Courses

# DIS - Disability Studies

DIS 100 - Self-Advocacy and Beyond (2)

Person-centered planning is the basis of understanding college: the campus, the decisions required to engage in college and planning for after college.

Prerequisite: Consent of department chair.

Offered: Summer.

DIS 101 - Introduction to Vocational Exploration (3)

Understanding diversity of careers is the basis of this course. Students will gain an understanding of market data and the skills needed for different career choices.

Prerequisite: DIS 100.

Offered: Fall.

DIS 102 - Campus Vocational Experience I (3)

Students apply self-determination skills to identify potential campus employment. Students use job supports and effective communication to develop skills related to their initial campus employment experience.

Prerequisite: DIS 101.

Offered: Spring.

DIS 201 - Campus/Community Vocational Experience II (3)

Students extend their job experience to include employment into a new vocational area. Students expand their use of job supports and effective communication in their second campus/community experience.

Prerequisite: DIS 102.

Offered: Fall.

DIS 202 - Community Vocational Internship (4)

Students complete their final job experience in their local community. Job skills are expanded into this environment and documented on student resumes.

Prerequisite: DIS 201.

Offered: Spring.

DIS 451 – Introduction to Transition to Adult Life (3)

Students will gain knowledge of the historical and contextual factors that impact transition for youth with exceptionalities. State and federal transition laws and roles of all stakeholders will be reviewed.

Prerequisite: Admission to the Feinstein School of Education and Human Development, Senior status (90 credit hours successfully completed), graduate status, or consent of department chair.

Offered: Fall

DIS 501 - Study of Disabilities in the USA (3)

Expand understanding of perceptions of individuals with a disability within the United States over time.

Prerequisite: Graduate status.

Offered: Fall.

DIS 538 - Fieldwork in Disability Studies (1)

Students will engage in research, team collaboration, family support and/or product development related to individuals with disabilities.

Prerequisite: Graduate status and Sherlock Center Trainee or consent of department chair.

Offered: Fall, Spring.

DIS 561 - Interdisciplinary Seminar 1: Foundations (1)

This seminar will provide a forum for discussing issues pertinent to interdisciplinary practice. The foundations of interdisciplinary team decision-making and interdisciplinary service provision will be explored.

Prerequisite: Graduate status and Sherlock Center trainee or consent of department chair.

Offered: Fall (odd years).

DIS 551 – Starting the Transition Journey (4)

Students explore self-determination, person-centered planning, transition assessment and the development of appropriate academic, employment and independent living goals and services for students with exceptionalities ages 14 – 16.

Prerequisites: DIS 450, Admission to the CGS in Transition to Adult life or consent of department chair

Offered: Spring

DIS 552 – Transition in the Middle Years (4)

Students will identify the systems, supports, services and practices in transition for students ages 17-18 with exceptionalities; Self-determination, person-centered planning, transition assessment will be examined.

Prerequisites: DIS 551 or consent of department chair

Offered: Fall

DIS 553- Completing the Transition Journey (4)

Preparing young adults with exceptionalities (ages 19-22) to access adult supports will include a comprehensive review of the timelines and support agency involvement.

Prerequisites: DIS 552 or consent of department chair

Offered: Spring

DIS 562 - Interdisciplinary Seminar 2: Legal/Legislative Influences (1)

This seminar will provide forum for examining how law and legislation influence the lives of individuals with disabilities. The role of current and future leadership in law and legislative change will be discussed.

Prerequisite: Graduate status and Sherlock Center trainee or consent of department chair, DIS 561.

Offered: Spring (even years).

DIS 563 - Interdisciplinary Seminar 3: Leadership (1)

This seminar will provide a forum for trainees to develop leadership skills in disability studies. Participants will develop skills in presentations around disability study.

Prerequisite: Graduate status and Sherlock Center trainee or consent of department chair, DIS 561 and DIS 562.

Offered: Fall (even years).

DIS 564 - Interdisciplinary Seminar 4: Funding (1)

This seminar extends the opportunities for trainees to expand leadership skills in disability studies. Participants will develop skills in grant development around disability studies.

Prerequisite: Graduate status and Sherlock Center trainee or consent of department chair, DIS 561, DIS 562 and DIS 563.

Offered: Spring (odd years)