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# **graduate COMMITTEE curriculum PROPOSAL FORM**

## A. Cover page (rover over text for more instructions- please delete red instructions)

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| A.1[. Course or program](#_acknowledge) | EDP 623: Research Design | | | | |  |
| [Replacing](#Ifapplicable) |  | | | | |  |
| Academic Unit | School of Education | | | | |  |
| A.2. [Proposal type](#type) | Course: revision | | | | |  |
| A.3. [Originator](#Originator) | Pat Cordeiro | | [Home department](#home_dept) | | PhD in Education, FSEHD | |
| A.4. [Rationale](#Rationale)  Additional Information for [new programs](#type) | Prerequisites of EDP 600 and EDP 601 will replace EDP 610 and EDP 611.  EDP 613 is removed as a prerequisite course. An "introductory statistics course,” or permission from the instructor, remains a prerequisite.  This change in prerequisites will better serve students by providing them a background in general principles of research design before they will be required to apply these principles to the statistical analytical techniques. | | | | | |
| A.5. [Student impact](#student_impact) | None | | | | | |
| A.6. [Impact on other programs](#impact) | None | | | | | |
| A.7. [Resource impact](#Resource) | [Faculty PT & FT](#faculty" \o "Need to hire new full-time or part-time faculty? This is where you indicate if this proposal will be affecting FLH in your department/program.): | None | | | | |
|  | [Library:](#library) | None | | | | |
|  | [Technology](#technology) | None | | | | |
|  | [Facilities](#facilities): | None | | | | |
| A.8. [Semester effective](#Semester_effective) | Fall 2022 | A.9. [Rationale if sooner than next Fall](#Semester_effective) | |  | | |
| A.10 [Changes to the website](#Signature_2) | None | | | | | |

## B. NEW OR REVISED COURSES

|  | Old ([for revisions only](#Revisions)) ONLY include information that is being revised, otherwise leave blank | New Examples are provided within some of the boxes for guidance, delete just the examples that do not apply. |
| --- | --- | --- |
| B.1. [Course prefix and number](#cours_title) |  |  |
| B.2. Cross listing number if any |  |  |
| B.3. [Course title](#title) |  |  |
| B.4. [Course description](#description) |  |  |
| B.5. [Prerequisite(s)](#prereqs) | Graduate status, EDP 610, EDP 611, EDP 612, EDP 613, or consent of codirector. | EDP 600, 601, 612, and EDC 555 (or comparable course in introductory statistics); or permission of instructor. |
| B.6. [Offered](#Offered) |  |  |
| B.7. [Contact hours](#contacthours) |  |  |
| B.8. [Credit hours](#credits) |  |  |
| B.9. [Justify differences if any](#differences) |  | |
| B.10. [Grading system](#grading) |  |  |
| B.11. [Instructional methods](#instr_methods) |  |  |
| B.11.a [Delivery Method](#instr_methods) |  |  |
| B.12.[Categories](#required) |  |  |
| B.13. [How will student performance be evaluated?](#performance) |  |  |
| B.14. [Redundancy with, existing courses](#competing) |  |  |
| B. 15. Other changes, if any |  | |

| B.16. [Course learning outcomes](#outcomes): List each outcome in a separate row | [Professional organization standard(s)](#standards), if relevant | [How will each outcome be measured?](#measured) |
| --- | --- | --- |
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## D. Signatures

##### D.1. Approvals:

##### Required from department chairs, program directors, and deans from the academic unit originating the proposal.

| Name | Position/affiliation | [Signature](#_Signature) | Date |
| --- | --- | --- | --- |
| **Pat Cordeiro** | **Program Director of PhD in Education** | Pat Cordeiro | 3/21/2022 |
| **Pat Cordeiro** | **Chair of PhD in Education** | Pat Cordeiro | 3/21/2022 |
| **Jeannine Dingus-Eason** | **Dean of FSEHD** | Jeannine Dingus-Eason | 4/1/2022 |

##### D.2. [Acknowledgements](#acknowledge):

##### Required from all departments (and corresponding dean) impacted by the proposal. Signature does not indicate approval. Concerns should be brought to the attention of the graduate committee chair for discussion.

| Name | Position/affiliation | [Signature](#Signature_2) | Date |
| --- | --- | --- | --- |
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