

# **graduate COMMITTEE curriculum PROPOSAL FORM**

## A. Cover page (rover over text for more instructions- please delete red instructions)

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| --- | --- | --- |
| A.1[. Course or program](#_acknowledge) | EDP 613: Introduction to Quantitative Research |  |
| [Replacing](#Ifapplicable)  |  |  |
| Academic Unit | School of Education  |  |
| A.2. [Proposal type](#type) | Course: revision  |  |
| A.3. [Originator](#Originator) | Pat Cordeiro | [Home department](#home_dept) | PhD in Education, FSEHD |
| A.4. [Rationale](#Rationale)Additional Information for [new programs](#type) | Program redesign replaces theprerequisites of EDP 610 and EDP 611 will be with EDP 600 and EDP 601. The "introductory statistics course" prerequisite remains but the content is now "EDC 555 (or comparable) course.""During Core Seminar 1" was deleted from the course description because students are no longer restricted to taking the course in Year 1. |
| A.5. [Student impact](#student_impact) | None |
| A.6. [Impact on other programs](#impact) | None |
| A.7. [Resource impact](#Resource) | [Faculty PT & FT](#faculty" \o "Need to hire new full-time or part-time faculty? This is where you indicate if this proposal will be affecting FLH in your department/program.):  | None |
|  | [Library:](#library) | None |
|  | [Technology](#technology) | None |
|  | [Facilities](#facilities): | None |
| A.8. [Semester effective](#Semester_effective) | Fall 2022 | A.9. [Rationale if sooner than next Fall](#Semester_effective) |  |
| A.10 [Changes to the website](#Signature_2) | None |

## B. NEW OR REVISED COURSES

|  | Old ([for revisions only](#Revisions))ONLY include information that is being revised, otherwise leave blank | NewExamples are provided within some of the boxes for guidance, delete just the examples that do not apply. |
| --- | --- | --- |
| B.1. [Course prefix and number](#cours_title)  |  |  |
| B.2. Cross listing number if any |  |  |
| B.3. [Course title](#title)  |  |  |
| B.4. [Course description](#description)  | Educational research data are quantitatively analyzed. Data collected during Core Seminar I are analyzed and interpreted. Applications of the general linear model to a variety of research designs and analytic strategies are emphasized. | Educational research data are collected, quantitatively analyzed and interpreted. Applications of the general linear model to a variety of research designs and analytic strategies are emphasized. |
| B.5. [Prerequisite(s)](#prereqs) | admission to the Ph.D. in Education program | EDP 600, 601, 623, and EDC 555 (or comparable course in introductory statistics); or permission of instructor. |
| B.6. [Offered](#Offered) |  |  |
| B.7. [Contact hours](#contacthours)  |  |  |
| B.8. [Credit hours](#credits) |  |  |
| B.9. [Justify differences if any](#differences) |  |
| B.10. [Grading system](#grading)  |  |  |
| B.11. [Instructional methods](#instr_methods) |   |  |
| B.11.a [Delivery Method](#instr_methods) |  |  |
| B.12.[Categories](#required) |  |  |
| B.13. [How will student performance be evaluated?](#performance) |  |  |
| B.14. [Redundancy with, existing courses](#competing) |  |  |
| B. 15. Other changes, if any |  |

| B.16. [Course learning outcomes](#outcomes): List each outcome in a separate row | [Professional organization standard(s)](#standards), if relevant  | [How will each outcome be measured?](#measured) |
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## D. Signatures

##### D.1. Approvals:

##### Required from department chairs, program directors, and deans from the academic unit originating the proposal.

| Name | Position/affiliation | [Signature](#_Signature) | Date |
| --- | --- | --- | --- |
| **Pat Cordeiro** | **Program Director of PhD in Education** | Pat Cordeiro  | 3/21/2022 |
| **Pat Cordeiro** | **Chair of PhD in Education** | Pat Cordeiro  | 3/21/2022 |
| **Jeannine Dingus-Eason** | **Dean of FSEHD** | Jeannine Dingus-Eason | 4/1/2022 |

##### D.2. [Acknowledgements](#acknowledge):

##### Required from all departments (and corresponding dean) impacted by the proposal. Signature does not indicate approval. Concerns should be brought to the attention of the graduate committee chair for discussion.

| Name | Position/affiliation | [Signature](#Signature_2) | Date |
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