### CHOOSE ONE of the following:

SPED 433 Special Education: Best

3 F, Sp

### Research and Thesis

ART 691 Thesis 3 As needed

Practices and Applications

TESL 402 Applications of Second Language Acquisition

### Total Credit Hours: 121

3 F, Sp

ARTE 591 Readings and Research in

Art Education

### Total Credit Hours: 36

**ART EDUCATION M.A.T.**

1. As needed

## ART M.A.—WITH CONCENTRATION IN ART

**EDUCATION**

*The M.A. in art with concentration in art education does not lead to teacher certification. Students interested in pre-K–12 art teacher certification should see the M.A.T. program in art education.*

## Admission Requirements

1. A completed online application, accompanied by a $50 nonrefundable application fee. Graduate applications are available online at [www.ric.edu/graduatestudies/.](http://www.ric.edu/graduatestudies/)
2. Official transcripts of all undergraduate and graduate records.
3. A minimum cumulative grade point average of 3.00 on a 4.00 scale in undergraduate course work.
4. A current résumé outlining educational, art and work experiences.
5. Three letters of recommendation attesting to the candidate's potential to do graduate work and potential to be successful in an art education career.
6. A bachelor’s degree in art education or its equivalent, including 45 credit hours of art courses.
7. A representative portfolio of art work following the Art Education program's guidelines for portfolio submission, available from the art education graduate program director.
8. A statement of purpose.
9. An interview with the art education graduate program director.
10. A plan of study approved by the advisor and appropriate dean.

## COURSE REQUIREMENTS

### Art and Art Education

TWO COURSES in art 6

studio, history, or theory at the 400- or 500-level

ONE COURSE in art 3

history, art theory, aesthetics or other advisor-approved course related to art or visual communications at the 400- or 500-level

ARTE 515 Curriculum in Art 3 F

Education

### Professional Education Component

FNED 502 Social Issues in Education 3 F, Sp, Su

*The M.A.T. in art education is designed for pre-K–12 art teacher certification.*

## Admission Requirements

1. A completed online application, accompanied by a $50 nonrefundable application fee. Graduate applications are available online at [www.ric.edu/graduatestudies/.](http://www.ric.edu/graduatestudies/)
2. A current résumé outlining educational and work experiences and highlighting experiences with both art and children/youth.
3. Official transcripts of all undergraduate and graduate records.
4. A minimum cumulative grade point average of 3.00 on a 4.00 scale in undergraduate course work.
5. Two Disposition Reference Forms: one from a faculty or supervisor of a child/youth-related activity and one from a work supervisor.
6. A written Statement of Educational Philosophy, with scored rubric, following the specific directions provided by the Feinstein School of Education and Human Development (FSEHD).
7. An interview with the art education graduate program director.
8. A minimum of 45 credit hours of studio art and art history courses.
9. A representative portfolio of art work following the Art Education program's guidelines for portfolio submission, available from the art education program coordinator.
10. Three letters of recommendation attesting to the candidate's potential to do graduate work and potential to be successful in an elementary and/or secondary level art teaching career.
11. A plan of study approved by the advisor and appropriate dean.

## Retention Requirements

1. A minimum cumulative grade point average (GPA) of 3.0 each semester and for graduation.
2. Completion of all required studio art and art history courses and all teacher education courses with a minimum grade of B. (A portfolio review demonstrating minimum grade equivalency is required for program credit for studio art courses taken at another institution.)
3. Completion of ARTE 507 and 509, with a minimum grade of B in each course.
4. In order to student teach, students must successfully complete the FSEHD and the art education program requirements for a Preparing to Teach Portfolio; students must then complete all Student Teaching requirements.

See [www.ric.edu/feinsteinschooleducationhumandevelopment/Pages/](http://www.ric.edu/feinsteinschooleducationhumandevelopment/Pages/)

SPED 531 Overview of Special Education: Policies/Practices

### Professional Concentration

TWELVE CREDIT HOURS

OF COURSES chosen from approved areas

3 F, Sp, Su

12

Teacher-Candidates.aspx

1. Also, see the Academic Policies and Requirements – Graduate section of this catalog, the Rhode Island College Graduate Studies webpage ([www.ric.edu/graduatestudies/Pages/Graduate-](http://www.ric.edu/graduatestudies/Pages/Graduate-) Degrees.aspx), and the Graduate Studies Policies and Procedures Manual for additional requirements and information.

# Biology

### Department of Biology Mission Statement:

The mission of the Biology Department is to provide students with broad-based knowledge and experience in the investigative methods of

CHEM 206W Organic Chemistry II 4 Sp, Su

MATH 240 Statistical Methods I 4 F, Sp, Su

-Or-

BIOL 240 Biostatistics 4 As needed

MATH 209 Precalculus Mathematics 4 F, Sp, Su

-Or-

MATH 212 Calculus I 4 F, Sp, Su

life science. We support several curricula including general education, health sciences and undergraduate and graduate studies in biology. A faculty with diverse areas of expertise interacts closely with students in small classes, laboratories and field settings. We emphasize critical thinking skills and experiential learning while nurturing the intellectual development of our diverse student population. We foster scientific literacy such that our students make informed choices and act as responsible citizens.

**Department Chair:** Dana Kolibachuk

PHYS 101 Physics for Science and Mathematics I

-And-

PHYS 102 Physics for Science and Mathematics II

### Total Credit Hours: 70-72

**BIOLOGY MINOR COURSE REQUIREMENTS**

1. F, Sp, Su

4 F, Sp, Su

**Department Faculty: Professor** Merson, de Gouvenain; **Associate Professors** Hewins, Hall, Holmes, Kinsey, Kolibachuk, Resende da Maia, Roberts, Stilwell; **Assistant Professors** Britt, Carrier, Conklin, DiLibero, Held, Patterson, Toorie

The minor in biology consists of a minimum of 21 credit hours, as follows:

### Courses

BIOL 111 Introductory Biology I 4 F, Sp, Su BIOL 112 Introductory Biology II 4 F, Sp, Su

Students **must** consult with their assigned advisor before they will be

BIOL 213W Plant and Animal Form and Function

4 F, Sp

able to register for courses.

**BIOLOGY B.S.**

**COURSE REQUIREMENTS**

### Courses

BIOL 111 Introductory Biology I 4 F, Sp, Su BIOL 112 Introductory Biology II 4 F, Sp, Su

and a minimum of 9 additional credits from BIOL 231 or any others at the 300-level or above.

### Total Credit Hours: 21-24

 **BIOLOGY M.A.**

**Admission Requirements**

BIOL 213W Plant and Animal Form and

4 F, Sp

1. A completed application form accompanied by a $50 nonrefundable

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| BIOL 241 | FunctionBiology Research Colloquium | 0.5 | F, Sp | 2. | application fee.Official transcripts of all undergraduate and graduate records. |
| BIOL 314 | Genetics | 4 | F | 3. | A minimum cumulative grade point average of 3.00 on a 4.00 scale in |
| BIOL 318BIOL 320 | EcologyCell and Molecular Biology | 44 | FSp |  | undergraduate course work. |
| BIOL 460W | Biology Senior Seminar | 3 | F, Sp | 4. | A minimum of 24 credit hours of courses in biology, including those |

Note: BIOL 241: (take twice for 0.5 credits each)

### ONE COURSE from

BIOL 321 Invertebrate Zoology 4 As needed BIOL 324 Vertebrate Zoology 4 As needed

courses required of RIC undergraduate biology majors.

1. A minimum of 6 credit hours of courses in physics.
2. A minimum of 16 credit hours of courses in chemistry, including organic chemistry.

BIOL 329 Comparative Vertebrate

Anatomy

BIOL 330 Developmental Biology of Animals

4 As needed

4 As needed

1.

BIOL 353 The Plant Kingdom 4 As needed

1. Three letters of recommendation.

BIOL 354 Plant Growth and

Development

4 As needed

1. A faculty research advisor must be identified.

### TWO ADDITIONAL COURSES in biology at the 300-level or above

(One of the two courses may consist of 3 or more credits in BIOL 491- 494.)

### Cognates

CHEM 103 General Chemistry I 4 F, Sp, Su CHEM 104 General Chemistry II 4 F, Sp, Su CHEM 205W Organic Chemistry I 4 F, Su

1. A plan of study approved by the advisor and appropriate dean.
2. An interview. (This may be waived for RIC graduates in biology.)

## Retention Requirements

1. Students must maintain an overall graduate G.P.A. of 3.0 or above (B grade or better in each course).
2. Students must remain continuously enrolled in at least 1 credit of required coursework per semester (summer sessions are optional).

HIST 348 Africa under Colonial Rule 3 Annually

### FOUR ADDITIONAL COURSES from any of the three above categories.

HIST 108 History of Science and Medicine

### AND

4 Annually

Note: Of these SEVEN courses in the above categories, THREE must be

HIST 331 Rhode Island History 3 Sp

at the 200-level and FOUR must be at the 300-level. At least ONE of these courses must primarily focus on history pre-1800.

Note: Connections courses cannot be used to satisfy these requirements.

### Total Credit Hours: 33-37

**HISTORY MINOR**

HIST 381 Workshop: History and

the Elementary Education Teacher

HIST 389W History Matters III: Senior

Research Project

### ONE ADDITIONAL COURSE in U.S. History

One additional course in

U.S. History

### TWO SEMESTERS of

1. F
2. F, Sp

3

## COURSE REQUIREMENTS

The minor in history consists of a minimum of 22 credit hours (seven courses), as follows:

### Courses

**ONE COURSE from:**

HIST 357 Public History Experiences 3 Annually

### Total Credit Hours: 19

**HISTORY M.A.**

**Admission Requirements**

HIST 101 Multiple Voices: Africa in

the World

HIST 102 Multiple Voices: Asia in the World

HIST 103 Multiple Voices: Europe in the World to 1600

HIST 104 Multiple Voices: Europe in the World Since 1600

HIST 105 Multiple Voices: Latin America in the World

HIST 106 Multiple Voices: Muslim People in the World

HIST 107 Multiple Voices: The United States in the World

HIST 108 History of Science and Medicine

4 F, Sp, Su

4 F, Sp, Su

4 F, Sp, Su

4 F, Sp, Su

4 F, Sp, Su

4 F, Sp, Su

4 F, Sp, Su

4 Annually

1. A completed application form accompanied by a $50 nonrefundable application fee.
2. Official transcripts of all undergraduate and graduate records.
3. A minimum cumulative grade point average of 3.00 on a 4.00 scale in undergraduate course work.
4. A minimum of 24 credit hours of undergraduate courses in history (these courses should not include a Western civilization series or its equivalent).
5. Three letters of recommendation, with two from history professors.
6. A plan of study approved by the advisor and appropriate dean.
7. An interview.

and SIX additional 200- or 300-level history courses, chosen in consultation with advisor.

Note: Connections courses cannot be used to satisfy these requirements.

## COURSE REQUIREMENTS

CHOOSE A or B below

### Thesis Plan

HIST 501 Historiography 3 F

### Total Credit Hours: 22

 **PUBLIC HISTORY MINOR**

HIST 521 Topics in Comparative History

HIST 561 Graduate Seminar in History

1. Sp

3 F

## COURSE REQUIREMENTS

HIST 562 Graduate Reading Seminar 3 Sp

The minor in public history consists of a minimum of 19 credit hours (eight courses), as follows:

### Courses

HIST 571 Graduate Reading Course in History

HIST 599 Directed Graduate Research

3 As needed 3-6 As needed

### ONE COURSE from

**NINE ADDITIONAL CREDIT HOURS OF COURSES, with**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| HIST 101 | Multiple Voices: Africa inthe World | 4 | F, Sp, Su | **advisement, from**HIST 521 | Topics in Comparative | 3 | Sp |
| HIST 102 | Multiple Voices: Asia in the | 4 | F, Sp, Su |  | History |  |  |
| HIST 103 | WorldMultiple Voices: Europe in the World to 1600 | 4 | F, Sp, Su | HIST 550HIST 551 | Topics in American HistoryTopics in Western History | 33 | As neededAs needed |
| HIST 104HIST 105 | Multiple Voices: Europe inthe World Since 1600 Multiple Voices: Latin | 44 | F, Sp, SuF, Sp, Su | HIST 552HIST 561 | Topics in Non-Western HistoryGraduate Seminar in | 33 | As neededF |
| HIST 106 | America in the WorldMultiple Voices: Muslim | 4 | F, Sp, Su | HIST 562 | HistoryGraduate Reading Seminar | 3 | Sp |
| HIST 107 | People in the WorldMultiple Voices: The United States in the World | 4 | F, Sp, Su | HIST 571 | Graduate Reading Course in History | 3 | As needed |

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# Justice Studies

PHIL 321 Social and Political Philosophy

1. F, Sp

### Department of Sociology

**Director of Undergraduate Program in Justice Studies:** Desirée Ciambrone

POL 327 Internship in State Government

-Or-

POL 328 Field Experiences in the Public Sector

1. Sp

4 F, Sp, Su

### Director of Graduate Program in Justice Studies: Tanni

POL 331 Courts and Public Policy 4 F

Chaudhuri

POL 335 Jurisprudence and the American Judicial Process

1. As needed

Students **must** consult with their assigned advisor before they will be able to register for courses.

SOC 318 Law and Society 4 F, Sp

SOC 340 Police and Policing 4 F, Sp, Su SOC 341 Sociology of Punishment 4 F, Sp, Su

**JUSTICE STUDIES B.A.**

SOC 342 Women, Crime, and

Justice

1. F, Sp

## COURSE REQUIREMENTS

### Courses

PHIL 206 Ethics 3 F, Sp, Su POL 202 American Government 4 F, Sp, Su PSYC 110 Introduction to Psychology 4 F, Sp, Su SOC 207 Crime and Criminal Justice 4 F, Sp, Su

### Research Methods

CHOOSE Option I, II, or III below

### Option I

(For all justice studies majors, including those double majoring in justice studies and sociology)

SOC 302W Social Research Methods 4 F, Sp, Su

SOC 404 Social Data Analysis 4 F, Sp, Su

SOC 343 Juveniles and Justice 4 As needed

SOC 344 Race and Justice 4 F, Sp

SOC 345 Victimology 4 F, Sp, Su POL 327: Double majors in justice studies and social work may choose SWRK 436.

### Total Credit Hours: 52-55

**JUSTICE STUDIES MINOR COURSE REQUIREMENTS**

The minor in justice studies consists of 26–28 credit hours (seven courses), as follows:

### Courses

POL 202 American Government 4 F, Sp, Su

### Option II

POL 332 Civil Liberties in the

United States

4 F, Sp

(For students double majoring in justice studies and political science)

SOC 207 Crime and Criminal Justice 4 F, Sp, Su

POL 300 Methodology in Political Science

4 F, Sp

SOC 362W Theories of Crime Seminar 4 F, Sp

### THREE COURSES from the following:

SOC 302W Social Research Methods 4 F, Sp, Su

### Option III

(For students double majoring in justice studies and psychology)

ANTH 333 Comparative Law and Justice

-Or-

4 F, Sp

PSYC 320 Research Methods II: Behavioral Statistics

4 F, Sp

SOC 333 Comparative Law and

Justice

4 F, Sp

SOC 302W Social Research Methods 4 F, Sp, Su

### Core Theory and Capstone

HIST 315 Western Legal Systems 4 As needed

-Or-

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| JSTD 466W | Seminar in Justice Studies | 4 | F, Sp | POL 315 | Western Legal Systems | 4 | As needed |
| POL 332 | Civil Liberties in the | 4 | F, Sp |  |  |  |  |
|  | United States |  |  | JSTD 350 | Topics in Justice Studies | 4 | As needed |
| SOC 362W | Theories of Crime Seminar | 4 | F, Sp | PHIL 321 | Social and Political | 3 | F, Sp |

### Cognates

**FIVE COURSES from**

Philosophy

POL 335 Jurisprudence and the American Judicial Process

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| ANTH 333 | Comparative Law and | 4 | F, Sp | SOC 318 | Law and Society | 4 | F, Sp |
|  | Justice |  |  | SOC 340 | Police and Policing | 4 | F, Sp, Su |
|  | -Or- |  |  | SOC 341 | Sociology of Punishment | 4 | F, Sp, Su |
| SOC 333 | Comparative Law andJustice | 4 | F, Sp | SOC 342 | Women, Crime, and Justice | 4 | F, Sp |
|  |  |  |  | SOC 343 | Juveniles and Justice | 4 | As needed |
| HIST 315 | Western Legal Systems | 4 | As needed | SOC 344 | Race and Justice | 4 | F, Sp |

1. As needed

-Or-

POL 315 Western Legal Systems 4 As needed

JSTD 350 Topics in Justice Studies 4 As needed

### Total Credit Hours: 26-28

 **JUSTICE STUDIES M.A.**

MGT 341W Business, Government, and Society

PHIL 315 Evidence, Reasoning, and Proof

4 F, Sp, Su

3 Annually

Learning Goals

### Admission Requirements

FACULTY OF ARTS AND SCIENCES| 131

1. A completed application form accompanied by a $50 nonrefundable application fee.

SOC 553 Topics in the Sociology of Law

1. As needed
2. A bachelors degree, if not applying for the combined B.A./M.A. program.
3. Official transcripts of all undergraduate and graduate records.
4. Prior course work in research methods and quantitative analysis, PLUS at least four undergraduate courses in sociology, a major in a related field, or substantial work experience in a justice-related field.
5. A minimum cumulative grade point average of 3.00 on a 4.00 scale in undergraduate course work.
6. Statement of professional goals including how the program will prepare the candidate for these goals.
7. Three letters of recommendation that address potential to succeed in a graduate program. Must include at least one letter from a professor in a social science course.
8. A plan of study approved by the advisor and appropriate dean.
9. An interview may be required.

### Provisional Admissions

Please see Graduate Admissions Requirements (p. 4848) for details.

### BA./M.A. Admissions Option

Students matriculated in the Rhode Island College undergraduate justice studies major may apply for a combined B.A./M.A. option. Such students will apply after completing 75 credits, including at least 20 credits in courses counted towards the Justice Studies major, and must have a minimum G.P.A. of 3.0. Application requirements include all of those listed above. B.A./M.A. students are permitted to count 9 graduate credits towards their undergraduate requirements.

## COURSE REQUIREMENTS

### Courses

SOC 554 Topics in Social Problems 4 As needed

Relevant 400-500 level courses from other departments will be considered with approval from advisor.

### Choose A or B:

1. **Thesis Plan**

 SOC 592 Masters Thesis 3 As needed

### Total Credit Hours: 30

SOC 592 is to be taken twice for a total of 6 credits.

### Project Plan

SOC 593 Final Project 3 As needed FOUR ELECTIVE 4

CREDITS selected from

 the list above.

### Total Credit Hours: 31

SOC 501 Professional Writing for Justice Services

SOC 504 Advanced Quantitative Analysis

SOC 509 Advanced Criminological Theory

### ONE COURSE from

SOC 532 Advanced Qualitative Methods

4 F

4 Sp

4 F

4 Sp

SOC 533 Evaluation Research 4 As needed

Or another research methods course in a related discipline selected with department chair’s consent.

### EIGHT ELECTIVE CREDITS from

|  |  |  |  |
| --- | --- | --- | --- |
| SOC 450 | Topics in Sociology | 4 | As needed |
| SOC 536 | Current Legal Issues | 4 | As needed |
| SOC 551 | Topics in Criminology | 4 | As needed |
| SOC 552 | Topics in Stratification | 4 | Asneeded |

CSCI 211 Computer Programming and Design

-Or-

PHYS 102 Physics for Science and Mathematics II

4 F, Sp

4 F, Sp, Su

**BA/MA in Mathematical Studies Admission Option:** Undergraduate students matriculated at Rhode Island College can apply for conditional admission to the Master of Arts in Mathematical Studies

## MATHEMATICS MINOR COURSE REQUIREMENTS

### Total Credit Hours: 48-54

program after completing 60 undergraduate credits. Students conditionally admitted to the M.A. program begin taking graduate courses after completing 90 undergraduate credits. Students who remain in good standing and continue to meet admission requirements upon completion of the bachelors degree will be granted full admission to the

The minor in mathematics consists of a minimum of 21 credit hours (six courses), as follows:

### Courses

MATH 212 Calculus I 4 F, Sp, Su

MATH 213 Calculus II 4 F, Sp, Su

### ONE COURSE from

MATH 209 Precalculus Mathematics 4 F, Sp, Su MATH 240 Statistical Methods I 4 F, Sp, Su

MATH 248 Business Statistics I 4 F, Sp, Su and at least THREE additional mathematics courses at the 300-level or

M.A. program. Application requirements remain the same as above with the following exceptions: Grades of B or higher in all courses required for admission to the M.A. program. Applicants must complete M300 and at least 6 of the required 12 math courses for the B.A. program prior to taking graduate level courses.

## COURSE REQUIREMENTS

CHOOSE concentration A or B below

### Mathematics

**FOUR COURSES from**

above, except MATH 409.

Prior to enrolling in any mathematics course above 120, all students must have completed the College Mathematics Competency.

MATH 512 Foundations of Higher

Analysis

MATH 515 Introduction to Complex Variables

3 As needed

3 As needed

### Total Credit Hours: 21-24

**STATISTICAL MODELING MINOR COURSE REQUIREMENTS**

The minor in Statistical Modeling consists of a minimum of 20 credit hours (five courses), as follows:

### Courses

MATH 212 Calculus I 4 F, Sp, Su

MATH 240 Statistical Methods I 4 F, Sp, Su

-Or-

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| MATH 248 | Business Statistics I | 4 | F, Sp, Su | MATH 512 | Foundations of Higher Analysis | 3 | As needed |
| MATH 245 | Principles of Data Science | 4 | F, Sp | MATH 515 | Introduction to Complex | 3 | As needed |
| Math 345 | Linear Models for DataScience | 4 | F | MATH 519 | Variables Set Theory | 3 | As needed |
| MATH 445 | Advanced Statistical | 4 | Sp | MATH 532 | Algebraic Structures | 3 | As needed |
|  | Methods |  |  | MATH 551 | Topics in Proof | 3 | As needed |

MATH 519 Set Theory 3 As needed MATH 532 Algebraic Structures 3 As needed MATH 551 Topics in Proof 3 As needed

### FOUR ADDITIONAL COURSES in mathematics for a minimum of 12 credits, chosen with advisor’s consent

**TWO COURSES in a discipline approved by advisor and department for a minimum of 6 credits**

 **Comprehensive Examination**

**Total Credit Hours: 30**

1. **Mathematics for the Professions THREE COURSES from**

**Total Credit Hours: 20**

 **MATHEMATICAL STUDIES M.A.**

**Admission Requirements**

1. A completed application form accompanied by a $50 nonrefundable application fee.
2. Official transcripts of all undergraduate and graduate records.
3. A minimum cumulative grade point average of 3.00 on a 4.00 scale in undergraduate course work.
4. A minimum of 30 credit hours of courses beyond precalculus mathematics.
5. Three letters of recommendation.
6. A plan of study approved by the advisor and appropriate dean.

### THREE ADDITIONAL COURSES in mathematics for a minimum of 9 credits, chosen with advisor’s consent

**FOUR COURSES in mathematics or a related discipline such as accounting, economics, finance, mathematics education, or pedagogy, for a total of 12 credits, chosen with advisor’s consent**

 **Comprehensive Examination**

**Total Credit Hours: 30**

and 4 credit hours from applied music and/or ensembles.

Note: MUS 201, MUS 203, and music education courses may not be elected in the minor.

* + - Students must achieve a minimum grade of B in all MUSE courses.

## COURSE REQUIREMENTS

**JAZZ STUDIES MINOR**

### Total Credit Hours: 18

**Academic Disciplines Component**

MUS 505 Systems of Musical Analysis 3 F (even

years)

## COURSE REQUIREMENTS

The minor in jazz studies consists of a minimum of 22 credit hours (five

MUS 560 Seminar in Music Literature

### Professional Education Component

1. Sp (even years)

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| courses), as foll**Courses** | ows: |  |  | MUSE 412 | General Music Practicum inMusic Education | 3 | Sp |
| MUS 225 | History of Jazz | 4 | F, Sp | MUSE 413 | Secondary Ensemble | 3 | F |
| MUS 238 | Jazz Theory I | 3 | F |  | Practicum in Music |  |  |
| MUS 239 | Jazz Theory II | 3 | As needed |  | Education |  |  |

1. credit hours of MUS 168.

8 credit hours of MUS 287 (p. 338).

# Music Education

### Total Credit Hours: 22

MUSE 501 Research Techniques in

Music Education

MUSE 502 Perception, Assessment,

and Evaluation in Music

MUSE 512 Introduction to Music Education

MUSE 525 Advanced Studies in Music Education

MUSE 526 Student Teaching in Music Education

MUSE 560 Student Teaching Seminar

in Music Education

3 Sp (even years)

3 Su (odd years)

1. Sp
2. Su (odd years)

7 F, Sp

1. F, Sp

### Department of Music, Theatre, and Dance

**Department Chair:** Ian Greitzer

**Assistant Department Chair:** William Wilson

### Foundations Component

CEP 552 Psychological Perspectives on Learning and Teaching

1. F, Su

FNED 546 Contexts of Schooling 4 F, Sp

**Music Education Program Faculty: Professors** Coffman, Foley,

Franzblau, Kregler, Stillman, Sumerlin; **Associate Professors** Borgerding, Breene, Greitzer; **Assistant Professor** Kammerer, Shabolin

**MUSIC EDUCATION M.A.T.**

### Admission Requirements

SPED 531 Overview of Special Education: Policies/Practices

TESL 539 Second Language Acquisition Theory and Practice

3 F, Sp, Su

3 F, Sp, Su

### Total Credit Hours: 45

1. A completed application form accompanied by a $50 nonrefundable application fee. Graduate applications are available online at: [www.ric.edu/graduatestudies/.](http://www.ric.edu/graduatestudies/)
2. A current résumé.
3. Official transcripts of all undergraduate and graduate records.
4. A baccalaureate degree in music or at least 50 credit hours of music.
5. A minimum cumulative grade point average of 3.00 on a 4.00 scale in undergraduate course work.
6. An official report of scores on the ETS Major Field Test: MUSIC (4AMF).
7. Two Disposition Reference Forms: one from a faculty or supervisor of a child/youth-related activity, and one from a work supervisor.
8. Two letters of recommendation.
9. A written statement of educational philosophy, with scored rubric.
10. An interview with the music education graduate program director.
11. A performance audition in the candidate's principle applied music area
12. A plan of study approved by the advisor and appropriate

### Retention Requirements

* + - To qualify for continuation in degree, for candidate status, and for graduation, a GPA of 3.0 or higher is required.

*Note: Additional courses may be required for certification, depending on a*

*student’s educational background and the results of their entrance examinations. Additional courses may include class instruments, conducting, large and small ensembles, theory, history, literature, applied music, a solo performance recital and non-Western music.*

##  MUSIC EDUCATION M.M.ED.

### Students who have completed an M.A.T. in music education at Rhode Island College cannot apply as a candidate for the M.M.Ed. program.

**Admission Requirements**

1. A completed application form accompanied by a $50 nonrefundable application fee. Graduate applications are available online at: [www.ric.edu/graduatestudies/.](http://www.ric.edu/graduatestudies/)
2. Official transcripts of all undergraduate and graduate records.
3. A minimum cumulative grade point average of 3.00 on a 4.00 scale in undergraduate course work.
4. An official report of scores on the Praxis II Music: Content Knowledge Test (5113).
5. Three letters of recommendation.
6. A baccalaureate degree in music or at least 50 credit hours of music.
7. Teacher certification in music.
8. Evidence of musicianship.
9. An interview.
10. A plan of study approved by the advisor and appropriate dean.

## COURSE REQUIREMENTS

### Foundations Component

FNED 502 Social Issues in Education 3 F, Sp, Su

SPED 531 Overview of Special Education: Policies/Practices

3 F, Sp, Su

### Music Education

MUSE 501 Research Techniques in

Music Education

MUSE 502 Perception, Assessment,

and Evaluation in Music MUSE 525 Advanced Studies in Music

Education

3 Sp (even years)

3 Su (odd years)

3 Su (odd years)

MUSE 566 Seminar in Music Education 3 F (odd years)

### THREE CREDIT HOURS OF COURSES from

MUSE 480 Workshop in Music Education

MUSE 503 School Music Administration and Supervision

1-3

3 Su (even years)

MUSE 592 Graduate Thesis 3 As needed

### Applied Music

MUS 505 Systems of Musical Analysis 3 F (even

years)

MUS 560 Seminar in Music Literature

### FIVE CREDIT HOURS OF COURSES from

1. Sp (even years)

|  |  |  |  |
| --- | --- | --- | --- |
| MUS 508 | Applied Conducting | 2 | F, Sp, Su |
| MUS 521 | The Symphony | 3 | F (even |
|  |  |  | years) |
| MUS 522 | Opera | 3 | Sp (odd years) |
| MUS 570-589MUS 591 | Applied Music Graduate Recital | 2 | F, Sp, SuAs needed |

Note: MUS 591: Students electing this course must also enroll in at least two semesters of applied music, MUS 570–589.

### Electives

**FOUR CREDIT HOURS OF COURSES from**

|  |  |  |  |
| --- | --- | --- | --- |
| MUS 561-563 | Large Ensembles | 0.5 | F, Sp |
| MUS 564-566 | Chamber Ensembles | 1 | F, Sp |
| MUS 570-589 | Applied Music | 2 | F, Sp, Su |

Note: A thesis/graduate project or recital is required of each student. Thesis/graduate projects vary. Topics must be approved by the departmental graduate committee. The recital is available only to students who clearly exhibit advanced musicianship. Recitals must also be approved by the departmental graduate committee.

### Total Credit Hours: 36

# Psychology

**Department of Psychology Department Chair:** Bethany Lewis

**Department Faculty: Professors** Agatstein, Anderson, Goldfield, Kim, Malloy, Marco, Sugarman; **Associate Professors** Cook, Dottolo,

PSYC 474W Research Methods III:

General Psychology Lab PSYC 476W Research Methods III:

Applied Lab

## PSYCHOLOGY MINOR COURSE REQUIREMENTS

4 F, Sp

4 Annually

### Total Credit Hours: 44

Lacasse, Ladd, Lewis, Spas, Sumeracki; **Assistant Professors** Marcotte, O'Brien, Weinstein

Students **must** consult with their assigned advisor before they will be

The minor in psychology consists of 24 credit hours, as follows:

### Courses

PSYC 110 Introduction to Psychology 4 F, Sp, Su PSYC 215 Social Psychology 4 F, Sp, Su

able to register for courses. A minimum GPA of 2.0 in the psychology

PSYC 221W Research Methods I:

Foundations

1. F, Sp, Su

major is required to graduate.

##  PSYCHOLOGY B.A. COURSE REQUIREMENTS

### Courses

PSYC 110 Introduction to Psychology 4 F, Sp, Su PSYC 215 Social Psychology 4 F, Sp, Su

PSYC 230 Human Development 4 F, Sp, Su PSYC 251 Personality 4 F, Sp, Su

### ONE COURSE from

PSYC 341 Perception 4 Annually

PSYC 344 Learning 4 Annually PSYC 345 Physiological Psychology 4 F, Sp PSYC 347 Social Cognition 4 As needed PSYC 349 Cognitive Psychology 4 F, Sp

PSYC 221W Research Methods I:

Foundations

4 F, Sp, Su

### Total Credit Hours: 24

PSYC 230 Human Development 4 F, Sp, Su PSYC 251 Personality 4 F, Sp, Su

## BEHAVIORAL NEUROSCIENCE MINOR

PSYC 320 Research Methods II: Behavioral Statistics

\*ONE COURSE from

4 F, Sp

The minor in behavioral neuroscience consists of 24 credit hours, as follows:

## COURSE REQUIREMENTS

PSYC 331 Child Psychology 4 Annually

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| PSYC 332PSYC 335PSYC 339 | Adolescent Psychology Family Psychology Psychology of Aging | 444 | Annually Annually Annually | BIOL 108BIOL 112 | Basic Principles of Biology-Or-Introductory Biology II | 44 | F, Sp, SuF, Sp, Su |
|  |  |  |  | CHEM 104 | General Chemistry II | 4 | F, Sp, Su |
| \*ONE COURSE from -Or- |
| PSYC 341 | Perception | 4 | Annually | CHEM 105 | General, Organic and | 4 | F, Sp, Su |
| PSYC 344 | Learning | 4 | Annually |  | Biological Chemistry I |  |  |
| PSYC 345 | Physiological Psychology | 4 | F, Sp |  |  |  |  |
| PSYC 347 | Social Cognition | 4 | As needed | PSYC 110 | Introduction to Psychology | 4 | F, Sp, Su |
| PSYC 349 | Cognitive Psychology | 4 | F, Sp | PSYC 221W | Research Methods I:Foundations | 4 | F, Sp, Su |
|  |  |  |  | PSYC 345 | Physiological Psychology | 4 | F, Sp |

### Courses

\*ONE COURSE from

PSYC 351 Psychology of Human Diversity

4 F, Sp

PSYC 445 Behavioral Neuroscience 4 Annually

### Total Credit Hours: 24

PSYC 354 Psychopathology 4 F, Sp PSYC 356 Psychology of Gender 4 F, Sp

Note: PSYC 360 may be substituted for any of the required courses listed below the asterisk, with consent of the department chair.

ONE COURSE from

PSYC 421 Behavior Modification 4 Annually

PSYC 422 Psychological Testing 4 Annually PSYC 423 Psychology and the Law 4 Annually PSYC 424 Health Psychology 4 Annually

PSYC 425 Community Psychology 4 F

PSYC 426 Internship in Psychology 4 Annually ONE COURSE from

##  PSYCHOLOGY M.A.

**Admission Requirements**

1. A completed application form accompanied by a $50 nonrefundable application fee.
2. Official transcripts of all undergraduate and graduate records.
3. Prior course work in research methods and statistics, PLUS in at least three of the following areas: cognitive/physiological psychology (includes cognition, neuroscience, related courses), developmental psychology, learning, personality theory, and social psychology. Minimum 75th percentile score on the GRE Psychology subject test may be substituted for the three additional courses. An official report of the GRE Psychology subject test scores must be submitted if choosing this option.

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1. A minimum cumulative grade point average of 3.00 on a 4.00 scale in undergraduate course work.
2. Statement of professional goals including how the program will prepare the candidate for these goals.
3. Three letters of recommendation that address potential to succeed in a graduate program. Must include at least one letter from a psychology professor or from a professional within psychology or related field.
4. A plan of study approved by the advisor and appropriate dean.
5. An interview may be required.

### B.A./M.A. in Psychology Admission Option:

Undergraduate students matriculated at Rhode Island College can apply for conditional admission to the Master of Arts in Psychology program after completing 60 undergraduate credits. Students conditionally admitted to the M.A. program begin taking graduate courses after completing 90 undergraduate credits. If the student remains in good standing and continues to meet admission requirements upon completion of the undergraduate degree, they are changed to full admission to the M.A. program. Application requirements remain the same as above with the following exceptions: grades of B or higher in all courses required for admission to the M.A. program. Students under the BA/MA admissions plan must complete the coursework required for admission and the 47x lab requirement prior to starting graduate level coursework. B.A./M.A. students may count up to 9 graduate credits toward their undergraduate degree.

## COURSE REQUIREMENTS

### Course

PSYC 500 Research Design and Analysis I

PSYC 501 Research Design and Analysis II

3 F

3 Sp

PSYC 505 Pro Seminar 3 F

PSYC 538 Seminar in Child and Adolescent Development

3 Sp (even years)

PSYC 549 Cognition 3 F (even years)

PSYC 556 Seminar in Personality Theory

PSYC 558 Seminar in Social Psychology

3 F (odd years)

3 Sp (odd years)

PSYC 599 Master's Thesis 3-6 As needed Note: PSYC 599: Must be taken for a total of 6 credits.

Note: PSYC 500, PSYC 501: These courses must be completed within the first three semesters

### THREE ADDITIONAL CREDITS at the 400- and 500-level, with consent of advisor.

Courses from other departments may be considered.

### Total Credit Hours: 30