# Education Doctoral Program

**RIC**  **Co-Director:** Janet Johnson

**URI**  **Co-Director:** Julie Coiro

**RIC Faculty:**August, Battle, Benson, Brell, Bigler, Bogad, Castagno, DuFour, Eagle, Goodrow, Halquist, Horwitz, Johnson, Kochanek, LaCava, Lynch, McKamey, Ramocki, Schuster

**URI Faculty:** Adamy, Branch, Brand, Buena de Mesquita, Byrd, Ciccomascolo, Clapham, Coiro, Deeney, DeGroot, Fastovsky, Fogleman, He, Hicks, Kern, Kovarsky, Moore, Seitsinger, Shim, Vaccaro, Willis

Education Ph.D.

Admission Requirements

1. A completed electronic application form received by the University of Rhode Island Graduate School.

2. A master’s degree or 30 credits beyond the bachelor’s degree, including course work in research, foundations, and curriculum from a regionally accredited college or university.

3. A curriculum vitae.

4. Official transcripts of all undergraduate and graduate course work.

5. A minimum cumulative grade point average of 3.00 on a 4.00 scale in undergraduate course work.

6. An official report of scores on the Graduate Record Examination.

7. A personal statement.

8. A research statement.

9. Three letters of recommendation.

10. An interview.

Course Requirements

Core Seminars

EDP 600 Reading and Writing 3 F

for Doctoral Studies

EDP 601 First Year ProSeminar 3 F

for Ph.D. in Education

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| EDP 610 | Core Seminar I: Issues and Problems in Educational Inquiry and Foundations | 3 | F |
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| EDP 630 | Core Seminar III: Issues and Problems in Organizational Theory, Leadership, and Policy Analysis | 3 | F |
| EDP 631 | Core Seminar III: Issues and Problems in Organizational Theory, Leadership, and Policy Analysis | 3 | Sp |

Field-based Research Experiences

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| --- | --- | --- | --- |
| EDP 612 | Introduction to Qualitative Research | 3 | F |
| EDP 613 | Introduction to Quantitative Research | 4 | Sp |
| EDP 622 | Community Service Learning | 2 | Sp |
| EDP 623 | Research Design | 3 | F |
| EDP 641 | Field Research Seminar | 1 | F, Sp |

Note: EDP 641 must be taken four semesters for a total of 4 credit hours.

Specialization Courses

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| --- | --- | --- | --- |
| EDP 620 | Core Seminar II: Issues and Problems in Human Development, Learning, and Teaching | 3 | F |
| EDC 661 | Language and Thinking in Schools | 3 | As needed |
| EDC 662 | Writing for Presentations and Publications | 3 | As needed |
| EDC 664 | Social Justice in Higher Education | 3 | As needed |
| EDC 670 | Theory Construction in the Social Sciences | 3 | As needed |
| EDC 681 | Culture and Discourse in Education | 3 | As needed |
| EDC 682 | Discourse Analysis in Education Research | 3 | As needed |
| EDC 684 | Data Analysis: A Hands-On Approach | 3 | As needed |
| EDC 685 | Survey Design | 3 | As needed |
| EDP 692-693 | Directed Readings and Research Problems | 1-3 | As needed |

Students must take up to 12 credit hours of specialization courses. They can choose from this list or other graduate offerings from RIC or URI with the permission of their major professor.

Dissertation and Defense

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| --- | --- | --- | --- |
| EDP 699 | Doctoral Dissertation Research | 12 | As needed |

Note: EDP 699: A minimum of 12 credit hours is required for this course.

Comprehensive Examination

Total Credit Hours: 58

EDP - EDUCATION DOCTORAL PROGRAM

**EDP 600 – Reading and Writing for Doctoral Studies (3)**

Students develop and practice academic reading, writing, and thinking skills involved in professional practices of education research and publishing communities. Course emphasizes scholarly identity and writing cogent literature reviews.

Offered: Fall

**EDP 601 – First Year ProSeminar for Ph.D. in Education (3)**

Students are introduced to educational research paradigms and related areas of program faculty expertise. Course focuses on engaging in academic conversations and multiple ways to address research problems in education.

Offered: Fall

**EDP 610 - Core Seminar I: Issues and Problems in Educational Inquiry and Foundations (3)**

Issues and problems are presented related to the philosophical and historical aspects of educational thought and the role of the school in society. Emphasis is on empirical analysis of classroom settings.

Prerequisite: Admission to the Ph.D. in Education program.

Offered: Fall.

**EDP 611 - Core Seminar I: Issues and Problems in Educational Inquiry and Foundations (3)**

Issues and problems are presented related to the philosophical and historical aspects of educational thought and the role of the school in society. Emphasis is on empirical analysis of classroom settings.

Prerequisite: Graduate status and EDP 610.

Offered: Spring.

**EDP 612 - Introduction to Qualitative Research (3)**

Qualitative methods of educational research, including terminology, historical development, assumptions, and models of inquiry, are examined.

Prerequisite: Admission to the Ph.D. in education program.

Offered: Fall.

**EDP 613 - Introduction to Quantitative Research (4)**

The quantitative analysis of educational research data is examined. Emphasis is on applications of the general linear model to a variety of research designs (i.e., ANOVA, Regression). Lecture and computer laboratory.

Prerequisite: Admission to the Ph.D. in education program.

Offered: Spring.

**EDP 620 - Core Seminar II: Issues and Problems in Human Development, Learning, and Teaching (3)**

Issues and problems related to human development, curriculum, teaching, and learning are examined, with emphasis on the ways of gathering and evaluating evidence about school and curricula effectiveness.

Prerequisite: Graduate status, EDP 610, EDP 611. EDP 620 is prerequisite to EDP 621.

Offered: Fall.

**EDP 621 - Core Seminar II: Issues and Problems in Human Development, Learning, and Teaching (3)**

Issues and problems related to human development, curriculum, teaching, and learning are examined, with emphasis on the ways of gathering and evaluating evidence about school and curricula effectiveness.

Prerequisite: Graduate status, EDP 610, EDP 611. EDP 620 is prerequisite to EDP 621.

Offered: Spring.

**EDP 622 - Community Service Learning (2)**

Focusing on the school, students examine theory and define problems related to community service and service learning.

Prerequisite: Graduate status, EDP 610 and EDP 611.

Offered: Spring.

**EDP 623 - Research Design (3)**

Students develop problem statements, research questions, hypotheses, and literature reviews, and identify appropriate methodology (qualitative, quantitative, mixed methods).

Prerequisite: Graduate status, EDP 610, EDP 611, EDP 612, EDP 613, or consent of codirector.

Offered: Fall.

**EDP 630 - Core Seminar III: Issues and Problems in Organizational Theory, Leadership, and Policy Analysis (3)**

Issues and problems are presented concerning the educational applications of organizational theory, leadership theory, and policy analysis as they relate to district, statewide, and/or regional educational offices and agencies.

Prerequisite: Graduate status, EDP 620, EDP 621. EDP 630 is prerequisite to EDP 631.

Offered: Fall.

**EDP 631 - Core Seminar III: Issues and Problems in Organizational Theory, Leadership, and Policy Analysis (3)**

Issues and problems are presented concerning the educational applications of organizational theory, leadership theory, and policy analysis as they relate to district, statewide, and/or regional educational offices and agencies.

Prerequisite: Graduate status, EDP 620, EDP 621. EDP 630 is prerequisite to EDP 631.

Offered: Spring.

**EDP 641 - Field Research Seminar (1)**

Second and third year students research questions and empirical designs and present them in biweekly forums. Discussion and feedback refine their research plans. Graded S, U.

Prerequisite: Admission to the Ph.D. in education program.

Offered: Fall, Spring.

**EDP 692-693 - Directed Readings and Research Problems (1-3)**

Students undertake directed readings and advanced research work under the supervision of their major instructor.

Prerequisite: Graduate status, EDP 623 and consent of instructor.

Offered: As needed.

**EDP 699 - Doctoral Dissertation Research (12)**

Students conduct a major research project and write a dissertation under the direction of the instructor. A minimum of 12 credit hours in this course is required. Graded S, U.

Prerequisite: Admission to the Ph.D. in education program and consent of major instructor and RIC co-director.

Offered: As needed.