Teaching English as a Second Language Program

Concentration in Bilingual Education

(CGS and M.Ed.)

Graduate Committee Proposal - Fall 2018

CATALOG COPY

Changes to College Catalog Copy include updates to the following documents:

1 Certificate Programs

4 Education

8 Course Descriptions

# Undergraduate and Graduate Certificate Programs

Certificate of Undergraduate Study Programs

|  |  |
| --- | --- |
| **Area of Study**  | **Certificate**  |
| College and Career Attainment (p. 49) | C.U.S. |
| Gerontology (p. 49) | C.U.S. |
| International Nongovernmental Organizations Studies (p. 49) | C.U.S. |
| Long Term Care Administration (p. 50) | C.U.S.  |
| Nonprofit Studies (p. 50) | C.U.S. |
| Public History (p. 50) | C.U.S. |
| Social and Human Service Assistance (p. 50) | C.U.S.  |

Certificate of Graduate Study Programs

|  |  |
| --- | --- |
| **Area of Study**  | **Certificate**  |
| Advanced Counseling (p. 51) | C.G.S. |
| Advanced Study of Creative Writing (p. 51) | C.G.S. |
| Advanced Study of Literature (p. 51) | C.G.S. |
| Autism Education (p. 51) | C.G.S. |
| Child and Adolescent Trauma (p. 52) | C.G.S.  |
| Financial Planning (p. 52) | C.G.S. |
| Health Psychology (p. 53) | C.G.S. |
| Healthcare Quality and Patient Safety (p. 53)  | C.G.S. |
| Historical Studies (p. 53) | C.G.S.  |
| Mathematics Content Specialist: Elementary (p. 54) | C.G.S. |
| Middle Level Education (p. 54) | C.G.S. |
| Modern Biological Sciences (p. 54) | C.G.S. |
| Nonprofit Leadership (p. 54) | C.G.S.  |
| Nursing Care Management (p. 55) | C.G.S.  |
| Physical Education (p. 55) | C.G.S. |
| Public History (p. 55) | C.G.S. |
| RIC/TFA Elementary Education (p. 52) | C.G.S. |
| RIC/TFA Secondary Education (p. 56) | C.G.S. |
| Severe Intellectual Disabilities (p. 56) | C.G.S. |
| Teaching English as a Second Language (p. 56)Teaching English as a Second Language: Bilingual Education Concentration | C.G.S. C.G.S. |

Teaching English as a Second Language C.G.S.

Admission Requirements

1. A completed application form accompanied by a $50 nonrefundable application fee. Graduate applications are available online at www.ric.edu/feinsteinschooleducationhumandevelopment/Pages/FSEHD-Graduate-Programs-Admissions.aspx.

2. Completion of all Feinstein School of Education and Human Development admission requirements (p. 133).

3. Current teaching certificate.

4. Three reference forms with letters of recommendation.

5. Professional goals essay.

6. A performance-based evaluation.

7. Candidates in Bilingual Education Concentration must demonstrate proficiency in the appropriate world language.

Retention Requirements

Students must earn a B- or better in all C.G.S. coursework.

Courses Requirements

Courses

|  |  |  |  |
| --- | --- | --- | --- |
| TESL 507 | Teaching Reading and Writing to English-as-a-Second-Language Students | 3 | F, Sp |
| TESL 539 | Language Acquisition and Learning | 3 | Sp, Su |
| TESL 541 | Applied Linguistics in ESL | 3 | F, Su |
| TESL 549 | Sociocultural Foundations of Language Minority Education | 3 | F, Su |
| TESL 551 | Assessment of English Language Learners | 3 | F, Sp |
| TESL 553 | Internship in English as a Second Language | 3 | F, Sp |
|  |   |  |  |
| TESL 546 | Teaching English as a Second Language | 3 | F, Sp |
|  | -Or- |  |  |
| TESL 548 | Curriculum and Methods for Content ESL Instruction | 3 | Sp |

Total Credit Hours: 21

Note: TESL 546 is required for those with elementary, early childhood, or K-12 certification. TESL 548 is required for those with middle grade or secondary certification.

Courses Requirements For Bilingual Education COncentration

Courses

|  |  |  |  |
| --- | --- | --- | --- |
| TESL 539 | Language Acquisition and Learning | 3 | Sp, Su |
| BLBC 515 | Foundations of Education in Bilingual Communities | 3 | F |
| TESL 541 | Applied Linguistics in ESL | 3 | F, Su |
| TESL 551 | Assessment of English Language Learners | 3 | F, Sp |
| BLBC 516 | Pedagogy and Practice in Bilingual Education | 3 | F |
| BLBC 518 | Biliteracy Instruction for Emergent Bilingual Learners | 3 | Sp |
| TESL 553 | Internship in English as a Second Language | 3 | F, Sp |

Total Credit Hours: 21

Graduate Degree Programs

(*see also* Graduate Certificate Programs (p. 51))

**Major** **Degree** **Concentration**

Advanced Studies in Teaching and Learning (p. 135) M.Ed.

Counseling (p. 138) M.A. School Counseling *(This program is undergoing redesign*

 *and is not accepting applications. We anticipate this*

 *process taking two years.)*

Counseling (p. 138) M.S. Clinical Mental Health Counseling

Early Childhood Education (p. 140) M.Ed.

Education Doctoral Program (p. 142) Ph.D.

Educational Leadership M.Ed. (p. 143) M.Ed. *(This program is undergoing redesign and is not*

 *accepting applications. We anticipate this process taking*

 *two years.)*

Elementary Education (p. 148) M.A.T.

Elementary Education (p. 148) M.Ed.

Health Education (p. 150) M.Ed. Health Education

Reading (p. 153) M.Ed.

School Psychology (p. 154) M.A./C.A.G.S.

Secondary Education (p. 160) M.A.T.

  M.A.T. Biology (This program is undergoing redesign and is not

 accepting applications at this time.)

  M.A.T. English

  M.A.T. History (This program is undergoing redesign and is not

 accepting applications at this time.)

  M.A.T. Mathematics

  M.A.T.  Pedagogy (This program is not currently accepting

 applications.)

Special Education (p. 162) M.Ed. Early Childhood, Birth through Grade 2

 M.Ed. Exceptional Learning Needs

 M.Ed. Severe Intellectual Disabilities (SID)

 M.Ed. Special Education Certification

 M.Ed. Urban Multicultural Special Education

Teaching English as a Second Language (p. 166) M.Ed.

 M.Ed. Bilingual Education

World Languages Education (p. 169) M.A.T. French

  M.A.T. Portuguese

  M.A.T. Spanish

Note: For graduate art and music teacher certification programs see M.A.T. in art education (p. 74) or M.A.T. in music education (p. 117) under the School of the Faculty of Arts and Sciences.

## Teaching English as a Second Language

**Department of Educational Studies**

**Department Chair:** Lesley Bogad

**Teaching English as a Second Language Program Coordinator:** Sarah Hesson

**Teaching English as a Second Language Program Faculty: Assistant Professors** Rosa, Toncelli

Teaching English as a Second Language M.Ed.

Admission Requirements

1. Completion of all admission requirements listed for School of Education graduate programs.

2. An interview.

3. Candidates in Bilingual Education Concentration must demonstrate proficiency in the appropriate world language.

Note: Candidates who plan to teach ESL to adults or who plan to teach internationally are not required to have a teaching certificate to be admitted into this program; however, a suitable undergraduate minor is required (e.g., in languages and linguistics, English, international studies).

Course Requirements

Foundations Component

ONE COURSE from

|  |  |  |  |
| --- | --- | --- | --- |
| ANTH 561 | Latinos in the United States | 4 | As needed |
| BLBC 515 | Foundations of Education in Bilingual Communities  | 3 | Sp |
| FNED 502 | Social Issues in Education | 3 | F, Sp, Su |

ONE COURSE from

|  |  |  |  |
| --- | --- | --- | --- |
| ELED 510 | Research Methods, Analysis, and Applications | 3 | F, Sp, Su |
| FNED 547 | Introduction to Classroom Research | 3 | F, Sp |

ONE COURSE in instructional technology, with consent of advisor

Professional Education Component

|  |  |  |  |
| --- | --- | --- | --- |
| TESL 507 | Teaching Reading and Writing to English-as-a-Second-Language Students | 3 | F, Sp |
| TESL 539 | Language Acquisition and Learning | 3 | Sp, Su |
| TESL 541 | Applied Linguistics in ESL | 3 | F, Su |
| TESL 546 | Teaching English as a Second Language | 3 | F, Sp |
| TESL 549 | Sociocultural Foundations of Language Minority Education | 3 | F, Su |
| TESL 551 | Assessment of English Language Learners | 3 | F, Sp |

All above courses: Candidates seeking ESL certification in the State of Rhode Island must complete these courses and the ESOL Praxis Exam (0362) .

Note: TESL 546: Secondary education teachers must take TESL 548 instead of TESL 546.

Capstone Course

|  |  |  |  |
| --- | --- | --- | --- |
| TESL 553 | Internship in English as a Second Language | 3 | F, Sp |

Candidates seeking ESL certification in the State of Rhode Island must complete this course and the ESOL Praxis Exam (0362)

Comprehensive Assessment

Total Credit Hours: 30

Course Requirements for Concentration in Bilingual Education

Foundations Component

ONE COURSE from

|  |  |  |  |
| --- | --- | --- | --- |
| FNED/ANTH 561 | Latinos in the United States | 4 | As needed |
| TESL 549 | Sociocultural Foundations of Language Minority Education | 3 | F, Su |
| FNED 502 | Social Issues in Education | 3 | F, Sp, Su |

ONE COURSE from

|  |  |  |  |
| --- | --- | --- | --- |
| ELED 510 | Research Methods, Analysis, and Applications | 3 | F, Sp, Su |
| FNED 547 | Introduction to Classroom Research | 3 | F, Sp |

ONE COURSE from

|  |  |  |  |
| --- | --- | --- | --- |
| INST 516 | Integrating Technology into Instruction | 3 | F, Sp |
| CURR 501 | Media Literacy, Popular Culture, and Education | 3 | Su |

Professional Education Component

|  |  |  |  |
| --- | --- | --- | --- |
| TESL 539 | Language Acquisition and Learning | 3 | Sp, Su |
| BLBC 515 | Foundations of Education in Bilingual Communities | 3 | F |
| TESL 541 | Applied Linguistics in ESL | 3 | F, Su |
| TESL 551 | Assessment of English Language Learners | 3 | F, Sp |
| BLBC 516 | Pedagogy and Practice in Bilingual Education | 3 | F |
| BLBC 518 | Biliteracy Instruction for Emergent Bilingual Learners | 3 | Sp |
| TESL 553 | Internship in English as a Second Language | 3 | F, Sp |

The Professional Education courses listed above comprise an approved program for Bilingual Education certification in RI. In addition to coursework, candidates must pass the ESOL Praxis (0362) and demonstrate proficiency in the second language of instruction as described in RIDE’s Assessment Requirements.

Comprehensive Assessment

Total Credit Hours: 30

## BLBC - Bilingual Bicultural Education

UNDERGRADUATE STUDENTS NEED SPECIAL PERMISSION TO ENROLL IN GRADUATE COURSES. SEE COLLEGE HANDBOOK FOR DETAILS.

BLBC 515 Foundations of Education in Bilingual Communities (3)

**This course examines critical theoretical frameworks and relevant research and policy for working with bilingual communities and emergent bilingual learners. Emphasis is placed on action and advocacy.** Prerequisite: Graduate status.

Offered: Fall.

BLBC 516 - Pedagogy and Practice in Bilingual Education (3)

**This course reviews current pedagogy and practice in bilingual education settings through a critical lens.**

Prerequisite: Graduate status and TESL 539; BLBC 515; TESL 541 or consent of Department Chair.

Offered: Fall.

BLBC 517 - Curriculum Issues in Bilingual-Bicultural Education (3)

Curriculum issues relating to second-language acquisition at both the elementary and secondary levels are identified and analyzed. Curriculum models are researched and evaluated.

Prerequisite: Graduate status and BLBC 547 or TESL 546.

Offered: As needed.

**BLBC 518 Biliteracy Instruction for Emergent Bilingual Learners (3)**

Current theories of bilingualism and biliteracy are examined and situated in sociocultural and historical contexts. Pedagogies for developing bilingual readers and writers are also addressed, with attention to oral proficiency.

Prerequisites: Graduate status and TESL 539; BLBC 515; TESL 541 or consent of Department Chair.BLBC 539 - Language Acquisition and Learning (3)

Theory and research relating to first- and second-language acquisition and learning are examined from a pedagogical perspective. Students cannot receive credit for both BLBC 539 and TESL 539.

Prerequisite: Graduate status and 6 credit hours of teacher education courses or consent of department chair.

Offered: As needed.

BLBC 547 - Concepts in Bilingual-Bicultural Education (3)

Methods and materials relating to bilingual and bicultural learning situations at all levels are examined and compared. Essential components of a bilingual-bicultural program are identified and implemented.

Offered: As needed.

**BLBC 553 – Field Supervision: Bilingual Education and TESOL(1)**

This course is for students who have completed TESL 553 for ESL or Bilingual Education certification, and are seeking the other certificate. Students complete internship hours and are observed formally.

Prerequisite: TESL 553 and consent of department chair.

Offered: As needed

BLBC 562 - Seminar in Bilingual Education (3)

Focus is on developing appropriate investigative skills and methodologies in conducting bilingual classroom-centered research. Students attend weekly seminar discussions.

Prerequisite: Graduate status and 24 credit hours of graduate courses, including BLBC 517 and BLBC 547.

Offered: As needed.