Feinstein School of Education and Human Development

#### Admission Requirements to Graduate (M.A., M.A.T., M.S., M.Ed., C.A.G.S., and C.G.S.) Programs

Admission to the Feinstein School of Education and Human Development master’s level programs is determined by the quality of the total application. Applicants must submit the materials listed below to the associate dean of graduate studies as a measure of their potential for success in graduate-level studies.

1. **A completed online application form accompanied by a $50 nonrefundable application fee.** Graduate school information and the application are available online at www.ric.edu/graduatestudies/Pages/default.aspx.

2. **Official transcripts of all undergraduate and graduate records.**

3. **A bachelor’s degree with a minimum cumulative grade point average (GPA) of 3.00 on a 4.00 scale in all undergraduate course work.** Applicants with undergraduate GPAs less than 3.00 may be admitted to degree candidacy upon submission of other evidence of academic potential.

4. **A teaching certificate** (for all school-related programs, except school psychology and health education).

5.  **An official report of scores on the Graduate Record Examination or the Miller Analogies Test, except MS CMHC and C.G.S. candidates.** The MAT applicant has a different admissions test that varies by program. The applicant should check with the appropriate department or the associate dean’s office. The admissions test for MAT applicants varies by program. The applicant should visit the appropriate department to get additional test information.

6. **Three Candidate Reference Forms** accompanied by **three letters of recommendation.**

7. **A Professional Goals Essay.**

8. **A Performance-Based Evaluation.**

See individual programs for additional program-specific requirements.

# Counseling

**Department of Counseling, Educational Leadership, and School Psychology**
**Department Chair:** Monica Darcy

**Counseling Graduate Program Director:** Monica Darcy

**Counseling Program Faculty: Professor** Boisvert; **Associate Professors** Brabeck, Darcy, Dukes, Kene; **Assistant Professors** Crossley, Tortolani

\*\*\* Counseling-MA-School \*\*\*

Counseling M.A.

**CONCENTRATION IN SCHOOL COUNSELING**

THIS PROGRAM IS UNDERGOING REDESIGN AND NOT ACCEPTING APPLICATIONS.
FOR INFORMATION, CONTACT DEAN DON HALQUIST AT DHALQUIST@RIC.EDU.

Clinical Mental Health Counseling M.S.

Admission Requirements

1. Completion of all Feinstein School of Education and Human Development admission requirements (p. ) except standardized test scores and teaching certificate..

2.

3. A Performance-Based Evaluation of professional work or volunteer experience.

4. A current résumé.

5. A group and/or individual interview with CEP counseling faculty.

6. A 1-2 page writing sample to demonstrate the candidate’s abilities in forming effective counseling relationships and respect for cultural differences.

Retention Requirements

1. A minimum cumulative grade point average of 3.25 each semester. Grades below a B are not considered of graduate quality and are of limited application to degree work.

2. A minimum grade of B- in CEP 531 or CEP 532 or their equivalent. Students who receive a grade below a B- in either of these courses must consult with their advisor before registering for any subsequent course in the plan of study.

3. A minimum grade of B in CEP 538, CEP 539, CEP 610, CEP 611, CEP 683 and CEP 684 is required. Students who receive a grade below a B in any of these courses must meet with the program director. If it is recommended that the student continue in the program, the student must retake the course.

4. A satisfactory rating on the assessment portfolio.

5. Failure to meet any one of the above requirements is sufficient cause for dismissal from the program.

Course Requirements

Foundations Component

|  |  |  |  |
| --- | --- | --- | --- |
| CEP 509 | Professional Orientation and Ethical Practice | 3 | F, Sp, Su |
| CEP 531 | Human Development across Cultures | 3 | F, Sp, Su |
| CEP 532 | Theories and Methods of Counseling | 3 | F, Sp, Su |
| CEP 534 | Quantitative Measurement and Test Interpretation | 3 | F, Su |
| CEP 535 | Vocational Counseling and Placement | 3 | Sp, Su |
| CEP 536 | Biological Perspectives in Mental Health | 3 | F, Su |
| CEP 537 | Introduction to Group Counseling | 3 | F, Su |
| CEP 543 | Clinical Assessment and Case Problems | 3 | F, Sp |
|  |   |  |  |
| CEP 544 | Family Counseling Theory and Practice | 3 | Sp |
|  | -Or- |  |  |
| CEP 553 | Counseling Children and Adolescents | 3 | Sp |
|  |   |  |  |
| CEP 554 | Research Methods in Applied Settings | 3 | F, Sp |
| CEP 612 | Cross-Cultural Counseling | 3 | F, Su |
| CEP 648 | Assessment and Treatment of Co-Occurring Disorders | 3 | Su |
| CEP 656 | Crisis Assessment and Intervention | 3 | F, Su |
| CEP | Elective | 3 |  |

Practicum Component

|  |  |  |  |
| --- | --- | --- | --- |
| CEP 538 | Practicum I: Introduction to Counseling Skills | 3 | F, Su |
| CEP 539 | Practicum II: Clinical Interviewing and Treatment Planning | 3 | Sp |
| CEP 683 | Practicum III: Advanced Counseling Skills | 3 | F |
| CEP 684 | Practicum IV: Advanced Clinical Interventions | 3 | Sp |

Internship Component

|  |  |  |  |
| --- | --- | --- | --- |
| CEP 610 | Advanced Clinical Internship I | 3 | F |
| CEP 611 | Advanced Clinical Internship II | 3 | Sp |

Comprehensive Exam

Total Credit Hours: 60

C.G.S. in Advanced Counseling

The C.G.S. in Advanced Counseling is a certificate program which enables students who already have a master’s degree, which is fewer than 60 credits, to obtain 60 credits needed for licensure as a mental health counselor in the State of Rhode Island. Students will be able to take from 15-27 credits depending on the number of credits they need for licensure. Core courses in counseling practica and internship (a total of 12 credits) will be required of all C.G.S. candidates. Other credits are determined based on the needs of the candidate. (See “C.G.S. in Advanced Counseling” for a full description.)