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Feinstein School of Education and Human Development

Undergraduate Degree Programs

(*see also* Undergraduate Certificate Programs)

Jeannine Dingus-Eason, Dean

|  |  |  |
| --- | --- | --- |
|  | **Degree** | **Concentration** |
| Community and Public Health Promotion (p. ) | B.S. | Health and Aging  |
|   |   | Public Health Promotion |
|   |   | Women’s Health |
| Early Childhood Education (p. ) | B.S. | Concentration in Teaching(Certification for PreK–Grade 2) |
|  | B.S. | Concentration in Community Programs |
|   | B.S. | Concentration in Birth to Three  |
|  | **Degree**  | **Concentration/Content** |
| Elementary Education (p. ) | B.A. | Teaching Concentration in Middle Level General Science (Certification for Elementary Education Grades 1–6 and Science Middle Level Grades 6-8 ) |
|   | B.A. |  Teaching Concentration in Middle Level Mathematics (Certification for Elementary Education Grades 1–6 and Middle Level Mathematics Grades 6-8)  |
|   | B.S. | Concentration in Special Education (see options under Special Education (p. ))   |   |
|   | **Degree**  | **Content Major** |   |
|   | B.A. | English (Certification for Grades 1–6) *(Admission currently suspended)* |   |
|   | B.A. | Multidisciplinary Studies (Certification for Grades 1–6) *(Admission currently suspended)* |
|   | B.A. | Social Studies (Certification for Grades 1–6) *(Admission currently suspended)* |
|   |
|  | **Degree** | **Major** |
| Health Education (p. ) | B.S. |   |
| Physical Education (p. ) | B.S. |   |
| Secondary Education (p. ) | B.A. | Biology |
|   | B.A. | Chemistry |
|   | B.A. | English |
|   | B.A. | General Science |
|   | B.A. | History |
|   | B.A. | Mathematics |
|   | B.A. | Physics |
|   | B.A. | Social Studies |
| Special Education (p. ) | B.S. | Elementary Special Education  |
|   | B.S. | Elementary Special Education and Severe Intellectual Disabilities |
|   | B.S. | Severe Intellectual Disabilities, Ages Three to Twenty-One |
|   | **Degree**  | **Teaching Concentration**  |
| Special Education Programs (p. ) | M.Ed. | Early Childhood Special Education M.Ed. |
|   | M.Ed. | Elementary or Secondary Special Education M.Ed. |
|   | M.Ed. | Special Education M.Ed. with Concentration in Exceptional Learning Needs |
|   | M.Ed. | Special Education M.Ed. with Concentration in Severe Intellectual Disabilities (SID) |
|   | M.Ed. |  Special Education M.Ed. with Concentration in Urban Multicultural Special Education |
| World Languages EducationYouth Development (p. ) | B.A. B.A.B.A.B.A. | Concentration in FrenchConcentration in PortugueseConcentration in Spanish |

Note: For undergraduate art and music teacher certification programs, see Art Education B.S., Art Education B.F.A. or Music B.M.-with concentration in Music Education under Faculty of Arts and Sciences.

Also Note: Honors programs are offered in early childhood, elementary, secondary, and special education. A minor is offered in coaching. A specialized program is available in adapted physical education, and an endorsement program is available in middle-school education.

– PLEASE NOTE –

All undergraduate full-degree programs require the completion of at least 120 credit hours, including (1) General Education requirements, (2) the college writing requirement, (3) the college mathematics competency, and (4) the course requirements listed under each program.

For more details on graduation requirements, see Academic Policies and Requirements.

Minors

Educational Studies (p. )

Graduate Degree Programs

(*see also* Graduate Certificate Programs)

|  |  |  |
| --- | --- | --- |
| **Major** | **Degree** | **Concentration** |
| Advanced Studies in Teaching and Learning (p. ) | M.Ed. |  |
| Counseling (p. ) | M.A. | School Counseling *(This program is undergoing redesign and is not accepting applications. We anticipate this process taking two years.)* |
| Counseling (p. ) | M.S. | Clinical Mental Health Counseling |
| Early Childhood Education (p. ) | M.Ed. |  |
| Education Doctoral Program (p. ) | Ph.D. |  |
| Educational Leadership M.Ed. (p. ) | M.Ed. | *(This program is undergoing redesign and is not accepting applications. We anticipate this process taking two years.)* |
| Elementary Education (p. ) | M.A.T. |  |
| Elementary Education (p. ) | M.Ed. | (This program has suspended admissions.)  |
| Health Education (p. ) | M.Ed. | Health Education |
| Reading (p. ) | M.Ed. |  |
| School Psychology (p. ) | M.A./C.A.G.S. |  |
| Secondary Education (p. ) | M.A.T. |   |
|   | M.A.T. | Biology (This program is undergoing redesign and is not accepting applications at this time.) |
|   | M.A.T. | English |
|   | M.A.T. | History (This program is not accepting applications at this time.) |
|   | M.A.T. | Mathematics |
|   | M.A.T.  | Pedagogy (This program is not currently accepting applications.) |
| Special Education (p. ) | M.Ed. | Early Childhood Special Education |
|  | M.Ed. | Elementary or Secondary Special Education |
|  | M.Ed. | Exceptional Learning Needs |
|  | M.Ed. | Severe Intellectual Disabilities (SID) |
|  | M.Ed. | Urban Multicultural Special Education |
| Teaching English to Speakers of Other Languages (p. ) | M.Ed. |  |
|   | M.Ed. | Bilingual Education  |
| World Languages Education (p. ) | M.A.T. |  |
|   |  |  |
|   |  |  |
| Youth Development (p. ) | M.A. |   |

Note: For graduate art and music teacher certification programs see M.A.T. in art education or M.A.T. in music education under the School of the Faculty of Arts and Sciences

# World Languages Education

**Department of Educational Studies**

**Department Chair**: Lesley Bogad

World Languages Education B.A.

**Admission Requirements**

For acceptance into the teacher preparation program in world languages education, students must fulfill the following requirements by the end of the semester in which they apply for admission:

1. All FSEHD admission requirements. Please refer to the FSEHD section of this catalog or go to www.ric.edu/feinsteinSchoolEducationHumanDevelopment/Pages/Admission-Requirements.aspx.

2. Completion of 24 credit hours, including 8 in the content major

**Retention Requirements**

1. A minimum cumulative G.P.A. of 2.75 each semester.

2. A minimum grade of B- in all teacher education courses.

3. A G.P.A. of 3.0 or higher in the major area.

4. Positive recommendations from all education instructors based on academic work, fieldwork and professional behavior.

If a student’s G.P.A. falls below the minimum of 2.50, or if the required G.P.A. in the major falls below the minimum of 3.0, the student will be put on probation, which means the student cannot continue to take courses in the professional education sequence until the probationary status is removed. If either the overall G.P.A. or the required G.P.A. in the major falls below the minimum for two consecutive semesters, the student may be suspended or dismissed from the world languages education program.

Course Requirements

Courses

|  |  |  |  |
| --- | --- | --- | --- |
| CEP 215 | Introduction to Educational Psychology | 4 | F, Sp, Su |
| FNED 101 | Introduction to Teaching and Learning | 2 | F, Sp, Su |
| FNED 246 | Schooling for Social Justice | 4 | F, Sp, Su |
| SED 301 | Discourses, Literacies and Technologies of Learning | 2 | F |
| SED 302 | Teaching and Learning: Humanities in Communities | 2 | F |
| SPED 333 | Introduction to Special Education: Policies/Practices | 3 | F, Sp |
| TESL 401 | Introduction to Teaching Emergent Bilinguals | 4 | F, Sp |
|  |   |  |  |
| MLAN 400 | Applied Linguistics | 3 | Annually |
|  | -Or- |  |  |
| TESL 402 | Applications of Second Language Acquisition | 3 | F, Sp |
|  |   |  |  |
| WLED 201 | Introduction to World Languages Education | 4 | Sp |
| WLED 317 | Practicum I: Community-Based Language Learning | 4 | Sp |
| WLED 417 | Practicum II: PK-12 World Languages Education | 4 | F |
| WLED 420/SED 420/TECH 420 | Introduction to Student Teaching | 2 | Early Sp |
| WLED 421/SED 421/TECH 421 | Student Teaching in the Secondary School | 7 | Sp |
| WLED 422/SED 422/TECH 422 | Student Teaching Seminar in Secondary Education | 3 | Sp |

Subtotal: 48

Note: CEP 215 satisfies the General Education Social and Behavioral Science (SB) requirement

French Concentration

Along with completing required courses in world languages education, students electing a major in world languages with a concentration in French must complete the following courses with a minimum grade point average of 3.00:

|  |  |  |  |
| --- | --- | --- | --- |
| FREN 201 | Advanced French: Conversation and Composition | 4 | F |
| FREN 202 | Advanced French: Composition and Conversation | 4 | Sp |
|  | FOUR ADDITIONAL COURSES in French at the 300-level | 16 |  |
| FREN 420 | Applied Grammar | 3 | Alternate years |
| FREN 460 | Seminar in French | 3 | Annually |
|  | TWO COURSES in another world language | 8 |  |

Subtotal: 38-40

To enroll in WLED 417, students must have completed FREN 201, FREN 202, three 300-level or higher courses in FREN, and FREN 420. Exam prerequisites to enrollment are Principles of Learning and Teaching Grades K-6 (5622) score of 160 OR 7-12 (5624) score of 157; a score of 162 on the French World Language (5174) exam; and a score of Advanced Low or higher on the French-language Oral Proficiency Interview (OPI or OPIc) and Writing Proficiency Test (WPT).

Portuguese Concentration

Along with completing required courses in world languages education, students electing a major in world languages with a concentration in Portuguese must complete the following courses with a minimum grade point average of 3.00:

|  |  |  |  |
| --- | --- | --- | --- |
| PORT 201 | Conversation and Composition | 4 | F |
| PORT 202 | Composition and Conversation | 4 | Sp |
|  | FOUR COURSES in Portuguese at the 300-level or above | 16 |  |
| PORT 420 | Applied Grammar | 3 | Alternate years |
| PORT 460 | Seminar in Portuguese | 3 | As needed |
|  | TWO COURSES in another world language | 8 |  |

Subtotal: 38

To enroll in WLED 417, students must have completed PORT 201, PORT 202, three 300-level or higher courses in Portuguese, and PORT 420 Exam prerequisites to enrollment are Principles of Learning and Teaching Grades K-6 (5622) score of 160 OR 7-12 (5624) score of 157; and a score of Advanced Low or higher on the Portuguese-language Oral Proficiency Interview (OPI or OPIc) and Writing Proficiency Test (WPT).

Spanish Concentration

Along with completing required courses in world languages education, students electing a major in world languages with a concentration in Spanish must complete the following courses with a minimum grade point average of 3.00:

|  |  |  |  |
| --- | --- | --- | --- |
| SPAN 201 | Conversation and Composition | 4 | F, Sp |
| SPAN 202 | Composition and Conversation | 4 | F, Sp |
| SPAN 310 | Spanish Literature and Culture: Pre-Eighteenth Century | 4 | F |
| SPAN 311 | Spanish Literature and Culture: From Eighteenth Century | 4 | Sp |
| SPAN 312 | Latin American Literature and Culture: Pre-Eighteenth Century | 4 | F |
| SPAN 313 | Latin American Literature and Culture: From Eighteenth Century | 4 | Sp |
| SPAN 420 | Applied Grammar | 3 | Sp |
| SPAN 460 | Seminar in Spanish | 3 | Annually |
|  | TWO COURSES in another world language | 8 |  |

Subtotal: 38

To enroll in WLED 417, students must have completed SPAN 201, SPAN 202, three 300-level courses in Spanish, and SPAN 420. Exam prerequisites to enrollment are Principles of Learning and Teaching Principles of Learning and Teaching Grades K-6 (5622) score of 160 OR 7-12 (5624) score of 157; a score of 168 on the Spanish World Language (5195) exam; and a score of Advanced Low on the Spanish-language Oral Proficiency Interview (OPI or OPIc) and Writing Proficiency Test (WPT).

Subtotal: 45

World Languages Education M.A.T.

Admission Requirements

1. A completed application form accompanied by a $50 nonrefundable application fee.

2. Official transcripts of all undergraduate and graduate records.

3. A minimum cumulative grade-point average of 3.00 on a 4.00 scale in undergraduate coursework.

4. An official report of scores on the appropriate Praxis II Content Knowledge Test, if available, and on the ACTFL OPI and WPT, with a minimum score of Advanced Low.

5. Two Disposition Reference Forms: one from a faculty or supervisor of a child/youth-related activity, and one from a work supervisor.

6. Two letters of recommendation: one from a faculty or supervisor of a child/youth-related activity, and one from a work supervisor.

7. A Statement of Educational Philosophy.

8. A current résumé.

9. An interview with an advisor in the M.A.T. program.

10. A plan of study approved by the advisor and appropriate dean.

Developing the Plan of Study:

When applicants for the MAT in World Languages Education meet with an advisor to develop the Plan of Study, they will review the applicant’s previous transcripts to determine if the applicant needs any courses beyond the degree in order to meet Rhode Island Department of Education certification requirements. These courses might include but are not limited to courses in the content area, FNED 546, CEP 552, SPED 531, or WLED 501. Some of this content may be previously satisfied by the undergraduate minor in Educational Studies, or equivalent coursework from another institution. Additional courses are not required for the degree but can be added to the plan of study in order to meet RIDE mandates.

Course Requirements

Foundations Component

|  |  |  |  |
| --- | --- | --- | --- |
| ~~\*CEP 552~~ | ~~Psychological Perspectives on Learning and Teaching~~ | ~~3~~ | ~~F, Su~~ |
| ~~\*FNED 546~~ | ~~Contexts of Schooling~~ | ~~4~~ | ~~F, Sp~~ |
| ~~\*SPED 531~~ | ~~Overview of Special Education: Policies/Practices~~ | ~~3~~ | ~~F, Sp, Su~~ |
| TESL 539 | Second Language Acquisition Theory and Practice OR | 3 | F, Sp, Su |
| \*TESL 402 | Applications of Second Language Acquisition Theory | 3 | F, Sp, Su |
| BLBC 515 | Foundations of Education in Bilingual Communities | 3 | F |
| SED 503 | Discourses, Literacies, and Technologies of Learning | 2 | Sp |
| SED 516 | Teaching and Learning Humanities in Communities | 2 | SP |
|  |  |  |  |

Professional Education Component

|  |  |  |  |
| --- | --- | --- | --- |
| ~~\*WLED 501~~ | ~~Graduate Introduction to World Languages Education~~ | ~~4~~ | ~~Sp~~ |
| WLED 517 | Graduate Practicum in World Languages Education | 4 | F |
| WLED 520 | Graduate Introduction to World Languages Student Teaching | 2 | Early Sp |
| WLED 521 | Graduate Student Teaching in World Languages Education | 5 | Sp |
| WLED 522 | Graduate Seminar in World Languages Education | 3 | Sp |

\*TESL 402 may be substituted for TESL 539 if the candidate has already taken the prerequisite TESL 401.

Elective

Two 400-500 Level Electives

Subtotal: 6-8

Capstone Course

The capstone experience is incorporated into WLED 522 (Student Teaching Seminar). 0 credit hours.

Subtotal: 30-32

Total Credit Hours: 30-32

Note: To be admitted to WLED 517 students must submit passing scores on the Praxis II: Principles of Learning and Teaching K-6, Text #5622 OR 7-12, Test #5624.
Note: To be admitted into WLED 521 and WLED 522 students must have completed all other required courses.