**Secondary Education M.A.T.**

**Admission Requirements**

1. A completed application form accompanied by a $50 nonrefundable application fee.

2. Official transcripts of all undergraduate and graduate records.

3. A minimum cumulative grade point average of 3.00 on a 4.00 scale in undergraduate course work.

4. A baccalaureate degree with a major equivalent to an undergraduate major at Rhode Island College in a certification area.

5. Meet the minimum GPA requirement in the major available from the Department of Educational Studies.

6. An official report of scores on the appropriate Praxis II Content Knowledge Test, with a minimum score as established by the Department of Educational Studies.

7. Two Disposition Reference Forms: one from a faculty or supervisor of a child/youth-related activity, and one from a work supervisor.

8. Two letters of recommendation: one from a faculty or supervisor of a child/youth-related activity, and one from a work supervisor.

9. A Statement of Educational Philosophy.

10. A current résumé.

11. An interview with an advisor in the M.A.T. program.

12. A plan of study approved by the advisor and appropriate dean.

**Course Requirements**

**Core Courses**

|  |  |  |  |
| --- | --- | --- | --- |
| FNED 546 | Contexts of Schooling | 4 | F, Sp |
| CEP 552 | Psychological Perspectives on Learning and Teaching | 3 | F, Su |
| SPED 531 | Overview of Special Education: Policies/Practices | 3 | F, Sp, Su |
| TESL 539 | Second Language Acquisition Theory and Practice | 3 | F |
| SED 501 | Introduction to Lesson Planning | 2 | F, Su |
| SED 502 | Introduction to Assessment | 2 | F, Su |
| SED 503 | Discourses, Literacies, and Technologies of Learning | 2 | Sp |
| SED 520 | Introduction to Student Teaching | 2 | Sp |
| SED 521 | Student Teaching in Secondary Education | 7 | Sp |
| SED 522 | Student Teaching Seminar | 3 | Sp |

**Discipline Specific Courses**

**Concentration in Mathematics Pedagogy**



|  |  |  |  |
| --- | --- | --- | --- |
| SED 505 | Inquiry into STEM | 2 | Sp |
| SED 510 | Mathematics Teaching in a Diverse Classroom | 4 | Sp |
| SED 515 | Rethinking Mathematics Teaching and Learning | 4 | F |

**Concentration in English Pedagogy**

|  |  |  |  |
| --- | --- | --- | --- |
| SED 516 | Teaching and Learning: Humanities in Communities | 2 | Sp |
| SED 517 | Critical Writing and Teaching in School | 4 | Sp |
| SED 518 | Social Justice Teaching in English Education | 4 | F |

**Elective**

One 400-500 Level Elective 3 – 4 F, Sp, Su

**Capstone Course**

The capstone experience is incorporated into SED 522 (student teaching seminar). 0 credit hours.

**Total Credit Hours: 44-45**