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Undergraduate and Graduate Certificate Programs

Certificate of Undergraduate Study Programs

Autism Education C.G.S.

Admission Requirements

1. A completed application form accompanied by a $50 nonrefundable application fee. Graduate applications are available online at www.ric.edu/feinsteinSchoolEducationHumanDevelopment/Pages/FSEHD-Graduate-Programs-Admission.aspx.

2. Completion of all Feinstein School of Education and Human Development graduate admission requirements.

3. A Rhode Island professional license in teaching or related service, such as occupational therapy, speech therapy, physical therapy, or school psychology.

4. Three letters of recommendation (one from the district administrator) that evaluate candidate’s education and experience in special education or a related field.

5. An interview may be required.

Retention Requirement

Students must maintain a grade point average of 3.00 on a 4.00 scale in all C.G.S. course work.

Course Requirements

Courses

|  |  |  |  |
| --- | --- | --- | --- |
| SPED 561 | Understanding Autism Spectrum Disorders | 3 | F (as needed) |
| SPED 562 | Practicum I in Autism | 1 | Su (as needed) |
| SPED 563 | Curriculum and Methodology: Students with Autism | 3 | Sp (as needed) |
| SPED 564 | Building Social and Communication Skills | 3 | Sp (as needed) |
| SPED 565 | Practicum II in Autism | 1 | Su (as needed) |
| SPED 566 | Autism and Positive Behavior Supports | 3 | F (as needed) |

Total Credit Hours: 14

Child and Adolescent Trauma C.G.S.

Admission Requirements

1. A completed application form accompanied by a $50 nonrefundable application fee.

2. Second-year enrollment in good standing in the M.S.W. program or a Master’s in Social Work or Counseling degree. Awarding of the certificate for current students is to be accompanied by graduation from the M.S.W. program or M.S. Counseling program.

3. A current résumé.

4. Two references.

Retention Requirements

1. A minimum cumulative grade point average of 3.00 on a 4.00 scale.

Course Requirements

Course Requirements

|  |  |  |  |
| --- | --- | --- | --- |
| SWRK 600 | Field Education and Seminar III | 4 | F |
| SWRK 601 | Field Education and Seminar IV | 4 | Sp |
| SWRK 637 | Core Concepts in Child and Adolescent Trauma | 3 | Su or F |
| SWRK 638 | Evidence-based Treatment for Child/Adolescent Trauma | 3 | F or Sp |
| SWRK 644 | Clinical Evaluation and Case Consultation I | 1.5 | F |
| SWRK 646 | Clinical Evaluation and Case Consultation II | 1.5 | Sp |
| SWRK 690 | Independent Study in Social Work | 3 | As needed |

Total Credit Hours: 18

Co-occurring Mental Health and Substance Use Disorders

## Admission Requirements

1. Application accompanied by $50 non-refundable fee.

2. A current resume.

3. One letter of reference.

4. Advanced year enrollment and in good standing in the MSW program.

5. Awarding of the certificate for current students is to be accompanied by graduation from the MSW program.

## Retention Requirements

A minimum cumulative grade point average of 3.00 on a 4.00 scale

Course Requirements

Courses

|  |  |  |  |
| --- | --- | --- | --- |
| SWRK 600 | Field Education and Seminar III | 4 | F |
| SWRK 601 | Field Education and Seminar IV | 4 | Sp |
| SWRK 644 | Clinical Evaluation and Case Consultation I | 1.5 | F |
| SWRK 646 | Clinical Evaluation and Case Consultation II | 1.5 | Sp |
| SWRK 655 | Mental Health and Substance Use Disorders | 3 | Su |
| SWRK 690 | Independent Study in Social Work | 3 | As needed |

Subtotal: 15

Elementary or Secondary Special Education

This program offers an accelerated path to elementary (gr1-6) or secondary (gr7-12) special education licensure.

Admission Requirements

1. Completed application form accompanied by a fifty-dollar nonrefundable fee.

2. Official transcripts of all undergraduate and graduate course work.

3. Professional license (elementary or secondary general education certificate) or passing test scores on the Elementary or Secondary Praxis Principles of Learning & Teaching (PLT).

4. Bachelor’s degree with a minimum cumulative grade point average of 3.0 on a 4.0 scale in professional coursework.

5. Three candidate reference forms accompanied by letters of recommendation related to education and experience in special education or related field.

6. A performance-based evaluation that documents the candidate’s education and experience with individuals with exceptionalities.

7. Completion of foundational coursework in special education (SPED 531 or equivalent), and other pre-requisite requirements as determined by the Program Director. 

8. Professional goals essay that describes candidate’s commitment to the field of Elementary or Secondary Special Education, cultural awareness, collaboration, and life-long learning.

9. An interview may be required.

Retention Requirements

Grade of B or better in all courses.

Course Requirements

Core Courses

|  |  |  |  |
| --- | --- | --- | --- |
| SPED 458 | STEM for Diverse Learners: Intensive Intervention | 4 | F, Sp |
| SPED 501 | Assessment in Special Education | 3 | F (as needed) |
| SPED 503 | Positive Behavior Intervention and Supports | 3 | F (as needed) |

Choose A or B below:

A. Elementary Courses

|  |  |  |  |
| --- | --- | --- | --- |
| SPED 518 | Literacy for Diverse Learners: Intensive Intervention | 4 | Sp |
| SPED 662 | Internship in Elementary Special Education | 6 | F, Sp |

Subtotal: 20

B. Secondary Courses

|  |  |  |  |
| --- | --- | --- | --- |
| SPED 427 | Career/Transition Planning for Adolescents | 3 | Sp |
| SPED 524 | Literacy Instruction for Adolescents: Intensive Intervention | 4 | Sp |
| SPED 664 | Internship in Secondary Special Education | 6 | F, Sp |

Subtotal: 23

Financial Planning C.G.S.

Admission Requirements

1. A completed application form accompanied by a $50 nonrefundable application fee.

2. A bachelor’s degree from an accredited college or university, with a minimum grade point average of 3.00 on a 4.00 scale.

3. Official transcripts of all undergraduate and graduate records.

4. Two courses in financial accounting, macroeconomics, and statistics/quantitative methods.

5. Completion of the Graduate Management Admissions Test (GMAT), with a minimum score of 450.

Retention Requirements

A minimum cumulative grade point average of 3.00 on a 4.00 scale in all C.G.S. course work.

Course Requirements

Courses

|  |  |  |  |
| --- | --- | --- | --- |
| ACCT 533 | Fundamentals of Financial Planning | 3 | F |
| ACCT 543 | Personal Income Tax Planning | 3 | Sp |
| ACCT 554 | Estate Planning | 3 | Alternate years |
| ACCT 555 | Retirement Planning and Employee Benefits | 3 | As needed |
| ACCT 661 | Financial Planning Capstone Course | 3 | Sp |
| FIN 432 | Investments | 4 | F, Sp |

Total Credit Hours: 19

Healthcare Quality and Patient Safety C.G.S.

**Admission Requirements**

• A completed application accompanied by a fifty-dollar nonrefundable application fee.

• A baccalaureate degree in an upper division nursing major from an NLNAC or CCNE accredited program.

• Applicants with international degrees must have their transcripts evaluated for degree and grade equivalency to that of a regionally accredited institution in the United States.

• Official transcripts of all undergraduate and graduate records.

• Completion of a course in statistics (MATH 240 or its equivalent), with a minimum grade of C.

• A minimum cumulative grade point average of 3.00 on a 4.00 scale in undergraduate course work. Provisional acceptance occasionally granted.

• An official report of scores on the Test of English as a Foreign Language (TOEFL) from international applicants who are from countries where English is not the first language.

• Current unrestricted licensure for the practice of nursing in Rhode Island.

• A professional résumé.

• Three professional references (at least one from the clinical area).

• A brief letter of intent, which includes a statement of goals.

• Proof of residency is required for in-state tuition.

• An interview may be required.  
**Retention requirements**  
All students are expected to maintain a cumulative average of B (3.00) or better in their graduate program. Students who do not maintain a cumulative B (3.00) average will have their status reviewed by the Master’s Program Director. Students who achieve less than a B in a required nursing course (electives excluded) will be placed on probationary status. Students on probationary status must achieve a B or better in each required course over the next 9 credits. Two grades below B are sufficient cause for consideration of dismissal; the decision regarding students’ status will be made by the Master’s Program Director in consult with the Dean. Students may be required to repeat a course at the discretion of the Master’s Program Director. Please also refer to Section VI of the RIC Graduate Studies manual.

Course Requirements

Courses

|  |  |  |  |
| --- | --- | --- | --- |
| NURS 501 | Research Methods for Advanced Nursing Practice | 3 | F, Su |
| NURS 502/HCA 502 | Health Care Systems | 3 | F, Sp |
| NURS 503 | Professional Role Development | 3 | Sp, Su |
| NURS 505 | Advanced Pharmacology | 3 | F, Sp |
| NURS 519 | Quality/Safety in Advanced Practice Nursing | 3 | F |

Subtotal: 15

Historical Studies C.G.S.

The C.G.S. in Historical Studies will provide advanced studies in History and allow students to follow an American, Western, non-Western or World Focus.

**Admission Requirements**

1. A completed application form accompanied by a $50 nonrefundable application fee.

2. A bachelor’s degree from an accredited college or university, with a minimum cumulative grade point average of 3.00 on a 4.00 scale.

3. Official transcripts of all undergraduate and graduate records.

4. Three letters of recommendation that address the candidate’s potential to succeed in a graduate program.

5. A minimum of 24 undergraduate hours in History.