Special Education M.Ed.—with Concentration in Exceptional Learning Needs

Admission Requirements

1. A completed application form accompanied by a $50 nonrefundable application fee.

2. Official transcripts of all undergraduate and graduate course work.

3. A bachelor’s degree with a minimum cumulative grade point average (GPA) of 3.00 on a 4.00 scale in all undergraduate course work.

4. Three Candidate Reference Forms accompanied by three letters of recommendation.

5. A Performance-Based Evaluation.

6. An essay describing the candidate’s commitment to special education, cultural awareness, collaboration, and lifelong learning.

7. An M.Ed. in Special Education in Exceptional Learning Needs requires Rhode Island certification in Special Education.

8. An interview may be required.

Course Requirements

Program Elective

|  |  |  |  |
| --- | --- | --- | --- |
|  | ONE COURSE in multicultural perspectives, chosen with advisor’s consent | 3 |  |

Professional Education Component

|  |  |  |  |
| --- | --- | --- | --- |
| SPED 458 | STEM for Diverse Learners: Intensive Intervention | 4 | F, Sp |
| DIS 451 | Introduction to Transition to Adult Life | 3 | F |
| SPED 503 | Positive Behavior Intervention and Supports | 3 | F (as needed) |
|  |  |  |  |
| SPED 518 | Literacy for Diverse Learners: Intensive Intervention | 4 | Sp |
| SPED 534 | Involvement of Families in Special Education | 3 | F, Sp |
| SPED 648 | Interpreting and Developing Research in Special Education | 3 | F |

CHOOSE A or B or C below

A. Autism Education

|  |  |  |  |
| --- | --- | --- | --- |
| SPED 561 | Understanding Autism Spectrum Disorders | 3 | F (as needed) |
| SPED 563 | Curriculum and Methodology: Students with Autism | 3 | Sp (as needed) |
| SPED 564 | Building Social and Communication Skills | 3 | Sp (as needed) |

B. Transition for Youth with Exceptionalities

|  |  |  |  |
| --- | --- | --- | --- |
| DIS 551 | DIS 551: Starting the Transition Journey | 4 | Sp |
| DIS 552 | Transition in the Middle Years | 4 | F |
| DIS 553 | Completing the Transition Journey | 4 | Sp |

C. Specialized Study in Special Education

|  |  |  |  |
| --- | --- | --- | --- |
|  | THREE COURSES chosen with advisor's consent | 9 |  |

Comprehensive Assessment

The Professional Impact Project completed in SPED 648 serves as the Comprehensive Assessment for this program. 

Total Credit Hours: 32-35