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| Education Doctoral Program |

**RIC**  **Co-Director:** Pat Cordeiro

**URI**  **Co-Director:** Pete Adamy

**RIC Faculty:** August, Battle, Benson, Bogad, Brell, Castagno, Cordeiro, Dufour, Eagle, Goodrow, Goss, Horwitz, Hui-Michael, Johnson, LaCava, Lynch, McKamey, Schuster, Zoll

**URI Faculty:** Adamy, Branch, Brand, Boulmetis, Brady, Byrd, Ciccomascolo, Clapham, Coiro, Deeney, de Groot, de Mesquita, Dennis, Eichinger, Fastovsky, Fogleman, He, Heifetz, Hicks, Hobbs, Hos, Kellogg, Kern, Kim, Kovarsky, McCurdy, McKinney, Murray-Johnson, Peno, Purnell, Rolle, Roush, Seitsinger, Shim, Spivak, Sweetman, Tutwiler, Vaccaro, Willis, Xiao, Xu, Young

**Education Ph.D.**

**Admission Requirements**

1. A completed electronic application form received by the University of Rhode Island Graduate School.

2. A master’s degree or 30 credits beyond the bachelor’s degree, including course work in research, foundations, and curriculum from a regionally accredited college or university.

3. A curriculum vitae.

4. Official transcripts of all undergraduate and graduate course work.

5. A minimum cumulative grade point average of 3.00 on a 4.00 scale in undergraduate course work.

6. An official report of scores on the Graduate Record Examination.

7. A personal statement.

8. A research statement.

9. Three letters of recommendation.

10. An interview.

**Course Requirements**

**Core Seminars**

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| EDP 600 | Reading and Writing for Doctoral Studies | 3 | F |
| EDP 601 | First Year ProSeminar for Ph.D. in Education | 3 | F |
| EDP 610 | Contemporary Issues in Educational Inquiry  | 3 | F |
| EDP 630 | **Issues in Educational Leadership Policy and Analysis I**  | 3 | F |
| EDP 631 | **Issues in Educational Leadership Policy and Analysis II**  | 3 | Sp |

**Field-based Research Experiences**

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| EDP 612 | Qualitative Research Methods in Education  | 3 | F |
| EDP 613 | Introduction to Quantitative Research | 4 | Sp |
| EDP 622 | Community Service Learning | 2 | Sp |
| EDP 623 | Research Design | 3 | F |
| EDP 641 | Doctoral Dissertation Research Seminar  | 1 | F, Sp |

Note: EDP 641 must be taken four semesters for a total of 4 credit hours.

**Specialization Courses**

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| EDP 620 | Contemporary Issues in Human Development, Learning, & Teaching  | 3 | F |
| EDC 661 | Language and Thinking in Schools | 3 | As needed |
| EDC 662 | Writing for Presentations and Publications | 3 | As needed |
| EDC 664 | Social Justice in Higher Education | 3 | As needed |
| EDC 670 | Theory Construction in the Social Sciences | 3 | As needed |
| EDC 681 | Culture and Discourse in Education | 3 | As needed |
| EDC 682 | Discourse Analysis in Education Research | 3 | As needed |
| EDC 684 | Data Analysis: A Hands-On Approach | 3 | As needed |
| EDC 685 | Survey Design | 3 | As needed |
| EDP 692-693 | Directed Readings and Research Problems | 1-3 | As needed |

Students must take up to 12 credit hours of specialization courses. They can choose from this list or other graduate offerings from RIC or URI with the permission of their major professor.

**Dissertation and Defense**

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| EDP 699 | Doctoral Dissertation Research | 12 | As needed |

Note: EDP 699: A minimum of 12 credit hours is required for this course.

**Comprehensive Examination**

**Total Credit Hours: 58**

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| EDP - Education Doctoral Program |

**EDP 600 - Reading and Writing for Doctoral Studies (3)**

Students develop and practice academic reading, writing, and thinking skills involved in professional practices of education research and publishing communities. Course emphasizes scholarly identity and writing cogent literature reviews.

Prerequisite: Admission to the URI/RIC Joint Ph. D. Program in Education

Offered: Fall.

**EDP 601 - First Year ProSeminar for Ph.D. in Education (3)**

Students are introduced to educational research paradigms and related areas of program faculty expertise. Course focuses on engaging in academic conversations and multiple ways to address research problems in education.

Prerequisite: Current enrollment in the PhD Program in Education; or permission of instructor

Offered: Fall.

**EDP 610 -** Contemporary Issues in Educational Inquiry  **(3)**

Issues and problems are presented related to the philosophical and historical aspects of educational thought and the role of the school in society. Emphasis is on empirical analysis of classroom settings.

Prerequisite: Current enrollment in the PhD Program in Education

Offered: Fall.

**EDP 611 - Issues and Problems in Educational Inquiry  (3)**

Issues and problems are presented related to the philosophical and historical aspects of educational thought and the role of the school in society. Emphasis is on empirical analysis of classroom settings.

Prerequisite: Current enrollment in the Ph. D. Program in Education; or permission of instructor .

Offered: Spring.

**EDP 612 - Qualitative Research Methods in Education  (3)**

Qualitative methods of educational research, including terminology, historical development, assumptions, and models of inquiry, are examined.

Prerequisite: Current enrollment in the Ph.D. Program in Education; or permission of instructor**.** .

Offered: Fall.

**EDP 613 - Introduction to Quantitative Research (4)**

Educational research data are collected, quantitatively analyzed and interpreted. Applications of the general linear model to a variety of research designs and analytic strategies are emphasized. Prerequisite: EDP 600, 601, 623, and EDC 555 (or comparable course in introductory statistics); or permission of instructor.

Offered: Spring.

**EDP 620 - Contemporary Issues in Human Development, Learning, & Teaching  (3)**

Issues and problems related to human development, curriculum, teaching, and learning are examined, with emphasis on the ways of gathering and evaluating evidence about school and curricula effectiveness.

Prerequisite: EDP 600, 601 or permission of instructor

Offered: Fall.

**EDP 621 - Issues in Human Development, Learning, & Teaching  (3)**

Issues and problems related to human development, curriculum, teaching, and learning are examined, with emphasis on the ways of gathering and evaluating evidence about school and curricula effectiveness.

Prerequisite: Current enrollment in the PhD in Education program

Offered: Spring.

**EDP 622 - Community Service Learning (2)**

Focusing on the school, students examine theory and define problems related to community service and service learning.

Prerequisite: Prior or concurrent enrollment in EDP 600, 601, or permission of instructor**.** .

Offered: Spring.

**EDP 623 - Research Design (3)**

Students develop problem statements, research questions, hypotheses, and literature reviews, and identify appropriate methodology (qualitative, quantitative, mixed methods).

Prerequisite: EDP 600, 601, 612, and EDC 555 (or comparable course in introductory statistics); or permission of instructor**.**

Offered: Fall.

**EDP 630 - Issues in Educational Leadership Policy and Analysis I  (3)**

Issues and problems are presented concerning the educational applications of organizational theory, leadership theory, and policy analysis as they relate to district, statewide, and/or regional educational offices and agencies.

Prerequisite: Prior or concurrent enrollment in EDP 600, 601, or permission of instructor**.** .

Offered: Fall.

**EDP 631 - Issues in Educational Leadership Policy and Analysis II  (3)**

Issues and problems are presented concerning the educational applications of organizational theory, leadership theory, and policy analysis as they relate to district, statewide, and/or regional educational offices and agencies.

Prerequisite: Prior or concurrent enrollment in EDP 600, 601, or permission of instructor

Offered: Spring.

**EDP 641 - Doctoral Dissertation Research Seminar  (1)**

Second and third year students research questions and empirical designs and present them in biweekly forums. Discussion and feedback refine their research plans. Graded S, U.

Prerequisite: Admission to the Ph.D. in education program.

Offered: Fall, Spring.

**EDP 692-693 - Directed Readings and Research Problems (1-3)**

Students undertake directed readings and advanced research work under the supervision of their major instructor.

Prerequisite: EDP 600, 601 and permission of instructor; or permission of co-directors of PhD program in education and instructor .

Offered: As needed.

**EDP 699 - Doctoral Dissertation Research (12)**

Students conduct a major research project and write a dissertation under the direction of the instructor. A minimum of 12 credit hours in this course is required. Graded S, U.

Prerequisite: Admission to the Ph.D. in education program and consent of major instructor and RIC co-director.

Offered: As needed.