# RHODE ISLAND COLLEGE

## PLAN OF STUDY
### FEINSTEIN SCHOOL OF EDUCATION AND HUMAN DEVELOPMENT
### GRADUATE STUDIES

Name_____ID#_____Date_____

Email_____Phone_____

Department _____

Program **M.ED. IN SPECIAL EDUCATION with a Concentration in EARLY CHILDHOOD, Birth-Grade 2**

Please submit a signed <u>original</u> to the Feinstein School of Education and Human Development (FSHED) Graduate Studies Office.  Students should complete this form with the assistance of and approval of the Graduate Advisor.  Although an applicant may be recommended for acceptance to a graduate program, the applicant cannot be considered an officially accepted degree candidate until an approved Plan of Study is on file in the FSEHD Graduate Studies Office.  Changes in the Plan of Study can be made with the graduate advisor's approval by completing the <u>Change of Plan of Study Form</u>.

### <u>Not for Program Credit</u>
*Pre-Requisites include:*
- ☐ ***Certification in Early Childhood Education*** _____
- ☐ SPED 300: Intro to Special Education or equivalent _____
- ☐ SPED 310 or 503: Behavior Management or equivalent _____
- ☐ SPED 415  Early Childhood Developmental Screening and Assessment (formally SPED 515)_____

## <u>PLAN OF STUDY</u>

| DEPT. | COURSE NO. | COURSE TITLE | CREDITS |
|---|---|---|---|
| SPED | 513 | Orientation to the Education of Young Children with Special Needs | 3 |
| SPED | 516 | Programs for Young Children with Disabilities | 3 |
| SPED | 517 | Medical Aspects of Developmental Disabilities | 3 |
| SPED | 525 | Development of Communication and Movement | 3 |
| SPED | 544 | Families in Early Intervention Programs: Essential Roles | 3 |
| SPED | 561 | Understanding Autism Spectrum Disorders | 3 |
| One Research Methods Course: Select one:  SPED 648 or ELED 510 | | | 3 |
| One Multicultural Perspectives: Select one:  SPED 551 or FNED 502 or FNED 520 or TESL 549 | | | 3 |
| SPED | 668 | Internship in Inclusive Early Childhood Special Education | 3 |
| SPED | 669 | Internship in Early Intervention Programs: Essential Roles | 3 |

*For Certification:* Rhode Island Department of Education (RIDE) applicable Praxis Test
- ☐ **A copy** of your Special Education ETS/PRAXIS Examinee Score Report   (pages 1-3)
  **Special Education: Preschool/Early Childhood  (5691)** Passing score of 159 or higher

**Credits Transferred**_____

**Total Credits**_____

Thesis----------Yes_____ No___X___                Comprehensive Assessment ---------Yes __X___ No_____

Student_____        Date_____

Advisor_____        Date_____

Program Director _____        Date_____

Department Chairperson_____        Date_____

Director of Graduate Studies_____        Date_____