# Undergraduate and Graduate Certificate Programs

Certificate of Graduate Study Programs

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| **Area of Study** | **Certificate** |
| Advanced Counseling (p. ) | C.G.S. |
| Advanced Study of Creative Writing (p. ) | C.G.S. |
| Advanced Study of Literature (p. ) | C.G.S. |
| Autism Education (p. ) | C.G.S. |
| Child and Adolescent Trauma  (p. ) | C.G.S. |
| Early Childhood Leadership | C.G.S |
| Financial Planning (p. ) | C.G.S. |
| Health Psychology (p. ) | C.G.S. |
| Historical Studies  (p. ) | C.G.S. |
| Mathematics Content Specialist: Elementary (p. ) | C.G.S. |
| Middle Level Education (p. ) | C.G.S. |
| Modern Biological Sciences (p. ) | C.G.S. |
| Nonprofit Leadership  (p. ) | C.G.S. |
| Nursing Care Management (p. ) | C.G.S. |

EARLY CHILDHOOD LEADERSHIP C.G.S.

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**Admission Requirements**

1. A completed [application form](https://w3.ric.edu/feinsteinSchoolEducationHumanDevelopment/graduate_requirements.php#med) accompanied by a fifty-dollar nonrefundable application fee.
2. Official transcripts of all undergraduate and graduate coursework.
3. Bachelor's degree required with a minimum cumulative grade point average of 3.00 on a 4.00 scale in professional coursework.
4. Three candidate reference forms accompanied by three letters of recommendation related to education and experience in early childhood education or a related field.
5. A performance-based evaluation that documents experience as an administrator, leader (preferred) or teacher.
6. An application essay that describes the candidate's commitment to the field of early childhood leadership.
7. An interview may be required.

**Retention Requirement**

Grade point average of 3.00 on a 4.00 scale in all C.G.S. course work.

**COURSE REQUIREMENTS**

**Courses**

ECL 501 Theory and Research in 3 Annually

Early Childhood Development

ECL 502 Leadership Strategies for 3 Annually

Early Childhood Education

ECL 503 Early Childhood Curriculum: 3 Annually

Leading Improvement I

ECL 504 Family/Community Partnerships 3 Annually

in Early Childhood Leadership

ECL 505 Early Childhood Curriculum: 3 Annually

Leading Improvement II

ECL 506 Supervising Early Childhood 3 Annually

Teachers

**Total Credit Hours: 18**

**\*\* Note new Course Prefix ECL = Early Childhood Leadership**

**COURSE DESCRIPTIONS**

**ECL 501** - **Early Childhood Development: Theory and Research (3)**

Students explore theoretical perspectives and research related to young children’s educational, physical, social, emotional, cognitive, and artistic development focusing on typical and atypical growth and development, multicultural contexts and characteristics.

Prerequisites: Admission to CGS in Early Childhood Leadership program and concurrent enrollment in ECL 502, OR Graduate status and consent of instructor.

Offered: Annually

**ECL 502** - **Leadership Strategies for Early Childhood Education (3)**

Students examine early childhood leadership perspectives based exemplary practices, research, and current issues. Leadership and management concepts are examined; facilitation of teaching and learning are emphasized.

Prerequisites: Admission to CGS in Early Childhood Leadership program and concurrent enrollment with ECL 501, OR Graduate status and consent of instructor.

Offered: Annually

**ECL 503** - **Early Childhood Curriculum: Leading Improvement I (3)**

Students explore the principles and processes that inform early childhood curriculum development and instruction including philosophy, program models, developmentally appropriate practice, play, intentional teaching, family engagement, standards, assessment, and inclusion.

Prerequisites: Admission to CGS in Early Childhood Leadership program, ECL 501, ECL 502, and concurrent enrollment in ECL 504, OR Graduate status and consent of instructor.

Offered: Annually

**ECL 504** - **Family/Community Partnerships in Early Childhood Leadership (3)**

Students explore school, family and community partnerships by examining strategies that promote increased engagement and effective communication with family, community members and the public regarding early childhood-related issues.

Prerequisites: Admission to CGS in Early Childhood Leadership program, ECL 501, ECL 502, and concurrent enrollment with ECL 503, OR Graduate status and consent of instructor.

Offered: Annually

**ECL 505** - **Early Childhood Curriculum: Leading Improvement II (3)**

Students examine the early childhood leaders’ roles in leading early childhood curriculum and instruction improvement through policy, ethical conduct, inclusion, family and community partnerships, staff support, supervision, and assessment.

Prerequisites: Admission to CGS in Early Childhood Leadership program, ECL 501, ECL 502, ECL 503, ECL 504, and concurrent enrollment in ECL 506, OR Graduate status and consent of instructor.

Offered: Annually

**ECL 506** - **Supervising Early Childhood Teachers (3)**

Students explore early childhood leadership, supervision and evaluation. Through field-based experiences, strategies are developed to improve teacher practices. Building a learning community with empowered, collaborative teacher teams is emphasized.

Prerequisites: Admission to CGS in Early Childhood Leadership program, ECL 501, ECL 502, ECL 503, ECL 504, and concurrent enrollment with ECL 505, OR Graduate status and consent of instructor.

Offered: Annually