# Course Descriptions - General Information

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CEP 551 - Behavioral Assessment and Intervention (3)

Current theory, research, and applications of behavioral assessment and intervention are reviewed. Emphasis is on behavioral approaches to school-related problems.

Prerequisite: Matriculation into the school psychology program or consent of department chair.

Offered: Spring.

CEP 552 - Psychological Perspectives on Learning and Teaching (3)

This is a systematic study of students and teachers and their interactions in classroom settings. Emphasis is on understanding typical and exceptional learners. A field component is required.

Prerequisite: Graduate status or consent of department chair.

Offered: Fall, Summer.

CEP 553 - Counseling Children and Adolescents (3)

This course explores the application of developmental theory, evidence-based literature, and the clinical knowledge of children and adolescents to guide effective counseling with diverse populations.

Prerequisite: Graduate status and CEP 531 and CEP 532.

Offered: Spring.

CEP 554 - Research Methods in Applied Settings (3)

Nonexperimental, experimental, and single-subject designs are explored, along with the use of inferential statistics. A research proposal relevant to human service settings is also developed.

Prerequisite: Graduate status and a measurement and/or research course (CEP 534 or equivalent).

Offered: Fall, Spring.

CEP 556 - Cognitive Behavioral Therapy Interventions (3)

Students will learn the fundamental components and theoretical bases of cognitive behavioral therapy and how to conceptualize and treat various clinical problems through a cognitive behavioral therapy framework.

Prerequisite: Graduate status and CEP 538 or consent of department chair.

Offered: Summer.

CEP 558 – Multimodal Clinical Interventions (3)

Students will learn how to apply various multimodal counseling techniques such as writing exercises, goal-setting charts, diagrams, and movement exercises to a variety of clinical populations

Prerequisite: CEP 532 or consent of department chair

Offered: Summer.

CEP 601 - Cognitive Assessment (3)

Lab experiences are provided in the administration, scoring, and interpretation of individual cognitive tests, with emphasis on the application of tests. Psychological report writing is also introduced.

Prerequisite: Matriculation into the school psychology program.

Offered: Fall.

CEP 602 - Social-Emotional Assessment and Intervention (3)

Objective and projective techniques in the assessment of child and adolescent personalities are studied. Lab experiences are provided in test administration, scoring, and interpretation.

Prerequisite: Graduate status, CEP 534 and CEP 551.

Offered: Spring.

CEP 603 - Professional School Psychology (3)

This course covers the foundations of school psychology, roles and functions of psychologists in schools, professional standards and ethics, realities of practice, and vital issues for the profession.

Prerequisite: Matriculation into the school psychology program.

Offered: Fall.

CEP 604 - Psychoeducational Assessment and Response-to-Intervention (3)

The neuropsychological process in learning is reviewed, with lab work in the use of psychoeducational tests to identify learning problems. Remedial instructional strategies are also examined.

Prerequisite: Graduate status and prior or concurrent enrollment in CEP 601.

Offered: Spring.

CEP 605 - School Psychology Practicum (6)

This is a yearlong, 400-hour practicum experience. Emphasis is on supervised practice in the problem-solving approach to school psychological service.

Prerequisite: Graduate status and CEP 601, CEP 603, and CEP 604, each with minimum grade of B.

Offered: Fall, Spring.

CEP 610 - Advanced Clinical Internship I (3)

Students attend a weekly seminar and log 300 hours at a work setting placement under the supervision of a field supervisor and department faculty member.

Prerequisite: Graduate status and CEP 509 and CEP 684 (with minimum grade of B) or consent of department chair.

Offered: Fall.

CEP 611 - Advanced Clinical Internship II (3)

Students attend a weekly seminar and log 300 hours at a work setting placement under the supervision of a field supervisor and department faculty member.

Prerequisite: Graduate status and CEP 610 (with a minimum grade of B) or consent of department chair.

Offered: Spring.

specific needs.