Teaching English as a Second Language Program

Proposal for Revisions TESOL (including updates to Concentration in Bilingual Education as noted in comments)

(CGS and M.Ed.)

Graduate Committee Proposal

CATALOG COPY

Changes to College Catalog Copy include updates to the following documents:

1 Certificate Programs

4 Education

8 Course Descriptions

# Undergraduate and Graduate Certificate Programs

Certificate of Undergraduate Study Programs

|  |  |
| --- | --- |
| **Area of Study**  | **Certificate**  |
| College and Career Attainment (p. 49) | C.U.S. |
| Gerontology (p. 49) | C.U.S. |
| International Nongovernmental Organizations Studies (p. 49) | C.U.S. |
| Long Term Care Administration (p. 50) | C.U.S.  |
| Nonprofit Studies (p. 50) | C.U.S. |
| Public History (p. 50) | C.U.S. |
| Social and Human Service Assistance (p. 50) | C.U.S.  |

Certificate of Graduate Study Programs

|  |  |
| --- | --- |
| **Area of Study**  | **Certificate**  |
| Advanced Counseling (p. 51) | C.G.S. |
| Advanced Study of Creative Writing (p. 51) | C.G.S. |
| Advanced Study of Literature (p. 51) | C.G.S. |
| Autism Education (p. 51) | C.G.S. |
| Child and Adolescent Trauma (p. 52) | C.G.S.  |
| Financial Planning (p. 52) | C.G.S. |
| Health Psychology (p. 53) | C.G.S. |
| Healthcare Quality and Patient Safety (p. 53)  | C.G.S. |
| Historical Studies (p. 53) | C.G.S.  |
| Mathematics Content Specialist: Elementary (p. 54) | C.G.S. |
| Middle Level Education (p. 54) | C.G.S. |
| Modern Biological Sciences (p. 54) | C.G.S. |
| Nonprofit Leadership (p. 54) | C.G.S.  |
| Nursing Care Management (p. 55) | C.G.S.  |
| Physical Education (p. 55) | C.G.S. |
| Public History (p. 55) | C.G.S. |
| RIC/TFA Elementary Education (p. 52) | C.G.S. |
| RIC/TFA Secondary Education (p. 56) | C.G.S. |
| Severe Intellectual Disabilities (p. 56) | C.G.S. |
| Teaching English to Speakers of Other Languages(p. 56)Teaching English to Speakers of Other Languages: Bilingual Education Concentration | C.G.S. C.G.S. |

Teaching English TO speakers of other languages C.G.S.

Admission Requirements

1. A completed application form accompanied by a $50 nonrefundable application fee. Graduate applications are available online at www.ric.edu/feinsteinschooleducationhumandevelopment/Pages/FSEHD-Graduate-Programs-Admissions.aspx.

2. Completion of all Feinstein School of Education and Human Development admission requirements (p. 133).

3. Current teaching certificate.

4. Three reference forms with letters of recommendation.

5. Professional goals essay.

6. A performance-based evaluation.

7. Candidates in Bilingual Education Concentration must demonstrate proficiency in the appropriate world language.

Retention Requirements

Students must earn a B- or better in all C.G.S. coursework.

Courses Requirements

Courses

|  |  |  |  |
| --- | --- | --- | --- |
| TESL 539 | Second Language Acquisition Theory and Practice | 3 | F, Sp, Su |
| TESL 549 | Sociocultural Contexts: Education in Bilingual Communities  | 3 | F, Sp, Su |
| TESL 541 | Applied Linguistics in TESOL | 3 | F, Sp  |
| TESL 551 | Assessment of Emergent Bilinguals  | 3 | F, Sp  |
| TESL 507 | Literacy Instruction for Emergent Bilingual Learners | 3 | F, Sp |
| TESL 553 | Internship in TESOL and Bilingual Education | 3 | F, Sp |
|  |   |  |  |
| TESL 546 | TESOL Pedagogies for Grades PK-6  | 3 | F |
|  | -Or- |  |  |
| TESL 548 | TESOL Pedagogies for Grades 5-Adult | 3 | Sp |

Total Credit Hours: 21

Note: TESL 546 is required for those with elementary, early childhood, or K-12 certification. TESL 548 is required for those with middle grade or secondary certification.

Courses Requirements For Bilingual Education COncentration

Courses

|  |  |  |  |
| --- | --- | --- | --- |
| TESL 539 | Second Language Acquisition Theory and Practice | 3 | F, Sp, Su |
| BLBC 515 | Foundations of Education in Bilingual Communities | 3 | F |
| TESL 541 | Applied Linguistics in TESOL | 3 | F, Sp |
| TESL 551 | Assessment of Emergent Bilinguals | 3 | F, Sp |
| BLBC 516 | Pedagogy & Practice in Bilingual Education | 3 | F |
| BLBC 518 | Biliteracy Instruction for Emergent Bilingual Learners | 3 | Sp |
| TESL 553 | Internship in TESOL and Bilingual Education | 3 | F, Sp |

Total Credit Hours: 21

Graduate Degree Programs

(*see also* Graduate Certificate Programs (p. 51))

**Major** **Degree** **Concentration**

Advanced Studies in Teaching and Learning (p. 135) M.Ed.

Counseling (p. 138) M.A. School Counseling *(This program is undergoing redesign*

 *and is not accepting applications. We anticipate this*

 *process taking two years.)*

Counseling (p. 138) M.S. Clinical Mental Health Counseling

Early Childhood Education (p. 140) M.Ed.

Education Doctoral Program (p. 142) Ph.D.

Educational Leadership M.Ed. (p. 143) M.Ed. *(This program is undergoing redesign and is not*

 *accepting applications. We anticipate this process taking*

 *two years.)*

Elementary Education (p. 148) M.A.T.

Elementary Education (p. 148) M.Ed.

Health Education (p. 150) M.Ed. Health Education

Reading (p. 153) M.Ed.

School Psychology (p. 154) M.A./C.A.G.S.

Secondary Education (p. 160) M.A.T.

  M.A.T. Biology (This program is undergoing redesign and is not

 accepting applications at this time.)

  M.A.T. English

  M.A.T. History (This program is undergoing redesign and is not

 accepting applications at this time.)

  M.A.T. Mathematics

  M.A.T.  Pedagogy (This program is not currently accepting

 applications.)

Special Education (p. 162) M.Ed. Early Childhood, Birth through Grade 2

 M.Ed. Exceptional Learning Needs

 M.Ed. Severe Intellectual Disabilities (SID)

 M.Ed. Special Education Certification

 M.Ed. Urban Multicultural Special Education

Teaching English to Speakers of Other Languages (p. 166) M.Ed.

 M.Ed. Bilingual Education

World Languages Education (p. 169) M.A.T. French

  M.A.T. Portuguese

  M.A.T. Spanish

Note: For graduate art and music teacher certification programs see M.A.T. in art education (p. 74) or M.A.T. in music education (p. 117) under the School of the Faculty of Arts and Sciences.

## Teaching English to Speakers of Other Languages

**Department of Educational Studies**

**Department Chair:** Lesley Bogad

**Teaching English as a Second Language Program Coordinator:** Sarah Hesson

**Teaching English as a Second Language Program Faculty: Assistant Professors** Rosa, Toncelli

Teaching English TO Speakers of Other Languages M.Ed.

Admission Requirements

1. Completion of all admission requirements listed for School of Education graduate programs.

2. An interview.

3. Candidates in Bilingual Education Concentration must demonstrate proficiency in the appropriate world language.

Note: Candidates who plan to teach ESL to adults or who plan to teach internationally are not required to have a teaching certificate to be admitted into this program; however, a suitable undergraduate minor is required (e.g., in languages and linguistics, English, international studies).

Course Requirements

Foundations Component

ONE COURSE from

|  |  |  |  |
| --- | --- | --- | --- |
| FNED/ANTH 561 | Latinos in the United States | 4 | As needed |
| BLBC 515 | Foundations of Education in Bilingual Communities  | 3 | F |
| FNED 502 | Social Issues in Education | 3 | F, Sp, Su |

ONE COURSE from

|  |  |  |  |
| --- | --- | --- | --- |
| ELED 510 | Research Methods, Analysis, and Applications | 3 | F, Sp, Su |
| FNED 547 | Introduction to Classroom Research | 3 | F, Sp |

ONE COURSE from

|  |  |  |  |
| --- | --- | --- | --- |
| INST 516 | Integrating Technology into Instruction | 3 | F, Sp |
| CURR 501 | Media Literacy, Popular Culture, and Education | 3 | Su |

Professional Education Component

|  |  |  |  |
| --- | --- | --- | --- |
| TESL 539 | Second Language Acquisition Theory and Practice  | 3 | F, Sp, Su |
| TESL 549 | Sociocultural Contexts: Education in Bilingual Communities | 3 | F, Sp, Su |
| TESL 541 | Applied Linguistics in TESOL | 3 | F, Sp  |
| TESL 546 | TESOL Pedagogies for Grades PK-6 | 3 | F |
| TESL 551 | Assessment of Emergent Bilinguals | 3 | F, Sp  |
| TESL 507  |  Literacy Instruction for Emergent Bilingual Learners | 3 | F, Sp |

|  |  |  |  |
| --- | --- | --- | --- |
| TESL 553TESL 599 | Internship in TESOL and Bilingual EducationGraduate Essay in TESOL | 31 | F, SpF, Sp |

Note: TESL 546: Secondary education teachers must take TESL 548 instead of TESL 546.

Candidates seeking ESL certification in the State of Rhode Island must complete this course and the ESOL Praxis Exam (0362)

Comprehensive Assessment

Total Credit Hours: 31

Course Requirements for Concentration in Bilingual Education

Foundations Component

ONE COURSE from

|  |  |  |  |
| --- | --- | --- | --- |
| FNED/ANTH 561 | Latinos in the United States | 4 | As needed |
| TESL 549 | Sociocultural Contexts: Education in Bilingual Communities | 3 | F,Sp, Su |
| FNED 502 | Social Issues in Education | 3 | F, Sp, Su |

ONE COURSE from

|  |  |  |  |
| --- | --- | --- | --- |
| ELED 510 | Research Methods, Analysis, and Applications | 3 | F, Sp, Su |
| FNED 547 | Introduction to Classroom Research | 3 | F, Sp |

ONE COURSE from

|  |  |  |  |
| --- | --- | --- | --- |
| INST 516 | Integrating Technology into Instruction | 3 | F, Sp |
| CURR 501 | Media Literacy, Popular Culture, and Education | 3 | Su |

Professional Education Component

|  |  |  |  |
| --- | --- | --- | --- |
| TESL 539 | Second Language Acquisition Theory and Practice | 3 | F, Sp, Su |
| BLBC 515 | Foundations of Education in Bilingual Communities | 3 | F |
| TESL 541 | Applied Linguistics in TESOL | 3 | F, Sp |
| TESL 551 | Assessment of Emergent Bilinguals | 3 | F, Sp |
| BLBC 516 | Pedagogy & Practice in Bilingual Education | 3 | F |
| BLBC 518 | Biliteracy Instruction for Emergent Bilingual Learners | 3 | Sp |
| TESL 553TESL 599 | Internship in TESOL and Bilingual EducationGraduate Essay in TESOL | 31 | F, SpF, Sp |

The Professional Education courses listed above comprise an approved program for Bilingual Education certification in RI. In addition to coursework, candidates must pass the ESOL Praxis (0362) and demonstrate proficiency in the second language of instruction as described in RIDE’s Assessment Requirements.

Comprehensive Assessment

Total Credit Hours: 31

## BLBC - Bilingual Bicultural Education

UNDERGRADUATE STUDENTS NEED SPECIAL PERMISSION TO ENROLL IN GRADUATE COURSES. SEE COLLEGE HANDBOOK FOR DETAILS.

BLBC 515 Foundations of Education in Bilingual Communities (3)

**This course examines critical theoretical frameworks and relevant research and policy for working with bilingual communities and emergent bilingual learners. Emphasis is placed on action and advocacy.** Prerequisite: Graduate status.

Offered: Fall.

BLBC 516 - Pedagogy & Practice in Bilingual Education (3)

**This course reviews current pedagogy and practice in bilingual education settings through a critical lens.**

Prerequisite: Graduate status and TESL 539; BLBC 515; TESL 541 or consent of Department Chair.

Offered: Fall.

BLBC 517 - Curriculum Issues in Bilingual-Bicultural Education (3)

Curriculum issues relating to second-language acquisition at both the elementary and secondary levels are identified and analyzed. Curriculum models are researched and evaluated.

Prerequisite: Graduate status and BLBC 547 or TESL 546.

Offered: As needed.

**BLBC 518 Biliteracy Instruction for Emergent Bilingual Learners (3)**

Current theories of bilingualism and biliteracy are examined and situated in sociocultural and historical contexts. Pedagogies for developing bilingual readers and writers are also addressed, with attention to oral proficiency.

Prerequisites: Graduate status and TESL 539; BLBC 515; TESL 541 or consent of Department Chair.BLBC 539 - Language Acquisition and Learning (3)

Theory and research relating to first- and second-language acquisition and learning are examined from a pedagogical perspective. Students cannot receive credit for both BLBC 539 and TESL 539.

Prerequisite: Graduate status and 6 credit hours of teacher education courses or consent of department chair.

Offered: As needed.

BLBC 547 - Concepts in Bilingual-Bicultural Education (3)

Methods and materials relating to bilingual and bicultural learning situations at all levels are examined and compared. Essential components of a bilingual-bicultural program are identified and implemented.

Offered: As needed.

**BLBC 553 – Field Supervision: Bilingual Education and TESOL(1)**

This course is for students who have completed TESL 553 for ESL or Bilingual Education certification, and are seeking the other certificate. Students complete internship hours and are observed formally.

Prerequisite: TESL 553 and consent of department chair.

Offered: As needed

BLBC 562 - Seminar in Bilingual Education (3)

Focus is on developing appropriate investigative skills and methodologies in conducting bilingual classroom-centered research. Students attend weekly seminar discussions.

Prerequisite: Graduate status and 24 credit hours of graduate courses, including BLBC 517 and BLBC 547.

Offered: As needed.

## TESL - Teaching English to Speakers of Other Languages

TESL 300 - Promoting Early Childhood Dual Language Development (3)

Candidates acquire research-based strategies for promoting English and supporting the native language in early childhood settings. Approaches are also given for working with parents and caregivers who speak languages other than English.

Prerequisite: ECED 301, ECED 423; and admission to the early childhood education teacher preparation program.

Offered: Fall.

TESL 507 - Literacy Instruction for Emergent Bilingual Learners (3)

Current theories of bilingualism and biliteracy are examined and connected to pedagogies for developing bilingual readers and writers in ESL settings.Prerequisite: TESL 539; TESL 549 or BLBC 515; TESL 541; TESL 546 or TESL
548 or BLBC 516; admission to the program

Offered: Fall, Spring.

TESL 539 - Second Language Acquisition Theory and Practice (3)

Current theories of first and second language acquisition are examined from a pedagogical perspective. Emphasis is given to creating inclusive linguistic ecologies in schools.Prerequisite: Graduate Status

Offered: Fall, Spring, Summer.

TESL 541 - Applied Linguistics in TESOL (3)

Phonology, morphology, syntax, semantics, and pragmatics are explored and applied to language development of emergent bilingual learners. Students also examine the connections between home languages and English.

Prerequisite: TESL 539; TESL 549 or BLBC 515; admission to the program or consent of department chair

Offered: Fall, Spring.

TESL 546 - TESOL Pedagogies for Grades PK-6 (3)

This course reviews current pedagogy and practice through a critical lens in ESL and general education settings for teachers in grades pk-6.Prerequisite: TESL 541; admission to the program or consent of department chair

Offered: Fall

TESL 548 - TESOL Pedagogies for Grades 5-Adult (3)

This course reviews current pedagogy and practice through a critical lens in ESL and general education settings for teachers in grades 5-Adult.Prerequisite: TESL 541; admission to the program or consent of department chair

Offered: Spring.

TESL 549 - Sociocultural Contexts: Education in Bilingual Communities 3)

Students use critical theoretical frameworks to explore and reflect on identity formation. Students examine sociocultural contexts and issues affecting bilingual communities, and the essential role of families and communities.Prerequisite: Graduate Status

Offered: Fall, Spring, Summer.

TESL 551 - Assessment of Emergent Bilinguals (3)

Students explore theory and practice of assessment for emergent bilinguals, including conducting formal and informal assessments and using data to inform instruction. Students also explore assessment policy and its implications.Prerequisite: TESL 541; admission to the program or consent of department chair

Offered: Fall, Spring.

TESL 553 - Internship in TESOL and Bilingual Education (3)

Students create and implement lessons, conduct assessments, reflect on practice, and collaborate with professionals and families in supervised ESL and/or bilingual settings. The internship schedule includes weekly seminars.Prerequisite: TESL 539; TESL 549 or BLBC 515; TESL 541;TESL 546 or TESL 548 or BLBC 516; TESL 551; TESL 507 or BLBC 518; admission to the program

Offered: Fall, Spring.

TESL 599 –Graduate Essay in TESOL (1)

Under faculty supervision, students select, critique, and construct portfolio narratives as the comprehensive assessment for the TESL program. The project culminates in a faculty interview and student defense.

Prerequisite: TESL 539; TESL 549 or BLBC 515; TESL 541;TESL 546 or TESL 548 or BLBC 516; TESL 551; TESL 507 or BLBC 518; TESL 553; admission to the program or consent of department chair

Offered: Spring, Fall

TESL 600 – ESL Program Supervision (3)

 ESL program supervision, coaching, and curriculum design are explored in weekly seminars as well as field experiences. This post-graduate course partially fulfills the requirements for the ESL Specialist/ Consultant certification.

Prerequisite: Graduate degree in TESOL, Bilingual Education, or related field. Minimum of three years’ experience teaching emergent bilingual students. ESL Certification required.

Offered: Spring