# Feinstein School of Education and Human Development

Undergraduate Degree Programs

(*see also* Undergraduate Certificate Programs (p. 52))

Gerri August, Co-Dean

Julie Horwitz, Co-Dean

Lisa Owen, Associate Dean

|  |  |  |
| --- | --- | --- |
|  | **Degree** | **Concentration** |
| Community Health and Wellness (p. 141) | B.S. | Community and Public Health Education |
|   |   | Health and Aging |
|   |   | Recreation and Leisure Studies |
|   |   | Wellness and Movement Studies |
|   |   | Women’s Health |
| Early Childhood Education (p. 144) | B.S. | Concentration in Teaching(Certification for PreK–Grade 2) |
|  | B.S. | Concentration in Community Programs |
|   | B.S. | Concentration in Birth to Three  |
|  | **Degree**  | **Content Major** |
| Elementary Education (p. 149) | B.A. | English (Certification for Grades 1–6) |
|   | B.A. | General Science (Certification for Grades 1–6) |
|   | B.A. | Mathematics (Certification for Grades 1–6) |
|   | B.A. | Multidisciplinary Studies (Certification for Grades 1–6) |
|   | B.A. | Social Studies(Certification for Grades 1–6) |
|   |
|  | **Degree** | **Major** |
| Health Education (p. 155) | B.S. |   |
| Physical Education (p. 157) | B.S. |   |
| Secondary Education (p. 160) | B.A. | Biology |
|   | B.A. | Chemistry |
|   | B.A. | English |
|   | B.A. | General Science |
|   | B.A. | History |
|   | B.A. | Mathematics |
|   | B.A. | Physics |
|   | B.A. | Social Studies |
| Special Education (p. 166) | B.S. | Mild/Moderate Disabilities, Elementary School Level |
|   | B.S. | Mild/Moderate Disabilities, Secondary School Level |
|   | B.S. | Severe Intellectual Disabilities, Ages Three to Twenty-One |
|   | B.S. | \*Deaf/Hard of Hearing, Ages Three to Twenty-One |
|   |   | *\*Pending RIDE approval.*  |
|   | **Degree**  | **Teaching Concentration**  |
| Technology Education (p. 171) | B.S. | Concentration in Teaching |
|   | B.S. | Concentration in Applied Technology |
| World Languages Education  (p. 172) | B.A.  | French, Portuguese, Spanish  |
| Youth Development (p. 176) | B.A. |   |

Note: For undergraduate art and music teacher certification programs, see Art Education B.S. (p. 75), Art Education B.F.A. (p. 76) or Music B.M.-with concentration in Music Education (p. 119) under Faculty of Arts and Sciences.

Also Note: Honors programs are offered in early childhood, elementary, secondary, and special education. A minor is offered in coaching. A specialized program is available in adapted physical education, and an endorsement program is available in middle-school education.

– PLEASE NOTE –

All undergraduate full-degree programs require the completion of at least 120 credit hours, including (1) General Education requirements, (2) the college writing requirement, (3) the college mathematics competency, and (4) the course requirements listed under each program.

For more details on graduation requirements, see Academic Policies and Requirements (p. 23).

Graduate Degree Programs

(*see also* Graduate Certificate Programs (p. 54))

|  |  |  |
| --- | --- | --- |
| **Major** | **Degree** | **Concentration** |
| Advanced Studies in Teaching and Learning (p. 140) | M.Ed. |  |
| Counseling (p. 143) | M.A. | School Counseling *(This program is undergoing redesign and is not accepting applications. We anticipate this process taking two years.)* |
| Counseling (p. 143) | M.S. | Clinical Mental Health Counseling |
| Early Childhood Education (p. 146) | M.Ed. |  |
| Education Doctoral Program (p. 147) | Ph.D. |  |
| Educational Leadership M.Ed. (p. 148) | M.Ed. | *(This program is undergoing redesign and is not accepting applications. We anticipate this process taking two years.)* |
| Elementary Education (p. 153) | M.A.T. |  |
| Elementary Education (p. 154) | M.Ed. |  |
| Health Education (p. 155) | M.Ed. | Health Education |
| Reading (p. 158) | M.Ed. |  |
| School Psychology (p. 159) | M.A./C.A.G.S. |  |
| Secondary Education (p. 165) | M.A.T. |   |
|   | M.A.T. | Biology (This program is undergoing redesign and is not accepting applications at this time.) |
|   | M.A.T. | English |
|   | M.A.T. | History (This program is undergoing redesign and is not accepting applications at this time.) |
|   | M.A.T. | Mathematics |
|   | M.A.T.  | Pedagogy (This program is not currently accepting applications.) |
| Special Education (p. 168) | M.Ed. | Early Childhood, Birth through Grade 2 |
|  | M.Ed. | Exceptional Learning Needs |
|  | M.Ed. | Severe Intellectual Disabilities (SID) |
|  | M.Ed. | Elementary or Secondary Special Education |
|  | M.Ed. | Urban Multicultural Special Education |
| Teaching English as a Second Language (p. 171) | M.Ed. |  |
| World Languages Education (p. 174) | M.A.T. | French |
|   | M.A.T. | Portuguese |
|   | M.A.T. | Spanish |

Note: For graduate art and music teacher certification programs see M.A.T. in art education (p. 78) or M.A.T. in music education (p. 121) under the School of

## Special Education

Special Education M.Ed.— Elementary or Secondary Special Education

Admission Requirements

1. Completion of all Feinstein School of Education and Human Development admission requirements (p. 138).

2. Completion of SPED 300 (or its equivalent determined by special education advisor).

3. An essay describing the candidate’s commitment to special education, cultural awareness, collaboration, and lifelong learning.

4. An M.Ed. in Special Education certification requires Rhode Island certification in Elementary or Secondary Education or concurrent enrollment

5. An interview may be required.

Course Requirements

Program Pre-Requisites

SPED 300 (or its equivalent) and certification in Elementary or Secondary Education are required for Rhode Island Department of Education special education certification.

Program Elective

|  |  |  |  |
| --- | --- | --- | --- |
|  | ONE COURSE in multicultural perspectives, chosen with advisor’s consent | 3 |  |

Professional Education Component

|  |  |  |  |
| --- | --- | --- | --- |
| SPED 458 | STEM for Diverse Learners: Intensive Intervention  | 4 | F, Sp |
| SPED 501 | Assessment in Special Education | 3 | F (as needed) |
| SPED 503 | Positive Behavior Interventions & Supports | 3 | F (as needed) |
| SPED 551 | Introduction to Urban Multicultural Special Education | 3 | Sp (as needed) |
| SPED 534 | Involvement of Families in Special Education | 3 | F, Sp |
| SPED 648 | Interpreting and Developing Research in Special Education | 3 | F |

CHOOSE A or B below

A. Elementary Level Mild/Moderate

|  |  |  |  |
| --- | --- | --- | --- |
| SPED 412 | Literacy for Diverse Learners: Intensive Intervention | 4 | F, Sp |
| SPED 662 | Internship in Elementary Special Education | 6 | F, Sp |

B. Middle/Secondary Level Mild/Moderate

|  |  |  |  |
| --- | --- | --- | --- |
| SPED 524 | Literacy Instruction for Adolescents: Intensive Intervention | 4 | Sp |
| SPED 427 | Career/Transition Planning for Adolescents  | 3 | Sp |
| SPED 664 | Internship in Secondary Special Education | 6 | F, Sp |

Comprehensive Assessment

|  |  |  |  |
| --- | --- | --- | --- |
| CA | Comprehensive Assessment |  |  |

Total Credit Hours: 32-35