Date _____

Student ID# _____

Home Phone _____ Cell _____

Email Address _____

Name _____

Address_____

Program Courses		CR	MGR	GR	ADV
HPE	200***	3	B-		
HPE	210	3	B-		
HPE	326	2	B-		
HPE	340	3	B-		
HPE	410	3	B-		
HPE	431	3	B-		
TOTAL		**17**			
Cognates		**CR**	**MGR**	**GR**	**ADV**
BIO	108*	4	C		
BIO	231	4	C		
BIO	335*	4	C		
TOTAL		**12**			
Electives		**CR**	**MGR**	**GR**	**ADV**
			P		
			P		

Professional Courses		CR	MGR	GR	ADV
CEP	215*	4	B-		
FNED	101	2	P		
FNED	246	4	B-		
HPE	300	3	B-		
HPE	417	3	B-		
HPE	418	3	B-		
HPE	422	2	B-		
HPE	424	9	B-		
HPE	434	1	B-		
SPED	333	3	B-		
SPED	433	3	B-		
TESL	401	4	B-		
TOTAL		**41**			
General Education		**CR**	**MGR**	**GR**	**ADV**
RIC	100		P		
FYW		4	B		

			P		
			P		
TOTAL		**14**			

**Language		**CR**	**MGR**	**GR**	**ADV**
LANG	101	4	C		
LANG	102	4	C		
TOTAL		**8**			

FYS		4	P		
LIT		4	P		
HIST		4	P		
SB	CEP215	(4)	B-		
ART		4	P		
CONN		4	P		
NS/LS	BIO108	(4)	C		
MATH		4	P		
SM	BIO335	(4)	C		
TOTAL		**28 (not including 215,108,335)**			

CR=Credits   MGR=Minimum Grade Requirement   GR=Grade Earned   ADV=Advisor Initials

HEALTH EDUCATION - SEQUENCE OF COURSES

FALL 1	CR	SPRING 1	CR	SUMMER	CR
RIC 100		FYS	4		
FYW	4	FNED 246 (PR-FYW≥B)	4		
FNED 101	2	HPE 210 (PR-HPE 200)	3		
HPE 200***	3	BIO 108	4		
MATH	4				
TOTAL	**13**	**TOTAL**	**15**		

FALL 2	CR	SPRING 2	CR	SUMMER	CR
HPE 300 (PR-Admission)	3	LANG**	4		

HPE 340 (PR-24 Cr.)	3	HPE 326 (PR-HPE 300) SP Only	2		
BIO 231 (PR-BIO 108)	4	BIO 335 (PR-BIO 231)	4		
LANG**	4	CEP 215	4		
		GEN ED	4		
TOTAL	**14**	**TOTAL**	**18**		

FALL 3	**CR**	**SPRING 3**	**CR**	**SUMMER**	**CR**
HPE 410 (PR-45 Cr.)	3	GEN ED	4		
HPE 417 (PR-HPE 300) F Only	3	HPE 418 (PR-HPE 417) SP Only	3		
HPE 431 (PR-HPE300) F Only	3	SPED 433 (PR-SPED 333; CR-PRACT)	3		
GEN ED	4	ELECTIVE	3-4		
SPED 333 (PR-Admission & 300)	3				
TOTAL	**16**	**TOTAL**	**13-14**		

FALL 4	**CR**	**SPRING 4**	**CR**	**SUMMER**	**CR**
TESL (PR-FNED 246 or 346)	4	HPE 434 EARLY SPRING	1		
CONN (PR-45 Cr. & FYS&FYW)	4	HPE 422	2		
ELECTIVE	3-4	HPE 424	9		
ELECTIVE	3-4				

TOTAL	14-16	TOTAL	12		

NOTE: A MINIMUM OF 120 CREDITS ARE NEEDED TO GRADUATE FROM THE PROGRAM.

ADDITIONAL REQUIREMENTS _____ ADV

Math Competency _____

***Admission to FSEHD Including B- or Better in HPE 200 _____

Community Service _____

PLT (see FSEHD Website for Passing Score) _____

Professional Points completed _____

HE Content Exam (see FSEHD Website for Passing Score) _____

CPR (Adult, Child, Infant, AED)/First Aid (No Online CPR Courses; talk with advisor) _____
►Students may take HPE 115 First Aid/CPR or provide appropriate documentation to receive proficiency credit.

Advisor's Signature_____ Date _____

* Used for Gen Ed
** RIC Language Requirement may vary with each student. Language: A second language requirement under the supervision of the Committee on General Education, the credits are not counted within the total General Education Credits but which nonetheless is part of the General Education program. This requirement can be met by any of the following ways:
- Completion of Language 101-102 (or 110) at RIC with a minimum grade of C.
- Transfer credit from an accredited college or university.
- Transfer credit for a second language course from an approved study abroad program.
- AP Credit[1]. A SCORE of 3 or higher (equivalent to 114) meets the requirement.
- EEP Credit.[2] If a student has EEP credit for 113 or 114, he/she will have met the requirement.
- CLEP TEST (French, German, and Spanish). SCORE: Level 1 test with score of 50 or higher
- ACTFL OPI (Oral Proficiency Interview) and written exam for languages for which there are no CLEP or AP tests. LEVEL: OPI (offered in 65 languages): Novice Mid to High. Written test: Novice High (offered in 12 languages).
- SAT II Subject Test (scores vary according to language)
- Foreign/International students: An official high school transcript from a non-English speaking country of origin
*** FSEHD Admissions Requirement: B- or Better

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[1] If a student scores 3 on the Advanced Placement Test in French, German, or Spanish RIC awards 6 credits (equivalent to 113 and 114).They will have met the second language requirement. Students who wish to receive credits for 101 and 102 will have to take the CLEP test.

[2] Students who receive EEP credit for 113 or 114 will also have met the second language requirement and will need to take the CLEP test if they wish to receive credit for 101 and 102.