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# **graduate COMMITTEE curriculum PROPOSAL FORM**

## A. Cover page (rover over text for more instructions- please delete red instructions)

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| A.1[. Course or program](#_acknowledge) | **EDP 612: INTRODUCTION TO Qualitative Research** | | | | |  |
| [Replacing](#Ifapplicable) |  | | | | |  |
| Academic Unit | **School of Education** | | | | |  |
| A.2. [Proposal type](#type) | Course: **revision** | | | | |  |
| A.3. [Originator](#Originator) | **Pat Cordeiro** | | [Home department](#home_dept) | | **PhD in Education, FSEHD** | |
| A.4. [Rationale](#Rationale)  Additional Information for [new programs](#type) | **The prerequisite of "Current enrollment in the URI/RIC Joint Ph.D. Program" assures that class size will remain small, students will receive the support they need, and the content will be geared specifically to the needs of our students in education**  **"Permission of instructor" is added as a prerequisite. This will allow instructors, when class size is small, to meet enrollment requests from graduate students in other programs (e.g., Nursing) to fulfill a research methods requirement not currently offered by their program .**  **.** | | | | | |
| A.5. [Student impact](#student_impact) | **None** | | | | | |
| A.6. [Impact on other programs](#impact) | **None** | | | | | |
| A.7. [Resource impact](#Resource) | [Faculty PT & FT](#faculty" \o "Need to hire new full-time or part-time faculty? This is where you indicate if this proposal will be affecting FLH in your department/program.): | **None** | | | | |
|  | [Library:](#library) | **None** | | | | |
|  | [Technology](#technology) | **None** | | | | |
|  | [Facilities](#facilities): | **None** | | | | |
| A.8. [Semester effective](#Semester_effective) | **Fall 2022** | A.9. [Rationale if sooner than next Fall](#Semester_effective) | |  | | |
| A.10 [Changes to the website](#Signature_2) | **None** | | | | | |

## B. NEW OR REVISED COURSES

|  | Old ([for revisions only](#Revisions)) ONLY include information that is being revised, otherwise leave blank | New Examples are provided within some of the boxes for guidance, delete just the examples that do not apply. |
| --- | --- | --- |
| B.1. [Course prefix and number](#cours_title) |  |  |
| B.2. Cross listing number if any |  |  |
| B.3. [Course title](#title) | **Introduction to Qualitative Research** | **Qualitative Research Methods in Education** |
| B.4. [Course description](#description) |  |  |
| B.5. [Prerequisite(s)](#prereqs) | **Current enrollment in the Ph.D. Program in education** | **Current enrollment in the Ph.D. Program in education; or permission of instructor.** |
| B.6. [Offered](#Offered) |  |  |
| B.7. [Contact hours](#contacthours) |  |  |
| B.8. [Credit hours](#credits) |  |  |
| B.9. [Justify differences if any](#differences) |  | |
| B.10. [Grading system](#grading) |  |  |
| B.11. [Instructional methods](#instr_methods) |  |  |
| B.11.a [Delivery Method](#instr_methods) |  |  |
| B.12.[Categories](#required) |  |  |
| B.13. [How will student performance be evaluated?](#performance) |  |  |
| B.14. [Redundancy with, existing courses](#competing) |  |  |
| B. 15. Other changes, if any |  | |

## D. Signatures

##### D.1. Approvals:

##### Required from department chairs, program directors, and deans from the academic unit originating the proposal.

| Name | Position/affiliation | [Signature](#_Signature) | Date |
| --- | --- | --- | --- |
| **Pat Cordeiro** | **Program Director of PhD in Education** | Pat Cordeiro | 3/21/2022 |
| **Pat Cordeiro** | **Chair of PhD in Education** | Pat Cordeiro | 3/21/2022 |
| **Jeannine Dingus-Eason** | **Dean of FSEHD** | Jeannine Dingus-Eason | 4/1/2022 |

##### D.2. [Acknowledgements](#acknowledge):

##### Required from all departments (and corresponding dean) impacted by the proposal. Signature does not indicate approval. Concerns should be brought to the attention of the graduate committee chair for discussion.

| Name | Position/affiliation | [Signature](#Signature_2) | Date |
| --- | --- | --- | --- |
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