



# RHODE ISLAND COLLEGE

## PLAN OF STUDY

A-2.A

Feinstein School of Education and Human  
Development

### ELEMENTARY EDUCATION MASTER OF ARTS IN TEACHING

NAME \_\_\_\_\_ ID # \_\_\_\_\_

TELEPHONE ( \_\_\_\_\_ ) \_\_\_\_\_ E-MAIL \_\_\_\_\_  
Area Code

Although an applicant may be recommended for acceptance to a graduate program, the applicant cannot be considered an officially accepted degree candidate until an approved Plan of Study is on file in the office of the Dean of the appropriate school. Students should complete this form with the assistance and approval of the Graduate Adviser.

DEPT	COURSE No.	COURSE TITLE	CREDITS	YEAR/ SEMESTER
CEP	552	Psychological Perspectives on Learning & Teaching	3	
FNED	546	Contexts of Schooling	4	
ELED	500	Reflections: The Art & Science of Teaching	3	
SPED	531	Universal Design for Educating All Students	3	
ELED	522	Reading I MAT Practicum	3	
ELED	527	Language Arts MAT Practicum	3	
ELED	528	Social Studies in Elementary School	3	
ELED	537	Science MAT Practicum	3	
ELED	538	Mathematic MAT Practicum	3	
ELED	559	Student Teaching in Elementary School	7	
ELED	569	Student Teaching Seminar	2	
Credits not for Graduate Credit				

Credits Transferred \_\_\_\_\_

TOTAL FOR PROGRAM 37

\_\_\_\_\_  
Student

\_\_\_\_\_  
Date

\_\_\_\_\_  
Adviser

\_\_\_\_\_  
Date

\_\_\_\_\_  
Department Chair

\_\_\_\_\_  
Date

\_\_\_\_\_  
Associate Dean, FSEHD

\_\_\_\_\_  
Date