398 | 7,080 | 6,688 | 6,440 | -17.2 |
| Graduate | 1,377 | 1,282 | 1,316 | 1,195 | 1,123 | 1,066 | 1,048 | 1,094 | 1,083 | 1,091 | -20.8 |
| Total | 9,155 | 9,044 | 8,869 | 8,700 | 8,641 | 8,512 | 8,446 | 8,174 | 7,771 | 7,531 | -17.7 |
| Residency |  |  |  |  |  |  |  |  |  |  |  |
| In-State | 7,929 | 7,847 | 7,705 | 7,499 | 7,402 | 7,310 | 7,249 | 7,009 | 6,640 | 6,466 | -18.5 |
| MTP/NEBHE/NEN*** | 902 | 927 | 930 | 968 | 1,010 | 992 | 988 | 949 | 940 | 999 | 10.8 |
| Out-of-State | 324 | 270 | 234 | 233 | 229 | 210 | 209 | 216 | 191 | 66 | -79.6 |
| Gender |  |  |  |  |  |  |  |  |  |  |  |
| Male | 2,952 | 2,987 | 2,809 | 2,744 | 2,680 | 2,640 | 2,563 | 2,481 | 2,311 | 2,224 | -24.7 |
| Female | 6,203 | 6,057 | 6,060 | 5,956 | 5,961 | 5,872 | 5,883 | 5,691 | 5,459 | 5,304 | -14.5 |
| Race/Ethnicity |  |  |  |  |  |  |  |  |  |  |  |
| White | 6,220 | 6,151 | 5,965 | 5,729 | 5,618 | 5,408 | 5,298 | 4,917 | 4,504 | 4,262 | -31.5 |
| Students of Color | 1,636 | 1,740 | 1,856 | 1,991 | 2,227 | 2,387 | 2,509 | 2,668 | 2,726 | 2,816 | 72.1 |
| Unknown | 1,277 | 1,142 | 1,039 | 965 | 781 | 699 | 621 | 576 | 528 | 438 | -65.7 |
| Non-Resident Alien | 22 | 11 | 9 | 15 | 15 | 18 | 18 | 13 | 13 | 15 | -31.8 |
| Programs \& Courses |  |  |  |  |  |  |  |  |  |  |  |
| UG Degree Enr. by School |  |  |  |  |  |  |  |  |  |  |  |
| Arts \& Sciences | 2,738 | 2,989 | 3,063 | 2,967 | 2,937 | 3,057 | 3,140 | 3,052 | 2,960 | 2,877 | 5.1 |
| Business | 954 | 1,013 | 1,009 | 1,032 | 1,060 | 1,164 | 1,199 | 1,169 | 1,083 | 1,041 | 9.1 |
| Education | 1,795 | 1,523 | 1,279 | 1,232 | 1,252 | 1,306 | 1,319 | 1,174 | 972 | 957 | -46.7 |
| Nursing | 1,159 | 1,202 | 1,198 | 1,207 | 1,300 | 1,295 | 1,280 | 1,228 | 1,189 | 1,126 | -2.8 |
| Social Work | 224 | 246 | 287 | 299 | 302 | 284 | 271 | 293 | 278 | 289 | 29.0 |
| GR Degree Enr. by School |  |  |  |  |  |  |  |  |  |  |  |
| Arts \& Sciences | 73 | 64 | 78 | 57 | 62 | 32 | 29 | 48 | 49 | 47 | -35.6 |
| Business | 12 | 21 | 23 | 28 | 26 | 17 | 23 | 28 | 33 | 56 | 366.7 |
| Education | 473 | 445 | 466 | 448 | 389 | 367 | 337 | 460 | 324 | 328 | -30.7 |
| Nursing | 43 | 46 | 62 | 69 | 83 | 89 | 90 | 93 | 100 | 100 | 132.6 |
| Social Work | 183 | 174 | 218 | 214 | 193 | 198 | 201 | 230 | 261 | 249 | 36.1 |
| Outcomes |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| 1-year First-time, Full-time Freshmen Rate (\%) | 76.0 | 75.8 | 75.3 | 77.3 | 78.6 | 76.2 | 74.3 | 74.6 | 72.8 | 74.8 | -- |
| Graduation***** |  |  |  |  |  |  |  |  |  |  |  |
| 6-year First-time, Full-Time Freshmen Rate (\%) | 46.4 | 44.2 | 43.1 | 42.9 | 42.6 | 44.0 | 47.4 | 46.2 | 50.0 | 49.4 | -- |
| Degrees Granted |  |  |  |  |  |  |  |  |  |  |  |
| Undergraduate | 1,239 | 1,212 | 1,307 | 1,189 | 1,320 | 1,393 | 1,340 | 1,435 | 1,351 | 1,337 | 7.9 |
| Graduate | 296 | 286 | 252 | 284 | 346 | 279 | 286 | 291 | 285 | 290 | -2.0 |
| Total | 1,535 | 1,498 | 1,559 | 1,473 | 1,666 | 1,672 | 1,626 | 1,726 | 1,636 | 1,627 | 6.0 |

*Transfers only includes traditional transfer students; Re-admits and second bachelor degree students are not included in these totals.
**These are official enrollment numbers. Numbers may differ from what is presented in some external reports, which have certain exclusion criteria that have to be followed. In some cases, sum of the 'Male' and 'Female' columns will not equal the 'Total' due to students who do not identify with the traditional gender categories.
***Starting in fall 2019, the reduced out-of-state rate became available for students in all New England states and the New York City metropolitan area.
****Rates based on cohorts entering six years prior; for example, 2019/20 6-year rate is for students who entered in Fall 2013.

Rhode Island College Fact Book Highlights/Quick Facts 2019-2020

|  | 2015/16 | 2016/17 | 2017/18 | 2018/19 | 2019/20 | $\begin{gathered} \text { \% Change, } \\ \text { 2015/16 to } \\ 2019 / 20 \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Employee Information |  |  |  |  |  |  |
| Faculty* <br> Full-time <br> Part-time | 338 411 | 340 413 | 335 418 | 334 401 | 331 373 | -2.1 -10.2 |
| Staff** |  |  |  |  |  |  |
| Full-time | 475 | 511 | 496 | 525 | 521 | 8.8 |
| Part-time | 33 | 20 | 28 | 38 | 27 | -22.2 |
| FT Faculty by Tenure Status |  |  |  |  |  |  |
| Tenured | 243 | 242 | 224 | 224 | 236 | -3.0 |
| Tenure-Track | 64 | 67 | 75 | 79 | 65 | 1.5 |
| Non Tenure-Track | 28 | 31 | 36 | 31 | 30 | 6.7 |
| FT Faculty by Rank |  |  |  |  |  |  |
| Professor | 117 | 118 | 114 | 115 | 119 | 1.7 |
| Associate Professor | 121 | 120 | 104 | 102 | 110 | -10.0 |
| Assistant Professor | 97 | 102 | 117 | 117 | 102 | 4.9 |
| \% FT Instructional Faculty with Terminal Degree | 89 | 89 | 90 | 90 | 90 | -- |
| Alumni |  |  |  |  |  |  |
| Number of Alumni |  |  |  |  | 64,679 | -- |
| Alumni by Geography |  |  |  |  |  |  |
| Rhode Island |  |  |  |  | 42,226 | -- |
| Other New England |  |  |  |  | 10,021 | -- |
| Other US |  |  |  |  | 8,355 | -- |
| International |  |  |  |  | 115 | -- |
| Unknown |  |  |  |  | 3,962 | -- |
| Finances |  |  |  |  |  |  |
| Tuition \& Fees |  |  |  |  |  |  |
| In-State | \$8,197 | \$8,206 | \$8,776 | \$8,929 | \$9,578 | 14.4 |
| Out-of-State | \$19,858 | \$19,867 | \$21,289 | \$21,692 | \$23,043 | 13.8 |
| Financial Aid (Full-Time First-Time Freshmen)*** |  |  |  |  |  |  |
| \% Receiving Any Financial Aid | 87 | 86 | 88 | 90 | 89 | -- |
| \% Receiving Grant Aid | 68 | 64 | 66 | 71 | 69 | -- |
| \% Receiving Loan Aid | 66 | 67 | 68 | 66 | 65 | -- |
| Finance ${ }^{* * *}$ |  |  |  |  |  |  |
| Total Revenue (in thousands) | \$114,175 | \$120,918 | \$121,858 | \$125,833 | \$125,575 | 9.1 |
| \% State Appropriations | 37.4 | 37.0 | 38.6 | 38.1 | 38.9 | -- |
| \% Tuition \& Fees | 57.9 | 58.0 | 56.7 | 57.7 | 56.5 | -- |
| \% Other | 4.8 | 5.0 | 4.7 | 4.2 | 4.6 | -- |

*HBS faculty and librarians are included in the "staff" counts.
**Beginning in 2018/19, "Staff" figures include employees in the Sherlock Center on Disabilities. Previously, these employees were not included in RIC staff counts.
***Financial Aid and Finance data are for the 2018/19 academic and fiscal year, the most recent year for which such data are available and the year on which official financial aid and finance reporting is done for 2019/20.

## Rhode Island College Timeline 1850-1950




## Principals and Presidents

| Succession | Years Served | Name and Title |
| :---: | :---: | :---: |
| $1{ }^{\text {st }}$ Principal | 1854-1859 | Dana Pond Colburn, Principal |
|  | 1859-1860 | Daniel Goodwin, Provisional Principal |
|  | 1860 | Hannah W. Goodwin, Principal Pro-Tem |
| $2^{\text {nd }}$ Principal | 1860-1864 | Joshua Kendall, Principal |
|  | 1865 | Eleanor R. Luther, Assistant Principal |
|  | 1865-1871 | [operations suspended] |
| $3{ }^{\text {rd }}$ Principal | 1871-1883 | James Carruthers Greenough, Principal |
|  | 1883-1884 | Thomas B. Stockwell, Acting Principal |
| $4^{\text {th }}$ Principal | 1884-1888 | Thomas J. Morgan, Principal |
| $5^{\text {th }}$ Principal | 1889-1892 | George Abner Littlefield, Principal |
| $6{ }^{\text {th }}$ Principal | 1892-1898 | William Edward Wilson, Principal |
| $7{ }^{\text {th }}$ Principal | 1898-1901 | Fred Gowing, Principal |
| $8^{\text {th }}$ Principal | 1901-1907 | Charles Sumner Chapin, Principal |
| $9^{\text {th }}$ Principal, $1^{\text {st }}$ President | 1908-1939 | John Lincoln Alger, Principal and President |
|  | 1939 | Robert Marshall Brown, Acting President |
| $2^{\text {nd }}$ President | 1939-1951 | Lucius Albert Whipple, President |
|  | 1951-1952 | Frederick Joseph Donovan, Acting President |
| $3{ }^{\text {rd }}$ President | 1952-1966 | William Clement Gaige, President |
|  | 1966-1968 | Charles Borromeo Willard, Acting President |
| $4^{\text {th }}$ President | 1968-1973 | Joseph Frank Kauffman, President |
|  | 1973 | Charles Borromeo Willard, Acting President |
| $5{ }^{\text {th }}$ President | 1973-1977 | Charles Borromeo Willard, President |
| $6{ }^{\text {th }}$ President | 1977-1984 | David Emery Sweet, President |
|  | 1984-1985 | John Nazarian, Acting President |
| $7{ }^{\text {th }}$ President | 1986-1989 | Carol Jean Guardo, President |
|  | 1990 | John Nazarian, Acting President |
| $8^{\text {th }}$ President | 1990-2008 | John Nazarian, President |
| 9th President | 2008-2016 | Nancy E. Carriuolo, President |
| $10^{\text {th }}$ President | 2016- | Frank D. Sánchez, President |

## Organization



## RHODE ISLAND COLLEGE

## Mission Statement

As a leading regional public college, Rhode Island College personalizes higher education of the finest quality for undergraduate and graduate students. We offer vibrant programs in arts and sciences, business, and professional disciplines within a supportive, respectful, and diverse community. Dedicated faculty engage students in learning, research, and career attainment, and our innovative curricula and co-curricula foster intellectual curiosity and prepare an educated citizenry for responsible leadership.

## Vision Statement

Rhode Island College will be recognized as an outstanding institution of higher education that is valued for high-impact programs and educational practices that prepare Rhode Island's diverse population; for meaningful learning experiences that foster student retention and completion and support professional development; and for its partnerships that strengthen undergraduate, graduate, and co-curricular programs. The college will be known for the expertise and leadership of its faculty, students, and alumni; for its adaptability to the changing social and economic environment; and for its collective impact on Rhode Island's economy and culture.

# Rhode Island Council on Postsecondary Education Fall 2019 

Council Members

Barbara S. Cottam, Chair, RI Board of Education

Timothy J. DelGiudice, Chair, Council on Postsecondary Education

Dennis J. Duffy, Esq.
Rachelle Green, Esq.

Hon. Thomas J. Izzo

Michael Mello

Marianne F. Monte

Rev. Jeffery A. Williams

## Officers of the College

2019-2020*

## Executive Officers

| President | Dr. Frank D. Sánchez |
| :--- | :--- |
| Provost/Vice President for Academic Affairs | Dr. Roberta "Sue" Pearlmutter (Interim) |
| Vice President for Administration and Finance/CFO | Mr. Stephen J. Nedder |
| Vice President for Student Success | Eric Rivera (Interim) |
| Vice President for College Advancement and External Relations | Ms. Kimberly Conway Dumpson |
| Associate Vice President for Professional Studies and |  |
| Continuing Education | Ms. Jenifer R. Giroux |
| Associate Vice President for Community, Equity, and Diversity | Ms. Anna M. Cano Morales |
| Executive Director for Strategic Initiatives | Mr. Clark M. Greene |

## Academic Deans

Faculty of Arts and Sciences
Dr. Earl L. Simson

Feinstein School of Education and Human Development
Dr. Jeannine Dingus-Eason

School of Management
Dr. Jeffrey A. Mello

School of Nursing
Dr. Debra Servello (Interim)

School of Social Work
Dr. Jayashree Nimmagadda (Interim)
*Reflects appointments as of Fall 2019.

## Rhode Island College <br> Department Chairs <br> 2019-2020

## Faculty of Arts and Sciences

Anthropology
Art
Biology
Communication
English
History
Mathematics/Computer Science
Modern Languages
Music, Theatre, and Dance
Philosophy
Physical Science
Political Science
Psychology
Sociology

Dr. Praveena Gullapalli
Professor Douglas Bosch
Dr. Rebeka Merson
Dr. Anthony Galvez
Dr. Alison Shonkwiler
Dr. David Espinosa
Dr. Stephanie Costa
Dr. Eliani Basile
Professor lan Greitzer
Dr. Aaron Smuts
Dr. Sarah Knowlton
Dr. Michelle Brophy-Baermann
Dr. Randi Kim
Dr. Mikaila Arthur

## Feinstein School of Education \& Human Development

| Counseling, Ed Leadership \& School Psychology | Dr. John Eagle |
| :--- | :--- |
| Educational Studies | Dr. Leslie Bogad |
| Elementary Education | Dr. Carolyn Obel-Omia |
| Health and Physical Education | Dr. Carol Cummings |
| Special Education | Dr. Ying Hui-Michael |

## School of Management

Accounting/Computer Information Systems
Dr. Lisa Bain
Economics/Finance
Management/Marketing

Dr. Alema Karim
Dr. Connie Milbourne

## School of Nursing

| Undergraduate Nursing | Dr. Claire Creamer |
| :--- | :--- |
| Graduate Nursing | Dr. Joanne Costello (Interim) |

## School of Social Work

| Bachelor of Social Work | Dr. Wendy Becker |
| :--- | :--- |
| Master of Social Work | Dr. Jennifer Meade |

## Admissions



Table 1.1--Freshmen* Applications, Acceptances, and Enrollments Fall 2010-Fall 2019

|  | Applied | Accepted |  | Paid Deposit* |  | Enrolled* |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | N | \% of Applied | N | \% of Accepted | N | \% of Accepted | \% of Deposited |
| 2010 | 3,955 | 2,979 | 75\% | 1,320 | 44\% | 1,175 | 39\% | 89\% |
| 2011 | 3,349 | 2,445 | 73\% | 1,102 | 45\% | 1,006 | 41\% | 91\% |
| 2012 | 4,492 | 3,106 | 69\% | 1,171 | 38\% | 1,087 | 35\% | 93\% |
| 2013 | 4,690 | 3,363 | 72\% | 1,284 | 38\% | 1,158 | 34\% | 90\% |
| 2014 | 4,837 | 3,166 | 65\% | 1,230 | 39\% | 1,131 | 36\% | 92\% |
| 2015 | 4,732 | 3,389 | 72\% | 1,253 | 37\% | 1,142 | 34\% | 91\% |
| 2016 | 5,148 | 3,845 | 75\% | 1,342 | 35\% | 1,204 | 31\% | 90\% |
| 2017 | 4,847 | 3,566 | 74\% | 1,235 | 35\% | 1,090 | 31\% | 88\% |
| 2018 | 4,614 | 3,360 | 73\% | 1,018 | 30\% | 883 | 26\% | 87\% |
| 2019 | 4,828 | 3,799 | 79\% | 1,095 | 29\% | 980 | 26\% | 89\% |

*Includes first-time as well as non-first-time freshmen; Table 1.1a below presents first-time freshmen enrollments.
Table 1.1a--First-Time Freshmen Enrollment

|  | Full-Time | Part-Time | Total |
| ---: | ---: | ---: | ---: |
| $\mathbf{2 0 1 0}$ | 1,093 | 34 | 1,127 |
| $\mathbf{2 0 1 1}$ | 944 | 30 | 974 |
| $\mathbf{2 0 1 2}$ | 1,039 | 33 | 1,072 |
| $\mathbf{2 0 1 3}$ | 1,128 | 13 | 1,141 |
| $\mathbf{2 0 1 4}$ | 1,072 | 22 | 1,094 |
| $\mathbf{2 0 1 5}$ | 1,087 | 26 | 1,113 |
| $\mathbf{2 0 1 6}$ | 1,147 | 23 | 1,170 |
| $\mathbf{2 0 1 7}$ | 1,023 | 17 | 1,040 |
| $\mathbf{2 0 1 8}$ | 830 | 19 | 849 |
| $\mathbf{2 0 1 9}$ | 919 | 34 | 953 |

Table 1.2--Undergraduate Transfer Applications, Acceptances and Enrollments Fall 2010-Fall 2019

|  | Applied | Accepted |  | Paid Deposit* |  | Enrolled* |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | N | \% of Applied | N | \% of Accepted | N | \% of Accepted | \% of Deposited |
| 2010 | 1,006 | 841 | 84\% | 670 | 80\% | 600 | 71\% | 90\% |
| 2011 | 1,260 | 1,080 | 86\% | 853 | 79\% | 746 | 69\% | 87\% |
| 2012 | 1,057 | 930 | 88\% | 752 | 81\% | 659 | 71\% | 88\% |
| 2013 | 922 | 804 | 87\% | 657 | 82\% | 581 | 72\% | 88\% |
| 2014 | 1,041 | 901 | 87\% | 732 | 81\% | 658 | 73\% | 90\% |
| 2015 | 1,150 | 975 | 85\% | 770 | 79\% | 692 | 71\% | 90\% |
| 2016 | 1,071 | 876 | 82\% | 691 | 79\% | 597 | 68\% | 86\% |
| 2017 | 1,044 | 860 | 82\% | 682 | 79\% | 591 | 69\% | 87\% |
| 2018 | 1,064 | 869 | 82\% | 689 | 79\% | 603 | 69\% | 88\% |
| 2019 | 1,061 | 900 | 85\% | 689 | 77\% | 612 | 68\% | 89\% |

Table 1.3--Undergraduate Readmit Applications, Acceptances and Enrollments Fall 2010-Fall 2019

|  | Applied | Accepted |  | Paid Deposit* |  | Enrolled* |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | N | \% of Applied | N | \% of Accepted | N | \% of Accepted | \% of Deposited |
| 2010 | 107 | 90 | 84\% | 90 | 100\% | 69 | 77\% | 77\% |
| 2011 | 157 | 136 | 87\% | 136 | 100\% | 93 | 68\% | 68\% |
| 2012 | 125 | 114 | 91\% | 111 | 97\% | 83 | 73\% | 75\% |
| 2013 | 106 | 95 | 90\% | 95 | 100\% | 69 | 73\% | 73\% |
| 2014 | 105 | 94 | 90\% | 94 | 100\% | 70 | 74\% | 74\% |
| 2015 | 111 | 84 | 76\% | 84 | 100\% | 55 | 65\% | 65\% |
| 2016 | 103 | 80 | 78\% | 80 | 100\% | 56 | 70\% | 70\% |
| 2017 | 114 | 93 | 82\% | 91 | 98\% | 59 | 63\% | 65\% |
| 2018 | 104 | 83 | 80\% | 83 | 100\% | 60 | 72\% | 72\% |
| 2019 | 91 | 79 | 87\% | 79 | 100\% | 46 | 58\% | 58\% |

Table 1.4--Undergraduate Second Bachelor Degree Applications, Acceptances and Enrollments

Fall 2010-Fall 2019

|  | Applied | Accepted |  | Paid Deposit* |  | Enrolled* |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | N | \% of Applied | N | \% of Accepted | N | \% of Accepted | \% of Deposited |
| 2010 | 271 | 148 | 55\% | 100 | 68\% | 72 | 49\% | 72\% |
| 2011 | 210 | 120 | 57\% | 92 | 77\% | 63 | 53\% | 68\% |
| 2012 | 178 | 117 | 66\% | 98 | 84\% | 74 | 63\% | 76\% |
| 2013 | 187 | 101 | 54\% | 84 | 83\% | 65 | 64\% | 77\% |
| 2014 | 142 | 73 | 51\% | 54 | 74\% | 41 | 56\% | 76\% |
| 2015 | 155 | 86 | 55\% | 63 | 73\% | 42 | 49\% | 67\% |
| 2016 | 175 | 84 | 48\% | 68 | 81\% | 43 | 51\% | 63\% |
| 2017 | 128 | 60 | 47\% | 41 | 68\% | 28 | 47\% | 68\% |
| 2018 | 163 | 90 | 55\% | 74 | 82\% | 53 | 59\% | 72\% |
| 2019 | 140 | 69 | 49\% | 52 | 75\% | 33 | 48\% | 63\% |

*Percentages based on the number of acceptances

Table 1.5--Freshman Admission and Enrollment History by Residency Fall 2015-Fall 2019

|  | Applied | Accepted |  | Paid Deposits* |  | Enrolled Freshmen* |  | Enrolled First-Time Freshmen* |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | N | \% | N | \% | N | \% | N | \% |
| In-State Freshmen |  |  |  |  |  |  |  |  |  |
| 2015 | 2,920 | 2,160 | 74.0\% | 1,008 | 46.7\% | 922 | 42.7\% | 902 | 41.8\% |
| 2016 | 3,034 | 2,350 | 77.5\% | 1,058 | 45.0\% | 948 | 40.3\% | 922 | 39.2\% |
| 2017 | 2,828 | 2,153 | 76.1\% | 997 | 46.3\% | 879 | 40.8\% | 836 | 38.8\% |
| 2018 | 2,593 | 1,961 | 75.6\% | 790 | 40.3\% | 687 | 35.0\% | 658 | 33.6\% |
| 2019 | 2,738 | 2,246 | 82.0\% | 887 | 39.5\% | 787 | 35.0\% | 767 | 34.1\% |
| Out-of-State Freshmen |  |  |  |  |  |  |  |  |  |
| 2015 | 837 | 522 | 62.4\% | 55 | 10.5\% | 42 | 8.0\% | 41 | 7.9\% |
| 2016 | 899 | 584 | 65.0\% | 50 | 8.6\% | 40 | 6.8\% | 37 | 6.3\% |
| 2017 | 855 | 515 | 60.2\% | 55 | 10.7\% | 44 | 8.5\% | 44 | 8.5\% |
| 2018 | 722 | 437 | 60.5\% | 43 | 9.8\% | 29 | 6.6\% | 29 | 6.6\% |
| 2019 | 241 | 141 | 58.5\% | 13 | 9.2\% | 11 | 7.8\% | 10 | 7.1\% |
| Regional Freshmen** |  |  |  |  |  |  |  |  |  |
| 2015 | 974 | 707 | 72.6\% | 190 | 26.9\% | 178 | 25.2\% | 170 | 24.0\% |
| 2016 | 1,215 | 911 | 75.0\% | 234 | 25.7\% | 216 | 23.7\% | 211 | 23.2\% |
| 2017 | 1,164 | 898 | 77.1\% | 183 | 20.4\% | 167 | 18.6\% | 160 | 17.8\% |
| 2018 | 1,299 | 962 | 74.1\% | 185 | 19.2\% | 167 | 17.4\% | 162 | 16.8\% |
| 2019 | 1,849 | 1,412 | 76.4\% | 195 | 13.8\% | 182 | 12.9\% | 176 | 12.5\% |

*Percentages based on number accepted
**Includes students in the NEBHE Regional Student Program (RSP), as well as the college's current Northeast Neighbors (NEN) program and former Metropolitan Tuition Policy (MTP) program. Starting in 2019, the former MTP program was expanded to include all of New England, as well as the New York City metropolitan area.

Table 1.6--Geographic Distribution of Freshmen Paying Out-of-State or Regional* Tuition Rates Fall 2019

| State | Applications | Acceptances |  | Paid Deposits** |  | Enrolled Freshmen** |  | Enrolled First-Time Freshmen** |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | N | \% | N | \% | N | \% | N | \% |
| Connecticut | 371 | 250 | 67.4\% | 35 | 14.0\% | 34 | 13.6\% | 34 | 13.6\% |
| Maine | 30 | 25 | 83.3\% | 3 | 12.0\% | 3 | 12.0\% | 3 | 12.0\% |
| Massachusetts | 1,226 | 959 | 78.2\% | 132 | 13.8\% | 122 | 12.7\% | 116 | 12.1\% |
| New Hampshire | 64 | 50 | 78.1\% | 9 | 18.0\% | 8 | 16.0\% | 8 | 16.0\% |
| Vermont | 18 | 16 | 88.9\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% |
| Mid-Atlantic States | 212 | 160 | 75.5\% | 19 | 11.9\% | 18 | 11.3\% | 17 | 10.6\% |
| Other States | 87 | 45 | 51.7\% | 2 | 4.4\% | 1 | 2.2\% | 1 | 2.2\% |
| Foreign Countries | 40 | 16 | 40.0\% | 0 | 0.0\% | 1 | 6.3\% | 1 | 6.3\% |
| Rhode Island | 37 | 29 | 78.4\% | 7 | 24.1\% | 5 | 17.2\% | 5 | 17.2\% |
| Unknown | 5 | 3 | 60.0\% | 1 | 33.3\% | 1 | 33.3\% | 1 | 33.3\% |
| Total | 2,090 | 1,553 | 74.3\% | 208 | 13.4\% | 193 | 12.4\% | 186 | 12.0\% |

Table 1.7--Regional* Tuition Policy Freshman Admission Data, Fall 2010-Fall 2019

| Fall | Applications | Acceptances |  | Paid Deposits** |  | Enrolled Freshmen** |  | Enrolled First-Time Freshmen** |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | N | \% | N | \% | N | \% | N | \% |
| 2010 | 718 | 538 | 74.9\% | 172 | 32.0\% | 152 | 28.3\% | 148 | 27.5\% |
| 2011 | 617 | 478 | 77.5\% | 169 | 35.4\% | 159 | 33.3\% | 155 | 32.4\% |
| 2012 | 852 | 600 | 70.4\% | 174 | 29.0\% | 161 | 26.8\% | 157 | 26.2\% |
| 2013 | 1,019 | 773 | 75.9\% | 223 | 28.8\% | 201 | 26.0\% | 195 | 25.2\% |
| 2014 | 1,085 | 663 | 61.1\% | 165 | 24.9\% | 147 | 22.2\% | 141 | 21.3\% |
| 2015 | 966 | 699 | 72.4\% | 185 | 26.5\% | 173 | 24.7\% | 165 | 23.6\% |
| 2016 | 1,173 | 875 | 74.6\% | 220 | 25.1\% | 203 | 23.2\% | 198 | 22.6\% |
| 2017 | 1,155 | 890 | 77.1\% | 181 | 20.3\% | 166 | 18.7\% | 159 | 17.9\% |
| 2018 | 1,275 | 938 | 73.6\% | 179 | 19.1\% | 161 | 17.2\% | 156 | 16.6\% |
| 2019 | 1,848 | 1411 | 76.4\% | 194 | 13.7\% | 181 | 12.8\% | 175 | 12.4\% |

${ }^{*}$ Includes student in the NEBHE Regional Student Program (RSP), as well as the college's current Northeast Neighbors (NEN) program and the former City metropolitan area.

Table 1.8--Fall 2019 Freshman Applications, Acceptances and Enrollments by Gender \& Ethnicity

|  | Applied | Accepted |  | Enrolled Freshmen* |  | Enrolled First-Time Freshmen* |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | N | N | \% | N | \% | N | \% |
| Gender |  |  |  |  |  |  |  |
| Male | 1,670 | 1,187 | 71.1\% | 293 | 24.7\% | 285 | 24.0\% |
| Female | 3,154 | 2,608 | 82.7\% | 687 | 26.3\% | 668 | 25.6\% |
| Total | 4,824 | 3,795 | 78.7\% | 980 | 25.8\% | 953 | 25.1\% |
| Ethnicity |  |  |  |  |  |  |  |
| Non-Resident Alien | 6 | 6 | 100.0\% | 2 | 33.3\% | 2 | 33.3\% |
| Hispanic/Latino | 1,282 | 993 | 77.5\% | 311 | 31.3\% | 305 | 30.7\% |
| Black/African American | 832 | 576 | 69.2\% | 125 | 21.7\% | 123 | 21.4\% |
| American Indian/Alaskan Native | 62 | 46 | 74.2\% | 12 | 26.1\% | 12 | 26.1\% |
| Asian | 179 | 142 | 79.3\% | 28 | 19.7\% | 27 | 19.0\% |
| Native Hawaiian/Pacific Islander | 2 | 2 | 100.0\% | 0 | 0.0\% | 0 | 0.0\% |
| White | 1,934 | 1,644 | 85.0\% | 468 | 28.5\% | 455 | 27.7\% |
| Two or More Races | 38 | 28 | 73.7\% | 11 | 39.3\% | 11 | 39.3\% |
| Unknown | 493 | 362 | 73.4\% | 23 | 6.4\% | 18 | 5.0\% |
| Total | 4,828 | 3,799 | 78.7\% | 980 | 25.8\% | 953 | 25.1\% |

*Percentages based on number accepted
Note: Gender totals may differ from race/ethnicity totals because some students may not identify with the traditional gender categories.


Table 1.9--Mean SAT Scores for Enrolled Freshmen* by Residence
Fall 2010-Fall 2019

|  | 2010 | 2011 | 2012 | 2013 | 2014 | 2015 | 2016** | 2017*** | 2018*** | 2019*** |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| In-State |  |  |  |  |  |  |  |  |  |  |
| ERW | 471 | 472 | 468 | 464 | 459 | 455 | 446 | 501 | 507 | 498 |
| Math | 486 | 481 | 458 | 453 | 451 | 451 | 440 | 481 | 491 | 481 |
| Out-of-State |  |  |  |  |  |  |  |  |  |  |
| ERW | 486 | 481 | 472 | 478 | 480 | 485 | 471 | 519 | 524 | 519 |
| Math | 486 | 478 | 485 | 471 | 483 | 477 | 470 | 510 | 514 | 501 |
| Total |  |  |  |  |  |  |  |  |  |  |
| ERW | 471 | 474 | 469 | 467 | 463 | 461 | 452 | 504 | 511 | 502 |
| Math | 471 | 467 | 464 | 457 | 457 | 456 | 447 | 487 | 496 | 485 |

*Includes first-time as well as non-first-time freshmen.
**Excludes those who took the new version of the SAT.
${ }^{* * *}$ SAT scores submitted in 2017 and later are not comparable to those of earlier years, as the College Board modified the scoring methodology for the test.

Note: Evidence-Based Reading and Writing scores are identified as ERW. Out-of-State includes all out-of-state students including those classified as MTP/NEBHE/NEN. Starting in 2019, the former MTP program was expanded to include all of New England and the New York City metropolitan area and was re-branded as the Northeast Neighbors program (NEN).


Source: 2019 SAT Suite Annual Report, College Board.

## Table 1.10--High School Class Rank - Percent by Quintile and Residency Fall 2010-Fall 2019

|  | $\mathbf{2 0 1 0}$ | $\mathbf{2 0 1 1}$ | $\mathbf{2 0 1 2}$ | $\mathbf{2 0 1 3}$ | $\mathbf{2 0 1 4}$ | $\mathbf{2 0 1 5}$ | $\mathbf{2 0 1 6}$ | $\mathbf{2 0 1 7}$ | $\mathbf{2 0 1 8}$ | $\mathbf{2 0 1 9}$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| In-State |  |  |  |  |  |  |  |  |  |  |
| 1st | $30 \%$ | $28 \%$ | $26 \%$ | $32 \%$ | $28 \%$ | $29 \%$ | $26 \%$ | $32 \%$ | $33 \%$ | $29 \%$ |
| 2nd | $34 \%$ | $34 \%$ | $35 \%$ | $33 \%$ | $34 \%$ | $34 \%$ | $32 \%$ | $31 \%$ | $29 \%$ | $34 \%$ |
| 3rd | $25 \%$ | $25 \%$ | $28 \%$ | $24 \%$ | $26 \%$ | $27 \%$ | $26 \%$ | $23 \%$ | $23 \%$ | $22 \%$ |
| 4th | $10 \%$ | $10 \%$ | $10 \%$ | $8 \%$ | $10 \%$ | $9 \%$ | $11 \%$ | $12 \%$ | $12 \%$ | $11 \%$ |
| 5th | $1 \%$ | $2 \%$ | $1 \%$ | $2 \%$ | $2 \%$ | $1 \%$ | $4 \%$ | $2 \%$ | $2 \%$ | $4 \%$ |
| Out-of-State |  |  |  |  |  |  |  |  |  |  |
| 1st | $22 \%$ | $19 \%$ | $18 \%$ | $25 \%$ | $11 \%$ | $13 \%$ | $16 \%$ | $26 \%$ | $30 \%$ | $28 \%$ |
| 2nd | $32 \%$ | $27 \%$ | $30 \%$ | $31 \%$ | $26 \%$ | $35 \%$ | $31 \%$ | $26 \%$ | $27 \%$ | $24 \%$ |
| 3rd | $33 \%$ | $42 \%$ | $39 \%$ | $27 \%$ | $46 \%$ | $35 \%$ | $27 \%$ | $27 \%$ | $26 \%$ | $24 \%$ |
| 4th | $12 \%$ | $11 \%$ | $12 \%$ | $17 \%$ | $17 \%$ | $17 \%$ | $20 \%$ | $19 \%$ | $14 \%$ | $15 \%$ |
| 5th | $1 \%$ | $1 \%$ | $1 \%$ | $1 \%$ | $0 \%$ | $0 \%$ | $7 \%$ | $2 \%$ | $0 \%$ | $8 \%$ |
| Total |  |  |  |  |  |  |  |  |  |  |
| 1st | $28 \%$ | $26 \%$ | $25 \%$ | $31 \%$ | $26 \%$ | $27 \%$ | $24 \%$ | $31 \%$ | $33 \%$ | $29 \%$ |
| 2nd | $34 \%$ | $33 \%$ | $34 \%$ | $33 \%$ | $34 \%$ | $33 \%$ | $32 \%$ | $30 \%$ | $29 \%$ | $32 \%$ |
| 3rd | $27 \%$ | $29 \%$ | $30 \%$ | $25 \%$ | $29 \%$ | $28 \%$ | $26 \%$ | $24 \%$ | $24 \%$ | $23 \%$ |
| 4th | $10 \%$ | $10 \%$ | $10 \%$ | $10 \%$ | $10 \%$ | $11 \%$ | $13 \%$ | $13 \%$ | $13 \%$ | $12 \%$ |
| 5th | $1 \%$ | $2 \%$ | $1 \%$ | $2 \%$ | $1 \%$ | $1 \%$ | $5 \%$ | $2 \%$ | $2 \%$ | $5 \%$ |

Note: Out-of-State includes all out-of-state students including those classified as NEN/NEBHE.

## Enrollment



Table 2.1--Enrollment by Level and Gender*, Fall 2010-Fall 2019

| Fall | Undergraduate |  | Graduate |  | Total-Gender |  | Total-Headcount/FTE |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Men | Women | Men | Women | Men | Women | Headcount | FTE |
| $\mathbf{2 0 1 0}$ | 2,669 | 5,109 | 283 | 1,094 | 2,952 | 6,203 | 9,155 | 7,196 |
| $\mathbf{2 0 1 1}$ | 2,726 | 5,036 | 261 | 1,021 | 2,987 | 6,057 | 9,044 | 7,196 |
| $\mathbf{2 0 1 2}$ | 2,559 | 4,994 | 250 | 1,066 | 2,809 | 6,060 | 8,869 | 7,059 |
| $\mathbf{2 0 1 3}$ | 2,501 | 5,004 | 243 | 952 | 2,744 | 5,956 | 8,700 | 7,022 |
| $\mathbf{2 0 1 4}$ | 2,455 | 5,063 | 225 | 898 | 2,680 | 5,961 | 8,641 | 7,013 |
| $\mathbf{2 0 1 5}$ | 2,405 | 5,041 | 235 | 831 | 2,640 | 5,872 | 8,512 | 6,935 |
| $\mathbf{2 0 1 6}$ | 2,355 | 5,043 | 208 | 840 | 2,562 | 5,883 | 8,446 | 6,937 |
| $\mathbf{2 0 1 7}$ | 2,252 | 4,827 | 229 | 864 | 2,481 | 5,691 | 8,174 | 6,745 |
| $\mathbf{2 0 1 8}$ | 2,082 | 4,606 | 229 | 853 | 2,311 | 5,459 | 7,771 | 6,429 |
| $\mathbf{2 0 1 9}$ | 1,982 | 4,456 | 242 | 848 | 2,224 | 5,304 | 7,531 | 6,278 |

*In some cases, sum of the 'Men' and 'Women' columns will not equal the 'Total' due to students who do not identify with the
traditional gender categories.


Table 2.2--Full and Part-Time Student Enrollment by Level and Degree Status Fall 2010-Fall 2019

| Fall | Degree |  |  | Non-Degree |  |  | Grand Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Full-Time | Part-Time | Total | Full-Time | Part-Time | Total |  |
| Undergraduates |  |  |  |  |  |  |  |
| 2010 | 5,688 | 1,706 | 7,394 | 109 | 275 | 384 | 7,778 |
| 2011 | 5,707 | 1,781 | 7,488 | 87 | 187 | 274 | 7,762 |
| 2012 | 5,458 | 1,803 | 7,261 | 75 | 217 | 292 | 7,553 |
| 2013 | 5,535 | 1,718 | 7,253 | 65 | 187 | 252 | 7,505 |
| 2014 | 5,543 | 1,728 | 7,271 | 73 | 174 | 247 | 7,518 |
| 2015 | 5,533 | 1,683 | 7,216 | 48 | 182 | 230 | 7,446 |
| 2016 | 5,562 | 1,662 | 7,224 | 36 | 138 | 174 | 7,398 |
| 2017 | 5,420 | 1,483 | 6,903 | 44 | 133 | 177 | 7,080 |
| 2018 | 5,059 | 1,424 | 6,483 | 49 | 156 | 205 | 6,688 |
| 2019 | 4,925 | 1,365 | 6,290 | 25 | 125 | 150 | 6,440 |
| Graduates |  |  |  |  |  |  |  |
| 2010 | 204 | 580 | 784 | 38 | 555 | 593 | 1,377 |
| 2011 | 174 | 576 | 750 | 27 | 505 | 532 | 1,282 |
| 2012 | 186 | 661 | 847 | 22 | 447 | 469 | 1,316 |
| 2013 | 183 | 633 | 816 | 19 | 360 | 379 | 1,195 |
| 2014 | 158 | 595 | 753 | 37 | 333 | 370 | 1,123 |
| 2015 | 188 | 515 | 703 | 7 | 356 | 363 | 1,066 |
| 2016 | 167 | 513 | 680 | 11 | 357 | 368 | 1,048 |
| 2017 | 189 | 558 | 747 | 15 | 332 | 347 | 1,094 |
| 2018 | 250 | 517 | 767 | 10 | 306 | 316 | 1,083 |
| 2019 | 214 | 566 | 780 | 14 | 297 | 311 | 1,091 |


| AlI |  |  |  |  |  |  |  |  | 9,155 |
| :--- | :--- | :--- | :--- | :---: | :--- | :--- | :--- | :---: | :---: |
| $\mathbf{2 0 1 0}$ | 5,892 | 2,286 | 8,178 | 147 | 830 | 977 | 806 |  |  |
| $\mathbf{2 0 1 1}$ | 5,881 | 2,357 | 8,238 | 114 | 692 | 806 | 9,044 |  |  |
| $\mathbf{2 0 1 2}$ | 5,644 | 2,464 | 8,108 | 97 | 664 | 761 | 8,869 |  |  |
| $\mathbf{2 0 1 3}$ | 5,718 | 2,351 | 8,069 | 84 | 547 | 631 | 8,700 |  |  |
| $\mathbf{2 0 1 4}$ | 5,701 | 2,323 | 8,024 | 110 | 507 | 617 | 8,641 |  |  |
| $\mathbf{2 0 1 5}$ | 5,721 | 2,198 | 7,919 | 55 | 538 | 593 | 8,512 |  |  |
| $\mathbf{2 0 1 6}$ | 5,729 | 2,175 | 7,904 | 47 | 495 | 542 | 8,446 |  |  |
| $\mathbf{2 0 1 7}$ | 5,609 | 2,041 | 7,650 | 59 | 465 | 524 | 8,174 |  |  |
| $\mathbf{2 0 1 8}$ | 5,309 | 1,941 | 7,250 | 59 | 462 | 521 | 7,771 |  |  |
| $\mathbf{2 0 1 9}$ | 5,139 | 1,931 | 7,070 | 39 | 422 | 461 | 7,531 |  |  |

Table 2.3--Undergraduate Enrollment by Class Level
Fall 2010-Fall 2019

| Year | Freshman | Sophomore | Junior | Senior |
| :---: | :---: | :---: | :---: | :---: |
| Full-Time |  |  |  |  |
| 2010 | 1,908 | 1,370 | 1,268 | 1,251 |
| 2011 | 1,683 | 1,425 | 1,328 | 1,358 |
| 2012 | 1,652 | 1,245 | 1,306 | 1,330 |
| 2013 | 1,749 | 1,208 | 1,233 | 1,410 |
| 2014 | 1,704 | 1,308 | 1,253 | 1,351 |
| 2015 | 1,664 | 1,305 | 1,296 | 1,316 |
| 2016 | 1,689 | 1,222 | 1,267 | 1,420 |
| 2017 | 1,610 | 1,237 | 1,287 | 1,330 |
| 2018 | 1,308 | 1,155 | 1,344 | 1,301 |
| 2019 | 1,287 | 1,052 | 1,261 | 1,350 |
|  |  |  |  |  |
| Part-Time |  |  |  |  |
| 2010 | 349 | 264 | 430 | 938 |
| 2011 | 270 | 287 | 453 | 958 |
| 2012 | 251 | 324 | 490 | 955 |
| 2013 | 209 | 252 | 520 | 924 |
| 2014 | 213 | 267 | 475 | 947 |
| 2015 | 255 | 256 | 471 | 883 |
| 2016 | 191 | 258 | 508 | 843 |
| 2017 | 188 | 231 | 419 | 778 |
| 2018 | 185 | 235 | 397 | 763 |
| 2019 | 174 | 210 | 410 | 696 |
|  |  |  |  |  |
| Total |  |  |  |  |
| 2010 | 2,257 | 1,634 | 1,698 | 2,189 |
| 2011 | 1,953 | 1,712 | 1,781 | 2,316 |
| 2012 | 1,903 | 1,569 | 1,796 | 2,285 |
| 2013 | 1,958 | 1,460 | 1,753 | 2,334 |
| 2014 | 1,917 | 1,575 | 1,728 | 2,298 |
| 2015 | 1,919 | 1,561 | 1,767 | 2,199 |
| 2016 | 1,880 | 1,480 | 1,775 | 2,263 |
| 2017 | 1,798 | 1,468 | 1,706 | 2,108 |
| 2018 | 1,493 | 1,390 | 1,741 | 2,064 |
| 2019 | 1,461 | 1,262 | 1,671 | 2,046 |

*Class levels are based on the credits students have accumulated.


Table 2.4--Student Enrollment by Residency*, Fall 2010-Fall 2019

| Fall | Undergraduate |  |  | Graduate |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Out-of-State | In-State | Regional** | Out-of-State |  |  |
| $\mathbf{2 0 1 0}$ | 6,648 | 828 | 302 | 1,281 | 74 | 22 |
| $\mathbf{2 0 1 1}$ | 6,663 | 842 | 257 | 1,184 | 85 | 13 |
| $\mathbf{2 0 1 2}$ | 6,485 | 852 | 216 | 1,220 | 78 | 18 |
| $\mathbf{2 0 1 3}$ | 6,415 | 880 | 210 | 1,084 | 88 | 23 |
| $\mathbf{2 0 1 4}$ | 6,437 | 894 | 187 | 965 | 116 | 42 |
| $\mathbf{2 0 1 5}$ | 6,386 | 884 | 176 | 924 | 108 | 34 |
| $\mathbf{2 0 1 6}$ | 6,330 | 894 | 174 | 919 | 94 | 35 |
| $\mathbf{2 0 1 7}$ | 6,057 | 853 | 170 | 952 | 96 | 46 |
| $\mathbf{2 0 1 8}$ | 5,726 | 820 | 142 | 914 | 120 | 49 |
| $\mathbf{2 0 1 9}$ | 5,512 | 880 | 48 | 954 | 119 | 18 |

*Based on tuition charged.
**Includes students in the NEBHE Regional Student Program (RSP), as well as the college's current Northeast Neighbors (NEN) program and former Metropolitan Tuition Policy (MTP) program. Starting in 2019, the former MTP program was expanded to include all of New England, as well as the New York City metropolitan area.


Table 2.5--Undergraduate Enrollment by Residence**, Fall 2019

|  | UG Degree | UG NonDegree |  | UG Degree | UG NonDegree |
| :---: | :---: | :---: | :---: | :---: | :---: |
| PROVIDENCE COUNTY |  |  | BRISTOL COUNTY |  |  |
| Burrillville | 86 | 1 | Barrington | 42 | 2 |
| Central Falls | 132 | 5 | Bristol | 79 | 1 |
| Cranston | 501 | 10 | Warren | 49 | 0 |
| Cumberland | 257 | 4 | TOTAL | 170 | 3 |
| East Providence | 289 | 8 |  |  |  |
| Foster | 32 | 1 | NEWPORT COUNTY |  |  |
| Glocester | 53 | 0 | Jamestown | 7 | 0 |
| Johnston | 222 | 6 | Little Compton | 9 | 1 |
| Lincoln | 144 | 5 | Middletown | 33 | 0 |
| North Providence | 263 | 7 | Newport | 31 | 0 |
| North Smithfield | 83 | 1 | Portsmouth | 45 | 1 |
| Pawtucket | 458 | 16 | Tiverton | 40 | 1 |
| Providence | 1,231 | 32 | TOTAL | 165 | 3 |
| Scituate | 77 | 2 |  |  |  |
| Smithfield | 125 | 3 | IN-STATE TOTAL | 5,394 | 133 |
| Woonsocket | 157 | 3 |  |  |  |
| TOTAL | 4,110 | 104 | OUT-OF-STATE |  |  |
|  |  |  | Connecticut | 149 | 2 |
| KENT COUNTY |  |  | Massachusetts | 644 | 12 |
| Coventry | 162 | 6 | New Hampshire | 16 | 0 |
| East Greenwich | 54 | 3 | New Jersey | 8 | 2 |
| Warwick | 335 | 7 | New York | 33 | 0 |
| West Greenwich | 27 | 0 | International | 5 | 0 |
| West Warwick | 142 | 3 | Other Out-of-State | 41 | 1 |
| TOTAL | 720 | 19 | TOTAL | 896 | 17 |
| WASHINGTON COUNTY |  |  | GRAND TOTAL | 6,290 | 150 |
| Charlestown | 13 | 1 |  |  |  |
| Exeter | 18 | 0 |  |  |  |
| Hopkinton | 22 | 0 |  |  |  |
| Narragansett | 21 | 2 |  |  |  |
| New Shoreham | 2 | 0 |  |  |  |
| North Kingstown | 65 | 1 |  |  |  |
| Richmond | 7 | 0 |  |  |  |
| South Kingstown | 46 | 0 |  |  |  |
| Westerly | 35 | 0 |  |  |  |
| TOTAL | 229 | 4 |  |  |  |

[^0]Table 2.6--Graduate Enrollment by Residence, Fall 2019

|  | GR Degree | GR NonDegree |  | GR Degree | GR NonDegree |
| :---: | :---: | :---: | :---: | :---: | :---: |
| PROVIDENCE COUNTY |  |  | BRISTOL COUNTY |  |  |
| Burrillville | 7 | 6 | Barrington | 9 | 3 |
| Central Falls | 6 | 1 | Bristol | 7 | 4 |
| Cranston | 71 | 28 | Warren | 6 | 3 |
| Cumberland | 23 | 15 | TOTAL | 22 | 10 |
| East Providence | 33 | 14 |  |  |  |
| Foster | 6 | 0 | NEWPORT COUNTY |  |  |
| Glocester | 10 | 3 | Jamestown | 1 | 2 |
| Johnston | 34 | 10 | Little Compton | 0 | 0 |
| Lincoln | 9 | 6 | Middletown | 10 | 1 |
| North Providence | 31 | 8 | Newport | 7 | 3 |
| North Smithfield | 6 | 6 | Portsmouth | 5 | 3 |
| Pawtucket | 53 | 13 | Tiverton | 6 | 2 |
| Providence | 134 | 45 | TOTAL | 29 | 11 |
| Scituate | 13 | 5 |  |  |  |
| Smithfield | 12 | 8 | IN-STATE TOTAL | 677 | 292 |
| Woonsocket | 12 | 4 |  |  |  |
| TOTAL | 460 | 172 | OUT-OF-STATE <br> Connecticut | 16 | 2 |
| KENT COUNTY |  |  | Massachusetts | 75 | 17 |
| Coventry | 15 | 13 | New Hampshire | 0 | 0 |
| East Greenwich | 14 | 7 | New York | 4 | 0 |
| Warwick | 65 | 28 | International | 0 | 0 |
| West Greenwich | 4 | 3 | Other Out of State | 8 | 0 |
| West Warwick | 15 | 8 | TOTAL | 103 | 19 |
| TOTAL | 113 | 59 | GRAND TOTAL | 780 | 311 |
| WASHINGTON COUNTY |  |  |  |  |  |
| Charlestown | 1 | 2 |  |  |  |
| Exeter | 0 | 2 |  |  |  |
| Hopkinton | 1 | 3 |  |  |  |
| Narragansett | 6 | 4 |  |  |  |
| North Kingstown | 15 | 7 |  |  |  |
| Richmond | 2 | 1 |  |  |  |
| South Kingstown | 20 | 14 |  |  |  |
| Westerly | 8 | 7 |  |  |  |
| TOTAL | 53 | 40 |  |  |  |

[^1]Table 2.7--Percent of Undergraduate Degree Students Living in Residence Halls for Each Class, Fall 2019

|  | Resident |  | Commuter |  | Total |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\mathbf{N}$ | $\mathbf{\%}$ | $\mathbf{N}$ | $\mathbf{\%}$ | $\mathbf{N}$ | $\%$ |
| Freshmen | 456 | $33.5 \%$ | 906 | $66.5 \%$ | 1,362 | $100.0 \%$ |
| Sophomore | 246 | $19.9 \%$ | 993 | $80.1 \%$ | 1,239 | $100.0 \%$ |
| Junior | 143 | $8.6 \%$ | 1,515 | $91.4 \%$ | 1,658 | $100.0 \%$ |
| Senior | 77 | $3.8 \%$ | 1,954 | $96.2 \%$ | 2,031 | $100.0 \%$ |
| Total | $\mathbf{9 2 2}$ | $\mathbf{1 4 . 7 \%}$ | $\mathbf{5 , 3 6 8}$ | $\mathbf{8 5 . 3} \%$ | $\mathbf{6 , 2 9 0}$ | $\mathbf{1 0 0 . 0 \%}$ |

Chart 2.4--Residence Hall Students Class Composition, Fall 2019


Table 2.8--Resident Undergraduate Degree Students by Residence Hall, Fall 2019

| Residence Hall | $\mathbf{N}$ | $\%$ |
| :--- | ---: | ---: |
|  |  |  |
| Browne | 76 | $8.2 \%$ |
| Penfield | 348 | $37.7 \%$ |
| Sweet | 166 | $18.0 \%$ |
| Thorp | 105 | $11.4 \%$ |
| Weber | 132 | $14.3 \%$ |
| Williard | 95 | $10.3 \%$ |
| Total | 922 | $100.0 \%$ |

Table 2.9--Age Distribution of Students, Fall 2019

|  | $<=19$ | 20-24 | 25-34 | 35-49 | $>=50$ | Unknown | Total | Median |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Undergraduate |  |  |  |  |  |  |  |  |
| Full-Time |  |  |  |  |  |  |  |  |
| N | 1,650 | 2,656 | 523 | 108 | 13 | 0 | 4,950 | 20 |
| \% | 33.3\% | 53.7\% | 10.6\% | 2.2\% | 0.3\% | 0.0\% | 100\% | 0 |
| Part-Time |  |  |  |  |  |  |  |  |
| N | 75 | 634 | 500 | 219 | 62 | 0 | 1,490 | 25 |
| \% | 5.0\% | 42.6\% | 33.6\% | 14.7\% | 4.2\% | 0.0\% | 100\% |  |
| Graduate |  |  |  |  |  |  |  |  |
| Full-Time |  |  |  |  |  |  |  |  |
| N |  | 68 | 109 | 34 | 17 | 0 | 228 | 27 |
| \% |  | 29.8\% | 47.8\% | 14.9\% | 7.5\% | 0.0\% | 100\% | 27 |
| Part-Time |  |  |  |  |  |  |  |  |
| N |  | 156 | 368 | 244 | 95 | 0 | 863 | 31 |
| \% |  | 18.1\% | 42.6\% | 28.3\% | 11.0\% | 0.0\% | 100\% | 31 |




Table 2.10--Summer Enrollment History, 2010-2019

| Summer | Undergraduate |  | Graduate |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Headcount | Credit Hrs | Headcount | Credit Hrs | Headcount | Credit Hrs |
| $\mathbf{2 0 1 0}$ | 2,446 | 12,983 | 725 | 3,037 | 3,171 | 16,020 |
| $\mathbf{2 0 1 1}$ | 2,542 | 14,068 | 721 | 3,262 | 3,263 | 17,330 |
| $\mathbf{2 0 1 2}$ | 2,378 | 12,833 | 701 | 3,305 | 3,079 | 16,138 |
| $\mathbf{2 0 1 3}$ | 2,319 | 13,073 | 717 | 3,373 | 3,036 | 16,446 |
| $\mathbf{2 0 1 4}$ | 2,290 | 13,223 | 658 | 3,126 | 2,948 | 16,348 |
| $\mathbf{2 0 1 5}$ | 2,177 | 12,690 | 644 | 3,104 | 2,821 | 15,794 |
| $\mathbf{2 0 1 6}$ | 2,359 | 13,522 | 677 | 3,183 | 3,036 | 16,705 |
| $\mathbf{2 0 1 7}$ | 2,262 | 13,331 | 655 | 3,189 | 2,917 | 16,520 |
| $\mathbf{2 0 1 8}$ | 2,250 | 12,997 | 669 | 3,519 | 2,919 | 16,516 |
| $\mathbf{2 0 1 9}$ | 2,530 | 14,716 | 740 | 3,929 | 3,270 | 18,645 |



|  |  | 2010 | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Undergraduate |  |  |  |  |  |  |  |  |  |  |  |
| White, non-Hispanic | N | 5,177 | 5,144 | 4,936 | 4,780 | 4,746 | 4,591 | 4,516 | 4,131 | 3,759 | 3,551 |
|  | \% | 66.6\% | 66.3\% | 65.4\% | 63.7\% | 63.1\% | 61.7\% | 61.0\% | 58.3\% | 56.2\% | 55.1\% |
| Hispanic | N | 686 | 710 | 810 | 922 | 1,075 | 1,202 | 1,290 | 1,377 | 1,414 | 1,485 |
|  | \% | 8.8\% | 9.1\% | 10.7\% | 12.3\% | 14.3\% | 16.1\% | 17.4\% | 19.4\% | 21.1\% | 23.1\% |
| Black, non-Hispanic | N | 499 | 576 | 561 | 559 | 589 | 635 | 668 | 678 | 698 | 690 |
|  | \% | 6.4\% | 7.4\% | 7.4\% | 7.4\% | 7.8\% | 8.5\% | 9.0\% | 9.6\% | 10.4\% | 10.7\% |
| Asian | N | 190 | 193 | 182 | 187 | 225 | 235 | 219 | 219 | 201 | 194 |
|  | \% | 2.4\% | 2.5\% | 2.4\% | 2.5\% | 3.0\% | 3.2\% | 3.0\% | 3.1\% | 3.0\% | 3.0\% |
| Native Hawaiian/Other Pacific Islander | N | 8 | 6 | 4 | 5 | 7 | 4 | 6 | 4 | 4 | 3 |
|  | \% | 0.1\% | 0.1\% | 0.1\% | 0.1\% | 0.1\% | 0.1\% | 0.1\% | 0.1\% | 0.1\% | 0.0\% |
| American İdian/Alaskan Native | N | 26 | 22 | 18 | 25 | 29 | 35 | 29 | 36 | 27 | 34 |
|  | \% | 0.3\% | 0.3\% | 0.2\% | 0.3\% | 0.4\% | 0.5\% | 0.4\% | 0.5\% | 0.4\% | 0.5\% |
| Two or More Races | N | 84 | 99 | 140 | 157 | 141 | 132 | 145 | 144 | 164 | 149 |
|  | \% | 1.1\% | 1.3\% | 1.9\% | 2.1\% | 1.9\% | 1.8\% | 2.0\% | 2.0\% | 2.5\% | 2.3\% |
| Other/Unknown | N | 1,094 | 1,005 | 898 | 862 | 693 | 599 | 509 | 479 | 409 | 319 |
|  | \% | 14.1\% | 12.9\% | 11.9\% | 11.5\% | 9.2\% | 8.0\% | 6.9\% | 6.8\% | 6.1\% | 5.0\% |
| Non-R------------ | N | 14 | 7 | 4 | 8 | 13 | 13 | 16 | 12 | 12 | 15 |
|  | \% | 0.2\% | 0.1\% | 0.1\% | 0.1\% | 0.2\% | 0.2\% | 0.2\% | 0.2\% | 0.2\% | 0.2\% |
| Undergraduate Total |  | 7,778 | 7,762 | 7,553 | 7,505 | 7,518 | 7,446 | 7,398 | 7,080 | 6,688 | 6,440 |
| Graduate |  |  |  |  |  |  |  |  |  |  |  |
| White, non-Hispanic | N | 1,043 | 1,007 | 1,029 | 949 | 872 | 817 | 782 | 786 | 745 | 711 |
|  | \% | 75.7\% | 78.5\% | 78.2\% | 79.4\% | 77.6\% | 76.6\% | 74.6\% | 71.8\% | 68.8\% | 65.2\% |
| Hispanic | N | 46 | 50 | 62 | 55 | 78 | 69 | 80 | 119 | 117 | 127 |
|  | \% | 3.3\% | 3.9\% | 4.7\% | 4.6\% | 6.9\% | 6.5\% | 7.6\% | 10.9\% | 10.8\% | 11.6\% |
| Black, non-ilispanic | N | 69 | 64 | 56 | 54 | 50 | 44 | 41 | 48 | 63 | 80 |
|  | \% | 5.0\% | 5.0\% | 4.3\% | 4.5\% | 4.5\% | 4.1\% | 3.9\% | 4.4\% | 5.8\% | 7.3\% |
| Āsian | N | 21 | 15 | 14 | 21 | 24 | 23 | 23 | 28 | 24 | 34 |
|  | \% | 1.5\% | 1.2\% | 1.1\% | 1.8\% | 2.1\% | 2.2\% | 2.2\% | 2.6\% | 2.2\% | 3.1\% |
| Native Hawaiian/Other Pacific Islander | N | 1 | 0 | 1 | 1 | 3 | 3 | 2 | 3 | 2 | 3 |
|  | \% | 0.1\% | 0.0\% | 0.1\% | 0.1\% | 0.3\% | 0.3\% | 0.2\% | 0.3\% | 0.2\% | 0.3\% |
| American Indian/Alaskan Native | N | 3 | 2 | 4 | 2 | 3 | 3 | 4 | 4 | 4 | 0 |
|  | \% | 0.2\% | 0.2\% | 0.3\% | 0.2\% | 0.3\% | 0.3\% | 0.4\% | 0.4\% | 0.4\% | 0.0\% |
| Two or More Races | N | 3 | 3 | 4 | 3 | 3 | 2 | 2 | 8 | 8 | 17 |
|  | \% | 0.2\% | 0.2\% | 0.3\% | 0.3\% | 0.3\% | 0.2\% | 0.2\% | 0.7\% | 0.7\% | 1.6\% |
| Other/Unknown | N | 183 | 137 | 141 | 103 | 88 | 100 | 112 | 97 | 119 | 119 |
|  | \% | 13.3\% | 10.7\% | 10.7\% | 8.6\% | 7.8\% | 9.4\% | 10.7\% | 8.9\% | 11.0\% | 10.9\% |
| Non-Resident Alien | N | 8 | 4 | 5 | 7 | 2 | 5 | 2 | 1 | 1 | 0 |
|  | \% | 0.6\% | 0.3\% | 0.4\% | 0.6\% | 0.2\% | 0.5\% | 0.2\% | 0.1\% | 0.1\% | 0.0\% |
| Graduate Total |  | 1,377 | 1,282 | 1,316 | 1,195 | 1,123 | 1,066 | 1,048 | 1,094 | 1,083 | 1,091 |



Table 2.12--Undergraduate Degree-Seeking Enrollment by Ethnicity and Academic Program, Fall 2019

|  |  | Arts and Sciences | Business | Education | Nursing | Social Work | General College* | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| White | N | 1,324 | 462 | 300 | 301 | 74 | 1,011 | 3,472 |
|  | \% | 53.6\% | 47.5\% | 77.3\% | 63.4\% | 50.7\% | 55.0\% | 55.2\% |
| Students of Color Hispanic/Latino |  |  |  |  |  |  |  |  |
|  | $N$ | 587 | 268 | 38 | 67 | 37 | 452 | 1,449 |
|  | \% | 23.8\% | 27.5\% | 9.8\% | 14.1\% | 25.3\% | 24.6\% | 23.0\% |
| Black/African American | $N$ | 263 | 124 | 11 | 55 | 18 | 206 | 677 |
|  | \% | 10.7\% | 12.7\% | 2.8\% | 11.6\% | 12.3\% | 11.2\% | 10.8\% |
| Asian | $N$ | 82 | 40 | 9 | 12 | 4 | 43 | 190 |
|  | \% | 3.3\% | 4.1\% | 2.3\% | 2.5\% | 2.7\% | 2.3\% | 3.0\% |
| Native Hawaiian/ Other Pacific Islander | $N$ | 0 | 0 | 0 | 2 | 1 | 0 | 3 |
|  | \% | 0.0\% | 0.0\% | 0.0\% | 0.4\% | 0.7\% | 0.0\% | 0.0\% |
| American Indian/ Alaskan Native | $N$ | 14 | 1 | 0 | 1 | 1 | 14 | 31 |
|  | \% | 0.6\% | 0.1\% | 0.0\% | 0.2\% | 0.7\% | 0.8\% | 0.5\% |
| Two or More Races | $N$ | 62 | 20 | 8 | 11 | 4 | 42 | 147 |
|  | \% | 2.5\% | 2.1\% | 2.1\% | 2.3\% | 2.7\% | 2.3\% | 2.3\% |
| Students of Color Total | N | 1,008 | 453 | 66 | 148 | 65 | 757 | 2,497 |
|  | \% | 40.8\% | 46.6\% | 17.0\% | 31.2\% | 44.5\% | 41.2\% | 39.7\% |
| Unknown | N | 135 | 56 | 21 | 24 | 7 | 64 | 307 |
|  | \% | 5.5\% | 5.8\% | 5.4\% | 5.1\% | 4.8\% | 3.5\% | 4.9\% |
| Non-Resident Alien | N | 2 | 2 | 1 | 2 | 0 | 7 | 14 |
|  | \% | 0.1\% | 0.2\% | 0.3\% | 0.4\% | 0.0\% | 0.4\% | 0.2\% |
| Total | N | 2,469 | 973 | 388 | 475 | 146 | 1,839 | 6,290 |

[^2]Table 2.13--Undergraduate Enrollment by First-Generation College Student Status*, 2015-2019

|  | 2015 |  | 2016 |  | 2017 |  | 2018 |  | 2019 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | N | \% | N | \% | N | \% | N | \% | N | \% |
| First Generation | 2,598 | 44.0\% | 2,606 | 44.8\% | 2,550 | 45.6\% | 2,360 | 44.9\% | 2358 | 45.7\% |
| Not First Generation | 2,942 | 49.8\% | 2,836 | 48.7\% | 2,695 | 48.2\% | 2,545 | 48.4\% | 2439 | 47.3\% |
| Unknown | 367 | 6.2\% | 380 | 6.5\% | 342 | 6.1\% | 348 | 6.6\% | 364 | 7.1\% |
| Total FAFSA Filers** | 5,907 | 100.0\% | 5,822 | 100.0\% | 5,587 | 100.0\% | 5,253 | 100.0\% | 5,161 | 100.0\% |

*Students are categorized as "First-Generation College Students" if neither of their parents earned a college degree.
**Information on parental educational attainment is derived from the Free Application for Federal Student Aid (FAFSA). Only students who submitted a FAFSA are included in this total. Therefore, percentages in this table are based on undergraduate students who completed a FAFSA, not on all undergraduate students. Roughly $80 \%$ of RIC undergraduates complete a FAFSA.

Table 2.14--Undergraduate Enrollment by Pell Eligibility, 2015-2019

|  | 2015 |  | 2016 |  | 2017 |  | 2018 |  | 2019 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | N | \% | N | \% | N | \% | N | \% | N | \% |
| Pell Eligible | 3,397 | 45.6\% | 3,293 | 44.5\% | 3,396 | 48.0\% | 3,208 | 48.0\% | 3,080 | 47.8\% |
| Total | 7,446 | 100.0\% | 7,398 | 100.0\% | 7,080 | 100.0\% | 6,688 | 100.0\% | 6,440 | 100.0\% |

## Programs \& Courses



Table 3.1-- Rhode Island College Undergraduate Programs, Active as of Fall 2019

| Major | Degree | $\begin{array}{\|c\|} \hline \text { Plan/Major CIP } \\ \text { Code } \\ \hline \end{array}$ | Subplan/Concentration/Minor | Available as Minor | Subplan/Concentration/ Minor CIP Code |
| :---: | :---: | :---: | :---: | :---: | :---: |
| School of Arts and Sciences |  |  |  |  |  |
| Africana Studies | B.A. | 5.0201 |  | Y | 05.0201 |
| Anthropology | B.A. | 45.0201 |  | Y | 45.0201 |
| Art (Studio) | B.A. or B.F.A. | 50.0702 | Ceramics | Y | 50.0711 |
|  |  |  | Digital Media | Y | 50.0102 |
|  |  |  | Graphic Design | Y | 50.0409 |
|  |  |  | Metalsmithing and Jewelry | Y | 50.0713 |
|  |  |  | Painting | Y | 50.0708 |
|  |  |  | Photography | Y | 50.0605 |
|  |  |  | Printmaking | Y | 50.0710 |
|  |  |  | Sculpture | Y | 50.0709 |
| Art Education | B.S. | 13.1302 |  |  |  |
| Art History | B.A. | 50.0703 |  | Y | 50.0703 |
| Biology | B.S. | 26.0101 |  | Y | 26.0101 |
| Chemical Dependency/Addiction Studies | B.S. | 51.1501 |  |  |  |
| Chemistry | B.A. | 40.0501 | General | Y | 40.0501 |
|  |  |  | Environmental Chemistry |  | 40.0509 |
|  | B.S. | 40.0501 | Biological Chemistry |  | 26.0202 |
|  |  |  | Environmental Chemistry |  | 40.0509 |
|  |  |  | Professional Chemistry |  | 40.0599 |
| Communication | B.A. | 09.0100 | Journalism |  | 09.0401 |
|  |  |  | Media Communication |  | 09.0102 |
|  |  |  | Public and Professional Communication |  | 09.0101 |
|  |  |  | Public Relations and Advertising |  | 09.0900 |
|  |  |  | Speech, Language, and Hearing Science |  | 51.0201 |
|  |  |  | Communication (general) | minor only | 09.0100 |
|  |  |  | Digital Media Producation | minor only | 09.0702 |
| Computer Science | B.A. | 11.0701 |  | Y | 11.0701 |
|  | B.S. | 11.0701 |  |  |  |
| Dance Performance | B.A. | 50.0301 |  | Y | 50.0301 |
| English | B.A. | 23.0101 |  | Y | 23.0101 |
|  |  |  | Creative Writing | Y | 23.1302 |
|  |  |  | Rhetoric and Writing | minor only | 23.1304 |
| Environmental Studies | B.A. | 03.0103 |  | Y | 03.0103 |
| Film Studies | B.A. | 50.0601 |  | Y | 50.0601 |
| Gender and Women's Studies | B.A. | 05.0207 |  | Y | 05.0207 |
| Geography | B.A. | 45.0701 |  | Y | 45.0701 |
| Global Studies | B.A. | 30.2001 |  | Y | 30.2001 |

Table 3.1-- Rhode Island College Undergraduate Programs, Active as of Fall 2019 (continued)

| Major | Degree | Plan/Major CIP Code | Subplan/Concentration/Minor | Available as Minor | Subplan/Concentration/ Minor CIP Code |
| :---: | :---: | :---: | :---: | :---: | :---: |
| School of Arts and Sciences (continued) |  |  |  |  |  |
| Health Sciences | B.S. | 51.0000 | Dental Hygiene Completion |  | 51.0602 |
|  |  |  | Human Services |  | 51.0000 |
|  |  |  | Medical Laboratory Sciences |  | 51.1004 |
|  |  |  | Respiratory Therapy Completion |  | 51.0812 |
|  |  |  | Health Sciences | minor only | 51.0000 |
| History | B.A. | 54.0101 |  | Y | 54.0101 |
|  |  |  | Public History | minor only | 54.0105 |
|  |  |  | Labor Studies | minor only | 52.1004 |
| Justice Studies | B.A. | 43.0104 |  | Y | 43.0104 |
| Liberal Studies | B.A. | 24.0101 |  |  |  |
| Mathematics | B.A. | 27.0101 |  | Y | 27.0101 |
| Medical Imaging | B.S. | 51.0911 | Certified RT Computed Tomography |  | 51.0911 |
|  |  |  | Certified Medical Imager Management |  | 51.0911 |
|  |  |  | Diagnostic Medical Sonography |  | 51.0910 |
|  |  |  | Magnetic Resonance Imaging |  | 51.0920 |
|  |  |  | Nuclear Medicine Technology |  | 51.0905 |
|  |  |  | Radiologic Technology |  | 51.0911 |
| Modern Languages | B.A. | 16.0101 | Francophone Studies | Y | 05.0124 |
|  |  |  | French | Y | 16.0901 |
|  |  |  | Latin American Studies | Y | 05.0107 |
|  |  |  | Portuguese | Y | 16.0904 |
|  |  |  | Spanish | Y | 16.0905 |
|  |  |  | Italian | minor only | 16.0902 |
| Music | B.A. | 50.0901 |  | Y | 50.0901 |
|  | B.M. | 50.0901 | Music Education |  | 13.1312 |
|  |  |  | Performance |  | 50.0903 |
|  |  |  | Jazz Studies | minor only | 50.0910 |
| Philosophy | B.A. | 38.0101 |  | Y | 38.0101 |
| Physics | B.S. | 40.0801 |  | Y | 40.0801 |
| Political Science | B.A. | 45.1001 |  | Y | 45.1001 |
|  |  |  | International Nongovernmental Organizations Studies | minor only | 30.2001 |
| Psychology | B.A. | 42.0101 |  | Y | 42.0101 |
|  |  |  | Behavioral Neuroscience | minor only | 26.1504 |
| Public Administration | B.A. | 44.0401 |  |  |  |
|  | $\begin{aligned} & \text { B.A. to } \\ & \text { M.P.A. } \end{aligned}$ | 44.0401 |  |  |  |

Table 3.1-- Rhode Island College Undergraduate Programs, Active as of Fall 2019 (continued)

| Major | Degree | Plan/Major CIP Code | Subplan/Concentration/Minor | Available as Minor | Subplan/Concentration/ Minor CIP Code |
| :---: | :---: | :---: | :---: | :---: | :---: |
| School of Arts and Sciences (continued) |  |  |  |  |  |
| Sociology | B.A. | 45.1101 |  | Y | 45.1101 |
|  |  |  | Gerontology | minor only | 30.1101 |
| Theatre | B.A. | 50.0501 | Design/Technical |  | 50.0502 |
|  |  |  | General Theatre | Y | 50.0501 |
|  |  |  | Musical Theatre |  | 50.0509 |
|  |  |  | Performance |  | 50.0506 |
| School of Business |  |  |  |  |  |
| Accounting | B.S. | 52.0301 |  | Y | 52.0301 |
| Computer Information Systems | B.S. | 52.1201 |  | Y | 52.1201 |
|  |  |  | Data Science | minor only | 52.1301 |
| Economics | B.A. | 45.0601 |  | Y | 45.0601 |
| Finance | B.S. | 52.0801 |  | Y | 52.0801 |
| Health Care Administration | B.S. | 51.0701 |  | Y | 51.0701 |
| Management | B.S. | 52.0201 | General Management | Y | 52.0201 |
|  |  |  | Human Resource Management | Y | 52.1001 |
|  |  |  | Operations Management | Y | 52.0205 |
| Marketing | B.S. | 52.1401 |  | Y | 52.1401 |
| Schoool of Education and Human Development |  |  |  |  |  |
| Community Health and Public Promotion | B.S. | 51.1504 | Health and Aging |  | 19.0702 |
|  |  |  | Public Health Promotion |  | 51.2207 |
|  |  |  | Women's Health |  | 51.0001 |
| Early Childhood Education | B.S. | 13.1210 | Birth to Three |  | 13.1210 |
|  |  |  | Community Programs |  | 13.1210 |
|  |  |  | Teaching (Certification for Pre K-Grade 2) |  | 13.1210 |
| Elementary Education (Certification for Grades 1-6) $\dagger$ | B.A. | 13.1202 | General Science |  | 13.1202 |
|  |  |  | Mathematics |  | 13.1202 |
| Health Education | B.S. | 13.1307 |  |  |  |
| Physical Education | B.S. | 13.1314 |  |  |  |
|  |  |  | Coaching | minor only | 13.1314 |
| Elementary and Special Education | B.S. | 13.1017 | Mild/ Moderate Disabilities - Elementary School Level |  | 13.1017 |
|  |  |  | Mild/Moderate Disabilities-Elementary School Level and Severe Intellectual Disabilities |  | 13.1001 |
|  |  |  | Severe Intellectual Disabilities - Ages Three to Twenty-One** |  | 13.1001 |

Table 3.1-- Rhode Island College Undergraduate Programs, Active as of Fall 2019 (continued)


Table 3.1-- Rhode Island College Undergraduate Programs, Active as of Fall 2019 (continued)

| Major | Degree | $\begin{gathered} \hline \text { Plan/Major CIP } \\ \text { Code } \\ \hline \end{gathered}$ | Subplan/Concentration/Minor | Available as Minor | Subplan/Concentration/ Minor CIP Code |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Undergraduate Certificates |  |  |  |  |  |
| College and Career Attainment | C.U.S. | 32.0107 |  |  |  |
| Gerontology | C.U.S. | 30.1101 |  |  |  |
| International Nongovernmental Organizations Studies | C.U.S. | 30.2001 |  |  |  |
| Long Term Care Administration | C.U.S. | 51.0701 |  |  |  |
| Nonprofit Studies | C.U.S. | 52.0206 |  |  |  |
| Public History | C.U.S. | 54.0105 |  |  |  |
| R.I. Teacher Education (R.I.T.E) | C.U.S. | 13.1299 | Biology |  | 13.1322 |
|  |  |  | Chemistry |  | 13.1323 |
|  |  |  | English |  | 13.1305 |
|  |  |  | History |  | 13.1328 |
|  |  |  | Mathematics |  | 13.1311 |
|  |  |  | Physics |  | 13.1329 |
|  |  |  | Social Studies |  | 13.1317 |
|  |  |  | World Languages- French |  | 13.1325 |
|  |  |  | World Languages- Portuguese |  | 13.1306 |
|  |  |  | World Languages- Spanish |  | 13.1330 |
| Social and Human Service Assistance | C.U.S. | 44.0000 |  |  |  |

*Offered cooperatively with the University of Rhode Island
**this Special Education program is open only to students majoring in Early Childhood Education, Elementary Education, Middle Grades Education, or Secondary Education
$\dagger$ for this major, the column entitled "Concentration" is instead known as "Content Major"
$\ddagger$ for this major, the column entitled "Concentration" is instead known as "Major

Table 3.2-- Rhode Island College Graduate Programs, Active as of Fall 2019

| Major | Degree | Plan/Major CIP | Concentration | Concentration CIP |
| :---: | :---: | :---: | :---: | :---: |
| School of Arts \& Sciences |  |  |  |  |
| Art | M.A. | 50.0702 | Art Education | 13.1302 |
|  |  |  | Media Studies | 50.0706 |
| Art Education | M.A.T. | 13.1302 |  |  |
| Biology | M.A. | 26.0101 |  |  |
| English | M.A. | 23.0101 |  | 23.1302 |
| History | M.A. | 54.0101 | Creative Wring |  |
| Individualized Master of Arts | M.A. | 24.0102 |  |  |
| Individualized Master of Science | M.S. | 24.0102 |  |  |
| Justice Studies | M.A. | 43.0104 |  |  |
| Mathematical Studies | M.A. | 27.0101 | Mathematics | 27.0101 |
|  |  |  | Mathematics for the Professions | 27.0301 |
| Music Education | M.A.T. | 13.1312 |  |  |
|  | M.M.Ed. |  |  |  |
| Psychology | M.A. | 42.0101 |  |  |
|  |  | School of B | usiness |  |
| Health Care Administration | M.S. | 51.0701 |  |  |
| Operations Management | M.S. | 52.0205 |  |  |
| Professional Accountancy | M.P.Ac. | 52.0301 | Accounting | 52.1201 |
|  |  |  | Personal Financial Planning | 52.0804 |
| School of Education and Human Development |  |  |  |  |
| Advanced Studies in Teaching and Learning | M.Ed. | 13.1399 |  |  |
| Counseling | M.S. | 51.1508 | Clinical Mental Health Counseling | 51.1508 |
| Early Childhood Education | M.Ed. | 13.1210 |  |  |
| Education Doctoral Program † | Ph.D. | 13.0101 |  |  |
| Elementary Education | M.A.T. | 13.1299 |  |  |
| Health Education | M.Ed. | 13.1307 |  |  |
| Individualized Certificate of Advanced Graduate Study | C.A.G.S. | 13.1307 |  |  |
| Individualized Master of Education | M.Ed. | 13.9999 |  |  |
| School Psychology $\ddagger$ | M.A./C.A.G.S. | 42.2805 | Educational Psychology | 42.2805 |
| Secondary Education | M.A.T. | 13.1205 | English | 13.1305 |
|  |  |  | Mathematics | 13.1311 |
| Special Education | M.Ed. | 13.1001 | Early Childhood - Birth through Grade 2 | 13.1015 |
|  |  |  | Elementary or Secondary Mild/Moderate Disabilities | 13.1001 |
|  |  |  | Exceptional Learning Needs (autism education, specialized study) | 13.1099 |
|  |  |  | Severe Intellectual Disabilities (SID) | 13.1006 |
|  |  |  | Special Education Certification | 13.1001 |
|  |  |  | Urban Multicultural Special Education | 13.1099 |

Table 3.2-- Rhode Island College Graduate Programs, Active as of Fall 2019 (continued)

| Major | Degree | Plan/Major CIP | Concentration | Concentration CIP |
| :---: | :---: | :---: | :---: | :---: |
| School of Education and Human Development (continued) |  |  |  |  |
| Teaching English to Speakers of Other Languages | M.Ed. | 13.1401 |  | 13.1401 |
|  |  |  | Bilingual Education | 13.0201 |
| World Languages Education | M.A.T. | 13.1306 | French | 13.1325 |
|  |  |  | Portuguese | 13.1306 |
|  |  |  | Spanish | 13.1330 |
| Youth Development | M.A. | 44.0702 |  |  |
| School of Nursing |  |  |  |  |
| Nursing | M.S.N. | 51.3801 | Adult/Gerontology Acute Care | 51.3821 |
|  |  |  | Nurse Anesthesia | 51.3804 |
|  |  |  | Population/Public Health Nursing | 51.3811 |
| Doctor of Nursing Practice | D.N.P. | 51.3802 |  |  |
|  | School of Social Work |  |  |  |
| Social Work | M.S.W | 44.0701 | Clinical | 51.1503 |
|  |  |  | Macro | 44.0701 |
| Graduate Certificates |  |  |  |  |
| Advanced Counseling | C.G.S. | 51.1508 |  |  |
| Advanced Study of Creative Writing | C.G.S. | 23.1302 |  |  |
| Advanced Study of Literature | C.G.S. | 23.1401 |  |  |
| Autism Education | C.G.S. | 13.1013 |  |  |
| Child and Adolescent Trauma | C.G.S. | 19.0708 |  |  |
| Elementary or Secondary Mild/Moderate Disabilities | C.G.S. | 13.1001 |  |  |
| Financial Planning | C.G.S. | 52.0804 |  |  |
| Healthcare Quality and Patient Safety | C.G.S. | 51.3899 |  |  |
| Historical Studies | C.G.S. | 54.0101 |  |  |
| Integrated Behavioral Health | C.G.S. | 51.2212 |  |  |
| Mathematics Content Specialist: Elementary | C.G.S. | 13.1311 |  |  |
| Middle Level Education | C.G.S. | 13.1203 |  |  |
| Modern Biological Sciences | C.G.S. | 26.0210 |  |  |
| Nonprofit Leadership | C.G.S. | 44.0201 |  |  |
| Nursing Care Management | C.G.S. | 51.3802 |  |  |
| Physical Education | C.G.S. | 13.1314 |  |  |
| Public History | C.G.S. | 54.0105 |  |  |
| RIC/TFA Elementary or Secondary Education | C.G.S. | 13.9999 |  |  |
| Severe Intellectual Disabilities | C.G.S. | 13.1006 |  |  |
| Teaching English to Speakers of Other Languages | C.G.S. | 13.1401 |  |  |
| $\qquad$ Bilingual Education | C.G.S. | 13.02.01 |  |  |

$\dagger$ Joint program with the University of Rhode Island
$\ddagger$ The Educational Psychology M.A. is a prerequisite for the C.A.G.S. in School Psychology, and the C.A.G.S. is required for state certification purposes

## Enrollment of Degree-Seeking Students by School and Level Fall 2019



Based on first majors only. Intended majors are included in the students' indicated areas of interest.
Undecided students in Exploring majors are placed in their respective schools.


Table 3.3--Undergraduate Degree Enrollment by School and Accepted vs. Intended Status
Fall 2010-2019


Table 3.3--Undergraduate Degree Enrollment by School and Accepted vs. Intended Status
Fall 2010-2019 (continued)

| School | 2010 | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Programs |  |  |  |  |  |  |  |  |  |  |
| Accepted | 684 | 647 | 528 | 466 | 466 | 490 | 502 | 407 | 399 | 388 |
| Intended | 966 | 774 | 663 | 687 | 702 | 714 | 706 | 685 | 573 | 569 |
| Total | 1,650 | 1,421 | 1,191 | 1,153 | 1,168 | 1,204 | 1,208 | 1,092 | 972 | 957 |
| Nursing |  |  |  |  |  |  |  |  |  |  |
| Accepted | 467 | 477 | 506 | 513 | 535 | 542 | 510 | 490 | 481 | 475 |
| Intended | 692 | 725 | 692 | 695 | 766 | 753 | 770 | 738 | 708 | 651 |
| Total | 1,159 | 1,202 | 1,198 | 1,208 | 1,301 | 1,295 | 1,280 | 1,228 | 1,189 | 1,126 |
| Social Work |  |  |  |  |  |  |  |  |  |  |
| Accepted | 79 | 71 | 62 | 81 | 89 | 94 | 90 | 100 | 143 | 146 |
| Intended | 145 | 175 | 225 | 218 | 213 | 190 | 181 | 189 | 135 | 143 |
| Total | 224 | 246 | 287 | 299 | 302 | 284 | 271 | 289 | 278 | 289 |
| Undecided/Undeclared |  |  |  |  |  |  |  |  |  |  |
|  | 524 | 515 | 426 | 516 | 420 | 110 | 15 | 1 | 1 | 0 |
| Grand Total | 7,394 | 7,488 | 7,264 | 7,254 | 7,274 | 7,216 | 7,224 | 6,903 | 6,483 | 6,290 |

Note: Does not include second majors.

| Academic Major | Arts \& |  | ducati |  |  | led | jors | Business | Nursing | Social | Total | Second | Total* |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Academic Maj | Sciences | Elem | Sec | Other | Elem | Sec | Other | Business | Nursing | Work | Total | Major | Total |
| Accounting-BS |  |  |  |  |  |  |  | 271 |  |  | 271 | 3 | 274 |
| Africana Studies-BA | 5 |  |  |  |  |  |  |  |  |  | 5 | 6 | 11 |
| Anthropology-BA | 17 |  | 1 |  |  |  |  |  |  |  | 18 | 3 | 21 |
| Art Education-BFA | 1 |  |  |  |  |  |  |  |  |  | 1 |  | 1 |
| Art Education-BS | 13 |  |  |  |  |  | 29 |  |  |  | 42 |  | 42 |
| Art History-BA | 10 |  |  |  |  |  |  |  |  |  | 10 |  | 10 |
| Art Studio-BA | 157 |  |  |  |  |  |  |  |  |  | 157 | 9 | 166 |
| Art Studio-BFA | 16 |  |  |  |  |  |  |  |  |  | 16 | 4 | 20 |
| Biology-BS | 234 |  | 4 |  |  | 5 |  |  |  |  | 243 | 7 | 250 |
| Chem. Dependency/Addict.Stud-BS | 0 |  |  |  |  |  | 3 |  |  |  | 3 | 41 | 44 |
| Chemistry-BA | 26 |  | 1 |  |  | 2 |  |  |  |  | 29 | 4 | 33 |
| Chemistry-BS | 10 |  |  |  |  |  |  |  |  |  | 10 |  | 10 |
| Communication-BA | 209 |  |  |  |  |  |  |  |  |  | 209 |  | 209 |
| Community Health \& Wellness-BS |  |  |  | 38 |  |  | 22 |  |  |  | 60 | 2 | 62 |
| Computer Information Systms-BS |  |  |  |  |  |  |  | 67 |  |  | 67 |  | 67 |
| Computer Science-BA | 99 |  |  |  |  |  |  |  |  |  | 99 | 4 | 103 |
| Computer Science-BS | 81 |  |  |  |  |  |  |  |  |  | 81 | 1 | 82 |
| Dance Performance-BA | 18 |  |  |  |  |  |  |  |  |  | 18 | 10 | 28 |
| Early Childhood - BA |  |  |  | 63 | 72 |  |  |  |  |  | 141 | 1 | 142 |
| Economics-BA |  |  |  |  |  |  |  | 19 |  |  | 19 | 1 | 20 |
| English-BA | 108 | 15 | 15 |  | 21 | 37 |  |  |  |  | 196 | 10 | 206 |
| English-Creative Writing-BA |  |  |  |  |  |  |  |  |  |  | 0 |  | 0 |
| Environmental Studies-BA | 37 |  |  |  |  |  |  |  |  |  | 37 | 2 | 39 |
| Film Studies-BA | 34 |  |  |  |  |  |  |  |  |  | 34 | 7 | 41 |
| Finance-BS |  |  |  |  |  |  |  | 83 |  |  | 83 | 4 | 87 |
| Gender \& Women's Studies-BA | 4 |  |  |  |  |  |  |  |  |  | 4 | 7 | 11 |
| General Science-BA |  | 6 | 3 |  | 11 | 8 |  |  |  |  | 28 | 1 | 29 |
| Geography-BA | 2 |  |  |  |  |  |  |  |  |  | 2 |  | 2 |
| Global Studies-BA | 3 |  | 1 |  |  |  |  |  |  |  | 4 |  | 4 |
| Health Care Adminstration-BS |  |  |  |  |  |  |  | 114 |  |  | 114 | 8 | 122 |
| Health Education-BS |  |  |  | 26 |  |  | 24 |  |  |  | 50 | 30 | 80 |
| Health \& Physical Education-BS |  |  |  | 0 |  |  |  |  |  |  | 0 |  | 0 |
| Health Sciences-BS | 98 |  |  |  |  |  |  |  |  |  | 98 | 2 | 100 |
| History-BA | 57 |  | 12 |  |  | 30 |  |  |  |  | 99 | 5 | 104 |
| Justice Studies-BA | 303 |  |  |  |  |  |  |  |  |  | 303 | 10 | 313 |
| Liberal Studies-BA | 14 |  |  |  |  |  |  |  |  |  | 14 |  | 14 |
| Management-BS |  |  |  |  |  |  |  | 297 |  |  | 297 | 9 | 306 |
| Marketing-BS |  |  |  |  |  |  |  | 122 |  |  | 122 | 10 | 132 |
| Mathematics-BA | 30 | 20 | 11 |  | 12 | 9 |  |  |  |  | 82 | 8 | 90 |
| Medical Imaging-BS | 70 |  |  |  |  |  | 240 |  |  |  | 310 | 2 | 312 |
| Modern Languages-BA | 20 |  |  |  |  |  |  |  |  |  | 20 | 8 | 28 |


| Academic Major | Arts \& Sciences | Education |  |  | Intended Majors |  |  | Business | Nursing | Social Work | Total | Second Major | Total* |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Elem | Sec | Other | Elem | Sec | Other |  |  |  |  |  |  |
| Multidisciplinary Studies-BA |  | 18 |  |  | 23 |  |  |  |  |  | 41 |  | 41 |
| Music-BA | 21 |  |  |  |  |  | 9 |  |  |  | 30 | 5 | 35 |
| Music Education-BM | 19 |  |  |  |  |  | 30 |  |  |  | 49 | 1 | 50 |
| Music Performance-BM | 16 |  |  |  |  |  | 6 |  |  |  | 22 | 1 | 23 |
| Nursing-BS |  |  |  |  |  |  | 651 |  | 475 |  | 1,126 | 1 | 1,127 |
| Philosophy-BA | 15 |  |  |  |  |  |  |  |  |  | 15 | 3 | 18 |
| Physical Education-BS |  |  |  | 1 |  |  | 17 |  |  |  | 18 | 42 | 60 |
| Physics-BA | 3 |  |  |  |  |  |  |  |  |  | 3 |  | 3 |
| Physics-BS | 5 |  |  |  |  | 1 |  |  |  |  | 6 | 1 | 7 |
| Political Science-BA | 74 |  | 2 |  |  |  |  |  |  |  | 76 | 14 | 90 |
| Psychology-BA | 491 |  |  |  |  |  |  |  |  |  | 491 | 16 | 507 |
| Public Administration - BA | 9 |  |  |  |  |  |  |  |  |  | 9 | 18 | 27 |
| Social Studies-BA |  | 9 | 1 |  | 8 | 8 |  |  |  |  | 26 | 2 | 28 |
| Social Work-BSW |  |  |  |  |  |  | 143 |  |  | 146 | 289 |  | 289 |
| Sociology-BA | 41 |  | 2 |  |  |  |  |  |  |  | 43 | 41 | 84 |
| Special Education-BS |  | 76 |  |  | 83 |  |  |  |  |  | 159 | 1 | 160 |
| Student Designed Major-BA | 3 |  |  |  |  |  |  |  |  |  | 3 | 1 | 4 |
| Technology Education-BS |  |  |  | 3 |  |  | 10 |  |  |  | 13 |  | 13 |
| Theatre-BA | 86 |  |  |  |  |  |  |  |  |  | 86 | 4 | 90 |
| Undeclared/Undecided/Exploring | 93 |  |  |  | 97 | 24 |  | 68 |  |  | 282 | 2 | 284 |
| World Languages-BA |  |  |  | 3 |  |  | 10 |  |  |  | 13 | 3 | 16 |
| Youth Development-BA |  |  |  | 53 |  |  | 2 |  |  |  | 55 | 5 | 60 |
| Grand Total | 2,552 | 144 | 53 | 187 | 327 | 124 | 1,196 | 1,041 | 475 | 146 | 6,251 | 380 | 6,631 |

*Second majors included in Total

Table 3.5--Undergraduate Enrollment by Academic Major*, 2010-2019

| Plan Name | Degree | 2010 | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School of Arts \& Sciences |  |  |  |  |  |  |  |  |  |  |  |
| Africana Studies | BA | 5 | 2 | 7 | 5 | 13 | 10 | 9 | 4 | 10 | 11 |
| Anthropology | BA | 46 | 46 | 61 | 50 | 31 | 27 | 31 | 23 | 27 | 20 |
| Art Education | BFA | 2 | 2 | 2 | 1 | 1 | 1 | 1 | 2 | 3 | 1 |
| Ceramics |  | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 0 |
| Digital Media |  | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Graphic Design |  | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Metalsmithing \& Jewelry |  | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Painting |  | 1 | 2 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Photography |  | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 |
| Printmaking |  | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Sculpture |  | 0 | 0 | 1 | 1 | 0 | 0 | 1 | 0 | 2 | 1 |
| Unknown Concentration** |  | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 |
| Art Education | BS | 73 | 50 | 44 | 34 | 33 | 54 | 63 | 49 | 57 | 42 |
| Art History | BA | 15 | 20 | 21 | 16 | 9 | 5 | 8 | 8 | 11 | 10 |
| Art Studio | BA | 181 | 168 | 171 | 161 | 190 | 182 | 187 | 179 | 162 | 166 |
| Ceramics |  | 6 | 3 | 2 | 5 | 5 | 4 | 3 | 3 | 8 | 6 |
| Digital Media |  | - | - | - | 3 | 4 | 3 | 6 | 14 | 22 | 18 |
| Graphic Design |  | 36 | 32 | 36 | 33 | 27 | 22 | 31 | 34 | 30 | 47 |
| Metalsmithing \& Jewelry |  | 4 | 9 | 6 | 6 | 9 | 9 | 11 | 9 | 10 | 8 |
| Painting |  | 9 | 4 | 6 | 6 | 4 | 13 | 11 | 10 | 5 | 6 |
| Photography |  | 10 | 14 | 8 | 8 | 8 | 10 | 12 | 8 | 8 | 6 |
| Printmaking |  | 1 | 1 | 3 | 1 | 5 | 4 | 6 | 9 | 9 | 4 |
| Sculpture |  | 1 | 0 | 2 | 2 | 0 | 1 | 3 | 4 | 2 | 2 |
| Unknown Concentration |  | 114 | 105 | 108 | 97 | 128 | 116 | 104 | 88 | 68 | 69 |
| Art Studio | BFA | 31 | 25 | 21 | 16 | 8 | 11 | 16 | 24 | 24 | 20 |
| Ceramics |  | 0 | 3 | 2 | 1 | 0 | 0 | 1 | 3 | 3 | 4 |
| Digital Media |  | - | - | - | - | - | - | 1 | 2 | 1 | 3 |
| Graphic Design |  | 0 | 0 | 0 | 0 | 1 | 2 | 3 | 5 | 4 | 1 |
| Metalsmithing \& Jewelry |  | 1 | 1 | 0 | 0 | 0 | 3 | 0 | 2 | 2 | 1 |
| Painting |  | 0 | 0 | 0 | 0 | 0 | 2 | 3 | 4 | 6 | 2 |
| Photography |  | 8 | 8 | 3 | 8 | 4 | 1 | 5 | 3 | 0 | 1 |
| Printmaking |  | 0 | 0 | 0 | 0 | 0 | 2 | 2 | 3 | 5 | 6 |
| Sculpture |  | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 2 | 3 | 2 |
| Unknown Concentration |  | 22 | 13 | 16 | 7 | 3 | 1 | 0 | 0 | 0 | 0 |
| Biology | BA | 236 | 184 | 78 | 53 | 30 | 7 | 5 | 0 | 0 | 0 |
| Biology | BS | - | 81 | 183 | 195 | 237 | 266 | 253 | 227 | 231 | 241 |
| Chemical Dependency/Addiction Studies | BS | 29 | 39 | 55 | 40 | 49 | 56 | 46 | 35 | 35 | 44 |

Table 3.5--Undergraduate Enrollment by Academic Major*, 2010-2019 (continued)

| Plan Name | Degree | 2010 | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School of Arts \& Sciences (continued) |  |  |  |  |  |  |  |  |  |  |  |
| Chemistry | BA | 50 | 38 | 39 | 32 | 20 | 26 | 39 | 24 | 22 | 30 |
| Environmental |  |  | - |  | - | - | - |  | 1 | 0 | 0 |
| General |  | 50 | 38 | 39 | 32 | 20 | 26 | 39 | 23 | 22 | 30 |
| Chemistry | BS | 10 | 27 | 25 | 31 | 31 | 27 | 32 | 36 | 23 | 10 |
| Biological Chemistry |  | 2 | 3 | 5 | 9 | 19 | 15 | 15 | 20 | 13 | 6 |
| Environmental |  | - | - | - | - | 3 | 3 | 4 | 3 | 1 | 0 |
| Professional Chemistry |  | 1 | 0 | 3 | 6 | 7 | 8 | 11 | 8 | 6 | 3 |
| Unknown Concentration |  | 7 | 24 | 17 | 16 | 2 | 1 | 2 | 5 | 3 | 1 |
| Clinical Lab Sciences | BS | 14 | 8 | 4 | 2 |  |  |  |  | - | - |
| Communication | BA | 339 | 327 | 341 | 314 | 293 | 289 | 269 | 224 | 201 | 219 |
| Journalism |  |  | - |  | - | - | - |  |  |  | 13 |
| Mass Media Communication |  | 100 | 124 | 116 | 110 | 95 | 104 | 102 | 73 | 64 | 68 |
| Public \& Professional Communication |  | 36 | 35 | 49 | 45 | 34 | 30 | 32 | 27 | 25 | 21 |
| Public Relations/Advertising |  | 71 | 71 | 67 | 90 | 82 | 67 | 72 | 57 | 50 | 49 |
| Speech, Language \& Hearing Science |  | 30 | 29 | 41 | 44 | 53 | 56 | 42 | 35 | 27 | 39 |
| Unknown Concentration |  | 102 | 68 | 68 | 25 | 29 | 32 | 21 | 32 | 35 | 29 |
| Computer Science | BA | 78 | 80 | 91 | 100 | 114 | 111 | 138 | 129 | 141 | 103 |
| Computer Science | BS | 33 | 38 | 35 | 32 | 35 | 39 | 47 | 51 | 58 | 82 |
| Dance Performance | BA | 29 | 29 | 27 | 20 | 23 | 26 | 31 | 23 | 24 | 28 |
| English | BA | 177 | 180 | 197 | 181 | 159 | 149 | 167 | 141 | 133 | 118 |
| Creative Writing |  | 18 | 32 | 39 | 42 | 42 | 41 | 56 | 50 | 37 | 37 |
| Unknown Concentration |  | 159 | 148 | 158 | 139 | 117 | 108 | 111 | 91 | 96 | 81 |
| Environmental Studies | BA | - | - | - | - | - | 6 | 36 | 53 | 44 | 39 |
| Film Studies | BA | 56 | 63 | 55 | 49 | 49 | 58 | 46 | 44 | 45 | 41 |
| French | BA | 3 | 2 | 1 | - | - | - | - | - | - | - |
| Gender \& Women's Studies | BA | 13 | 12 | 18 | 13 | 14 | 16 | 17 | 10 | 12 | 11 |
| General Studies | BGS | 6 | 2 | 2 | 1 | - | - | - | - | - | - |
| Geography | BA | 8 | 9 | 9 | 12 | 15 | 11 | 7 | 8 | 7 | 2 |
| Global Studies | BA | - | - | - | - | - | - | 5 | 2 | 1 | 3 |
| Health Sciences | BS | - | - | - | 27 | 92 | 104 | 112 | 124 | 122 | 134 |
| Dental Hygiene |  | - | - | - | 3 | 9 | 7 | 3 | 4 | 7 | 6 |
| Food Safety |  | - | - | - | - | - | 4 | 4 | 4 | 2 | 0 |
| Human Services |  | - | - |  | 21 | 73 | 81 | 85 | 82 | 78 | 83 |
| Medical Laboratory Science |  | - | - | - | - | 4 | 9 | 17 | 31 | 32 | 34 |
| Respiratory Therapy |  | - | - |  | 3 | 6 | 3 | 3 | 3 | 3 | 5 |
| Unknown |  |  | - |  | - |  | - |  |  |  | 6 |
| History | BA | 101 | 108 | 92 | 87 | 57 | 55 | 63 | 65 | 61 | 62 |
| Public History |  | - | - | 2 | 3 | 2 | 2 | 2 | 2 | 0 | 0 |
| Unknown Concentration |  | 101 | 108 | 92 | 87 | 57 | 55 | 63 | 63 | 61 | 62 |

Table 3.5--Undergraduate Enrollment by Academic Major*, 2010-2019 (continued)

| Plan Name | Degree | 2010 | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School of Arts \& Sciences (continued) |  |  |  |  |  |  |  |  |  |  |  |
| Justice Studies | BA | 331 | 402 | 399 | 422 | 414 | 386 | 355 | 322 | 331 | 313 |
| Labor Studies | BA | 0 | 0 | 1 | - | - | - | - | - | - | - |
| Liberal Studies | BA | - | - | - | - | - | - | - | 1 | 13 | 14 |
| Mathematics | BA | 53 | 56 | 47 | 44 | 32 | 33 | 34 | 26 | 33 | 35 |
| Medical Imaging | BS | - | - | 34 | 312 | 313 | 323 | 324 | 314 | 305 | 286 |
| Certified RT Computed Tomography |  | - | - | - | 2 | 0 | 0 | 2 | 2 | 2 | 0 |
| Certified RT Management |  | - | - | 1 | 10 | 7 | 7 | 5 | 5 | 4 | 2 |
| Certified TR Diagnostic Sonography |  | - | - | - | 1 | 2 | 0 | 0 | 0 | 0 | 0 |
| Diagnostic Medical Sonography |  | - | - | - | - | - | 4 | 5 | 9 | 8 | 8 |
| Magnetic Resonance Imaging |  |  | - | - | - | - | 3 | 6 | 3 | 7 | 8 |
| Nuclear Medicine Technology |  | - | - | - | 4 | 2 | 2 | 4 | 4 | 4 | 5 |
| Radiologic Technology |  | - | - | - | 52 | 46 | 48 | 50 | 45 | 44 | 22 |
| Unknown Concentration |  | - | - | 33 | 243 | 256 | 259 | 252 | 246 | 236 | 241 |
| Modern Languages | BA | 1 | 16 | 20 | 24 | 29 | 27 | 24 | 24 | 28 | 28 |
| Francophone Studies |  | - | - | 1 | 1 | 0 | 0 | 1 | 2 | 2 | 2 |
| French |  | - | 2 | 1 | 3 | 2 | 3 | 3 | 1 | 7 | 7 |
| Latin American Studies |  | - | 1 | 1 | 0 | 0 | 2 | 1 | 1 | 0 | 0 |
| Portuguese |  |  | 4 | 2 | 4 | 3 | 3 | 2 | 2 | 2 | 2 |
| Spanish |  | 1 | 9 | 15 | 16 | 24 | 19 | 17 | 18 | 17 | 16 |
| Unknown |  | - | - | - | - | - | - | - | - | - | 1 |
| Music Education | BM | 13 | 18 | 14 | 15 | 13 | 8 | 12 | 16 | 17 | 20 |
| Music Education | BS | 58 | 31 | 28 | 29 | 37 | 39 | 35 | 36 | 35 | 30 |
| Music | BA | 49 | 52 | 49 | 40 | 38 | 26 | 44 | 30 | 29 | 34 |
| Music Performance | BM | 29 | 21 | 22 | 21 | 21 | 20 | 32 | 23 | 22 | 23 |
| Philosophy | BA | 44 | 39 | 27 | 22 | 23 | 22 | 22 | 20 | 18 | 18 |
| Physics | BA | 10 | 12 | 8 | 17 | 18 | 12 | 5 | 5 | 3 | 3 |
| Physics | BS | - | - | - | - | - | 1 | 9 | 5 | 9 | 6 |
| Political Science | BA | 104 | 102 | 114 | 99 | 95 | 96 | 86 | 97 | 87 | 88 |
| Public Administration |  | 3 | 6 | 9 | 2 | 1 | - | - | - | - | - |
| Unknown Concentration |  | 104 | 102 | 114 | 99 | 94 | 96 | 86 | 97 | 87 | 88 |
| Psychology | BA | 517 | 557 | 548 | 504 | 486 | 507 | 480 | 487 | 489 | 507 |
| Public Administration | BA | 1 | 1 | 3 | 12 | 12 | 20 | 20 | 19 | 25 | 27 |
| Radiologic Technology | BS | 95 | 214 | 243 | - | 1 | - | - | - | - | - |
| Radiologic Tech. Certificate RT Mgmt. | BS | - | 6 | 7 | - | - | - | - | - | - |  |
| Sociology | BA | 83 | 104 | 117 | 111 | 84 | 68 | 67 | 46 | 62 | 82 |
| Spanish | BA | 21 | 15 | 7 | 4 | 2 | 0 | 1 | 1 | - | - |
| Latin American Studies |  | 1 | 0 | - | - | - | 0 | - | - | - | - |
| Unknown Concentration |  | 20 | 15 | 7 | 4 | 2 | 0 | 1 | 1 | $\checkmark$ | - |

Table 3.5--Undergraduate Enrollment by Academic Major*, 2010-2019 (continued)

| Plan Name | Degree | 2010 | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School of Arts \& Sciences (continued) |  |  |  |  |  |  |  |  |  |  |  |
| Student Designed Major | BFA | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Student Designed | BA | 0 | 1 | 0 | 1 | 3 | 6 | 3 | 0 | 2 | 3 |
| Student Designed | BS | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 |
| Theatre | BA | 108 | 113 | 123 | 99 | 84 | 72 | 72 | 73 | 84 | 90 |
| Undeclared/Exploring |  | 525 | 517 | 427 | 516 | 420 | 254 | 205 | 258 | 110 | 93 |
| School of Business |  |  |  |  |  |  |  |  |  |  |  |
| Accounting | BS | 287 | 327 | 284 | 287 | 277 | 308 | 313 | 301 | 296 | 274 |
| Computer Information Systems | BS | 75 | 68 | 71 | 71 | 72 | 83 | 76 | 78 | 75 | 67 |
| Economics | BA | 25 | 30 | 36 | 30 | 22 | 24 | 28 | 23 | 18 | 20 |
| Finance | BS | 93 | 86 | 85 | 84 | 92 | 84 | 88 | 90 | 94 | 87 |
| Health Care Administration | BS | - | 27 | 83 | 146 | 163 | 137 | 128 | 115 | 115 | 122 |
| Industrial Technology | BS | - | - | 1 | - | - | - | - | - | - | - |
| Management | BS | 394 | 408 | 397 | 365 | 358 | 376 | 366 | 350 | 318 | 306 |
| General Management |  | 157 | 144 | 182 | 185 | 180 | 198 | 196 | 219 | 196 | 164 |
| Human Resource Management |  | 36 | 28 | 20 | 21 | 18 | 20 | 26 | 27 | 35 | 31 |
| International Management |  | 21 | 22 | 15 | 16 | 12 | 15 | 9 | 2 | 0 | 0 |
| Operations Management |  | 26 | 27 | 26 | 122 | 26 | 28 | 28 | 24 | 31 | 25 |
| Unknown Concentration |  | 154 | 187 | 154 | 21 | 122 | 115 | 107 | 78 | 56 | 86 |
| Marketing | BS | 122 | 116 | 109 | 98 | 121 | 130 | 163 | 153 | 132 | 132 |
| Undeclared/Exploring |  | - | - | - | - | - | 62 | 86 | 103 | 76 | 68 |
| School of Education \& Human Development |  |  |  |  |  |  |  |  |  |  |  |
| Career/Technical Education | BS | 4 | 3 | 2 | 2 | 1 | - | - | - | - |  |
| Community Health \& Wellness | BS | - | - | 2 | 38 | 80 | 106 | 90 | 83 | 72 | 62 |
| Community \& Public Health Education |  | - | - | - | 8 | 18 | 27 | 21 | 14 | 11 | 8 |
| Health \& Aging |  | - | - | - | 1 | 2 | 1 | 4 | 3 | 0 | 0 |
| Recreation \& Leisure Studies |  | - | - | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Unknown Concentration |  | - | - | 1 | 24 | 44 | 42 | 32 | 35 | 33 | 24 |
| Wellness \& Movement Studies |  | - | - | - | 5 | 14 | 30 | 28 | 27 | 24 | 24 |
| Women's Health |  | - | - | - | - | 2 | 6 | 5 | 4 | 4 | 6 |
| Early Childhood Education | BS | 24 | 20 | 15 | 45 | 95 | 104 | 137 | 146 | 141 | 131 |
| Community Programs |  | - |  | - |  |  |  |  | 17 | 4 | 22 |
| Teaching (Certification for Pre-K - Grade 2) |  | 24 | 20 | 15 |  |  |  |  | 129 | 137 | 109 |
| Elementary Education | BA,BS | 578 | 488 | 430 | 434 | 384 | 385 | 397 | 311 | 286 | 248 |
| English BA |  | 68 | 55 | 50 | 29 | 36 | 33 | 35 | 51 | 54 | 37 |
| French BA |  | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| General Science BA |  | 11 | 7 | 9 | 10 | 5 | 6 | 7 | 8 | 11 | 17 |
| Geography BA |  | 4 | 7 | 7 | 5 | 4 | 0 | 0 | 0 | 0 | 0 |
| History BA |  | 17 | 8 | 4 | 6 | 2 | 1 | 0 | 0 | 0 | 0 |
| Math BA |  | 67 | 65 | 57 | 62 | 52 | 47 | 34 | 33 | 36 | 35 |

Table 3.5--Undergraduate Enrollment by Academic Major*, 2010-2019 (continued)

| Plan Name Degree |
| :--- | :--- |
| School of Education \& Human Development (continued) |


| Math BS |  | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Modern Language Portuguese BA |  | 0 | 2 | 2 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| Modern Language Spanish BA |  | 0 | 0 | 1 | 2 | 1 | 1 | 0 | 0 | 0 | 0 |
| Multidisciplinary Studies BA |  | - | - | - | - | 9 | 22 | 51 | 57 | 53 | 42 |
| Prv College-No RIC Major BA |  | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Political Science BA |  | 1 | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| Psychology BA |  | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Social Science BA |  | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Social Studies BA |  | 14 | 17 | 11 | 12 | 18 | 13 | 14 | 20 | 21 | 18 |
| Sociology BA |  | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Spanish BA |  | 14 | 4 | 4 | 4 | 3 | 0 | 0 | 0 | 0 | 0 |
| Theatre BA |  | 3 | 4 | 2 | 4 | 6 | 0 | 0 | 0 | 0 | 0 |
| Undecided BA |  | 376 | 318 | 282 | 298 | 248 | 262 | 256 | 142 | 111 | 99 |
| Elementary and Special Education | BS | 279 | 253 | 255 | 222 | 185 | 155 | 153 | 155 | 151 | 160 |
| Mild/Moderate Disabilities- Elementary Level |  | 243 | 221 | 177 | 126 | 90 | 93 | 93 | 85 | 87 | 76 |
| Unknown Concentration |  | 36 | 32 | 78 | 96 | 95 | 62 | 60 | 70 | 64 | 84 |
| Health Education | BS | 121 | 113 | 98 | 70 | 84 | 74 | 83 | 80 | 75 | 80 |
| Physical Education | BS | 164 | 154 | 117 | 87 | 86 | 79 | 83 | 86 | 80 | 96 |
| Secondary Education | BA | 467 | 399 | 318 | 256 | 239 | 249 | 222 | 214 | 177 | 179 |
| Anthropology |  | 5 | 5 | 2 | 0 | 0 | 0 | 3 | 3 | 1 | 1 |
| Biology |  | 13 | 8 | 8 | 12 | 8 | 10 | 5 | 6 | 2 | 9 |
| Chemistry |  | 7 | 7 | 3 | 4 | 6 | 2 | 1 | 1 | 3 | 3 |
| Communications \& Theatre |  | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| English |  | 127 | 113 | 101 | 85 | 78 | 61 | 46 | 50 | 41 | 52 |
| French |  | 2 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| General Science |  | 19 | 12 | 11 | 7 | 4 | 5 | 3 | 3 | 7 | 11 |
| Geography |  | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 |
| Global Studies |  | - | - | - | - | - | - | 3 | 2 | 1 | 1 |
| History |  | 122 | 106 | 99 | 83 | 61 | 59 | 70 | 55 | 39 | 42 |
| Math |  | 84 | 70 | 44 | 34 | 32 | 29 | 23 | 24 | 22 | 21 |
| Physics |  | 5 | 5 | 1 | 2 | 2 | 2 | 1 | 0 | 0 | 1 |
| Political Science |  | 2 | 1 | 1 | 0 | 0 | 0 | 2 | 4 | 7 | 2 |
| Portuguese |  | 0 | 0 | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 0 |
| Social Science |  | 11 | 8 | 5 | 3 | 2 | 0 | 0 | 0 | 0 | 0 |
| Social Studies |  | 0 | 4 | 6 | 4 | 1 | 14 | 7 | 8 | 3 | 10 |
| Sociology |  | 3 | 1 | 1 | 1 | 0 | 0 | 2 | 0 | 1 | 2 |
| Spanish |  | 29 | 16 | 8 | 7 | 5 | 0 | 0 | 0 | 0 | 0 |
| Student Designed Concentration |  | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Undecided |  | 37 | 42 | 27 | 13 | 39 | 67 | 56 | 57 | 50 | 24 |

Table 3.5--Undergraduate Enrollment by Academic Major*, 2010-2019 (continued)

| Plan Name | Degree | 2010 | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School of Education \& Human Development (continued) |  |  |  |  |  |  |  |  |  |  |  |
| Special Education | BS | 95 | 58 | 9 | 2 | 0 | 0 | 0 | 0 | 0 | 0 |
| Mild/Moderate Disabilities- Secondary Level |  | 2 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| Severe Intellectual Disabilities- Ages 3-21 |  | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Unknown Concentration |  | 93 | 58 | 9 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| Technology Education | BS | 15 | 15 | 10 | 4 | 9 | 12 | 20 | 24 | 17 | 16 |
| World Languages Education | BA | - | - | - | - |  | 6 | 9 | 14 | 5 | 16 |
| Youth Development | BA | - | - | - | 35 | 60 | 71 | 67 | 61 | 39 | 60 |
| School of Nursing |  |  |  |  |  |  |  |  |  |  |  |
| Nursing | BS,BSN | 1,161 | 1,203 | 1,200 | 1,212 | 1,303 | 1,295 | 1,280 | 1,229 | 1,189 | 1,128 |
| School of Social Work |  |  |  |  |  |  |  |  |  |  |  |
| Social Work | BSW | 224 | 248 | 287 | 299 | 302 | 284 | 272 | 290 | 279 | 289 |
| Undeclared/Undecided |  |  |  |  |  |  |  |  |  |  |  |
|  | BA,BS | 524 | 515 | 425 | 516 | 420 | 110 | 15 | 1 | 1 | 0 |
| Non-Degree Programs |  |  |  |  |  |  |  |  |  |  |  |
| Case Management | CUS | 9 | 8 | 0 | 19 | 20 | 21 | 18 | 4 | 10 | 2 |
| Certificate in Non-Profit Studies | CUS | - | - | - | - | - | 1 | 0 | 1 | 5 | 1 |
| College and Career Attainment |  | - | - | - | - | - | - | 3 | 10 | 11 | 14 |
| Early Enrollment High School |  | - | - | - | - | - | - | - | - | - | 1 |
| Non-Degree Undergraduate |  | 353 | 248 | 273 | 218 | 213 | 195 | 142 | 149 | 159 | 124 |
| International Nongovernmental Organizations Studies | CUS | - | - | 1 | 4 | 1 | 0 | 0 | 1 | 2 | 3 |
| National Student Exchange |  | 6 | 7 | 7 | 4 | 1 | 2 | 0 | 3 | 0 | 0 |
| RITE Program | RITE | 16 | 10 | 11 | 7 | 13 | 9 | 11 | 9 | 18 | 11 |
| Visiting Student |  | 0 | 1 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 |

*Includes first, second and intended majors.
**"Unknown Concentration" includes students whose concentration is missing, students in a major that does not require a concentration, and students who have a concentration that does not match their majors. Due to data inconsistencies, it is not always possible to distinguish between students whose concentration is missing and students in majors that do not require a concentration.
-Denotes Academic Plan not offered.

Table 3.6--Undergraduate Enrollment* by School, Major \& Class Level, Fall 2019

| Plan Name | Degree | FR | SO | JR | SR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Arts \& Sciences |  |  |  |  |  |  |
| Africana Studies | BA | 1 | 0 | 4 | 6 | 11 |
| Anthropology | BA | 3 | 5 | 6 | 6 | 20 |
| Art Education | BFA | 0 | 0 | 0 | 1 | 1 |
| Art Education | BS | 8 | 6 | 13 | 15 | 42 |
| Art History | BA | 3 | 1 | 2 | 4 | 10 |
| Art Studio | BA | 25 | 47 | 41 | 53 | 166 |
| Art Studio | BFA | 0 | 0 | 1 | 19 | 20 |
| Biology | BS | 70 | 60 | 58 | 53 | 241 |
| Chemical Dependency/Addiction Studies | BS | 2 | 5 | 17 | 20 | 44 |
| Chemistry | BA | 10 | 4 | 8 | 8 | 30 |
| Chemistry | BS | 0 | 0 | 0 | 1 | 1 |
| Chemistry: Biological Chemistry | BS | 0 | 0 | 1 | 5 | 6 |
| Chemistry: Professional Chemistry | BS | 0 | 1 | 1 | 1 | 3 |
| Communication | BA | 29 | 53 | 69 | 68 | 219 |
| Computer Science | BA | 17 | 22 | 25 | 39 | 103 |
| Computer Science | BS | 14 | 21 | 22 | 25 | 82 |
| Dance Performance | BA | 6 | 9 | 8 | 5 | 28 |
| English | BA | 7 | 14 | 36 | 61 | 118 |
| Environmental Studies | BA | 6 | 7 | 16 | 10 | 39 |
| Film Studies | BA | 8 | 7 | 11 | 15 | 41 |
| Gender \& Women's Studies | BA | 0 | 3 | 5 | 3 | 11 |
| Geography | BA | 0 | 0 | 1 | 1 | 2 |
| Global Studies | BA | 1 | 2 | 0 | 0 | 3 |
| Health Sciences | BS | 1 | 0 | 3 | 2 | 6 |
| Health Sciences: Dental Hygiene | BS | 4 | 0 | 0 | 2 | 6 |
| Health Sciences: Human Services | BS | 13 | 20 | 24 | 26 | 83 |
| Health Sciences: Medical Laboratory Science | BS | 12 | 9 | 5 | 8 | 34 |
| Health Sciences: Respiratory Therapy | BS | 2 | 1 | 1 | 1 | 5 |
| History | BA | 3 | 11 | 17 | 31 | 62 |
| Justice Studies | BA | 71 | 63 | 86 | 93 | 313 |
| Liberal Studies | BA | 7 | 2 | 1 | 4 | 14 |
| Mathematics | BA | 6 | 1 | 13 | 15 | 35 |
| Medical Imaging | BS | 55 | 84 | 68 | 34 | 241 |
| Medical Imaging: Cert. RT Computed Tomography | BS | 0 | 0 | 0 | 0 | 0 |
| Medical Imaging: Cert. RT Management | BS | 0 | 0 | 0 | 2 | 2 |
| Medical Imaging: Diagnostic Medical Sonography | BS | 0 | 0 | 0 | 8 | 8 |
| Medical Imaging: Magnetic Resonance Imaging | BS | 0 | 0 | 4 | 4 | 8 |
| Medical Imaging: Nuclear Medical Technology | BS | 0 | 0 | 0 | 5 | 5 |
| Medical Imaging: Radiologic Technology | BS | 2 | 0 | 1 | 19 | 22 |
| Modern Languages | BA | 0 | 1 | 0 | 0 | 1 |
| Modern Languages: Francophone | BA | 0 | 0 | 1 | 1 | 2 |
| Modern Languages: French | BA | 2 | 1 | 0 | 4 | 7 |
| Modern Languages: Portuguese | BA | 0 | 1 | 1 | 0 | 2 |
| Modern Languages: Spanish | BA | 4 | 1 | 7 | 4 | 16 |
| Music | BA | 8 | 6 | 5 | 15 | 34 |
| Music Education | BM | 11 | 17 | 8 | 14 | 50 |
| Music Performance | BM | 9 | 2 | 3 | 9 | 23 |
| Philosophy | BA | 5 | 4 | 4 | 5 | 18 |
| Physics | BA | 1 | 0 | , | 1 | 3 |
| Physics | BS | 0 | 0 | 1 | 5 | 6 |
| Political Science | BA | 12 | 14 | 30 | 32 | 88 |

Table 3.6--Undergraduate Degree Enrollment* by School, Major \& Class Level, Fall 2019 (continued)

| Plan Name | Degree | FR | SO | JR | SR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Arts \& Sciences (continued) |  |  |  |  |  |  |
| Psychology | BA | 99 | 100 | 154 | 154 | 507 |
| Public Administration | BA | 3 | 4 | 7 | 13 | 27 |
| Sociology | BA | 5 | 14 | 26 | 37 | 82 |
| Student Designed Major | BA | 0 | 0 | 0 | 3 | 3 |
| Theatre | BA | 23 | 23 | 19 | 25 | 90 |
| Undeclared/Exploring |  | 57 | 34 | 2 | 0 | 93 |
| Business |  |  |  |  |  |  |
| Accounting | BS | 40 | 37 | 78 | 119 | 274 |
| Computer Information Systems | BS | 6 | 13 | 24 | 24 | 67 |
| Economics | BA | 5 | 3 | 8 | 4 | 20 |
| Finance | BS | 10 | 18 | 30 | 29 | 87 |
| Health Care Administration | BS | 14 | 20 | 35 | 53 | 122 |
| Management | BS | 39 | 57 | 90 | 120 | 306 |
| Marketing | BS | 21 | 25 | 46 | 40 | 132 |
| Undeclared/Exploring |  | 59 | 9 | 0 | 0 | 68 |
| Education \& Human Development |  |  |  |  |  |  |
| Community Health \& Wellness | BS | 3 | 6 | 19 | 34 | 62 |
| Elementary Education |  |  |  |  |  |  |
| Early Childhood: Community Programs | BA | 0 | 0 | 3 | 3 | 6 |
| Early Childhood Education | BS | 21 | 25 | 31 | 53 | 130 |
| English | BA | 1 | 7 | 13 | 1 | 22 |
| General Science | BA | 9 | 2 | 1 | 1 | 13 |
| Mathematics | BA | 5 | 4 | 2 | 3 | 14 |
| Multidisciplinary Studies | BA | 1 | 3 | 15 | 5 | 24 |
| Social Studies | BA | 1 | 2 | 2 | 5 | 10 |
| Special Education | BS | 42 | 19 | 39 | 60 | 160 |
| Undecided | BA | 32 | 24 | 42 | 67 | 165 |
| Health Education | BS | 19 | 13 | 19 | 29 | 80 |
| Physical Education | BS | 26 | 17 | 16 | 37 | 96 |
| Secondary Education |  |  |  |  |  |  |
| Anthropology | BA | 0 | 0 | 0 | 1 | 1 |
| Biology | BA | 2 | 2 | 2 | 3 | 9 |
| Chemistry | BA | 0 | 1 | 1 | 1 | 3 |
| English | BA | 13 | 9 | 17 | 13 | 52 |
| General Science | BA | 4 | 1 | 2 | 4 | 11 |
| Global Studies | BA | 0 | 1 | 0 | 0 | 1 |
| History | BA | 11 | 4 | 9 | 18 | 42 |
| Math | BA | 3 | 1 | 4 | 13 | 21 |
| Physics | BA | 0 | 0 | 1 | 0 | 1 |
| Political Science | BA | 0 | 0 | 0 | 2 | 2 |
| Social Studies | BA | 1 | 1 | 2 | 6 | 10 |
| Sociology | BA | 0 | 0 | 1 | 1 | 2 |
| Undecided | BA | 15 | 7 | 2 | 0 | 24 |
| Technology Education | BS | 2 | 5 | 1 | 5 | 13 |
| World Languages | BA | 2 | 4 | 4 | 6 | 16 |
| Youth Development | BA | 1 | 9 | 25 | 25 | 60 |
| Nursing |  |  |  |  |  |  |
| Nursing | BS,BSN | 312 | 211 | 241 | 364 | 1,128 |
| Social Work |  |  |  |  |  |  |
| Social Work | BSW | 45 | 57 | 101 | 86 | 289 |
| Undeclared/Undecided | NA | 0 | 0 | 0 | 0 | 0 |

Table 3.6-Undergraduate Degree Enrollment* by School, Major \& Class Level, Fall 2019 (continued)

| Plan Name | Degree | FR | SO | JR | SR | Total |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: |
| Non-Degree Programs | CUS | 1 | 0 | 0 | 1 | 2 |
| Case Management |  | 14 | 0 | 0 | 0 | 14 |
| College and Career Attainment |  | 1 | 0 | 0 | 0 | 1 |
| Early Enrollment High School |  | 0 | 0 | 2 | 1 | 3 |
| International Nongovernmental Organizations Studies | CUS | 79 | 21 | 13 | 11 | 124 |
| Non-Degree Undergraduate |  | 0 | 0 | 0 | 1 | 1 |
| Nonprofit Studies | CUS | 0 | 0 | 11 |  |  |
| RITE Program | RITE | 5 | 2 | 0 | 4 | 11 |

*Includes first, second and intended majors.

Table 3.7--Undergraduate Student Minors, Fall 2019

| Program | \# of Students |
| :---: | :---: |
| Accounting | 5 |
| Africana Studies | 2 |
| Anthropology | 4 |
| Art History | 7 |
| Art Studio | 10 |
| Behavioral Neuroscience | 56 |
| Biology | 6 |
| Chemistry | 15 |
| Coaching | 40 |
| Communication | 11 |
| Computer Information Systems | 1 |
| Computer Science | 4 |
| Creative Writing | 8 |
| Dance | 9 |
| Data Science | 7 |
| Economics | 4 |
| English | 6 |
| Environmental Studies | 4 |
| Film Studies | 4 |
| Finance | 5 |
| Francophone Studies | 1 |
| French | 6 |
| Gender and Women's Studies | 21 |
| Geography | 6 |
| Gerontology | 7 |
| Global Studies | 1 |
| Health Care Administration | 9 |
| History | 8 |
| International Nongovernmental Organizations Studies | 13 |
| Italian | 5 |
| Jazz Studies | 1 |
| Justice Studies | 9 |
| Latin American Studies | 5 |
| Management | 10 |
| Marketing | 15 |
| Mathematics | 8 |
| Music | 4 |
| Philosophy | 1 |
| Philosophy - History of Philosophical Thought | 1 |
| Philosophy - Logical \& Ethical Reasoning | 3 |
| Philosophy - Principles of Knowledge \& Reasoning | 2 |
| Political Science | 9 |
| Portuguese | 19 |
| Psychology | 36 |
| Sociology | 27 |
| Spanish | 29 |
| Theatre | 6 |
| Writing and Rhetoric | 7 |
| Total | 477 |

Table 3.8--Graduate Enrollment by Academic Major, 2010-2019

| Plan Name | Degree | 2010 | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School of Arts \& Sciences |  |  |  |  |  |  |  |  |  |  |  |
| Art Education | MA/MAT | 13 | 14 | 11 | 15 | 14 | 10 | 10 | 11 | 9 | 11 |
| Art Education-MA |  | 5 | 7 | 7 | 4 | 3 | 2 | 3 | 4 | 4 | 4 |
| Art Education-MAT |  | 8 | 7 | 4 | 11 | 11 | 8 | 7 | 7 | 5 | 7 |
| Art: Media Studies | MA | 11 | 7 | 8 | 5 | 5 | 2 | 2 | 4 | 2 | 0 |
| Biology | MA | 10 | 6 | 9 | 6 | 2 | 5 | 3 | 5 | 5 | 3 |
| English | MA | 15 | 14 | 12 | 9 | 11 | 8 | 11 | 8 | 11 | 11 |
| English-Creative Writing |  | 3 | 3 | 5 | 4 | 5 | 3 | 5 | 2 | 1 | 2 |
| Unknown concentration |  | 12 | 11 | 7 | 5 | 6 | 5 | 6 | 6 | 10 | 9 |
| History | MA | 4 | 6 | 7 | 8 | 4 | 5 | 3 | 4 | 5 | 3 |
| Individualized Program | MA | 4 | 4 | 3 | 0 | 0 | 0 | 0 | 0 | 2 | 1 |
| Justice Studies | MA | - | - | - | - | - | - | - | 1 | 2 | 9 |
| Mathematics | MA | 4 | 5 | 10 | 9 | 9 | 5 | 0 | 5 | 6 | 5 |
| Music Education | MAT/MMed | 7 | 6 | 11 | 7 | 6 | 3 | 3 | 1 | 7 | 7 |
| Music Education-MAT |  | 2 | 2 | 3 | 2 | 1 | 1 | 2 | 1 | 4 | 4 |
| Music Education-MMed |  | 5 | 4 | 8 | 5 | 5 | 2 | 1 | 0 | 3 | 3 |
| Psychology | MA | 15 | 11 | 13 | 11 | 11 | 3 | 6 | 13 | 9 | 8 |
| School of Business |  |  |  |  |  |  |  |  |  |  |  |
| Accounting | MPAc | 12 | 21 | 23 | 28 | 26 | 17 | 23 | 16 | 11 | 18 |
| Healthcare Administration | MS | - | - | - | - | - | - | - | 11 | 14 | 20 |
| Operations Management | MS | - | - | - | - | - | - | - | 0 | 8 | 18 |
| School of Education \& Human Development |  |  |  |  |  |  |  |  |  |  |  |
| Advanced Studies in Teaching \& Learning | MEd | 1 | 13 | 16 | 12 | 7 | 6 | 6 | 7 | 9 | 7 |
| Clinical Mental Health Counseling | MS | - | - | - | 12 | 29 | 41 | 39 | 42 | 54 | 55 |
| Counseling Mental Health | CAGS | 33 | 49 | 58 | 60 | 37 | 13 | 4 | 2 | 1 | 0 |
| Counseling | MA | 71 | 75 | 91 | 56 | 36 | 37 | 22 | 18 | 6 | 4 |
| Educational Psychology | MA | 0 | 0 | 1 | - | - | - | - | - | - | - |
| Education | PhD | 61 | 58 | 54 | 58 | 48 | 49 | 53 | 55 | 53 | 49 |
| Elementary Education | MAT | 40 | 29 | 23 | 23 | 13 | 19 | 18 | 25 | 21 | 14 |
| English |  | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| History |  | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 |
| Unknown concentration |  | 39 | 29 | 23 | 23 | 12 | 18 | 18 | 25 | 21 | 14 |
| Elementary Education | MEd | 14 | 13 | 9 | 30 | 22 | 8 | 11 | 5 | 11 | 8 |
| Early Childhood |  | 7 | 7 | 4 | 23 | 18 | 6 | 10 | 5 | 11 | 8 |
| Unknown concentration |  | 7 | 6 | 5 | 7 | 4 | 2 | 1 | 0 | 0 | 0 |

Table 3.8--Graduate Enrollment by Academic Major, 2010-2019 (continued)

| Plan Name | Degree | 2010 | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School of Education \& Human Development (continued) |  |  |  |  |  |  |  |  |  |  |  |
| Health Education | MEd | 14 | 14 | 7 | 9 | 12 | 12 | 6 | 3 | 3 | 7 |
| Individualized Program |  | 1 | 0 | 11 | 15 | 39 | 22 | 6 | 32 | 33 | 27 |
| Individualized CAGS | CAGS | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 |
| Individualized MA | MA | 0 | 0 | 0 | 0 | 0 | 4 | 2 | 2 | 1 | 0 |
| Individuatized MEd | MEd | 0 | 0 | 11 | 15 | 39 | 17 | 4 | 30 | 32 | 27 |
| Individualized MAT | MAT | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Educational Leadership | MEd | 27 | 21 | 15 | 15 | 14 | 16 | 20 | 13 | 1 | 0 |
| Mathematics | MAT | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 |
| Reading | MEd | 37 | 18 | 22 | 14 | 12 | 9 | 9 | 13 | 6 | 5 |
| School Administration | MEd | 1 | - | - | - | - | - | - | - | - | - |
| School Psychology | CAGS | 36 | 32 | 33 | 28 | 27 | 28 | 32 | 31 | 30 | 34 |
| Secondary Education | MAT | 14 | 11 | 7 | 3 | 4 | 9 | 5 | 7 | 3 | 1 |
| Spanish |  | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Unknown concentration |  | 14 | 10 | 6 | 3 | 4 | 9 | 5 | 7 | 3 | 1 |
| Secondary Education | MEd | 14 | - | - | - | - | - | - | - | - | - |
| Special Education | CAGS | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Special Education | MEd | 62 | 56 | 51 | 50 | 46 | 44 | 50 | 46 | 62 | 74 |
| Early Childhood (Birth to Grade 2) |  | 10 | 11 | 7 | 12 | 11 | 8 | 5 | 8 | 11 | 10 |
| Elementary Educ. Learning Disabilities |  | 1 | - | - | - | - | - | - | - | - | - |
| Exceptional Learning Needs |  | 6 | 10 | 12 | 9 | 6 | 5 | 9 | 5 | 4 | 4 |
| Severe Profound Disabilities |  | 21 | 16 | 12 | 9 | 9 | 3 | 2 | 6 | 10 | 10 |
| Severe Intellectual Disabilities |  | - | - | - | - | - | - | - | 5 | 4 | 1 |
| Urban Multicultural |  | 2 | 7 | 10 | 8 | 11 | 21 | 29 | 14 | 24 | 36 |
| Unknown concentration |  | 22 | 12 | 10 | 12 | 9 | 7 | 5 | 8 | 9 | 13 |
| Teaching English as Second Language | MEd | 32 | 47 | 62 | 50 | 43 | 45 | 47 | 49 | 19 | 26 |
| Technology Education | MEd | 4 | - | - | - | - | - | - | - | - | - |
| World Languages | MAT | - | - | - | - | - | - | - | - | 3 | 0 |
| Youth Development | MA | - | - | - | - | - | - | - | - | - | 7 |
| School of Nursing |  |  |  |  |  |  |  |  |  |  |  |
| Doctor of Nursing Practice | DNP | - | - | - | - | - | - | 4 | 4 | 10 | 13 |

Table 3.8--Graduate Enrollment by Academic Major, 2010-2019 (continued)

| Plan Name | Degree | 2010 | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School of Nursing (continued) |  |  |  |  |  |  |  |  |  |  |  |
| Nursing | MSN | 43 | 46 | 62 | 69 | 83 | 89 | 86 | 86 | 90 | 87 |
| Adult Gerontology Acute Cr CNS |  | - | - | - | 11 | 18 | 16 | 10 | 6 | 5 | 6 |
| Adult Gerontology Acute Cr NP |  | - | - | - | 45 | 49 | 49 | 44 | 47 | 47 | 44 |
| Anesthesia |  | - | - | - | - | 6 | 15 | 24 | 27 | 30 | 30 |
| Population/Public Health Nursing |  | - | - | - | - | - | - | 1 | 4 | 4 | 6 |
| Public Health: Community Leadership |  | - | - | - | 13 | 10 | 9 | 7 | 2 | 4 | 1 |
| Unknown concentration |  | 43 | 46 | 62 | - | - | - | - | - | - | - |
| School of Social Work |  |  |  |  |  |  |  |  |  |  |  |
| Social Work | MSW | 183 | 174 | 218 | 214 | 193 | 198 | 201 | 230 | 261 | 249 |
| Certificate Programs |  |  |  |  |  |  |  |  |  |  |  |
| Advanced Counseling | CGS | - | - | 0 | 0 | 25 | 42 | 43 | 41 | 23 | 16 |
| Advanced Study of Creative Writing | CGS | - | - | 1 | 0 | 0 | 0 | 3 | 4 | 0 | 2 |
| Autism Education | CGS | 16 | 36 | 25 | 16 | 3 | 5 | 1 | 2 | 1 | 1 |
| Certificate of Grad Studies | CGS | - | - | - | - | - | 1 | - | - | - | - |
| Child and Adolescent Trauma | CGS | - | - | - | - | - | - | - | - | - | 8 |
| Co-Occurring Disorders | CGS | 5 | 6 | 3 | 1 | - | - | - | - | - | - |
| Credential Review Pathway | CGS | - | - | - | - | - | - | - | 27 | 14 | 15 |
| Elementary Education- Special | CGS | - | - | - | - | - | - | 10 | 0 | 0 | 0 |
| Financial Planning | CGS | - | - | - | - | - | 1 | 2 | 1 | 1 | 1 |
| Healthcare Quality \& Safety | CGS | - | - | - | - | - | - | - | 0 | 0 | 0 |
| Health Psychology | CGS | - | - | 1 | 0 | 1 | 1 | - | - | - | - |
| Historical Studies | CGS | - | - | - | - | - | - | - | - | - | 0 |
| Integrated Behavioral Health | CGS | - | - | - | - | - | - | - | - | - | 13 |
| Math Content Spec: Elementary | CGS | - | - | 0 | 13 | 1 | 1 | 5 | 3 | 1 | 0 |
| Middle Level Education | CGS | - | - | - | - | - | 9 | 5 | 10 | 3 | 7 |
| Modern Biological Sciences | CGS | 2 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 1 | 1 |
| Non-Profit Leadership | CGS | - | - | - | - | - | - | - | 2 | 0 | 0 |
| Non-Profit Studies | CGS | - | 1 | 2 | 0 | 0 | 3 | - | - | - | - |
| Nursing Care Management | CGS | - | - | - | - | - | 1 | 6 | 3 | 4 | 5 |
| Physical Education | CGS | - | - | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 |
| Public History | CGS | - | - | - | - | - | - | - | - | - | 0 |
| Project Management | CGS | - | - | - | - | - | - | - | - | - | 17 |
| Secondary Education- Special | CGS | - | - | - | - | - | - | 13 | 0 | 0 | 0 |
| Severe Intellectual Disabilities | CGS | - | - | - | - | - | - | 2 | 2 | 4 | 7 |
| Special Education | CGS | - | - | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 |
| Supply Chain Management | CGS | - | - | - | - | - | - | - | - | - | 0 |

Table 3.8--Graduate Enrollment by Academic Major, 2010-2019 (continued)

| Plan Name | Degree | 2010 | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Certificate Programs (continued) |  |  |  |  |  |  |  |  |  |  |  |
| Teach ESL | CGS | - | - | - | - | - | - | 4 | 16 | 9 | 39 |
| Teach For America | CGS | - | - | - | - | - | 25 | 2 | 3 | 2 | 0 |
| Non-Degree |  |  |  |  |  |  |  |  |  |  |  |
| Non-Degree Graduate |  | 570 | 510 | 436 | 346 | 339 | 273 | 272 | 233 | 253 | 210 |

- Denotes Academic Plan not offered.

Table 3.9--Course Enrollment by Course Level, Academic Years 2015-16 to 2019-20

|  |  | 2015-2016 |  | 2016-2017 |  | 2017-2018 |  | 2018-2019 |  | 2019-2020 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Code | Course Name | UG Level | GR Level | UG Level | GR Level | UG Level | GR Level | UG Level | GR Level | UG Level | GR Level |
| ACCT | Accounting | 1,191 | 79 | 1,177 | 71 | 1,199 | 35 | 1,141 | 46 | 1,035 | 83 |
| AFRI | Africana Studies | 107 | - | 33 | - | 34 | - | 84 | - | 112 | - |
| ANTH | Anthropology | 916 | - | 744 | - | 780 | 1 | 641 | - | 638 | - |
| ARBC | Arabic | 43 | - | 51 | - | 42 | - | 38 | - | 19 | - |
| ART | Art | 1,606 | 25 | 1,596 | 3 | 1,684 | 19 | 1,548 | 10 | 1,440 | 7 |
| ARTE | Art Education | 67 | 17 | 74 | 26 | 71 | 19 | 64 | 23 | 57 | 19 |
| ARTM | Art/Media Studies | - | 12 | - | 12 | - | 14 | - | 5 | - | - |
| ASL | American Sign Language | - | - | 121 | - | 200 | - | 215 | - | 218 | - |
| BIOL | Biology | 2,608 | 40 | 2,594 | 41 | 2,593 | 41 | 2,395 | 47 | 2,236 | 34 |
| BLBC | Bilingual-Bicultural Education | - | 18 | - | 34 | - | 10 | - | 6 | - | 5 |
| CEP | Counseling and Educational Psychology | 260 | 664 | 214 | 611 | 184 | 534 | 221 | 509 | 207 | 529 |
| CHEM | Chemistry | 1,239 | 8 | 1,193 | 10 | 1,287 | 10 | 1,190 | 11 | 1,179 | 11 |
| CIS | Computer Information Systems | 832 | - | 822 | - | 736 | - | 478 | - | 513 | - |
| COLL | College Course | 207 | - | 202 | - | 203 | - | 151 | 2 | 211 | 2 |
| COMM | Communication | 1,799 | - | 1,655 | - | 1,440 | - | 1,294 | - | 1,317 | - |
| CONT | Continuing Education | 127 | - | 217 | - | 318 | 1 | 386 | 8 | 281 | - |
| CSCl | Computer Science | 561 | - | 602 | - | 614 | - | 668 | - | 624 | - |
| CTE | Career and Technical Education | 24 | - | 14 | - | 15 | - | 2 | - | 1 | - |
| CTSC | Computed Tomography | 16 | - | 20 | - | 13 | - | 14 | - | 19 | - |
| CURR | Curriculum | 58 | - | 44 | - | 54 | - | 51 | - | 67 | - |
| DANC | Dance | 319 | - | 278 | - | 266 | - | 252 | - | 267 | - |
| DIS | Disability Studies | 2 | 13 | 12 | 5 | 19 | - | 20 | - | 23 | 5 |
| DMS | Diagnostic Medical Sonography | 45 | - | 61 | - | 77 | - | 80 | - | 123 | - |
| ECED | Early Childhood Education | 556 | 22 | 503 | 37 | 376 | 23 | 391 | 29 | 405 | 16 |
| ECON | Economics | 832 | - | 758 | - | 806 | - | 635 | - | 556 | - |
| EDP | Educational Doctoral Program | - | 176 | - | 199 | - | 196 | - | 171 | - | 171 |
| ELED | Elementary Education | 739 | 155 | 681 | 160 | 631 | 191 | 529 | 168 | 481 | 102 |
| ENGL | English | 2,733 | 41 | 2,589 | 58 | 2,463 | 59 | 2,240 | 65 | 1,986 | 50 |
| ENST | Environmenal Studies | 25 | - | 31 | - | 33 | - | 27 | - | 58 | - |
| ESL | English As A Second Language | 14 | - | 25 | - | 25 | - | 85 | - | 103 | - |
| FILM | Film Studies | 509 | - | 585 | - | 584 | 1 | 511 | - | 472 | - |
| FIN | Finance | 433 | 28 | 450 | 26 | 492 | 13 | 490 | 6 | 423 | - |
| FNED | Foundations of Education | 292 | 42 | 268 | 49 | 289 | 46 | 256 | 56 | 475 | 40 |
| FREN | French | 242 | - | 314 | - | 311 | - | 338 | - | 268 | - |
| FYS | First Year Seminar | 1,129 | - | 1,189 | - | 1,078 | - | 854 | - | 894 | - |
| FYW | First Year Writing | 1,258 | - | 1,284 | - | 1,212 | - | 985 | - | 969 | - |
| GED | General Education | 222 | - | - | - | - | - | - | - | - | - |

Table 3.9--Course Enrollment by Course Level, Academic Years 2015-16 to 2019-20 (continued)

| Course Code | Course Name | 2015-2016 |  | 2016-2017 |  | 2017-2018 |  | 2018-2019 |  | 2019-2020 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | UG Level | GR Level | UG Level | GR Level | UG Level | GR Level | UG Level | GR Level | UG Level | GR Level |
| GEND | Gender \& Women's Studies | 464 | - | 405 | - | 362 | 2 | 316 | - | 292 | - |
| GEOG | Geography | 382 | - | 411 | - | 380 | - | 354 | - | 304 | - |
| GLOB | Global Studies | - | - | - | - | 2 | - | - | - | - | - |
| GREEK | Greek | - | - | 5 | - | 4 | - | - | - | - | - |
| GRMN | German | 87 | - | 66 | - | 48 | - | 39 | - | 31 | - |
| GRTL | Gerontology | 96 | - | 83 | 1 | 56 | - | 61 | - | 63 | - |
| HCA | Health Care Administration | 204 | - | 148 | 10 | 403 | 66 | 388 | 69 | 358 | 102 |
| HED | Health Education | 367 | 22 | - | - | - | - | - | - | - | - |
| HIST | History | 2,043 | 30 | 2,215 | 18 | 2,027 | 16 | 1,796 | 27 | 1,745 | 22 |
| HONR | Honors | 122 | - | 118 | - | 120 | - | 139 | - | 123 | - |
| HPE | Health and Physical Education | 853 | 36 | 1,553 | 46 | 1,502 | 46 | 1,320 | 78 | 1,318 | 87 |
| HSCl | Health Sciences | 76 | - | 85 | - | 110 | - | 136 | - | 105 | - |
| INST | Instructional Technology | - | 9 | - | 2 | - | 1 | - | - | - | - |
| INGO | Internationl Non-Govermnt Orgs | 22 | - | 38 | - | 40 | - | 47 | - | 52 | - |
| ITAL | Italian | 276 | - | 278 | - | 260 | - | 209 | - | 192 | - |
| JPAN | Japanese | 79 | - | 78 | - | 83 | - | 55 | - | 43 | - |
| JSTD | Justice Studies | 101 | - | 88 | - | 75 | - | 97 | - | 102 | - |
| LATN | Latin/Latin American Studies | 16 | - | 37 | - | 24 | - | 17 | - | 25 | - |
| LBRS | Labor Studies | - | - | 3 | - | - | - | - | - | - | - |
| LEAD | Educational Leadership | - | 118 | - | 115 | - | 59 | - | - | - | - |
| LIBS | Liberal Studies | - | - | 48 | - | 34 | - | 60 | - | 54 | - |
| MATH | Mathematics | 3,529 | 30 | 3,359 | 13 | 3,527 | 27 | 3,290 | 22 | 2,970 | 19 |
| MEDI | Medical Imaging | - | - | - | - | - | - | - | - | 168 | - |
| MEDT | Medical Technology | 14 | - | 7 | - | 7 | - | 7 | - | 35 | - |
| MGT | Management | 1,727 | - | 1,757 | - | 1,715 | 15 | 1,555 | 47 | 1,359 | 115 |
| MKT | Marketing | 661 | - | 767 | - | 694 | - | 653 | - | 524 | - |
| MLAN | Modern Languages | 21 | - | 16 | - | 29 | - | 15 | - | 53 | - |
| MLED | Middle Level Education | 66 | 37 | 44 | 31 | 54 | 31 | 41 | 28 | 39 | 15 |
| MRI | Magnetic Resonance Imaging | 32 | - | 49 | - | 56 | - | 64 | - | 71 | - |
| MSCI | Military Studies | - | - | - | - | - | - | - | - | - | - |
| MTET | Math for Teachers | - | 14 | - | 27 | - | 17 | - | - | - | - |
| MUS | Music | 1,972 | 9 | 2,025 | 16 | 1,667 | 9 | 1,745 | 28 | 1,686 | 16 |
| MUSE | Music Education | 95 | 5 | 78 | 2 | 77 | 6 | 86 | 2 | 61 | 3 |
| NMT | Nuclear Medicine Technology | 22 | - | 32 | - | 32 | - | 38 | - | 49 | - |
| NPST | Non-Profit Studies | 83 | 13 | 78 | 5 | 63 | 14 | 54 | 17 | 124 | 14 |
| NURS | Nursing | 2,624 | 369 | 2,568 | 412 | 2,241 | 455 | 2,232 | 456 | 2,259 | 457 |
| PBAD | Public Administration | - | - | 18 | - | - | - | 26 | - | 24 | - |
| PED | Physical Education | 415 | - | - | - | - | - | - | - | - | - |
| PFA | Performing Arts | 7 | - | 6 | - | 10 | - | 9 | - | 8 | - |

Table 3.9--Course Enrollment by Course Level, Academic Years 2015-16 to 2019-20 (continued)

|  |  | 2015-2016 |  | 2016-2017 |  | 2017-2018 |  | 2018-2019 |  | 2019-2020 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Code | Course Name | UG Level | GR Level | UG Level | GR Level | UG Level | GR Level | UG Level | GR Level | UG Level | GR Level |
| PHIL | Philosophy | 1,267 | - | 1,236 | - | 1,094 | - | 956 | - | 879 | - |
| PHYS | Physical Science | 316 | - | 301 | - | 301 | - | 287 | - | 331 | - |
| POL | Political Science | 1,292 | 1 | 1,316 | - | 1,260 | - | 1,041 | - | 821 | - |
| PORT | Portuguese | 269 | - | 315 | - | 286 | - | 255 | 2 | 230 | - |
| PSCI | Physics | 449 | - | 433 | 1 | 520 | - | 466 | - | 401 | - |
| PSYC | Psychology | 3,656 | 28 | 3,488 | 35 | 3,409 | 67 | 3,233 | 35 | 3,117 | 41 |
| RADT | Radiologic Technology | 501 | - | 466 | - | 443 | - | 430 | - | 246 | - |
| READ | Reading | - | 28 | - | 34 | - | 35 | - | 21 | - | 6 |
| RIC | Introduction to RIC | - | - | - | - | - | - | - | - | 808 | - |
| SED | Secondary Education | 192 | 103 | 181 | 70 | 162 | 79 | 215 | 89 | 213 | 50 |
| SOC | Sociology | 1,797 | - | 1,762 | - | 1,582 | 6 | 1,647 | 26 | 1,456 | 33 |
| SPAN | Spanish | 1,024 | 1 | 999 | - | 1,109 | - | 1,096 | 7 | 1,096 | 2 |
| SPED | Special Education | 563 | 270 | 559 | 323 | 492 | 252 | 528 | 366 | 440 | 302 |
| SWRK | Social Work | 1,558 | 1,396 | 1,697 | 1,402 | 1,673 | 1,485 | 1,665 | 1,660 | 1,548 | 1,416 |
| TECH | Technology Education | 65 | 8 | 72 | 4 | 71 | 4 | 75 | 2 | 56 | 2 |
| TESL | Teaching English As A Second Language | 52 | 217 | 58 | 285 | 30 | 200 | 17 | 198 | 27 | 301 |
| THTR | Theatre | 643 | - | 617 | - | 597 | - | 659 | - | 581 | - |
| YDEV | Youth Development | 125 | 1 | 157 | - | 139 | 1 | 120 | - | 164 | 33 |
|  | Totals | 51,236 | 4,085 | 50,521 | 4,194 | 48,999 | 4,106 | 45,813 | 4,342 | 44,328 | 4,110 |

Chart 3.3--Course Enrollment by Class Level Academic Year 2019-2020


## Outcomes



Table 4.1--Mean Grade* Awarded in RIC Courses by Course Level and School, Fall 2010-Fall 2019

|  | 2010 | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Undergraduate-Lower Level |  |  |  |  |  |  |  |  |  |  |
| Arts \& Sciences | 2.84 | 2.81 | 2.85 | 2.91 | 2.85 | 2.91 | 2.88 | 2.90 | 2.90 | 2.92 |
| Business | 2.67 | 2.55 | 2.70 | 2.73 | 2.62 | 2.65 | 2.73 | 2.90 | 2.90 | 2.97 |
| Education | 3.30 | 3.15 | 3.29 | 3.42 | 3.48 | 3.41 | 3.40 | 3.40 | 3.30 | 3.37 |
| Nursing | 3.09 | 3.24 | 3.24 | 3.36 | 3.36 | 3.45 | 3.50 | 3.50 | 3.40 | 3.46 |
| Social Work | 3.18 | 3.13 | 2.93 | 3.19 | 3.08 | 3.23 | 3.30 | 3.40 | 3.30 | 3.43 |
| Total | 2.85 | 2.82 | 2.87 | 2.93 | 2.89 | 2.94 | 2.92 | 2.90 | 3.00 | 2.98 |
| Undergraduate-Upper Level |  |  |  |  |  |  |  |  |  |  |
| Arts \& Sciences | 3.01 | 3.02 | 3.08 | 3.06 | 3.08 | 3.19 | 3.16 | 3.20 | 3.20 | 3.19 |
| Business | 2.84 | 2.85 | 2.86 | 2.95 | 3.03 | 2.99 | 2.92 | 3.00 | 3.10 | 3.12 |
| Education | 3.55 | 3.54 | 3.59 | 3.56 | 3.61 | 3.60 | 3.61 | 3.60 | 3.70 | 3.64 |
| Nursing | 3.29 | 3.22 | 3.23 | 3.23 | 3.25 | 3.31 | 3.22 | 3.20 | 3.20 | 3.26 |
| Social Work | 3.41 | 3.36 | 3.25 | 3.32 | 3.46 | 3.51 | 3.53 | 3.60 | 3.50 | 3.58 |
| Total | 3.13 | 3.11 | 3.14 | 3.14 | 3.19 | 3.25 | 3.21 | 3.20 | 3.30 | 3.29 |
| Graduate |  |  |  |  |  |  |  |  |  |  |
| Arts \& Sciences | 3.63 | 3.68 | 3.81 | 3.67 | 3.73 | 3.77 | 3.78 | 3.70 | 3.80 | 3.81 |
| Business | 3.45 | 3.62 | 3.78 | 3.59 | 3.64 | 3.55 | 3.61 | 3.70 | 3.70 | 3.70 |
| Education | 3.80 | 3.83 | 3.83 | 3.83 | 3.82 | 3.84 | 3.85 | 3.80 | 3.90 | 3.85 |
| Nursing | 3.41 | 3.59 | 3.53 | 3.54 | 3.53 | 3.67 | 3.69 | 3.70 | 3.80 | 3.65 |
| Social Work | 3.63 | 3.55 | 3.59 | 3.53 | 3.57 | 3.51 | 3.55 | 3.60 | 3.70 | 3.63 |
| Total | 3.72 | 3.73 | 3.75 | 3.71 | 3.72 | 3.72 | 3.74 | 3.70 | 3.80 | 3.76 |

${ }^{*}$ Mean grades are presented as a numerical representation of grades. For example, a 2.9 represents an average grade between a $B$ and $B$-, a 3.3 represents a $B+$ and so forth.

Table 4.2--Fall 2019 Grade Distribution by School and Course Level

|  | A | B | C | D | F | S | U | CR | NCR | I | W | NA | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Arts \& Sciences |  |  |  |  |  |  |  |  |  |  |  |  |  |
| UG Lower Div | 34.0\% | 24.8\% | 13.0\% | 4.8\% | 5.1\% | 6.0\% | 1.2\% | 0.3\% | 0.0\% | 1.0\% | 9.9\% | 0.1\% | 100\% |
| UG Upper Div | 45.6\% | 26.1\% | 10.1\% | 3.0\% | 2.6\% | 4.4\% | 0.1\% | 0.0\% | 0.0\% | 1.8\% | 5.5\% | 0.8\% | 100\% |
| Graduate | 76.7\% | 8.0\% | 2.0\% | 0.0\% | 0.0\% | 2.0\% | 0.0\% | 0.0\% | 0.0\% | 6.0\% | 5.3\% | 0.0\% | 100\% |
| Total | 36.8\% | 24.9\% | 12.3\% | 4.4\% | 4.5\% | 5.6\% | 0.9\% | 0.3\% | 0.0\% | 1.2\% | 8.9\% | 0.2\% | 100\% |
| Business |  |  |  |  |  |  |  |  |  |  |  |  |  |
| UG Lower Div | 36.6\% | 31.2\% | 15.0\% | 5.1\% | 4.2\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.5\% | 7.3\% | 0.0\% | 100\% |
| UG Upper Div | 40.1\% | 36.0\% | 13.4\% | 4.3\% | 1.3\% | 0.0\% | 0.0\% | 0.0\% | 0.1\% | 0.5\% | 4.3\% | 0.2\% | 100\% |
| Graduate | 75.0\% | 15.1\% | 4.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 2.3\% | 2.9\% | 0.0\% | 100\% |
| Total | 41.1\% | 32.6\% | 13.4\% | 4.4\% | 2.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.6\% | 5.4\% | 0.1\% | 100\% |
| Education |  |  |  |  |  |  |  |  |  |  |  |  |  |
| UG Lower Div | 42.1\% | 23.2\% | 5.2\% | 1.2\% | 1.4\% | 15.8\% | 1.3\% | 1.7\% | 0.1\% | 0.9\% | 7.0\% | 0.0\% | 100\% |
| UG Upper Div | 64.9\% | 18.9\% | 1.3\% | 0.3\% | 1.0\% | 7.9\% | 2.0\% | 0.0\% | 0.0\% | 1.7\% | 1.8\% | 0.2\% | 100\% |
| Graduate | 78.4\% | 8.9\% | 0.7\% | 0.1\% | 0.0\% | 4.8\% | 0.1\% | 0.0\% | 0.0\% | 5.5\% | 1.5\% | 0.0\% | 100\% |
| Total | 61.8\% | 17.4\% | 2.3\% | 0.5\% | 0.9\% | 9.4\% | 1.3\% | 0.5\% | 0.0\% | 2.5\% | 3.3\% | 0.1\% | 100\% |
| Nursing |  |  |  |  |  |  |  |  |  |  |  |  |  |
| UG Lower Div | 54.2\% | 39.4\% | 4.0\% | 0.4\% | 0.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 1.6\% | 0.0\% | 100\% |
| UG Upper Div | 37.4\% | 53.4\% | 8.3\% | 0.0\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.7\% | 0.0\% | 100\% |
| Graduate | 74.5\% | 9.8\% | 0.4\% | 0.0\% | 0.0\% | 8.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 2.1\% | 4.3\% | 100\% |
| Total | 50.9\% | 39.9\% | 5.1\% | 0.2\% | 0.2\% | 1.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 1.4\% | 0.8\% | 100\% |
| Social Work |  |  |  |  |  |  |  |  |  |  |  |  |  |
| UG Lower Div | 51.0\% | 36.7\% | 4.1\% | 1.0\% | 1.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 3.1\% | 3.1\% | 0.0\% | 100\% |
| UG Upper Div | 59.4\% | 20.4\% | 2.7\% | 0.3\% | 0.6\% | 11.6\% | 0.0\% | 0.0\% | 0.0\% | 2.4\% | 2.5\% | 0.0\% | 100\% |
| Graduate | 39.6\% | 14.7\% | 0.1\% | 0.0\% | 0.0\% | 34.5\% | 0.1\% | 0.0\% | 0.0\% | 8.4\% | 2.5\% | 0.0\% | 100\% |
| Total | 49.0\% | 18.7\% | 1.5\% | 0.2\% | 0.3\% | 22.1\% | 0.1\% | 0.0\% | 0.0\% | 5.4\% | 2.6\% | 0.0\% | 100\% |
| College-Wide |  |  |  |  |  |  |  |  |  |  |  |  |  |
| UG Lower Div | 35.4\% | 25.7\% | 12.3\% | 4.4\% | 4.6\% | 6.0\% | 1.1\% | 0.4\% | 0.0\% | 0.9\% | 9.2\% | 0.1\% | 100\% |
| UG Upper Div | 47.8\% | 27.5\% | 8.2\% | 2.3\% | 1.7\% | 5.6\% | 0.4\% | 0.0\% | 0.0\% | 1.5\% | 4.0\% | 1.2\% | 100\% |
| Total Undergraduate | 39.3\% | 26.2\% | 11.0\% | 3.7\% | 3.7\% | 5.9\% | 0.8\% | 0.3\% | 0.0\% | 1.1\% | 7.5\% | 0.4\% | 100\% |
| Graduate | 64.4\% | 11.4\% | 0.9\% | 0.0\% | 0.0\% | 14.7\% | 0.1\% | 0.0\% | 0.0\% | 5.6\% | 2.3\% | 0.5\% | 100\% |

## Table 4.3--Retention/Graduation Rates of First-Time, Full-Time Freshmen by Gender, Fall 2009-2018 Cohorts

| Men | Cohort | Retained to: |  | Graduated within: |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 2nd Year | 3rd Year | 4 Years | 5 Years | 6 Years |
| Fall 2009 | 418 | 77.3\% | 66.6\% | 13.2\% | 33.0\% | 44.5\% |
| Fall 2010 | 358 | 77.1\% | 64.0\% | 18.4\% | 37.7\% | 44.4\% |
| Fall 2011 | 301 | 74.8\% | 64.1\% | 17.3\% | 35.2\% | 43.9\% |
| Fall 2012 | 319 | 79.6\% | 69.3\% | 18.2\% | 39.5\% | 48.6\% |
| Fall 2013 | 328 | 80.2\% | 64.0\% | 18.6\% | 36.9\% | 44.5\% |
| Fall 2014 | 325 | 76.0\% | 58.2\% | 18.8\% | 31.7\% |  |
| Fall 2015 | 323 | 75.9\% | 62.5\% | 24.1\% |  |  |
| Fall 2016 | 331 | 72.2\% | 54.7\% |  |  |  |
| Fall 2017 | 273 | 64.8\% | 51.6\% |  |  |  |
| Fall 2018 | 234 | 71.8\% |  |  |  |  |
| 5-Year Mean |  | 72.1\% | 58.2\% | 19.4\% | 36.2\% | 45.2\% |
| Women | Cohort | Retained to: |  | Graduated within: |  |  |
|  |  | 2nd Year | 3rd Year | 4 Years | 5 Years | 6 Years |
| Fall 2009 | 797 | 75.3\% | 61.9\% | 14.3\% | 33.6\% | 43.7\% |
| Fall 2010 | 735 | 75.1\% | 62.7\% | 18.6\% | 40.8\% | 48.8\% |
| Fall 2011 | 643 | 75.4\% | 65.0\% | 20.7\% | 39.0\% | 47.3\% |
| Fall 2012 | 719 | 76.4\% | 65.8\% | 20.9\% | 41.9\% | 50.6\% |
| Fall 2013 | 800 | 78.0\% | 67.3\% | 23.8\% | 43.3\% | 51.4\% |
| Fall 2014 | 747 | 76.4\% | 64.5\% | 22.0\% | 41.0\% |  |
| Fall 2015 | 764 | 73.7\% | 61.3\% | 20.3\% |  |  |
| Fall 2016 | 816 | 75.6\% | 62.5\% |  |  |  |
| Fall 2017 | 749 | 75.7\% | 64.2\% |  |  |  |
| Fall 2018 | 596 | 76.0\% |  |  |  |  |
| 5-Year Mean |  | 75.5\% | 64.0\% | 21.5\% | 41.2\% | 48.4\% |
| Total | Cohort | Retained to: |  | Graduated within: |  |  |
|  |  | 2nd Year | 3rd Year | 4 Years | 5 Years | 6 Years |
| Fall 2009 | 1,215 | 76.0\% | 63.5\% | 13.9\% | 33.4\% | 44.0\% |
| Fall 2010 | 1,093 | 75.8\% | 63.1\% | 18.6\% | 39.8\% | 47.4\% |
| Fall 2011 | 944 | 75.2\% | 64.7\% | 19.6\% | 37.8\% | 46.2\% |
| Fall 2012 | 1,038 | 77.3\% | 67.1\% | 20.0\% | 41.1\% | 50.0\% |
| Fall 2013 | 1,128 | 78.6\% | 66.3\% | 22.3\% | 41.4\% | 49.4\% |
| Fall 2014 | 1,072 | 76.3\% | 62.6\% | 21.0\% | 38.2\% |  |
| Fall 2015 | 1,087 | 74.3\% | 61.6\% | 21.4\% |  |  |
| Fall 2016 | 1,147 | 74.6\% | 60.2\% |  |  |  |
| Fall 2017 | 1,022 | 72.8\% | 60.9\% |  |  |  |
| Fall 2018 | 830 | 74.8\% |  |  |  |  |
| 5-Year Me |  | 74.6\% | 62.3\% | 20.9\% | 39.7\% | 47.4\% |

Table 4.4--Retention/Graduation Rates of First-Time, Full-Time Freshmen by Students of Color vs. White, Fall 2009-2018 Cohorts

| Students of Color | Cohort | Retained to: |  | Graduated within: |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 2nd Year | 3rd Year | 4 Years | 5 Years | 6 Years |
| Fall 2009 | 237 | 77.6\% | 62.9\% | 11.8\% | 28.3\% | 41.8\% |
| Fall 2010 | 259 | 70.3\% | 57.1\% | 10.8\% | 25.1\% | 34.7\% |
| Fall 2011 | 222 | 73.4\% | 61.3\% | 9.9\% | 27.9\% | 37.4\% |
| Fall 2012 | 289 | 76.1\% | 64.0\% | 18.0\% | 36.0\% | 44.3\% |
| Fall 2013 | 373 | 77.3\% | 60.7\% | 15.2\% | 30.8\% | 37.5\% |
| Fall 2014 | 375 | 73.9\% | 57.9\% | 13.3\% | 29.1\% |  |
| Fall 2015 | 401 | 69.8\% | 57.1\% | 14.5\% |  |  |
| Fall 2016 | 446 | 72.4\% | 54.7\% |  |  |  |
| Fall 2017 | 449 | 69.7\% | 56.1\% |  |  |  |
| Fall 2018 | 405 | 72.6\% |  |  |  |  |
| 5-Year Mean |  | 71.7\% | 57.3\% | 14.2\% | 29.8\% | 39.1\% |
| White | Cohort | Retai | d to: |  | uated wi |  |
| White | Cohort | 2nd Year | 3rd Year | 4 Years | 5 Years | 6 Years |
| Fall 2009 | 826 | 75.4\% | 63.3\% | 14.6\% | 35.0\% | 45.2\% |
| Fall 2010 | 704 | 78.1\% | 65.5\% | 22.0\% | 45.0\% | 52.6\% |
| Fall 2011 | 624 | 75.6\% | 64.6\% | 22.6\% | 40.7\% | 48.9\% |
| Fall 2012 | 662 | 77.3\% | 67.1\% | 22.1\% | 42.4\% | 51.8\% |
| Fall 2013 | 645 | 78.9\% | 68.5\% | 25.9\% | 47.0\% | 55.3\% |
| Fall 2014 | 643 | 77.3\% | 64.7\% | 24.9\% | 42.6\% |  |
| Fall 2015 | 627 | 76.9\% | 64.9\% | 25.8\% |  |  |
| Fall 2016 | 634 | 75.9\% | 64.2\% |  |  |  |
| Fall 2017 | 479 | 76.0\% | 67.8\% |  |  |  |
| Fall 2018 | 386 | 78.0\% |  |  |  |  |
| 5-Year Mean |  | 76.8\% | 66.0\% | 24.3\% | 43.5\% | 50.8\% |

Chart 4.1 \& 4.2--Retention/Graduation Rates of First-Time,
Full-Time Freshmen by Students of Color vs. White Fall 2009-2018 Cohorts



Table 4.5--Degrees Awarded by Level, 2010-2019*

|  | 2010 | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Baccalaureate Degrees |  |  |  |  |  |  |  |  |  |  |
| Bachelor of Arts (B.A.) | 662 | 651 | 669 | 630 | 697 | 665 | 614 | 673 | 568 | 555 |
| Bachelor of Fine Arts (B.F.A.) | 13 | 20 | 13 | 11 | 7 | 6 | 10 | 6 | 11 | 14 |
| Bachelor of General Studies (B.G.S.) | 9 | 1 | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 0 |
| Bachelor of Music in Performance (B.Mus.) | 5 | 8 | 13 | 3 | 9 | 9 | 7 | 7 | 6 | 14 |
| Bachelor of Science (B.S.) | 358 | 360 | 387 | 330 | 384 | 463 | 436 | 496 | 515 | 522 |
| Bachelor of Science in Nursing (B.S.N.) | 143 | 131 | 162 | 171 | 150 | 162 | 193 | 184 | 160 | 156 |
| Bachelor of Social Work (B.S.W) | 49 | 41 | 62 | 43 | 72 | 88 | 80 | 69 | 91 | 76 |
| Total | 1,239 | 1,212 | 1,307 | 1,189 | 1,320 | 1,393 | 1,340 | 1,435 | 1,351 | 1,337 |
| Graduate Degrees |  |  |  |  |  |  |  |  |  |  |
| Master of Arts (M.A.) | 66 | 53 | 62 | 58 | 57 | 38 | 44 | 31 | 31 | 26 |
| Master of Arts in Teaching (M.A.T.) | 15 | 22 | 18 | 19 | 24 | 9 | 22 | 25 | 19 | 21 |
| Master of Education (M.Ed.) | 80 | 104 | 86 | 80 | 106 | 96 | 79 | 77 | 69 | 79 |
| Master of Fine Arts (M.F.A) | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Master of Music Education (M.M.Ed.) | 1 | 3 | 0 | 4 | 3 | 1 | 4 | 0 | 1 | 1 |
| Master of Professional Accountancy (M.P.Ac) | 5 | 4 | 8 | 13 | 15 | 15 | 10 | 17 | 16 | 2 |
| Master of Science (M.S.) | 0 | 0 | 0 | 0 | 0 | 0 | 10 | 14 | 9 | 14 |
| Master of Science in Nursing (M.S.N) | 7 | 10 | 7 | 14 | 15 | 13 | 21 | 28 | 26 | 30 |
| Master of Social Work (M.S.W.) | 90 | 69 | 53 | 65 | 91 | 68 | 73 | 84 | 79 | 97 |
| Certificate of Advanced Graduate Study (C.A.G.S.) | 21 | 15 | 13 | 23 | 24 | 35 | 20 | 13 | 29 | 11 |
| Ph.D in Education | 7 | 6 | 5 | 8 | 11 | 4 | 3 | 9 | 6 | 9 |
| Total | 296 | 286 | 252 | 284 | 346 | 279 | 286 | 298 | 285 | 290 |
| Certificates |  |  |  |  |  |  |  |  |  |  |
| Below Baccalaureate Degree | 0 | 1 | 2 | 7 | 1 | 38 | 35 | 29 | 15 | 39 |
| Above Baccalaureate Degree** | 5 | 24 | 17 | 10 | 4 | 10 | 43 | 41 | 53 | 62 |
| Total | 5 | 25 | 19 | 17 | 5 | 48 | 78 | 70 | 68 | 101 |
| Grand Total | 1,540 | 1,523 | 1,578 | 1,490 | 1,671 | 1,720 | 1,704 | 1,803 | 1,704 | 1,728 |

[^3]Table 4.6-Undergraduate Degrees Awarded by Academic Major, 2018-2019

| Academic Major | Arts \& Sciences | Business | Education |  |  | Nursing | Social Work | Total First Majors | Second Majors | Total* |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Elem | Sec | Other |  |  |  |  |  |
| Accounting-BS |  | 89 |  |  |  |  |  | 89 | 2 | 91 |
| Africana Studies-BA |  |  |  |  |  |  |  | 0 |  | 0 |
| Anthropology-BA | 7 |  |  |  |  |  |  | 7 | 1 | 8 |
| Art Education-BS/BFA | 6 |  |  |  |  |  |  | 6 |  | 6 |
| Art History-BA | 3 |  |  |  |  |  |  | 3 |  | 3 |
| Art Studio-BA/BFA | 38 |  |  |  |  |  |  | 38 |  | 38 |
| Biology-BS | 28 |  |  |  |  |  |  | 28 |  | 28 |
| Career \& Tech Education-BS |  |  |  |  | 2 |  |  | 2 |  | 2 |
| Chem Dependency/Addict.Stud-BS | 11 |  |  |  |  |  |  | 11 |  | 11 |
| Chemistry-BA/BS | 14 |  |  |  |  |  |  | 14 |  | 14 |
| Communications-BA | 53 |  |  |  |  |  |  | 53 | 2 | 55 |
| Community Health and Wellness-BS |  |  |  |  | 16 |  |  | 16 |  | 16 |
| Computer Information Systms-BS |  | 21 |  |  |  |  |  | 21 | 2 | 23 |
| Computer Science-BA/BS | 32 |  |  |  |  |  |  | 32 |  | 32 |
| Dance Performance-BA | 3 |  |  |  |  |  |  | 3 |  | 3 |
| Early Childhood Education-BS |  |  | 33 |  |  |  |  | 33 |  | 33 |
| Economics-BA |  | 6 |  |  |  |  |  | 6 |  | 6 |
| English-BA | 36 |  | 4 | 5 |  |  |  | 45 | 1 | 46 |
| Environmental Studies-BA | 12 |  |  |  |  |  |  | 12 |  | 12 |
| Film Studies-BA | 9 |  |  |  |  |  |  | 9 | 1 | 10 |
| Finance-BS |  | 27 |  |  |  |  |  | 27 | 1 | 28 |
| Gender \& Women's Studies-BA | 1 |  |  |  |  |  |  | 1 | 2 | 3 |
| General Science-BA |  |  |  | 1 |  |  |  | 1 |  | 1 |
| Geography-BA | 3 |  |  |  |  |  |  | 3 | 1 | 4 |
| Global Studies-BA |  |  |  | 1 |  |  |  | 1 |  | 1 |
| Health and Physical Ed-BS |  |  |  |  | 1 |  |  | 1 |  | 1 |
| Health Care Administration-BS |  | 27 |  |  |  |  |  | 27 |  | 27 |
| Health Education-BS |  |  |  |  | 2 |  |  | 2 |  | 2 |
| Health Sciences-BS | 20 |  |  |  |  |  |  | 20 |  | 20 |
| History-BA | 19 |  |  | 6 |  |  |  | 25 |  | 25 |
| Justice Studies-BA | 72 |  |  |  |  |  |  | 72 | 3 | 75 |
| Liberal Studies-BA | 3 |  |  |  |  |  |  | 3 |  | 3 |
| Management-BS |  | 98 |  |  |  |  |  | 98 | 6 | 104 |
| Marketing-BS |  | 38 |  |  |  |  |  | 38 | 8 | 46 |
| Mathematics-BA | 6 |  | 6 | 5 |  |  |  | 17 | 1 | 18 |
| Medical Imaging-BS | 45 |  |  |  |  |  |  | 45 |  | 45 |
| Modern Language-BA | 5 |  |  |  |  |  |  | 5 |  | 5 |
| Multidisciplinary Studies-BA |  |  | 9 |  |  |  |  | 9 |  | 9 |
| Music-BA | 7 |  |  |  |  |  |  | 7 |  | 7 |
| Music Education-BM | 7 |  |  |  |  |  |  | 7 |  | 7 |
| Music Performance-BM | 7 |  |  |  |  |  |  | 7 |  | 7 |
| Nursing-BSN |  |  |  |  |  | 156 |  | 156 |  | 156 |
| Philosophy-BA | 4 |  |  |  |  |  |  | 4 | 1 | 5 |
| Physical Education-BS |  |  |  |  |  |  |  | 0 | 2 | 2 |
| Physics-BS | 1 |  |  |  |  |  |  | 1 |  | 1 |
| Political Science-BA | 20 |  |  | 2 |  |  |  | 22 | 4 | 26 |
| Pol Sci-Public Admin-BA |  |  |  |  |  |  |  | 0 |  | 0 |
| Psychology-BA | 151 |  |  |  |  |  |  | 151 | 5 | 156 |
| Public Administration-BA | 2 |  |  |  |  |  |  | 2 | 10 | 12 |
| Social Studies-BA |  |  | 3 |  |  |  |  | 3 |  | 3 |
| Social Work-BSW |  |  |  |  |  |  | 76 | 76 |  | 76 |
| Sociology-BA | 6 |  |  |  |  |  |  | 6 | 12 | 18 |
| Spanish-BA |  |  |  |  |  |  |  | 0 |  | 0 |
| Special Education-BS |  |  | 27 |  |  |  |  | 27 |  | 27 |
| Student Designed-BA/BS | 8 |  |  |  |  |  |  | 8 |  | 8 |
| Technology Education-BS |  |  |  |  | 3 |  |  | 3 |  | 3 |
| Theatre-BA | 12 |  |  |  |  |  |  | 12 |  | 12 |
| Youth Development |  |  |  |  | 22 |  |  | 22 |  | 22 |
| Grand Total | 651 | 306 | 82 | 20 | 46 | 156 | 76 | 1,337 | 65 | 1,402 |

*Second majors included in Total

Table 4.7--Undergraduate Degrees Awarded by Major, 2010-2019*

|  | 2010 | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Arts \& Sciences |  |  |  |  |  |  |  |  |  |  |
| Africana Studies-BA | 0 | 0 | 0 | 3 | 1 | 2 | 5 | 3 | 0 | 0 |
| Anthropology-BA | 15 | 9 | 14 | 9 | 22 | 7 | 7 | 6 | 8 | 8 |
| BFA in Art Education | -- | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 0 | 2 |
| Art Education-BS | 10 | 6 | 4 | 5 | 2 | 5 | 2 | 5 | 7 | 4 |
| Art History-BA | 1 | 3 | 2 | 4 | 6 | 6 | 2 | 3 | 0 | 3 |
| Art Studio-BA | 24 | 30 | 27 | 31 | 22 | 27 | 33 | 29 | 21 | 26 |
| Art Studio-BFA | 13 | 19 | 12 | 10 | 6 | 5 | 10 | 5 | 11 | 12 |
| Biology-BA | 25 | 17 | 19 | 10 | 5 | -- | -- | -- | -- | -- |
| Biology-BS | -- | -- | 27 | 12 | 20 | 34 | 27 | 35 | 27 | 28 |
| Chem Dependency/Addict.Stud-BS | 9 | 13 | 12 | 18 | 11 | 13 | 23 | 18 | 15 | 11 |
| Chemistry-BA | 7 | 2 | 0 | 1 | 2 | 1 | 1 | 7 | 1 | 3 |
| Chemistry-BS | 1 | 1 | 8 | 8 | 8 | 7 | 7 | 8 | 8 | 11 |
| Clinical Lab Sciences-BS | 3 | 3 | 1 | 2 | -- | -- | -- | -- | -- | -- |
| Communications-BA | 91 | 87 | 85 | 80 | 95 | 92 | 81 | 88 | 82 | 55 |
| Computer Science-BA | 5 | 8 | 7 | 9 | 16 | 16 | 22 | 23 | 8 | 15 |
| Computer Science-BS | 2 | 3 | 5 | 10 | 5 | 8 | 6 | 10 | 13 | 17 |
| Dance-BA | 3 | 4 | 1 | 9 | 3 | 5 | 4 | 3 | 5 | 3 |
| English-BA | 50 | 45 | 48 | 40 | 45 | 39 | 27 | 36 | 28 | 35 |
| English Creative Writing | 2 | 5 | 10 | 12 | 14 | 18 | 17 | 20 | 24 | 2 |
| Environmental Studies | -- | -- | -- | -- | -- | -- | -- | 4 | 7 | 12 |
| Film Studies-BA | 12 | 11 | 15 | 17 | 6 | 9 | 13 | 14 | 6 | 10 |
| French-BA | 2 | 0 | 1 | -- | -- | -- | -- | -- | -- | -- |
| General Studies | 9 | 1 | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 1 |
| Geography-BA | 4 | 1 | 5 | 4 | 5 | 5 | 6 | 3 | 3 | 4 |
| History-BA | 32 | 32 | 33 | 29 | 40 | 21 | 19 | 30 | 28 | 19 |
| Health Sciences- Human Services-BA | -- | -- | -- | 2 | 6 | 19 | 16 | 18 | 25 | 18 |
| Health Sciences- Dental Hygiene | -- | -- | -- | -- | -- | -- | -- | 1 | 1 | 1 |
| Health Sciences- Respiratory Tech | -- | -- | -- | -- | -- | -- | -- | -- | 1 | 0 |
| Justice Studies-BA | 56 | 49 | 67 | 73 | 91 | 86 | 81 | 93 | 73 | 75 |
| Liberal Studies-BA | -- | -- | -- | -- | -- | -- | -- | -- | -- | 3 |
| Mathematics-BA | 7 | 11 | 11 | 11 | 15 | 12 | 7 | 8 | 4 | 7 |
| Diagnostic Medical Sonography | -- | -- | -- | -- | -- | -- | 3 | 5 | 6 | 7 |
| Magnetic Resonance Imaging | -- | -- | -- | -- | -- | -- | 3 | 5 | 6 | 7 |
| Medical Imaging- Nuclear Med Tech | -- | -- | -- | -- | 3 | 3 | 2 | 4 | 4 | 4 |
| Medical Imaging- Radiologic Tech-BS | -- | -- | -- | 8 | 24 | 28 | 24 | 26 | 22 | 23 |
| Medical Imaging- RT Cert Tomo | -- | -- | -- | -- | -- | 1 | 0 | 0 | 1 | 1 |
| Medical Imaging Cert RT Mgt-BS | -- | -- | -- | 1 | 6 | 3 | 4 | 1 | 2 | 3 |
| Medical Laboratory Science Concentration | -- | -- | -- | -- | -- | 1 | 2 | 1 | 1 | 1 |
| Modern Languages | -- | -- | 2 | 3 | 2 | 3 | 6 | 3 | 13 | 5 |

Table 4.7--Undergraduate Degrees Awarded, 2010-2019* (continued)

|  | 2010 | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Music-BA | 16 | 13 | 7 | 9 | 12 | 12 | 5 | 11 | 13 | 7 |
| Music Education-BS | 7 | 0 | 2 | 0 | 1 | -- | -- | -- | -- | -- |
| Music Education-BM | -- | 2 | 7 | 2 | 7 | 6 | 4 | 6 | 4 | 7 |
| Music Performance-BM | 5 | 6 | 6 | 1 | 2 | 3 | 3 | 1 | 3 | 7 |
| Philosophy-BA | 3 | 11 | 12 | 10 | 12 | 7 | 3 | 8 | 5 | 5 |
| Physics-BA | 7 | 1 | 0 | 1 | 0 | 2 | 0 | 4 | 2 | 1 |
| Political Science-BA | 18 | 21 | 23 | 32 | 42 | 19 | 26 | 28 | 20 | 24 |
| Political Sci-Public Administration Concentration | 1 | 2 | 7 | 5 | 2 | 1 | 0 | 0 | 0 | 0 |
| Psychology-BA | 147 | 143 | 156 | 141 | 139 | 153 | 166 | 138 | 120 | 156 |
| Public Administration-BA | -- | -- | -- | 2 | 12 | 1 | 11 | 12 | 8 | 12 |
| Radiologic Technology-BS | 0 | 0 | 2 | -- | -- | -- | -- | -- | -- | -- |
| Radiologic Tech. Cert RT Mgt | -- | -- | 3 | -- | -- | -- | -- | -- | -- | -- |
| Sociology-BA | 23 | 21 | 40 | 30 | 36 | 33 | 20 | 18 | 13 | 18 |
| Spanish-BA | 9 | 9 | 11 | 4 | 2 | 1 | 1 | 0 | 1 | -- |
| Student Designed-BA | 4 | 8 | 4 | 3 | 4 | 2 | 7 | 9 | 3 | 6 |
| Student Designed-BS | 1 | 0 | 1 | 1 | 0 | 2 | 6 | 3 | 0 | 2 |
| Theatre-BA | 22 | 19 | 14 | 22 | 19 | 28 | 14 | 12 | 12 | 12 |
| Gender \& Women's Studies-BA | 5 | 2 | 5 | 1 | 3 | 8 | 3 | 8 | 6 | 3 |
| Total | 651 | 619 | 718 | 687 | 776 | 755 | 729 | 774 | 671 | 696 |
| Business |  |  |  |  |  |  |  |  |  |  |
| Accounting-BS | 44 | 57 | 82 | 48 | 51 | 68 | 59 | 56 | 73 | 91 |
| Computer Information Systms-BS | 8 | 23 | 18 | 17 | 19 | 16 | 23 | 16 | 20 | 23 |
| Economics-BA | 14 | 10 | 5 | 8 | 11 | 5 | 4 | 6 | 3 | 6 |
| Finance-BS | 35 | 26 | 22 | 19 | 15 | 29 | 19 | 19 | 17 | 28 |
| Health Care Administration-BS | -- | -- | -- | 4 | 24 | 46 | 43 | 44 | 43 | 27 |
| Industrial Technology-BS | 0 | 0 | 0 | 1 | 0 | -- | -- | -- | -- | -- |
| Management-BS | 83 | 86 | 93 | 70 | 77 | 87 | 75 | 75 | 93 | 104 |
| Marketing-BS | 19 | 23 | 27 | 26 | 30 | 25 | 19 | 38 | 39 | 46 |
| Total | 203 | 225 | 247 | 193 | 227 | 276 | 242 | 254 | 288 | 325 |
| Education |  |  |  |  |  |  |  |  |  |  |
| Career \& Tech Education-BS | 3 | 1 | 2 | 1 | 1 | 0 | 0 | 0 | 0 | 2 |
| Comm. Health and Wellness-BS | -- | -- | -- | -- | 8 | 7 | 24 | 27 | 24 | 16 |
| Early Childhood- Concentration in Comm Pgms-BS | -- | -- | -- | -- | -- | 2 | 5 | 19 | 14 | 1 |
| Early Childhood- Concentration in Education-BS | -- | -- | -- | -- | 4 | 23 | 16 | 32 | 22 | 32 |
| Early Childhood- English-BA | 7 | 3 | 3 | 4 | -- | -- | -- | -- | -- | -- |
| Early Childhood- Mathematics BA | 1 | 5 | 0 | 1 | 3 | -- | -- | -- | -- | -- |
| Early Childhood- Spanish-BA | 1 | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Early Childhood- Theatre-BA | 0 | 1 | 1 | 1 | -- | -- | -- | -- | -- | -- |

Table 4.7--Undergraduate Degrees Awarded, 2010-2019* (continued)

|  | 2010 | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELED Early Childhood 2nd Deg | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 2 | 6 | 0 |
| ELED Early Childhood Content French | -- | 1 | -- | -- | -- | -- | -- | -- | -- | -- |
| ELED Early Childhood Content History | 1 | 0 | 0 | 0 | 1 | -- | -- | -- | -- | -- |
| ELED Early Childhood Content Spanish | 1 | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| ELED Early Childhood Content Theatre | -- | 1 | 0 | 0 | 0 | 1 | -- | -- | -- | -- |
| ELED Early Childhood Special Ed | 19 | 18 | 11 | 8 | 10 | 6 | -- | -- | -- | -- |
| ELED Multidisciplinary Studies | -- | -- | -- | -- | -- | 3 | 1 | 16 | 13 | 9 |
| ELED Gen Content English-BA | 14 | 18 | 11 | 19 | 7 | 10 | 9 | 8 | 9 | 4 |
| ELED Gen Content Gen Science-BA | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 |
| ELED Gen Content Geography-BA | 3 | 2 | 0 | 1 | 2 | 3 | 0 | 0 | 0 | 0 |
| ELED Gen Content History-BA | 2 | 4 | 3 | 3 | 1 | 0 | 1 | 0 | 0 | 0 |
| ELED Gen Content Language Arts-BA | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| ELED Gen Content Mathematics-BA | 18 | 17 | 18 | 13 | 14 | 11 | 14 | 13 | 5 | 6 |
| ELED Gen Content Pol Science-BA | -- | -- | -- | -- | 1 | 0 | 0 | 0 | 0 | 0 |
| ELED Gen Content Social Studies-BA | 6 | 6 | 8 | 4 | 2 | 3 | 0 | 3 | 6 | 3 |
| ELED Gen Content Spanish-BA | 2 | 3 | 2 | 1 | 3 | 0 | 1 | 0 | 0 | 0 |
| ELED Gen Content Theatre-BA | 0 | 0 | 2 | 1 | 1 | 1 | 0 | 0 | 0 | 0 |
| ELED General Science-BA | 2 | 5 | 1 | 2 | 5 | 4 | 1 | 1 | 0 | 0 |
| ELED Prv College-No RIC Major-BA | 0 | 1 | 1 | -- | -- | -- | -- | -- | -- | -- |
| ELED, Special Education-BS | 93 | 79 | 59 | 52 | 56 | 32 | 29 | 31 | 32 | 27 |
| Health Education-BS | 21 | 19 | 17 | 21 | 17 | 10 | 7 | 3 | 7 | 2 |
| Physical Education-BS | 20 | 15 | 9 | 15 | 9 | 12 | 7 | 2 | 9 | 2 |
| SE Anthropology-BA | 0 | 0 | 1 | 2 | 0 | 0 | 0 | 0 | 3 | 0 |
| SE Biology-BA | 2 | 0 | 1 | 1 | 4 | 0 | 3 | 0 | 0 | 0 |
| SE Chemistry-BA | 0 | 2 | 1 | 0 | 1 | 0 | 0 | 1 | 0 | 0 |
| SE English-BA | 17 | 10 | 12 | 15 | 7 | 14 | 10 | 7 | 4 | 5 |
| SE General Science-BA | 0 | 0 | 0 | 1 | 3 | 0 | 1 | 1 | 0 | 1 |
| SE Geography-BA | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 |
| SE History-BA | 17 | 17 | 8 | 7 | 12 | 10 | 2 | 7 | 5 | 6 |
| SE Mathematics-BA | 7 | 14 | 10 | 3 | 4 | 4 | 3 | 2 | 2 | 5 |
| SE Mod. Lang: Conc. Portuguese-BA | -- | -- | -- | -- | -- | 1 | -- | -- | -- | -- |
| SE Spanish-BA | 0 | 4 | 5 | 2 | 0 | 1 | 0 | 0 | 0 | 0 |
| SE Social Science-BA | 0 | 1 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 |
| SE Social Science- Conc Global Studies | -- | -- | -- | -- | -- | -- | -- | -- | 1 | 1 |
| SE Social Science- Conc Political Science | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 1 | 2 |
| SE Sociology-BA | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| SE Social Studies-BA | 1 | 0 | 1 | 0 | 0 | 1 | 2 | 0 | 0 | 0 |

Table 4.7--Undergraduate Degrees Awarded, 2010-2019* (continued)

|  | 2010 | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Special Education | 0 | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| Technology Education-BS | 2 | 3 | 2 | 3 | 0 | 0 | 1 | 2 | 2 | 3 |
| Youth Development | -- | -- | -- | -- | 5 | 22 | 15 | 28 | 28 | 22 |
| Sec Deg Health and Physical Ed | -- | -- | -- | -- | -- | 1 | 1 | 0 | 0 | 1 |
| GN-2nd Degree-BA | 1 | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Total | 261 | 253 | 192 | 183 | 182 | 183 | 153 | 206 | 195 | 150 |
| Nursing |  |  |  |  |  |  |  |  |  |  |
| Nursing | 143 | 131 | 162 | 171 | 150 | 162 | 193 | 184 | 160 | 156 |
| Social Work |  |  |  |  |  |  |  |  |  |  |
| Social Work-BSW | 49 | 41 | 62 | 43 | 72 | 88 | 80 | 69 | 91 | 76 |
| Certificates |  |  |  |  |  |  |  |  |  |  |
| Case Management | 0 | 0 | 0 | 7 | 0 | 0 | 14 | 11 | 0 | 0 |
| College and Career Attainment | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 0 |
| International Non-Governmental Organizations Studies | -- | -- | -- | -- | -- | -- | -- | 0 | 0 | 1 |
| Non-Profit Studies | 1 | 2 | 0 | 0 | 1 | 36 | 21 | 18 | 0 | 38 |
| Long Term Care Admin | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 |
| RITE | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 7 | 4 | 7 |
| Social and Human Service Asst | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 10 | 0 |
| Total | 1 | 2 | 0 | 7 | 1 | 36 | 35 | 36 | 19 | 46 |
| Grand Total | 1,308 | 1,271 | 1,381 | 1,284 | 1,408 | 1,500 | 1,432 | 1,523 | 1,424 | 1,449 |

$\stackrel{\infty}{\sim}$
*Students who completed more than one major are included in the counts for each major they completed; therefore, totals in this table will exceed the total number of degrees earned.

Table 4.8--Graduate Degrees Awarded by Program, 2010-2019

|  | 2010 | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Arts \& Sciences |  |  |  |  |  |  |  |  |  |  |
| Art Education-MA | 1 | 0 | 0 | 1 | 4 | 0 | 1 | 0 | 1 | 0 |
| Art: Media Studies | 6 | 5 | 4 | 3 | 2 | 6 | 0 | 0 | 1 | 1 |
| Biology-MA | 2 | 1 | 0 | 4 | 2 | 2 | 1 | 0 | 2 | 1 |
| English-Creative Writing-MA | 1 | 3 | 2 | 0 | 2 | 1 | 1 | 3 | 0 | 1 |
| English-MA | 11 | 1 | 3 | 4 | 3 | 2 | 3 | 2 | 3 | 4 |
| History-MA | 2 | 0 | 2 | 3 | 0 | 0 | 1 | 2 | 1 | 1 |
| Individualized Program-MA | 4 | 2 | 5 | 4 | 1 | 0 | 0 | 0 | 0 | 0 |
| Mathematics-MA | 1 | 1 | 5 | 4 | 3 | 6 | 6 | 0 | 1 | 4 |
| Music Education-MMEd | 1 | 3 | 0 | 4 | 3 | 1 | 4 | 0 | 1 | 1 |
| Psychology-MA | 4 | 3 | 4 | 3 | 5 | 2 | 5 | 2 | 4 | 6 |
| Theatre-MFA | 4 | 0 | 0 | 0 | 0 | 0 | -- | -- | -- | -- |
| Total | 37 | 19 | 25 | 30 | 25 | 20 | 22 | 9 | 14 | 19 |
| Business |  |  |  |  |  |  |  |  |  |  |
| Accounting-MPAc | 5 | 4 | 8 | 13 | 15 | 15 | 10 | 17 | 16 | 2 |
| Operations Management | -- | -- | -- | -- | -- | -- | -- | -- | -- | 6 |
| Total | 5 | 4 | 8 | 13 | 15 | 15 | 10 | 17 | 16 | 8 |
| Education |  |  |  |  |  |  |  |  |  |  |
| Advanced Studies in Teaching \& Learning | 7 | 9 | 5 | 7 | 6 | 5 | 6 | 6 | 4 | 2 |
| Art Education-MAT | 0 | 2 | 1 | 0 | 2 | 3 | 3 | 4 | 3 | 2 |
| Bilingual-Bicultural Ed-MEd | 2 | 0 | -- | -- | -- | -- | -- | -- | -- | -- |
| Clinical Mental Health Counseling-MS | -- | -- | -- | -- | -- | -- | 10 | 14 | 9 | 8 |
| Couseling Mental Health-CAGS | 11 | 2 | 5 | 16 | 19 | 27 | 13 | 9 | 14 | 2 |
| Counseling-MA | 34 | 37 | 36 | 32 | 35 | 19 | 26 | 19 | 17 | 6 |
| Education-PhD | 7 | 6 | 5 | 8 | 11 | 4 | 3 | 9 | 6 | 5 |
| Elementary Ed, Early Childhood-MEd | 2 | 0 | 3 | 2 | 3 | 6 | 0 | 5 | 2 | 0 |
| Elementary Education-MEd | 1 | 0 | 2 | 1 | 4 | 2 | -- | -- | -- | -- |
| Elementary Education-MAT | 6 | 13 | 13 | 14 | 18 | 6 | 13 | 14 | 16 | 17 |
| English-MAT | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| History-MAT | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 |
| Health Education-MEd | 2 | 10 | 7 | 2 | 6 | 4 | 6 | 4 | 1 | 1 |
| Individualized Program-CAGS | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 |
| Individualized Program- MA | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 3 | 1 | 2 |
| Individualized Program-MEd | 0 | 0 | 0 | 1 | 3 | 4 | 13 | 4 | 8 | 20 |
| Educational Leadership - MEd | 9 | 10 | 11 | 18 | 7 | 8 | 14 | 7 | 14 | 0 |
| Mathematics-MAT | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Music-MAT | 1 | 0 | 0 | 2 | 0 | 0 | 0 | 1 | 0 | 1 |
| Reading-MEd | 12 | 17 | 15 | 12 | 11 | 8 | 3 | 2 | 7 | 4 |

Table 4.8--Graduate Degrees Awarded by Program, 2010-2019 (continued)

|  | 2010 | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School Administration-MEd | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| School Psychology-CAGS | 10 | 13 | 8 | 7 | 5 | 8 | 7 | 3 | 15 | 9 |
| Secondary Education-MEd | 9 | 0 | 1 | -- | -- | -- | -- | -- | -- | -- |
| Secondary Education-MAT | 5 | 6 | 4 | 3 | 3 | 0 | 5 | 6 | 0 | 1 |
| Spanish-MAT | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 |
| Special Education-MEd | 2 | 15 | 7 | 5 | 13 | 17 | 2 | 3 | 2 | 5 |
| Special Ed Elementary Ed Behav Dis-MEd | 0 | 1 | -- | -- | -- | -- | -- | -- | -- | -- |
| Special Ed Early Childhood-MEd | 4 | 11 | 3 | 4 | 3 | 0 | 3 | 8 | 11 | 4 |
| Special Ed Elementary Ed Learning Dis-MEd | 1 | 0 | -- | -- | -- | -- | -- | -- | -- | -- |
| Special Ed Exceptional Learning Needs-MEd | 1 | 2 | 1 | 3 | 6 | 9 | 1 | 4 | 2 | 4 |
| Special Ed Secondary Ed Spec Needs-MEd | 1 | 0 | -- | -- | -- | -- | -- | -- | -- | -- |
| Special Ed Severe Profound Disabilities-MEd | 1 | 10 | 8 | 6 | 1 | 12 | 4 | 2 | 1 | 8 |
| Special Ed_Conc in Urban Multicultural | 10 | 2 | 10 | 2 | 7 | 1 | 10 | 13 | 1 | 10 |
| Severe Intellectual Disabilities-MEd | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 3 |
| Teaching ESL-MEd | 13 | 12 | 12 | 17 | 36 | 20 | 17 | 19 | 15 | 18 |
| Technology Education-MEd | 3 | 4 | 1 | -- | -- | -- | -- | -- | -- | -- |
| Total | 157 | 184 | 159 | 162 | 200 | 163 | 160 | 160 | 150 | 132 |
| Nursing |  |  |  |  |  |  |  |  |  |  |
| Master in Nursing-MSN | 7 | 10 | 7 | 14 | -- | -- | -- | -- | -- | -- |
| Adult Gerontology Acute Cr NP-MSN | -- | -- | -- | -- | 11 | 9 | 13 | 14 | 14 | 13 |
| Adult Gerontology Acute Cr CNS-MSN | -- | -- | -- | -- | 1 | 2 | 6 | 5 | 3 | 2 |
| Anesthesia-MSN | -- | -- | -- | -- | -- | -- | -- | 7 | 7 | 10 |
| Doctor of Nursing Practice-DNP | -- | -- | -- | -- | -- | -- | -- | -- | -- | 4 |
| Public Health: Community Leadership-MSN | -- | -- | -- | -- | 3 | 2 | 2 | 2 | 2 | 3 |
| Population/Public Health-MSN | -- | -- | -7 | -- | 15 | 13 | -- | 8 | -- | 2 |
| Total | 7 | 10 | 7 | 14 | 15 | 13 | 21 | 28 | 26 | 34 |
| Social Work |  |  |  |  |  |  |  |  |  |  |
| Social Work-MSW | 90 | 69 | 53 | 65 | 91 | 68 | 73 | 84 | 79 | 97 |
| Certificates |  |  |  |  |  |  |  |  |  |  |
| Advanced Counseling | 0 | 0 | 0 | 0 | 0 | 3 | 14 | 3 | 21 | 16 |
| Advanced Study of Creative Writing | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 2 | 0 |
| Autism Education | 0 | 16 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 |
| Certificate of Grad Studies | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 |
| Child and Adolescent Trauma | -- | -- | -- | -- | -- | -- | 14 | 13 | 13 | 11 |
| Co-Occurring Disorders | 0 | 0 | 2 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| Financial Planning | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 1 | 0 |
| Integrated Behavioral Health | -- | -- | -- | -- | -- | -- | -- | -- | -- | 14 |
| Math Content Spec: Elementary | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 |  | 1 |
| Middle Level Education | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 0 | 6 | 0 |
| Modern Biological Sciences | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 1 | 0 | 1 |
| Non-Profit Leadership | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 6 | 0 | 6 |

Table 4.8--Graduate Degrees Awarded by Program, 2010-2019 (continued)

|  | 2010 | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Non-Profit Studies | 1 | 3 | 6 | 2 | 0 | 0 | 0 | 0 | 0 | 0 |
| Nursing Care Management | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 1 | 2 |
| Special Education | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 |
| Teaching ESL | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 4 | 4 |
| Total | 1 | 19 | 8 | 4 | 3 | 4 | 36 | 34 | 49 | 55 |
| Grand Total | 297 | 305 | 260 | 288 | 349 | 283 | 322 | 332 | 334 | 345 |

Table 4.9--10-Year History of Grade Point Average of Degree Recipients by Degree and School

2009-10 $2010-11$ 2011-12 $2012-13$ 2013-14 $2014-15 \quad 2015-16 \quad 2016-17 \quad$ 2017-18 $\quad$ 2018-19 $\begin{array}{ll}\text { 10-Year }\end{array}$
$\left.\begin{array}{|l|c|c|c|c|c|c|c|c|c|c|c|c|c|c|}\hline & \text { 2009-10 } & \text { 2010-11 } & \text { 2011-12 } & \text { 2012-13 } & \text { 2013-14 } & \text { 2014-15 } & \text { 2015-16 } & \text { 2016-17 } & \text { 2017-18 } & \text { 2018-19 }\end{array} \begin{array}{c}\text { 10-Year } \\ \text { Average }\end{array}\right)$

Note: GPA's are based on student degrees awarded from August through May of the specified year range.

Chart 4.3--10-Year Trends of Grade Point Average of Degree Recipients by School


## Employee Information

Table 5.1--Employees by Category, 2015-2019

|  | 2015 |  | 2016 |  | 2017 |  | 2018* |  | 2019 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Full-Time | Part-Time | Full-Time | Part-Time | Full-Time | Part-Time | Full-Time | Part-Time | Full-Time | Part-Time |
| Faculty | 338 | 411 | 340 | 413 | 335 | 418 | 334 | 401 | 331 | 373 |
| Staff | 475 | 33 | 511 | 20 | 496 | 28 | 525 | 38 | 521 | 27 |
| Total Employees | 813 | 444 | 851 | 433 | 831 | 429 | 859 | 439 | 852 | 400 |

*Beginning in 2018, all employees in the Sherlock Center on Disabilities are now included in the "Staff" figures.
Note: Does not include graduate assistants. Full-time faculty and all staff data are from IPEDS HR Survey; therefore, librarians are reported in the "Staff" category per IPEDS guidelines. HBS faculty are included with staff instead of faculty count.

Table 5.2--Employees by Category (Full-Time Only), Fall 2019

| IPEDS Occupational Category | Number of <br> Employees |
| :--- | ---: | Percent

[^4] by all federal agencies.

Table 5.3--Employees by Race/Ethnicity (Full-Time Only), Fall 2019
Faculty

| Race/Ethnicity | Number of <br> Faculty | Percent |
| :--- | ---: | :---: |
| Non-Resident Alien | 0 | $0 \%$ |
| Hispanic/Latino | 13 | $4 \%$ |
| American Indian/Alaska Native | 2 | $1 \%$ |
| Asian | 26 | $8 \%$ |
| Black/African American | 8 | $2 \%$ |
| Native Hawaiian/Other Pacific Islander | 3 | $1 \%$ |
| White | 274 | $83 \%$ |
| Two or More Races | 5 | $2 \%$ |
| Unknown | 0 | $0 \%$ |
| Total | $\mathbf{3 3 1}$ | $\mathbf{1 0 0 \%}$ |

Staff

| Race/Ethnicity | Number of <br> Staff | Percent |
| :--- | ---: | :---: |
| Non-Resident Alien | 0 | $0 \%$ |
| Hispanic/Latino | 46 | $9 \%$ |
| American Indian/Alaska Native | 3 | $1 \%$ |
| Asian | 18 | $3 \%$ |
| Black/African American | 33 | $6 \%$ |
| Native Hawaiian/Other Pacific Islander | 3 | $1 \%$ |
| White | 414 | $\mathbf{7 9 \%}$ |
| Two or More Races | 4 | $1 \%$ |
| Unknown | 0 | $0 \%$ |
| Total | $\mathbf{5 2 1}$ | $\mathbf{1 0 0 \%}$ |

Source: IPEDS Human Resources Survey

Table 5.4--Employees by Race/Ethnicity (Part-Time Only), Fall 2019
Faculty

| Race/Ethnicity | Number of <br> Faculty | Percent |
| :--- | :---: | :---: |
| Non-Resident Alien | 0 | $0 \%$ |
| Hispanic/Latino | 22 | $6 \%$ |
| American Indian/Alaska Native | 0 | $0 \%$ |
| Asian | 4 | $1 \%$ |
| Black/African American | 13 | $3 \%$ |
| Native Hawaiian/Other Pacific Islander | 0 | $0 \%$ |
| White | 295 | $79 \%$ |
| Two or More Races | 4 | $1 \%$ |
| Unknown | 35 | $\mathbf{7 5}$ |
| Total | $\mathbf{3 7 3}$ | $\mathbf{1 0 0 \%}$ |

## Staff

| Race/Ethnicity | Number of <br> Staff | Percent |
| :--- | :---: | :---: |
| Non-Resident Alien | 0 | $0 \%$ |
| Hispanic/Latino | 2 | $7 \%$ |
| American Indian/Alaska Native | 0 | $0 \%$ |
| Asian | 2 | $7 \%$ |
| Black/African American | 2 | $7 \%$ |
| Native Hawaiian/Other Pacific Islander | 0 | $0 \%$ |
| White | 21 | $78 \%$ |
| Two or More Races | 0 | $0 \%$ |
| Unknown | 0 | $0 \%$ |
| Total | $\mathbf{2 7}$ | $\mathbf{1 0 0 \%}$ |

Source: IPEDS Human Resources Survey

Table 5.5--Full-Time Faculty by School, Department and Tenure, Fall 2019

|  | Total | Tenured |  |
| :---: | :---: | :---: | :---: |
|  | Faculty | N | Percent |
| Arts and Sciences |  |  |  |
| Africana Studies | 1 | 0 | 0\% |
| Anthropology | 7 | 4 | 57\% |
| Art | 13 | 12 | 92\% |
| Biology | 17 | 11 | 65\% |
| Communication | 10 | 8 | 80\% |
| English | 22 | 19 | 86\% |
| History | 14 | 12 | 86\% |
| Mathematics/Computer Science | 23 | 16 | 70\% |
| Modern Languages | 5 | 4 | 80\% |
| Music, Theatre, and Dance | 17 | 13 | 76\% |
| Philosophy | 6 | 5 | 83\% |
| Physical Sciences | 14 | 13 | 93\% |
| Political Science | 12 | 10 | 83\% |
| Psychology | 18 | 13 | 72\% |
| Sociology | 11 | 8 | 73\% |
| Business |  |  |  |
| Accounting \& Computer Information Systems | 9 | 6 | 67\% |
| Economics and Finance | 7 | 5 | 71\% |
| Management and Marketing | 13 | 12 | 92\% |
| School of Education and Human Development |  |  |  |
| Counseling, Ed Leadership \& School Psychology | 12 | 8 | 67\% |
| Educational Studies | 16 | 9 | 56\% |
| Elementary Education | 14 | 13 | 93\% |
| Health and Physical Education | 9 | 5 | 56\% |
| Special Education | 7 | 6 | 86\% |
| School of Nursing |  |  |  |
| Nursing- Undergraduate | 29 | 10 | 34\% |
| Nursing- Graduate | 8 | 4 | 50\% |
| School of Social Work |  |  |  |
| Bachelor of Social Work | 6 | 2 | 33\% |
| Master of Social Work | 11 | 7 | 64\% |
| Henry Barnard School | 33 | 14 | 42\% |
| Library | 20 | 3 | 15\% |

[^5]Table 5.6 Full-time Faculty by Highest Degree Earned and Rank, Fall 2019

|  | Number of Faculty* |  |  | Total |
| :--- | :---: | :---: | :---: | :---: |
|  | Professor | Associate | Assistant |  |
| Doctorate | 103 | 104 | 74 | 281 |
| Masters | 16 | 6 | 28 | 50 |
| Bachelors | 0 | 0 | 0 | 0 |
| Total | $\mathbf{1 1 9}$ | $\mathbf{1 1 0}$ | $\mathbf{1 0 2}$ | $\mathbf{3 3 1}$ |

Table 5.7--Full-time Faculty by Highest Degree Earned and Gender

|  | Number of Faculty |  | Total |
| :--- | :---: | :---: | :---: |
| Degree | Men |  |  |
|  |  |  | 281 |
| Doctorate | 105 | 176 | 50 |
| Masters | 17 | 33 | 0 |
| Bachelors | 0 | 0 |  |
| Total | $\mathbf{1 2 2}$ | $\mathbf{2 0 9}$ | $\mathbf{3 3 1}$ |

Table 5.8--Full-time Faculty by Rank and Gender

|  | Number of Faculty* |  | Total |
| :--- | :---: | :---: | :---: |
|  | Men |  |  |
| Professor | 51 | 68 | 119 |
| Associate | 41 | 69 | 110 |
| Assistant | 30 | 72 | 102 |
| Total | $\mathbf{1 2 2}$ | $\mathbf{2 0 9}$ | $\mathbf{3 3 1}$ |

*Faculty count excludes Henry Barnard School and Library faculty
Source: Office of Institutional Research and Planning Faculty Data Base Report 2019-20

Table 5.9--Full-Time Equivalent Faculty by Activity, Fall 2019

|  | Instruction |  | Administration |  | Research | Service | Totals** | Grant | Leave |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | In-Load | Over-Load* | In-Load | Over-Load |  |  |  |  |  |
| Arts \& Sciences |  |  |  |  |  |  |  |  |  |
| Anthropology | 6.2 | 1.0 | 0.9 |  | 0.3 |  | 8.4 |  |  |
| Arts | 11.0 | 13.0 | 1.1 | 0.4 | 0.4 |  | 26.0 |  | 2.0 |
| Biology | 15.9 | 8.6 | 1.3 | 0.7 |  |  | 26.5 |  | 1.5 |
| Communication | 9.9 | 5.9 |  | 0.5 |  |  | 16.3 |  |  |
| English | 16.8 | 17.3 | 3.3 | 1.1 | 0.8 |  | 39.2 |  | 2.0 |
| Health Sciences |  | 0.7 |  |  |  |  | 0.7 |  |  |
| History | 11.2 | 4.1 | 2.4 |  | 0.3 |  | 18.0 |  |  |
| Interdisciplinary | 0.9 | 7.3 | 0.3 |  |  |  | 8.6 |  |  |
| Math \& Computer Science | 20.8 | 7.4 | 1.8 | 0.5 |  |  | 30.4 | 0.3 | 1.0 |
| Modern Languages | 3.6 | 16.0 | 0.8 |  |  |  | 20.4 |  |  |
| Music, Theatre, \& Dance | 11.2 | 20.0 | 2.2 | 0.3 |  | 4.0 | 37.8 |  |  |
| Philosophy | 4.7 | 2.8 | 0.3 | 0.7 | 0.7 |  | 9.1 |  |  |
| Physical Science | 14.1 | 6.5 | 0.8 | 0.3 | 0.3 |  | 21.9 |  | 0.5 |
| Political Science | 9.6 | 2.5 | 1.9 | 0.8 |  |  | 14.9 |  | 1.0 |
| Psychology | 15.5 | 4.5 | 2.3 | 0.6 | 0.3 |  | 23.2 |  |  |
| Sociology | 8.6 | 3.3 | 0.9 | 0.9 | 0.2 |  | 13.8 |  | 1.0 |
| Total | 160.0 | 120.9 | 20.1 | 6.8 | 3.3 | 4.0 | 315.1 | 0.3 | 9.0 |
| Business |  |  |  |  |  |  |  |  |  |
| Accounting \& Computer Info. Sys. | 9.0 | 4.3 |  | 1.3 |  |  | 14.6 |  |  |
| Economics \& Finance | 6.1 | 2.3 | 0.7 |  |  |  | 9.0 |  |  |
| Management \& Marketing | 13.0 | 7.5 | 0.6 | 0.6 |  | 1.3 | 23.0 |  |  |
| Total | 28.1 | 14.0 | 1.3 | 1.9 | 0.0 | 1.3 | 46.6 | 0.0 | 0.0 |
| Education \& Hum. Dev. |  |  |  |  |  |  |  |  |  |
| Counseling, Ed. Lead. \& Sch. Psych. | 7.8 | 2.8 | 2.4 | 0.1 | 0.3 | 0.6 | 14.0 | 0.8 |  |
| Educational Studies | 12.3 | 6.0 | 4.5 | 1.7 |  |  | 24.4 |  |  |
| Elementary Education | 10.2 | 3.3 | 2.7 | 0.3 |  |  | 16.5 |  | 1.0 |
| Health \& Physical Education | 6.9 | 5.4 | 1.2 | 0.1 | 0.1 | 0.2 | 13.9 | 0.4 | 0.4 |
| Doctoral Program |  | 0.5 |  |  |  |  | 0.5 |  |  |
| Special Education | 5.5 | 3.5 | 1.8 | 0.8 |  |  | 11.5 | 0.3 |  |
| Youth Development |  | 0.7 |  |  |  |  | 0.7 |  |  |
| Total | 42.7 | 22.2 | 12.5 | 3.0 | 0.3 | 0.8 | 81.6 | 1.5 | 1.4 |

Table 5.9--Full-Time Equivalent Faculty by Activity, Fall 2019 (continued)

|  | Instruction |  | Administration |  | Research | Service | Totals** | Grant | Leave |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | In-Load | Over-Load* | In-Load | Over-Load |  |  |  |  |  |
| Nursing |  |  |  |  |  |  |  |  |  |
| Nursing, Undergraduate | 27.0 | 21.3 | 3.1 | 1.3 |  | 0.1 | 52.7 |  |  |
| Nursing, Graduate | 4.2 | 5.9 | 2.3 | 0.2 |  |  | 12.5 |  |  |
| Total | 31.1 | 27.2 | 5.3 | 1.4 | 0.0 | 0.1 | 65.2 | 0.0 | 0.0 |
| Social Work |  |  |  |  |  |  |  |  |  |
| Bachelor of Social Work | 6.8 | 6.8 | 0.5 | 0.1 |  |  | 14.1 |  |  |
| Master of Social Work | 10.8 | 5.2 | 1.7 | 0.6 | 0.1 |  | 18.3 | 0.3 | 0.2 |
| Total | 17.5 | 12.0 | 2.2 | 0.7 | 0.0 | 0.0 | 32.3 | 0.3 | 0.2 |
| College Total | 279.3 | 196.4 | 41.5 | 13.8 | 3.7 | 6.1 | 540.8 | 2.0 | 10.6 |

*Includes Full-time Faculty teaching overload and all Part-time Faculty (including VA faculty in Nursing). Continuing Education classes and Ph.D. classes taught by URI faculty are not included.
**"Grant" and "Leave" are not included in "Totals".

Alumni


Table 6.2--Rhode Island College Alumni by RI City/Town

| City/Town | N | \% | City/Town | N | \% |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Barrington | 794 | 1.9 | Newport | 313 | 0.7 |
| Bristol | 907 | 2.1 | New Shoreham | 13 | 0.0 |
| Burrillville | 866 | 2.1 | North Kingstown | 1,293 | 3.1 |
| Central Falls | 192 | 0.5 | North Providence | 2,140 | 5.1 |
| Charlestown | 284 | 0.7 | North Smithfield | 771 | 1.8 |
| Coventry | 1,752 | 4.1 | Pawtucket | 1,986 | 4.7 |
| Cranston | 4,441 | 10.5 | Portsmouth | 501 | 1.2 |
| Cumberland | 1,941 | 4.6 | Providence | 3,772 | 8.9 |
| East Greenwich | 804 | 1.9 | Richmond | 56 | 0.1 |
| East Providence | 2,120 | 5.0 | Scituate | 1,047 | 2.5 |
| Exeter | 244 | 0.6 | Smithfield | 1,611 | 3.8 |
| Foster | 371 | 0.9 | South Kingstown | 1,014 | 2.4 |
| Glocester | 559 | 1.3 | Tiverton | 512 | 1.2 |
| Hopkinton | 239 | 0.6 | Warren | 467 | 1.1 |
| Jamestown | 173 | 0.4 | Warwick | 3,972 | 9.4 |
| Johnston | 1,799 | 4.3 | West Greenwich | 337 | 0.8 |
| Lincoln | 1,497 | 3.5 | West Warwick | 932 | 2.2 |
| Little Compton | 121 | 0.3 | Westerly | 509 | 1.2 |
| Middletown | 331 | 0.8 | Woonsocket | 947 | 2.2 |
| Narragansett | 526 | 1.2 | Wyoming | 72 | 0.2 |
| Total Rhode Island |  |  |  | 42,226 | 100.0 |

Note: Data as of December 31, 2019

## Source: Alumni Affairs

Table 6.3--Rhode Island College Alumni by State/US Territory

| State/Territory | N | \% | State/Territory | N | \% |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Alabama | 46 | 0.1 | Nebraska | 16 | 0.0 |
| Alaska | 13 | 0.0 | Nevada | 99 | 0.2 |
| Arizona | 237 | 0.4 | New Hampshire | 577 | 0.9 |
| Arkansas | 19 | 0.0 | New Jersey | 350 | 0.5 |
| California | 690 | 1.1 | New Mexico | 49 | 0.1 |
| Colorado | 153 | 0.2 | New York | 715 | 1.1 |
| Connecticut | 1,619 | 2.5 | North Carolina | 489 | 0.8 |
| Delaware | 43 | 0.1 | North Dakota | 5 | 0.0 |
| District of Columbia | 29 | 0.0 | Ohio | 122 | 0.2 |
| Florida | 2,298 | 3.6 | Oklahoma | 22 | 0.0 |
| Georgia | 289 | 0.4 | Oregon | 88 | 0.1 |
| Hawaii | 45 | 0.1 | Pennsylvania | 328 | 0.5 |
| Idaho | 16 | 0.0 | Puerto Rico | 7 | 0.0 |
| Illinois | 113 | 0.2 | Rhode Island | 42,226 | 65.3 |
| Indiana | 56 | 0.1 | South Carolina | 268 | 0.4 |
| lowa | 21 | 0.0 | South Dakota | 6 | 0.0 |
| Kansas | 29 | 0.0 | Tennessee | 105 | 0.2 |
| Kentucky | 38 | 0.1 | Texas | 372 | 0.6 |
| Lousiana | 24 | 0.0 | Utah | 38 | 0.1 |
| Maine | 318 | 0.5 | Vermont | 160 | 0.2 |
| Maryland | 236 | 0.4 | Virgin Islands | 8 | 0.0 |
| Massachusetts | 7,347 | 11.4 | Virginia | 451 | 0.7 |
| Michigan | 67 | 0.1 | Washington | 112 | 0.2 |
| Military Territories | 19 | 0.0 | West Virginia | 24 | 0.0 |
| Minnesota | 56 | 0.1 | Wisconsin | 55 | 0.1 |
| Mississippi | 14 | 0.0 | Wyoming | 4 | 0.0 |
| Missouri | 58 | 0.1 | International | 115 | 0.2 |
| Montana | 13 | 0.0 | Unknown | 3,962 | 6.1 |
| Total |  |  |  | 64,679 | 100.0 |

Note: Data as of December 31, 2019

## Source: Alumni Affairs

Table 6.1--Alumni Association Board of Directors

## Officers

President: Michael E. Smith '79
Vice President: Georgia Fortunato '81, M.Ed. '85
Secretary: Hillary V. Costa Lima '14
Treasurer: Corsino Delgado '82

## Directors

Scott M. Allinson '96
Colleen A. Callahan '72, M.Ed. '76
James S. D'Ambra '68, CAGS '86
Dana D. McCants Derisier ' 88
Sharen D. Gleckman '84
Robin Hathaway '14
Kevin F. McHugh '72
Diane C. Mederos '74
Robin K. Montvilo '82
Monica Y. Paige '96
Mia J. Palombo '18
Marcy A. Reyes '12
Pamela Ryan '92
Kevin F. San '13
Lammis J. Vargas '10
Elizabeth D. Warburton Rochefort '10
Suzanna (Suzy) L. Alba '05 (ex-officio, non-voting)
Jeni Melo '20 (ex-officio, non-voting)
Anne Marie DaSilva '87 (ex-officio, non-voting) Immediate Past President: vacant

Fiscal Information


Table 7.1--Tuition and Fee History


Table 7.1--Tuition and Fee History (continued)

| Tuition/Fee Category | 09-10 | 10-11 | 11-12 | 12-13 | 13-14 | 14-15 | 15-16 | 16-17 | 17-18 | 18-19 | 19-20 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Athletic Fee |  |  |  |  |  |  |  |  |  |  |  |
| Full-Time | \$40 | \$40 | \$40 | \$80 | \$80 | \$80 | \$80 | \$80 | \$80 | \$80 | \$90 |
| Part-Time (Per Credit) | \$2 | \$2 | \$2 | \$4 | \$4 | \$4 | \$4 | \$4 | \$4 | \$4 | \$5 |
| Dining Center |  |  |  |  |  |  |  |  |  |  |  |
| Full-Time | \$150 | \$156 | \$156 | \$156 | \$156 | \$156 | \$156 | \$160 | \$164 | \$164 | \$200 |
| Fine Arts (Degree Program Only) | \$50 | \$50 | \$50 | \$50 | \$50 | \$50 | \$50 | \$50 | \$50 | \$50 | \$75 |
| Full-Time | \$50 | \$50 | \$50 | \$50 |  |  | \$50 | \$50 | \$50 | \$50 |  |
| Part-Time (Per Semester) | - | - | - | - | - | - | - | - | - | - | - |
| Part-Time (Per Credit) | \$2 | \$2 | \$2 | \$2 | \$2 | \$2 | \$2 | \$2 | \$2 | \$2 | \$3 |
| Library Fee |  |  |  |  |  |  |  |  |  |  |  |
| Full-Time | \$100 | \$100 | \$100 | \$100 | \$100 | \$100 | \$100 | \$100 | \$100 | \$100 | \$100 |
| Part-Time (Per Credit) | \$5 | \$5 | \$5 | \$5 | \$5 | \$5 | \$5 | \$5 | \$5 | \$5 | \$5 |
| Recreation |  |  |  |  |  |  |  |  |  |  |  |
| Full-Time | \$180 | \$180 | \$180 | \$180 | \$180 | \$180 | \$180 | \$180 | \$180 | \$180 | \$180 |
| Part-Time (Per Credit) | \$8 | \$8 | \$8 | \$8 | \$8 | \$8 | \$8 | \$8 | \$8 | \$8 | \$8 |
| Registration |  |  |  |  |  |  |  |  |  |  |  |
| Part-Time-Undergraduate | \$70 | \$72 | \$72 | \$72 | \$72 | \$72 | \$74 | \$74 | \$72 | \$72 | \$72 |
| Part-Time-Graduate | \$70 | \$72 | \$72 | \$72 | \$72 | \$72 | \$74 | \$74 | \$72 | \$72 | \$72 |
| Student Union |  |  |  |  |  |  |  |  |  |  |  |
| Full-Time | \$248 | \$252 | \$252 | \$252 | \$256 | \$256 | \$263 | \$268 | \$276 | \$276 | \$285 |
| Student Activity |  |  |  |  |  |  |  |  |  |  |  |
| Full-Time | \$120 | \$120 | \$120 | \$120 | \$120 | \$120 | \$120 | \$120 | \$120 | \$120 | \$120 |
| Part-Time (Per Credit) | \$6 | \$6 | \$6 | \$6 | \$6 | \$6 | \$6 | \$6 | \$6 | \$6 | \$6 |
| Technology Fee |  |  |  |  |  |  |  |  |  |  |  |
| Full-Time | \$100 | \$100 | \$100 | \$100 | \$100 | \$100 | \$100 | \$100 | \$135 | \$135 | \$200 |
| Part-Time (Per Credit) | \$5 | \$5 | \$5 | \$5 | \$5 | \$5 | \$5 | \$5 | \$10 | \$10 | \$10 |
| Transportation Fee |  |  |  |  |  |  |  |  |  |  |  |
| Full-Time | - | - | \$30 | \$30 | \$30 | \$30 | \$30 | \$30 | \$34 | \$34 | \$60 |
| Part-Time (Per Credit) | - | - | \$2 | \$2 | \$2 | \$2 | \$2 | \$2 | \$4 | \$4 | \$4 |

*All part-time, graduate and summer session charges are per credit hour.
**One time fee during the first semester registered.
***Beginning 2010-2011 all meal plans are priced the same and include a set number of meals per week, a set number of guest passes and a set value for bonus dollars. The 15-meal plan is now a 14-meal plan.
-Not applicable

Table 7.2--Student Tuition and Mandatory Fees, 2019-2020

|  | Tuition | Mandatory Fees** |  |
| :--- | :---: | :---: | :---: | Total

*Regional rates apply to students who qualify for the Northeast Neighbors Program and the New England Board of Higher Education Regional Student Program (RSP).
**Mandatory Undergraduate Fees include: Student Activity Fee, Dining Center Fee, Student Union Fee, Recreation Fee, Library Fee, Technology Fee, Athletic Fee, and Transportation Fee. Graduate students are not charged the following: Student Activity, Dining Center, Student Union, or Athletic fees.

Table 7.3--Full-time Beginning Undergraduate Students, Fall 2018
$\left.\begin{array}{|l|c|c|c|c|}\hline \text { Type of Aid } & \begin{array}{c}\text { Number } \\ \text { receiving } \\ \text { aid }\end{array} & \begin{array}{c}\text { Percent } \\ \text { receiving } \\ \text { aid }\end{array} & \begin{array}{c}\text { Total amount of } \\ \text { aid received }\end{array} & \begin{array}{c}\text { Average } \\ \text { amount of } \\ \text { aid }\end{array} \\ \text { received }\end{array}\right]$
*Includes students receiving Federal work study aid and aid from other sources not listed above.

Table 7.4--All Undergraduate Students, Fall 2018

| Type of Aid | Number <br> receiving <br> aid | Percent <br> receiving <br> aid | Total amount of <br> aid received | Average <br> amount of <br> aid |
| :---: | :---: | :---: | :---: | :---: |
| received |  |  |  |  |$|$

[^6]
## Source: IPEDS Financial Aid

Table 7.5--General Education Revenues

## Unrestricted Revenues (Thousands)

|  | State <br> Appropriation | State Appropriation \% of Total | Tuition \& Fees | Tuition \& Fees \% of Total | Other | Other \% of Total | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2009-10 | \$37,654 | 38\% | \$57,551 | 57\% | \$5,136 | 5\% | \$100,341 |
| 2010-11 | \$37,567 | 36\% | \$62,263 | 59\% | \$5,524 | 5\% | \$105,354 |
| 2011-12 | \$38,240 | 35\% | \$64,061 | 59\% | \$6,218 | 6\% | \$108,519 |
| 2012-13 | \$38,482 | 34\% | \$65,553 | 59\% | \$7,701 | 7\% | \$111,736 |
| 2013-14 | \$38,960 | 35\% | \$66,058 | 60\% | \$5,637 | 5\% | \$110,655 |
| 2014-15 | \$42,652 | 37\% | \$66,087 | 58\% | \$5,436 | 5\% | \$114,175 |
| 2015-16 | \$44,791 | 37\% | \$70,075 | 58\% | \$6,052 | 5\% | \$120,918 |
| 2016-17 | \$46,996 | 39\% | \$69,107 | 57\% | \$5,755 | 5\% | \$121,858 |
| 2017-18 | \$47,903 | 38\% | \$72,656 | 58\% | \$5,274 | 4\% | \$125,833 |
| 2018-19 | \$48,845 | 39\% | \$70,946 | 56\% | \$5,784 | 5\% | \$125,575 |

Source: Office of the Controller and the Budget Office


Table 7.6--Statements of Revenues, Expenses and Changes in Net Assets, 2015-2019

|  | 2015 | 2016 | 2017 | 2018 | 2019 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Operating revenues: <br> Tuition and fees <br> Auxiliary enterprises <br> Less scholarship allowances | $\begin{array}{lc} \$ & 66,087,375 \\ & 21,262,687 \\ & (21,950,110) \end{array}$ | $\$$ $70,074,572$ <br>  $21,240,155$ <br>  $(22,963,305)$ | $\$$ $69,106,631$ <br> $19,908,124$  <br>  $(23,813,863)$ | $\begin{array}{cc} \$ & 72,656,239 \\ & 19,373,578 \\ & (27,151,340) \\ \hline \end{array}$ | $\begin{array}{lr} \$ & 70,945,602 \\ 17,283,019 \\ & (25,394,184) \end{array}$ |
| Net student fees | 65,399,952 | 68,351,422 | 65,200,892 | 64,878,477 | 62,834,437 |
| Federal, State, local, and private grants and contracts | 25,558,100 | 26,078,357 | 25,507,984 | 27,173,787 | 26,423,188 |
| Sales and services of educational departments | 3,067,370 | 3,307,565 | 3,414,244 | 2,871,128 | 1,766,113 |
| Total operating revenues | 94,025,422 | 97,737,344 | 94,123,120 | 94,923,392 | 91,023,738 |
| Operating expenses: |  |  |  |  |  |
| Instruction | 44,773,882 | 46,769,284 | 51,111,014 | 51,425,363 | 51,643,180 |
| Research | 10,501,686 | 11,640,680 | 10,766,845 | 11,479,975 | 12,173,667 |
| Academic support | 10,569,923 | 11,270,623 | 12,152,898 | 12,189,203 | 12,144,973 |
| Student services | 8,692,488 | 8,784,957 | 9,799,021 | 10,227,952 | 10,805,420 |
| Scholarships and fellowships | 6,602,156 | 6,587,507 | 5,549,508 | 4,780,899 | 5,098,206 |
| Public service | 1,312,058 | 1,396,204 | 1,423,526 | 985,347 | 817,127 |
| Operation and maintenance of plant | 14,399,213 | 14,563,433 | 18,186,907 | 18,320,865 | 18,107,085 |
| Institutional support | 15,317,797 | 18,087,320 | 13,890,295 | 16,460,100 | 14,501,137 |
| Depreciation and amortization | 8,596,019 | 8,628,045 | 8,949,999 | 10,247,656 | 10,822,717 |
| Auxiliary enterprises | 16,790,757 | 16,329,483 | 15,866,190 | 17,408,350 | 18,154,737 |
| Total operating expenses | 137,555,979 | 144,057,536 | 147,696,203 | 153,525,710 | 154,268,249 |
| Operating loss | $(43,530,557)$ | $(46,320,192)$ | $(53,573,083)$ | $(58,602,318)$ | $(63,244,511)$ |
| Nonoperating revenues (expenses): |  |  |  |  |  |
| State appropriations | 42,651,604 | 44,790,694 | 46,996,330 | 47,903,024 | 48,845,064 |
| Gifts | - | - | - | - | - |
| Payments between the College and Foundation | 629,536 | 699,842 | 818,092 | 649,207 | 1,057,073 |
| Net investment income | 62,304 | 75,580 | 103,317 | 271,496 | 154,504 |
| Interest expense | $(1,451,397)$ | $(1,541,902)$ | $(1,539,677)$ | $(1,401,885)$ | $(1,306,154)$ |
| Other | 554,415 | 366,113 | 990,059 | 525,868 | 1,966,072 |
| Net nonoperating revenues | 42,446,462 | 44,390,327 | 47,368,121 | 47,947,710 | 50,716,559 |
| Income (loss) before other revenues, expenses, gains or losses | $(1,084,095)$ | $(1,929,865)$ | $(6,204,962)$ | $(10,654,608)$ | $(12,527,952)$ |

Table 7.6--Statements of Revenues, Expenses and Changes in Net Assets, 2015-2019 (continued)

|  | 2015 |  | 2016 |  | 2017 |  | 2018 |  | 2019 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Capital appropriations | 7,184,211 |  | 17,158,075 |  | 25,697,539 |  | 23,690,310 |  | 19,100,021 |
| Capital gifts from Foundation | 97,555 |  | 223,552 |  | 181,620 |  | - |  | - |
| Increase in net assets | 6,197,671 |  | 15,451,762 |  | 19,674,197 |  | 13,035,702 |  | 6,572,069 |
| Net assets, beginning of year | 107,927,729 |  | 78,014,957 |  | 93,466,719 |  | 113,140,916 |  | 100,648,849 |
| Prior period adjustment | $(36,110,443)$ |  |  |  |  |  | (25,527,769) |  | - |
| Net assets, end of year | 78,014,957 | \$ | 93,466,719 | \$ | 113,140,916 | \$ | 100,648,849 | \$ | 107,220,918 |

Source: Office of the Controller

Table 7.7--Fiscal Year 2019 Divisional Grant and Contract Awards


Table 7.7--Fiscal Year 2019 Divisional Grant and Contract Awards (continued)

| Pl Full Name | Project Title | Sponsor Name | Awarded Sponsor Costs |
| :---: | :---: | :---: | :---: |
| Feinstein School of Education \& Human Development (continued) |  |  |  |
| Brabeck, Kalina | Mental Health of Adolescents in Latino Immigrant Communities | Robert Wood Johnson Foundation | \$100,000.00 |
| Cummings, Carol | Assessing Health Literacy \& Building Health Literacy Skills in Vulnerable Populations | RI EOHHS (Medicaid ISA) | \$106,021.00 |
| Darcy, Monica | RI Veterans Relief Fund at RIC | RI Office of Veterans Affairs | \$20,000.00 |
| Dell, Susan | Rhode Island Supports to Students with Dual Sensory Impairment | US Department of Education | \$65,000.00 |
| Dowd-Eagle, Shannon | Work Incentives Planning and Assistance (WIPA) | Social Security Administration | \$150,500.00 |
| Dowd-Eagle, Shannon | Leadership Education in Neurodevelopmental and other Disabilities (LEND) | US Department of Health \& Human Services | \$126,809.00 |
|  | Positive Behavioral Strategies for Caregivers | RI EOHHS | \$113,700.00 |
|  | National Center for Early Childhood Personnel | ACL / UCONN | \$30,178.00 |
|  | Early Intervention and Technical Assistance | RI Department of Human Services | \$642,885.00 |
|  | Early Childhood Project | US Department of Health \& Human Services | \$48,906.00 |
| McDermott-Fasy, Cara | CEEDAR 2.0 | RI Department of Education | \$9,939.00 |
| Tortolani, Christina | Disseminating Eating Disorder Education Treatment | RI EOHHS (Medicaid ISA) | \$241,148.00 |
| Total |  |  | \$3,104,726.00 |
| Professional Studies \& Continuing Education |  |  |  |
| Giroux, Jenifer/Glantz, Tonya | Recovery Through Opportunity | RI Department of Labor and Training | \$386,051.00 |
| Giroux, Jenifer | RI-BEST and RI-BEST Prep Bridge-to-College and Careers using I-Best Delivery | RI Department of Education | \$115,616.00 |
| Glantz (SOB) |  | Total: | \$501,667.00 |
| School of Nursing |  |  |  |
| Galloway, Sharon | Intergeneraltional Service Learning Project | RI EOHHS (Medicaid ISA) | \$111,325.00 |
| Blanchette, Lynn | RI Building Long-Term Sustainablity in State Lifespan Respite Programs | RI Department of Elderly Affairs | \$34,000.00 |
|  |  | Total: | \$145,325.00 |
| School of Social Work |  |  |  |
| Harvey, Daniel | Certificate Studies (Trauma) for Continuing Education | RI EOHHS (Medicaid ISA) | \$29,058.00 |
| Meade, Jennifer | Establishing a five-year BSW/MSW Program | RI EOHHS (Medicaid ISA) | \$125,614.00 |
| Nimmagadda, Jayashree/ Battle, Stefan | Learning Partnership for Children's Services | RI DCYF | \$109,755.00 |
| Nimmagadda, Jayashree | Collaborative Partnerships for Preventive Mental Health Services | Rhode Island Foundation | \$199,682.00 |
|  | RI SBIRT: Training and Resource Center | RI BHDDH | \$278,301.00 |
|  | Behavioral Health Workforce Education and Training (BHWET) | HRSA | \$249,954.00 |
|  | Community Preceptor Program | RI EOHHS | \$150,000.00 |
| Total: $\quad \$ 1,142,364.00$ |  |  |  |

Table 7.7--Fiscal Year 2019 Divisional Grant and Contract Awards (continued)

| $\begin{aligned} & \overline{\bar{\theta}} \\ & \stackrel{\rightharpoonup}{E} \\ & \stackrel{\rightharpoonup}{\bar{O}} \\ & \underline{\underline{\omega}} \end{aligned}$ | PI Full Name | Project Title | Sponsor Name | Awarded Sponsor Costs |
| :---: | :---: | :---: | :---: | :---: |
|  | School of Business |  |  |  |
| $\begin{aligned} & \text { D} \\ & \stackrel{\otimes}{\infty} \\ & \stackrel{\infty}{ㄹ} \end{aligned}$ | Raimondo, Marianne/ Filinson, Rachel | DEA State Plan on Aging | RI Department of Elderly Affairs | \$15,300.00 |
| $\stackrel{\text { B }}{3}$ | Raimondo, Marianne | Integrating Behavioral Health Services in Housing | Rhode Island Foundation | \$74,930.00 |
| $\stackrel{y}{2}$ | Raimondo (SOB) Filinson (FAS) |  | Total: $\quad \mathbf{\$ 9 0 , 2 3 0 . 0 0}$ |  |
| $\begin{aligned} & \frac{1}{2} \\ & \frac{1}{6} \end{aligned}$ | Vice Presidents for Academic Affairs, Student Success, \& and AVP for Community, Equity \& Diversity |  |  |  |
|  | Erazo-Conrad, Claudia | Upward Bound 2019 | US Department of Education | \$743,302.00 |
|  |  | Upward Bound Providence Contribution | City of Providence | \$43,083.00 |
|  | Muccio, Maria | McNair Post Baccalaureate Program at Rhode Island College | US Department of Education | \$242,136.00 |
|  |  | Scaling Up for Success: Success through Partnership | United Way of RI | \$99,859.00 |
|  |  |  | Total: | \$1,128,380.00 |
|  |  |  | Grand Total: | \$7,860,155.00 |

Source: Office of Sponsored Programs


Table 8.1--Rhode Island College Facilities, Fall 2019

| BUILDING | OCCUPANCY | PRIMARY USE | GROSS AREA (SF) | YEAR COMPLETE | YEAR ACQUIRED | ```YEAR PLACED IN COLLEGE USE``` | ADDITIONS/EXPANSIONS/ MAJOR RENOVATIONS* |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Adams Library | Library | Academic | 103,178 | 1963 | -- | 1963 | 1978 (addition), 2017 partial renovations for L4L and OASIS (major) |
| Alex and Ani Hall | Classroom | Academic | 52,614 | 1958 | -- | 1958 | 2013 (phase I major renovation/ expansion north wing) <br> 2014 (phase II demolition/new construction - south wing) |
| Alger Hall | Classroom | Academic | 29,303 | 1958 | -- | 1958 | 2005 (major renovation) |
| Barn | Storage | Administrative | 4,343 | c1880s | 1970 | 1971 |  |
| Browne Hall | Residence Hall | Residential | 52,353 | 1969 | -- | 1969 |  |
| Building 1 | Office | Administrative | 9,065 | 1958 | 1992 | 1998 |  |
| Building 2 | Office | Administrative/ Academic | 9,065 | 1960 | 1992 | 2003 | Some renovations in 2012 and 2015 (not major) |
| Building 3 | Office/Classroom | Administrative/ Academic | 9,385 | 1958 | 1992 | 2009 | (major renovation prior to being placed in college use) |
| Building 4 | Office | Administrative | 8,388 | 1955 | 1992 | 2001 | (major renovation prior to being placed in college use) |
| Building 5 | Office | Administrative | 8,388 | 1955 | 1992 | 2001 | (major renovation prior to being placed in college use) |
| Building 6 | Office | Administrative | 9,065 | 1959 | 1992 | 1998 | renovated, upward bound and HR |
| Building 8 | Office/Classroom | Administrative/ Academic | 9,065 | 1961 | 1992 | 2002 | lightly |
| Building 26 <br> (Student-Athlete Success Center) | Academic | Academic/ Administrative | 3,514 | 1967 | 1983 | 1984 | 2011 (renovation/repurposing) |
| Building 30 | Office | Academic | 2,749 |  | 1970 | 1971 | renovated in 2015(major renovation) |
| Clarke Science | Laboratory | Academic | 43,126 | 1962 | -- | 1962 | 1971 (greenhouse addition) 2011 (greenhouse rebuilt) |
| Craig-Lee Hall | Classroom | Academic | 94,837 | 1958 | -- | 1958 | 2018 (completely renovated) |
| Rhode Island College Welcome Center | Office | Administrative | 8,425 | 1990 | 2017 | 2017 | 2018 (completely renovated) |
| Cooperative Preschool | Classroom | Academic | 1,821 | 1969 | 1974 | 1976 |  |
| Donovan Dining Center (includes faculty center \& student media center) | Dining/Office | Dining/ Student Life | 57,595 | 1962 | -- | 1962 | 1971 (faculty center addition) <br> 1976 (snack bar addition) <br> 1994 (major renovation/ expansion) 2002 <br> (snack bar converted to student media center) |

Table 8.1--Rhode Island College Facilities, Fall 2019 (continued)

| BUILDING | OCCUPANCY | PRIMARY USE | GROSS AREA (SF) | YEAR COMPLETE | YEAR <br> ACQUIRED | YEAR PLACED IN COLLEGE USE | ADDITIONS/EXPANSIONS/ MAJOR RENOVATIONS* |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fogarty Life Science | Classroom/ Laboratory | Academic | 65,114 | 1975 | -- | 1975 | 2016 (Nursing addition) |
| Forman Center | Office/Classroom | Administrative/ Academic | 20,986 | c1870 | 1991 | 1994 | (major renovation prior to being placed in college use) |
| Hennessey Ave. Storage Building | Storage | Administrative | 5,278 |  | 2001 | 2003 |  |
| Gaige Hall | Classroom | Academic | 70,124 | 1966 | -- | 1966 | 1967 (west wing addition) 2017 (complete renovation) |
| Guardo Hall | Classroom | Academic | 21,267 | 1965 | 1992 | 2004 | (major renovation/expansion prior to being placed in college use) |
| Henry Barnard School | Classroom | Academic | 81,433 | 1958 | -- | 1958 |  |
| Horace Mann Hall | Classroom | Academic | 46,023 | 1971 | -- | 1971 | offline (under renovation/estimated completion Spring 2022) |
| Kauffman Center | Office | Administrative | 10,486 | 1952 | 1992 | 2002 | (major renovation prior to being placed in college use) |
| Murray Center | Gymnasium/ Classrooms | Athletic | 72,265 | 1995 | -- | 1995 |  |
| Nazarian Center for the Performing Arts | Performing Arts | Academic | 46,110 | $\begin{array}{r} 1999 / \\ 2000 \end{array}$ | -- | $\begin{array}{r} 1999 / \\ 2000 \end{array}$ | 1999 (phase I: new construction) 2000 (phase II: conversion of former Roberts Hall music wing into theatre and dance wing of the Nazarian Center) |
| Penfield Hall | Residence Hall | Residential | 125,000 | 2007 | -- | 2007 |  |
| Physical Plant | Office/Storage | Administrative | 30,300 | 1986 | -- | 1986 |  |
| President's House | Dwelling | Residential | 4,769 | 1965 | -- | 1965 |  |
| Recreation Center | Recreation Center | Athletic | 81,300 | 1953 | 1985 | 1989 | 2012 (major renovation/ expansion) |
| Roberts Hall | Office | Administrative | 61,845 | 1958 | -- | 1958 | 1967 (music wing addition) <br> 1970 (administration wing addition) |
| Sherlock Center on Disabilities | Office | Administrative | 11,342 | 1961 | 1992 | 2009 | (major renovation/expansion prior to being placed in college use) |
| Student Union | Office/Retail/ Dining | Student Life | 39,240 | 1967 | -- | 1967 | 2002 (major renovation/ expansion) |
| Sweet Hall | Residence Hall | Residential | 45,553 | 1991 | -- | 1991 |  |
| Thorp Hall | Residence Hall | Residential | 32,491 | 1961 | -- | 1961 |  |
| Weber Hall | Residence Hall | Residential | 40,718 | 1965 | -- | 1965 |  |
| Whipple Hall | Classroom | Academic | 37,960 | 1958 | -- | 1958 | 1989 (repurposing/major renovation) |
| Willard Hall | Residence Hall | Residential | 26,709 | 1971 | -- | 1971 |  |

Table 8.1--Rhode Island College Facilities, Fall 2019 (continued)

| BUILDING | OCCUPANCY | PRIMARY USE | GROSS AREA (SF) | YEAR COMPLETE | YEAR ACQUIRED | YEAR <br> PLACED IN COLLEGE USE | ADDITIONS/EXPANSIONS/ MAJOR RENOVATIONS* |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Yellow Cottage | Classroom/Office | Academic/ Administrative | 4,650 | c1885 | 1992 | 2012 | (major renovation prior to being placed in college use) |
| TOTAL |  |  | 1,497,242 |  |  |  |  |

*Only completed renovations are documented here.
Sources: Capital Projects, Office of Institutional Research \& Planning

James P. Adams Library, Fiscal Year 2019

| James P. Adams Library |  |
| :--- | ---: |
| Collections |  |
| Periodical Subscriptions | 1,415 |
| Print volumes | 283,587 |
| E-Journal Titles | 50,672 |
| E-Books | 240,154 |
| Electronic database subscriptions | 126 |
| Gift items donated | 98 |
|  |  |
| Services | 80 |
| Hours open per typical week | 16,072 |
| Circulation/Reserves checkouts | 1,138 |
| Loans to non-HELIN libraries | 643 |
| Loans to HELIN libraries | 1,759 |
| Borrowing from non-HELIN libraries | 986 |
| Borrowing from HELIN libraries | 5,000 |
| Reference questions | 113 |
| Library instruction sessions | 1,758 |
| Students taught | 5 |
| Use of Fortes Meeting Room (Bookings) |  |

[^7]Table 8.3--Athletics-Varsity Sports, 2019-2020

| Men's Participants |  | Women's Participants |  |
| :---: | :---: | :---: | :---: |
| Baseball | 39 | Basketball | 14 |
| Basketball | 14 | Cross Country | 6 |
| Cross Country | 7 | Golf | 4 |
| Golf | 6 | Gymnastics | 17 |
| Indoor Track | 21 | Indoor Track | 23 |
| Outdoor Track | 17 | Lacrosse | 18 |
| Soccer | 29 | Outdoor Track | 18 |
| Tennis | 8 | Soccer | 24 |
| Wrestling | 27 | Softball | 19 |
|  |  | Swimming | 5 |
|  |  | Tennis | 11 |
|  |  | Volleyball | 15 |
| Total | 168 | Total | 174 |
| Total Athletic Participants |  |  | 342 |

[^8]Table 8.4--Varsity Sports Record, 2015-2016 to 2019-2020

|  | 2015-16 |  |  | 2016-17 |  |  | 2017-18 |  |  | 2018-19 |  |  | 2019-20 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | W | L | T | W | L | T | W | L | T | W | L | T | W | L | T |
| Men's Records |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Baseball | 13 | 22 | 2 | 17 | 19 |  | 20 | 15 |  | 26 | 16 |  | 7 | 1 | !! |
| Basketball | 6 | 21 |  | 11 | 14 |  | 8 | 18 |  | 13 | 12 |  | 16 | 10 |  |
| Cross Country |  | \#\# |  |  | \#\# |  |  | \#\# |  |  | \#\# |  |  | \#\# |  |
| Golf | 0 | 1 | *** | 1 | 0 |  | 0 | 0 |  | 1 | 0 |  | 0 | 1 | !! |
| Soccer | 11 | 7 |  | 15 | 4 | 1 * | 9 | 8 | 2 * | 4 | 10 | 2 | 10 | 7 | 2 |
| Tennis | 3 | 12 |  | 8 | 8 |  | 13 | 5 |  | 10 | 5 |  |  |  | !! |
| Indoor Track \& Field |  | \#\# ** |  |  | \#\# |  |  | \#\# |  |  | \#\# |  |  | \#\# |  |
| Outdoor Track \& Field |  | \#\# ** |  |  | \#\# ** |  |  | \#\# |  |  | \#\# ** |  |  |  | !! |
| Wrestling | 8 | 8 | ** | 7 | 9 | ** | 6 | 14 |  | 4 | 17 |  | 7 | 12 |  |
| Women's Records |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Basketball | 7 | 17 |  | 5 | 21 |  | 9 | 17 |  | 18 | 9 |  | 22 | 5 |  |
| Cross Country |  | \#\# |  |  | \#\# |  |  | \#\# |  |  | \#\# |  |  | \#\# |  |
| Gymnastics | 1 | 5 | ** |  | \#\# | ** |  | \#\# |  | 0 | 4 |  | 0 | 7 | !! |
| Lacrosse | 4 | 10 |  | 2 | 13 |  | 1 | 11 |  | 6 | 8 |  | 0 | 3 | !! |
| Soccer | 3 | 14 |  | 6 | 11 | 2 | 5 | 12 | 1 | 7 | 10 | 1 | 4 | 13 |  |
| Softball | 12 | 20 |  | 8 | 20 |  | 10 | 20 |  | 17 | 15 |  | 6 | 2 | !! |
| Tennis | 12 | 3 | * | 13 | 2 | * | 17 | 1 *** |  | 18 | 1*** |  | 15 | 1*** | !! |
| Indoor Track \& Field |  | \#\# ** |  |  | \#\# |  |  | \#\# * |  |  | \#\# *** |  |  | \#\# ** | !! |
| Outdoor Track \& Field |  | \#\# |  |  | \#\# | ** |  | \#\#*** |  |  | \#\#*** |  |  |  | !! |
| Volleyball | 18 | 12 |  | 12 | 13 |  | 16 | 11 |  | 15 | 12 |  | 9 | 16 |  |
| Golf |  | \#\# |  | 1 | 0 |  | 1 | 1 |  | 3 | 2 |  |  | \#\# | !! |
| Swimming | 1 | 5 |  | 0 | 7 |  | 1 | 7 |  | 0 | 7 |  | 0 | 7 |  |

*Conference, Regular Season, or Tournament Team Champion (includes Little East, ECAC, NCGA \& NECCWA)
**Post-season Conference Tournament team appearance (includes NCAA, ECAC \& NCGA)
\#No Dual Meet Records due to the nature of sport scheduling
!! Denotes abbreviated or no season due to Covid-19

## Source: Athletics (Intercollegiate), Intramurals, and Recreation


[^0]:    **Residence in Table 2.5 is based on students' addresses and not the tuition rate they are charged. In some cases, students may have an RI address even though they are paying the NEN or Out-of-State rate because they have not lived in RI long enough to qualify for the In-State rate.

[^1]:    **Residence in this table is based on students' addresses and not the tuition rate they are charged. In some cases, students may have an RI address even though they are paying the NEN or Out-of-State rate because they have not lived in RI long enough to qualify for the In-State rate.

[^2]:    *General College includes students intending to pursue programs with secondary admissions requirements (Nursing, Social Work, Teacher Education, etc.) as well as those in Exploring Majors.

[^3]:    *Students who earn more than one separate degree are counted in category, but if they have two majors in the same degree, they are only counted once.
    **Above Baccalaureate Degree Certificates include RITE and Certificates of Graduate Study.

[^4]:    Note: Occupational categories based on the revisions made by IPEDS in 2012 to align with the 2010 Standard Occupational Classification (SOC) codes, used

[^5]:    Source: Office of Institutional Research and Planning Faculty Data Base 2019-20

[^6]:    *Grant or scholarship aid includes aid received from the federal government, state or local government, the institution, and other sources known by the institution.

    Note: Financial aid data represent the total amount of aid awarded during the academic year for students enrolled in the fall term of that year. Because total financial aid awarded in a given year is not available until that academic year is complete, reporting is based on enrollment for the fall of the prior year.

[^7]:    Source: James P. Adams Library

[^8]:    Source: Athletics (Intercollegiate), Intramurals, and Recreation

