# Undergraduate and Graduate Certificate Programs

Certificate of Graduate Study Programs

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| **Area of Study** | **Certificate** |
| Advanced Counseling (p. 54) | C.G.S. |
| Advanced Study of Creative Writing (p. 54) | C.G.S. |
| Advanced Study of Literature (p. 54) | C.G.S. |
| Autism Education (p. 54) | C.G.S. |
| Child and Adolescent Trauma  (p. 55) | C.G.S. |
| Financial Planning (p. 55) | C.G.S. |
| Healthcare Quality and Patient Safety (p. 56) | C.G.S. |
| Historical Studies  (p. 56) | C.G.S. |
| Integrated Behavioral Health  (p. 56) | C.G.S. |
| Mathematics Content Specialist: Elementary (p. 57) | C.G.S. |
| Middle Level Education (p. 57) | C.G.S. |
| Modern Biological Sciences (p. 57) | C.G.S. |
| Nonprofit Leadership  (p. 57) | C.G.S. |
| Nursing Care Management (p. 58) | C.G.S. |
| Physical Education (p. 58) | C.G.S. |
| Public History (p. 58) | C.G.S. |
| RIC/TFA Elementary Education (p. 55) | C.G.S. |
| RIC/TFA Secondary Education (p. 59) | C.G.S. |
| Severe Intellectual Disabilities (p. 59) | C.G.S. |
| Teaching English as a Second Language (p. 59) | C.G.S. |

## Certificate of Graduate Study

Middle Level Education C.G.S.

Completion of the C.G.S. in Middle-Level Education plus specific content coursework will lead to RIDE eligibility for certification in Middle Grades Education.

Admission Requirements

1. A completed application form accompanied by a $50 nonrefundable application fee.

2. Completion of all Feinstein School of Education and Human Development admission requirements (p. 138) (standardized test scores are not required).

3. A teaching certificate.

4. Applicants should have a minimum of 21 hours of undergraduate work in their subject content area with a 3.00 GPA. Consideration will be given to students who may lack sufficient credits in their content, but have experience working in schools.

Retention Requirement

Students must earn a B or better in all C.G.S. course work. Students who receive a grade below a B in any of the four courses must meet with the program coordinator. If it is recommended that the student continue, the student must retake the course.

Course Requirements

Courses

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MLED 531 – Critical Inquiry in Middle Level Education (2) SU

**MLED 532 - Contextualizing Young Adolescent Development** (4) FA

**MLED 533** - **Disciplinary Literacies with Young Adolescents I** (2) FA

**MLED 534 - Disciplinary Literacies with Young Adolescents II (2) SP**

**MLED 535 - Curriculum and Assessment for  Young Adolescents** (4) SP

**MLED 536 - Seminar in Middle School Education** (1) SU

# Course Descriptions - General Information

# Courses

## MLED - Middle Level Education

**MLED 230** - Young Adolescent Development in the Context of Schools, Families, and Communities (4)

This course addresses adolescent identity development as a time of exploration and co-construction within the context of middle level structures and policies, families, and communities. Prerequisite: None

Offered: Fall, Spring, Summer

MLED 331 - Exploring Disciplinary Literacies with Young Adolescents (4)

This course addresses traditional, critical, and digital literacy practices at the middle level. Students develop, implement, and reflect on lessons grounded in CCSS disciplinary literacies and content area standards.

Prerequisite: MLED 230

Offered: Fall, Spring.

**MLED 332** - Curriculum and Assessment for the Young Adolescent (4)

This course addresses curriculum and assessment at the middle level. This course challenges students to interrogate the curriculum and assessment choices they make and to cultivate their learners’ agency.

Prerequisite:

MLED 230, MLED 331, or consent of department chair.

Offered: Fall, Spring.

MLED 510 - Teaching and Learning at the Middle-Level (3)

Students examine the physical, emotional, social, and intellectual characteristics of early adolescents and the impact of society on early adolescents. A practicum of fifteen hours is required.

Prerequisite: Admission to the Middle-Level CGS.

Offered: As needed.

MLED 520 - Curriculum and Organization of Middle-Level Schools (3)

Students examine the emergence of middle-level schools and its components: teaming, advisory, flexible scheduling, common core, instruction, and assessment. A practicum of eight hours is required.

Prerequisite: Graduate status and MLED 510 or consent of department chair.

Offered: As needed.

MLED 530 - Applications of Middle-Level Instructional Models (3)

Students develop lessons for all content areas, using reading and writing strategies to promote literacy and critical thinking in middle-level teaching and learning. Students participate in a fifteen-hour practicum.

Prerequisite: Graduate status and MLED 520 or consent of department chair.

Offered: As needed.

MLED 540 - Practicum in Middle Level Instruction (4)

The development and application of instructional plans are facilitated, using middle-level differentiated strategies. Students examine the components of differentiated strategies. Students participate in a thirty-hour practicum. 3 contact hours.

Prerequisite: Graduate status and MLED 530 or consent of department chair.

Offered: As needed

MLED 531 – Critical Inquiry in Middle Level Education (2)

In this foundational course students are introduced to the historical context of middle level education.  Middle level policy is explored through a critical inquiry framework.

Prerequisite: Initial Teacher Certification (Elementary or Secondary, at least 21 credits in the content area, or consent of department chair.

Offered: Summer.

**MLED 532 - Contextualizing Young Adolescent Development** (4)

This course addresses adolescent identity development as a time of exploration and co-construction within the context of middle level structures and policies, families, and communities.

Prerequisite: MLED 531 or consent of department chair.

Offered: Fall.

**MLED 533** - **Disciplinary Literacies with Young Adolescents I** (2)

Students will expand traditional definitions of literacy in the middle level classroom to include reading and writing of standard text and digital and critical literacies.

Prerequisite: MLED 531 or consent of department chair.

Offered: Fall.

**MLED 534 - Disciplinary Literacies with Young Adolescents II (2)**

This course addresses traditional, critical, and digital literacy practices at the middle level. Students develop, implement, and reflect on lessons grounded in CCSS disciplinary literacies and content area standards.

Prerequisite: Admission to C.G.S. and MLED 533 or consent of department chair.

Offered: Spring.

**MLED 535 - Curriculum and Assessment for  Young Adolescents** (4)

This course addresses curriculum and assessment at the middle level. This course challenges students to interrogate the curriculum and assessment choices they make and to cultivate their learners’ agency.

Prerequisite: Admission to C.G.S. and MLED 533 or consent of department chair.

Offered: Spring.

**MLED 536 - Seminar in Middle School Education** (1)

This is a capstone course where students will demonstrate theoretical and pedagogical understandings of middle level education.

Prerequisite: MLED 535 or consent of department chair.

Offered: Summer