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# graduate COMMITTEE curriculum PROPOSAL FORM

## A. Cover page (rover over text for more instructions- please delete red instructions)

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| A.1[. Course or program](#_acknowledge) | **EDP 631: Core Seminar III: Issues and Problems in Organizational Theory, Leadership, and Policy Analysis** | | | | |  |
| [Replacing](#Ifapplicable) |  | | | | |  |
| Academic Unit | **School of Education** | | | | |  |
| A.2. [Proposal type](#type) | Course: **revision** | | | | |  |
| A.3. [Originator](#Originator) | **Pat Cordeiro** | | [Home department](#home_dept) | | **PhD in Education, FSEHD** | |
| A.4. [Rationale](#Rationale)  Additional Information for [new programs](#type) | **"Core Seminar III" indicated a course that was one-half of a one-year sequence (EDP 630 and EDP 631) for Year 3 students. With program redesign, course content of EDP 631 will be specific to one semester rather than across a whole year.**  **Prior or concurrent enrollment in EDP 600, 601 or permission of instructor will be added as prerequisites to enable students to build on relevant common experiences**  **"Core Seminar III" is no longer appropriate. "Organizational Theory" is removed from the title and" Educational" added to better reflect focus of course content, and Roman numeral "II" was added at the end to differentiate EDP 631 from EDP 630.** | | | | | |
| A.5. [Student impact](#student_impact) | **None** | | | | | |
| A.6. [Impact on other programs](#impact) | **None** | | | | | |
| A.7. [Resource impact](#Resource) | [Faculty PT & FT](#faculty" \o "Need to hire new full-time or part-time faculty? This is where you indicate if this proposal will be affecting FLH in your department/program.): | **None** | | | | |
|  | [Library:](#library) | **None** | | | | |
|  | [Technology](#technology) | **None** | | | | |
|  | [Facilities](#facilities): | **None** | | | | |
| A.8. [Semester effective](#Semester_effective) | **Fall 2022** | A.9. [Rationale if sooner than next Fall](#Semester_effective) | |  | | |
| A.10 [Changes to the website](#Signature_2) | **None** | | | | | |

## B. NEW OR REVISED COURSES

|  | Old ([for revisions only](#Revisions)) ONLY include information that is being revised, otherwise leave blank | New Examples are provided within some of the boxes for guidance, delete just the examples that do not apply. |
| --- | --- | --- |
| B.1. [Course prefix and number](#cours_title) |  |  |
| B.2. Cross listing number if any |  |  |
| B.3. [Course title](#title) | **Core Seminar III: Issues and Problems in Organizational Theory, Leadership, and Policy Analysis** | **Issues in Educational Leadership Policy and Analysis II** |
| B.4. [Course description](#description) |  |  |
| B.5. [Prerequisite(s)](#prereqs) | **Graduate status, EDP 620, EDP 621. EDP 630 is prerequisite to EDP 631** | **Prior or concurrent enrollment in EDP 600, 601, or permission of instructor** |
| B.6. [Offered](#Offered) |  |  |
| B.7. [Contact hours](#contacthours) |  |  |
| B.8. [Credit hours](#credits) |  |  |
| B.9. [Justify differences if any](#differences) |  | |
| B.10. [Grading system](#grading) |  |  |
| B.11. [Instructional methods](#instr_methods) |  |  |
| B.11.a [Delivery Method](#instr_methods) |  |  |
| B.12.[Categories](#required) |  |  |
| B.13. [How will student performance be evaluated?](#performance) |  |  |
| B.14. [Redundancy with, existing courses](#competing) |  |  |
| B. 15. Other changes, if any |  | |

| B.16. [Course learning outcomes](#outcomes): List each outcome in a separate row | [Professional organization standard(s)](#standards), if relevant | [How will each outcome be measured?](#measured) |
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## D. Signatures

##### D.1. Approvals:

##### Required from department chairs, program directors, and deans from the academic unit originating the proposal.

| Name | Position/affiliation | [Signature](#_Signature) | Date |
| --- | --- | --- | --- |
| **Pat Cordeiro** | **Program Director of PhD in Education** | Pat Cordeiro | 3/21/2022 |
| **Pat Cordeiro** | **Chair of PhD in Education** | Pat Cordeiro | 3/21/2022 |
| **Jeannine Dingus-Eason** | **Dean of FSEHD** | Jeannine Dingus-Eason | 4/1/2022 |

##### D.2. [Acknowledgements](#acknowledge):

##### Required from all departments (and corresponding dean) impacted by the proposal. Signature does not indicate approval. Concerns should be brought to the attention of the graduate committee chair for discussion.

| Name | Position/affiliation | [Signature](#Signature_2) | Date |
| --- | --- | --- | --- |
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