

PLAN OF STUDY FEINSTEIN SCHOOL OF EDUCATION AND HUMAN DEVELOPMENT GRADUATE STUDIES

Name	ID#	Date	
Email	Phor	Phone	
Department			
Program M Ed in Too	ching English as a Second Language Flomentary	Crodes 1.6	

Program M.Ed. in Teaching English as a Second Language, Elementary Grades, 1-6

Please submit a signed original to the Feinstein School of Education and Human Development (FSHED) Graduate Studies Office. Students should complete this form with the assistance of and approval of the Graduate Advisor. Although an applicant may be recommended for acceptance to a graduate program, the applicant cannot be considered an officially accepted degree candidate until an approved Plan of Study is on file in the FSEHD Graduate Studies Office. Changes in the Plan of Study can be made with the graduate advisor's approval by completing the Change of Plan of Study Form.

	PLAN OF STUDY		
Course Requirem			
Course No.	Course Title	Credit Hours	
Foundations Component			
FNED 502	Social Issues in Education or	3	
BLBC 515	Bilingual Education Issues or		
FNED/ANTH 561	Latinos in the United States		
ELED 510	Research Methods, Analysis and Applications or	3	
FNED 547	Introduction to Classroom Research		
INST 516	Integrating Technology into Instruction or	3	
CURR 550	Topics: Digital Media Literacy		
Professional Education Component			
TESL 539	Language Acquisition and Learning	3	
TESL 541	Applied Linguistics in ESL	3	
TESL 549	Sociocultural Foundations of Language Minority Education		
TESL 546	Teaching English as a Second Language	3	
TESL 507	Teaching Reading and Writing to ESL Students	3	
TESL 551	Assessment of English Language Learners	3	
Capstone Course			
TESL 553	Internship in English as a Second Language	3	
Comprehensive Assessment		0	
Total Credit Hours		30	
Courses Transferre	ed? YES NO Total Credits Tr	ansferred	
(If so, form attache	ed) Total Credits_	30	
Student		Date	
		Date	
Program Director		Date	
Department Chairp	person	Date	
Director of Graduate Studies Date		Date	