# World Languages Education

**Department of Educational Studies**

**Department Chair**: Lesley Bogad

World Languages Education B.A.

**Admission Requirements**

For acceptance into the teacher preparation program in world languages education, students must fulfill the following requirements by the end of the semester in which they apply for admission:

1. All FSEHD admission requirements. Please refer to the FSEHD (p. ) section of this catalog or go to www.ric.edu/feinsteinSchoolEducationHumanDevelopment/Pages/Admission-Requirements.aspx.

2. Completion of 24 credit hours, including 8 in the content major

**Retention Requirements**

1. A minimum cumulative G.P.A. of 2.75 each semester.

2. A minimum grade of B- in all teacher education courses.

3. A G.P.A. of 3.0 or higher in the major area.

4. Positive recommendations from all education instructors based on academic work, fieldwork and professional behavior.

If a student’s G.P.A. falls below the minimum of 2.50, or if the required G.P.A. in the major falls below the minimum of 3.0, the student will be put on probation, which means the student cannot continue to take courses in the professional education sequence until the probationary status is removed. If either the overall G.P.A. or the required G.P.A. in the major falls below the minimum for two consecutive semesters, the student may be suspended or dismissed from the world languages education program.

Course Requirements

Courses

|  |  |  |  |
| --- | --- | --- | --- |
| CEP 215 | Introduction to Educational Psychology | 4 | F, Sp, Su |
| FNED 101 | Introduction to Teaching and Learning | 2 | F, Sp, Su |
| FNED 246 | Schooling for Social Justice | 4 | F, Sp, Su |
| SED 301 | Discourses, Literacies and Technologies of Learning | 2 | F |
| SED 302 | Teaching and Learning: Humanities in Communities | 2 | F |
| SPED 333 | Introduction to Special Education: Policies/Practices | 3 | F, Sp |
| TESL 401 | Introduction to Teaching Emergent Bilinguals | 4 | F, Sp |
|  |   |  |  |
| MLAN 400 | Applied Linguistics | 3 | Sp |
|  | -Or- |  |  |
| TESL 402 | Applications of Second Language Acquisition | 3 | F, Sp |
|  |   |  |  |
| WLED 201 | Introduction to World Languages Education | 4 | Sp |
| WLED 317 | Practicum I: Community-Based Language Learning | 4 | Sp |
| WLED 417 | Practicum II: PK-12 World Languages Education | 4 | F |
| WLED 420/SED 420/TECH 420 | Introduction to Student Teaching | 2 | Early Sp |
| WLED 421/SED 421/TECH 421 | Student Teaching in the Secondary School | 7 | Sp |
| WLED 422/SED 422/TECH 422 | Student Teaching Seminar in Secondary Education | 3 | Sp |

Subtotal: 48

Note: CEP 215 satisfies the General Education Social and Behavioral Science (SB) requirement

French Concentration

Along with completing required courses in world languages education, students electing a major in world languages with a concentration in French must complete the following courses with a minimum grade point average of 3.00:

|  |  |  |  |
| --- | --- | --- | --- |
| FREN 201 | Advanced French: Conversation and Composition | 4 | F |
| FREN 202 | Advanced French: Composition and Conversation | 4 | Sp |
|  | FOUR ADDITIONAL COURSES in French at the 300-level | 16 |  |
| FREN 420 | Applied Grammar | 3 | Alternate years |
| FREN 460 | Seminar in French | 3 | Annually |
|  | TWO COURSES in another world language | 8 |  |

Subtotal: 38-40

To enroll in WLED 417, students must have completed FREN 201, FREN 202, three 300-level or higher courses in FREN, and FREN 420. Exam prerequisites to enrollment are Principles of Learning and Teaching Grades K-6 (5622) score of 160 OR 7-12 (5624) score of 157; a score of 162 on the French World Language (5174) exam; and a score of Advanced Low or higher on the French-language Oral Proficiency Interview (OPI or OPIc) and Writing Proficiency Test (WPT).

Portuguese Concentration

Along with completing required courses in world languages education, students electing a major in world languages with a concentration in Portuguese must complete the following courses with a minimum grade point average of 3.00:

|  |  |  |  |
| --- | --- | --- | --- |
| PORT 201 | Conversation and Composition | 4 | F |
| PORT 202 | Composition and Conversation | 4 | Sp |
|  | FOUR COURSES in Portuguese at the 300-level or above | 16 |  |
| PORT 420 | Applied Grammar | 3 | Alternate years |
| PORT 460 | Seminar in Portuguese | 3 | As needed |
|  | TWO COURSES in another world language | 8 |  |

Subtotal: 38

To enroll in WLED 417, students must have completed PORT 201, PORT 202, three 300-level or higher courses in Portuguese, and PORT 420 Exam prerequisites to enrollment are Principles of Learning and Teaching Grades K-6 (5622) score of 160 OR 7-12 (5624) score of 157; and a score of Advanced Low or higher on the Portuguese-language Oral Proficiency Interview (OPI or OPIc) and Writing Proficiency Test (WPT).

Spanish Concentration

Along with completing required courses in world languages education, students electing a major in world languages with a concentration in Spanish must complete the following courses with a minimum grade point average of 3.00:

|  |  |  |  |
| --- | --- | --- | --- |
| SPAN 201 | Conversation and Composition | 4 | F, Sp |
| SPAN 202 | Composition and Conversation | 4 | F, Sp |
| SPAN 310 | Spanish Literature and Culture: Pre-Eighteenth Century | 4 | F |
| SPAN 311 | Spanish Literature and Culture: From Eighteenth Century | 4 | Sp |
| SPAN 312 | Latin American Literature and Culture: Pre-Eighteenth Century | 4 | F |
| SPAN 313 | Latin American Literature and Culture: From Eighteenth Century | 4 | Sp |
| SPAN 420 | Applied Grammar | 3 | Sp |
| SPAN 460 | Seminar in Spanish | 3 | Annually |
|  | TWO COURSES in another world language | 8 |  |

Subtotal: 38

To enroll in WLED 417, students must have completed SPAN 201, SPAN 202, three 300-level courses in Spanish, and SPAN 420. Exam prerequisites to enrollment are Principles of Learning and Teaching Principles of Learning and Teaching Grades K-6 (5622) score of 160 OR 7-12 (5624) score of 157; a score of 168 on the Spanish World Language (5195) exam; and a score of Advanced Low on the Spanish-language Oral Proficiency Interview (OPI or OPIc) and Writing Proficiency Test (WPT).

Subtotal: 45

World Languages Education M.A.T.

**Admission Requirements**

1. A completed application form accompanied by a $50 nonrefundable application fee.

2. Official transcripts of all undergraduate and graduate records.

3. A minimum cumulative grade-point average of 3.00 on a 4.00 scale in undergraduate coursework.

4. An official report of scores on the appropriate Praxis II Content Knowledge Test, if available, and on the ACTFL OPI and WPT, with a minimum score as established by the Department of Educational Studies.

5. Two Disposition Reference Forms: one from a faculty or supervisor of a child/youth-related activity, and one from a work supervisor.

6. Two letters of recommendation: one from a faculty or supervisor of a child/youth-related activity, and one from a work supervisor.

7. A Statement of Educational Philosophy.

8. A current résumé.

9. An interview with an advisor in the M.A.T. program.

10. A plan of study approved by the advisor and appropriate dean.

Course Requirements

Foundations Component

|  |  |  |  |
| --- | --- | --- | --- |
| CEP 552 | Psychological Perspectives on Learning and Teaching | 3 | F, Su |
| FNED 546 | Contexts of Schooling | 4 | F, Sp |
| SPED 531 | Overview of Special Education: Policies/Practices | 3 | F, Sp, Su |
| TESL 539 | Second Language Acquisition Theory and Practice | 3 | F, Sp, Su |
| BLBC 516 | TESOL Pedagogy and Practice in Bilingual Communities | 3 | Sp, Su |
| ORSPED 533 | Special Education: Practical Applications | 3 | Annually |

Professional Education Component

|  |  |  |  |
| --- | --- | --- | --- |
| WLED 501 | Teaching World Languages in Elementary Education | 4 | Sp  |
|  |  |  |  |
| WLED 517 | Graduate Practicum in World Languages Education | 4 | F |
| WLED 520 | Graduate Introduction to World Languages Student Teaching  | 2 | Sp |
| WLED 521 | Graduate Student Teaching in World Languages Education | 5 | Sp |
| WLED 522 | Graduate World Languages Student Teaching Seminar  | 2 | Sp |
|  |  |  |  |

Capstone Course

The capstone experience is incorporated into SED 522 (Student Teaching Seminar). 0 credit hours.

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| --- | --- | --- | --- |
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French, Portuguese and Spanish Concentrations

FIFTEEN CREDIT HOURS OF COURSES at the graduate level in the academic field in which certification is sought. Students should contact the department that provides course work in the anticipated area of certification.

Subtotal: 38-47

Note: To be admitted to WLED 511/SED 512 students must submit passing scores on the Praxis II: Principles of Learning and Teaching 7-12, Test #5624.
Note: To be admitted into SED 521 and SED 522 students must have completed all other required courses.